

109TH CONGRESS
1ST SESSION

S. 468

To amend the Higher Education Act of 1965 to enhance literacy in finance and economics, and for other purposes.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 28, 2005

Mr. AKAKA (for himself, Mr. SARBANES, and Mr. CORZINE) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Higher Education Act of 1965 to enhance literacy in finance and economics, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “College Literacy in
5 Finance and Economics (College LIFE) Act”.

6 **SEC. 2. AREAS OF EMPHASIS.**

7 Part B of title I of the Higher Education Act of 1965
8 (20 U.S.C. 1011 et seq.) is amended by adding at the end
9 the following:

1 **“SEC. 123. AREAS OF EMPHASIS.**

2 “In carrying out activities under this Act related to
3 improving financial and economic literacy, education, and
4 counseling, the Secretary shall emphasize, among other
5 elements, basic personal income and household money
6 management and financial planning skills, and basic eco-
7 nomic decision making skills, including how to—

8 “(1) create household budgets, initiate savings
9 plans, and make strategic investment decisions for
10 education, employment, retirement, home ownership,
11 wealth building, or other savings goals;

12 “(2) manage credit and debt effectively, includ-
13 ing student financial aid and credit card debt, and
14 understand the merits of establishing and maintain-
15 ing excellent credit history;

16 “(3) understand, evaluate, and compare fair
17 and favorable financial products, services, and op-
18 portunities, and avoid abusive, predatory, or decep-
19 tive financial products, services, and opportunities;

20 “(4) complete tax returns and understand tax
21 consequences when making certain financial deci-
22 sions, such as placing an investment or purchasing
23 a home;

24 “(5) identify economic problems, alternatives,
25 benefits, and costs;

1 (1) in section 201(a)(3) (20 U.S.C.
2 1021(a)(3)), by inserting “personal finance,” after
3 “economics,”;

4 (2) in section 311(c) (20 U.S.C. 1057(c))—

5 (A) by redesignating paragraphs (7)
6 through (12) as paragraphs (8) through (13),
7 respectively; and

8 (B) by inserting after paragraph (6) the
9 following:

10 “(7) Education or counseling services designed
11 to improve the financial literacy and economic lit-
12 eracy of students and their parents.”;

13 (3) in section 316(c)(2) (20 U.S.C.
14 1059c(c)(2))—

15 (A) by redesignating subparagraphs (G)
16 through (L) as subparagraphs (H) through
17 (M), respectively;

18 (B) by inserting after subparagraph (F)
19 the following:

20 “(G) education or counseling services de-
21 signed to improve the financial literacy and eco-
22 nomic literacy of students and their parents;”;
23 and

24 (C) in subparagraph (M), as redesignated
25 by subparagraph (A), by striking “subpara-

1 graphs (A) through (K)” and inserting “sub-
2 paragraphs (A) through (L)”;

3 (4) in section 317(c)(2) (20 U.S.C.
4 1059d(c)(2))—

5 (A) in subparagraph (G), by striking
6 “and” after the semicolon;

7 (B) in subparagraph (H), by striking the
8 period at the end and inserting “; and”; and

9 (C) by adding at the end the following:

10 “(I) education or counseling services de-
11 signed to improve the financial literacy and eco-
12 nomic literacy of students and their parents.”;

13 (5) in section 323(a) (20 U.S.C. 1062(a))—

14 (A) by redesignating paragraphs (7)
15 through (12) as paragraphs (8) through (13),
16 respectively; and

17 (B) by inserting after paragraph (6) the
18 following:

19 “(7) Education or counseling services designed
20 to improve the financial literacy and economic lit-
21 eracy of students and their parents.”;

22 (6) in section 326(c) (20 U.S.C. 1063b(c))—

23 (A) by redesignating paragraphs (5)
24 through (7) as paragraphs (6) through (8), re-
25 spectively; and

1 (B) by inserting after paragraph (4) the
2 following:

3 “(5) education or counseling services designed
4 to improve the financial literacy and economic lit-
5 eracy of students and their parents;”;

6 (7) in section 402B(b) (20 U.S.C. 1070a-
7 12(b))—

8 (A) by redesignating paragraphs (3)
9 through (10) as paragraphs (4) through (11),
10 respectively;

11 (B) by inserting after paragraph (2) the
12 following:

13 “(3) education or counseling services designed
14 to improve the financial literacy and economic lit-
15 eracy of students and their parents;” and

16 (C) in paragraph (11), as redesignated by
17 subparagraph (A), by striking “paragraphs (1)
18 through (9)” and inserting “paragraphs (1)
19 through (10)”;

20 (8) in section 402C (20 U.S.C. 1070a-13)—

21 (A) in subsection (b)—

22 (i) by redesignating paragraphs (2)
23 through (12) as paragraphs (3) through
24 (13), respectively;

1 (ii) by inserting after paragraph (1)
2 the following:

3 “(2) education or counseling services designed
4 to improve the financial literacy and economic lit-
5 eracy of students and their parents;” and

6 (iii) in paragraph (13), as redesign-
7 nated by clause (i), by striking “para-
8 graphs (1) through (11)” and inserting
9 “paragraphs (1) through (12)” and

10 (B) in subsection (e), by striking “sub-
11 section (b)(10)” and inserting “subsection
12 (b)(11)”;

13 (9) in section 402D(b) (20 U.S.C. 1070a-
14 14(b))—

15 (A) by redesignating paragraphs (2)
16 through (10) as paragraphs (3) through (11),
17 respectively;

18 (B) by inserting after paragraph (1) the
19 following:

20 “(2) education or counseling services designed
21 to improve the financial literacy and economic lit-
22 eracy of students and their parents;” and

23 (C) in paragraph (11), as redesignated by
24 subparagraph (A), by striking “paragraphs (1)

1 through (9)” and inserting “paragraphs (1)
2 through (10)”;

3 (10) in section 402E(b) (20 U.S.C. 1070a–
4 15(b))—

5 (A) by redesignating paragraphs (7) and
6 (8) as paragraphs (8) and (9), respectively; and

7 (B) by inserting after paragraph (6) the
8 following:

9 “(7) education or counseling services designed
10 to improve the financial literacy and economic lit-
11 eracy of students and their parents;”;

12 (11) in section 402F(b) (20 U.S.C. 1070a–
13 16(b))—

14 (A) by redesignating paragraphs (4)
15 through (10) as paragraphs (5) through (11),
16 respectively;

17 (B) by inserting after paragraph (3) the
18 following:

19 “(4) education or counseling services designed
20 to improve the financial literacy and economic lit-
21 eracy of students and their parents;” and

22 (C) in paragraph (11), as redesignated by
23 subparagraph (A), by striking “paragraphs (1)
24 through (9)” and inserting “paragraphs (1)
25 through (10)”;

1 (12) in section 404D(b)(2)(A)(ii) (20 U.S.C.
2 1070a–24(b)(2)(A)(ii)), by striking “and academic
3 counseling” and inserting “academic counseling, and
4 financial literacy and economic literacy education or
5 counseling”;

6 (13) by striking section 418A(c)(1)(B)(i) (20
7 U.S.C. 1070d–2(c)(1)(B)(i)) and inserting the fol-
8 lowing:

9 “(i) personal, academic, career, and eco-
10 nomic education or personal finance counseling
11 as an ongoing part of the program;”;

12 (14) in section 428F (20 U.S.C. 1078–6), by
13 adding at the end the following:

14 “(c) FINANCIAL AND ECONOMIC LITERACY.—Where
15 appropriate, each program described under subsection (b)
16 shall include making available financial and economic edu-
17 cation materials for the borrower.”;

18 (15) in section 432(k)(1) (20 U.S.C.
19 1082(k)(1)), by striking “and offering” and all that
20 follows through the period and inserting “, offering
21 loan repayment matching provisions as part of em-
22 ployee benefit packages, and providing employees
23 with financial and economic education and coun-
24 seling.”;

25 (16) in section 441(c) (42 U.S.C. 2751(c))—

1 (A) in paragraph (1), by inserting “financial
2 cial literacy and economic literacy,” after “so-
3 cial services,”; and

4 (B) in paragraph (4)(C), by striking the
5 period at the end and inserting “and counseling
6 for the purposes of improving financial literacy
7 and economic literacy.”;

8 (17) in section 485 (20 U.S.C. 1092)—

9 (A) in subsection (a)(1)(D), by striking the
10 semicolon at the end and inserting “, including
11 the merits of taking a personal finance course,
12 if the institution offers such a course, and of
13 the student reviewing the student’s personal
14 credit profile not less frequently than once a
15 year;”;

16 (B) in subsection (b)—

17 (i) in paragraph (1)(A)—

18 (I) in clause (i), by striking
19 “and” after the semicolon;

20 (II) in clause (ii), by striking the
21 period at the end and inserting “;
22 and”;

23 (III) by adding at the end the
24 following:

1 “(iii) if it is determined during the
2 counseling that the borrower is not con-
3 nected to a mainstream financial institu-
4 tion, information about low-cost financial
5 services and the benefits of using such
6 services, and where and how the borrower
7 could open a low-cost account in a feder-
8 ally insured credit union or bank.”; and

9 (ii) by adding at the end the fol-
10 lowing:

11 “(3) PILOT PROGRAM.—

12 “(A) AUTHORIZATION.—

13 “(i) IN GENERAL.—The Secretary
14 shall establish a pilot program that awards
15 a total of 5 grants to 5 different institu-
16 tions of higher education that are located
17 in geographically different parts of the
18 United States to enable the institutions to
19 provide annual personal finance counseling
20 for students enrolled at such institutions.

21 “(ii) MINORITY SERVING INSTITU-
22 TIONS.—In awarding grants under this
23 paragraph, the Secretary shall award not
24 less than 2 of the 5 grants to institutions

1 of higher education that are eligible to re-
2 ceive assistance under title III or title V.

3 “(B) APPLICATION.—An institution of
4 higher education that desires to receive a grant
5 under this paragraph shall submit an applica-
6 tion to the Secretary at such time, in such man-
7 ner, and containing such information as the
8 Secretary may require.

9 “(C) USE OF FUNDS.—

10 “(i) COUNSELING.—

11 “(I) IN GENERAL.—In addition
12 to making available exit counseling
13 under paragraph (1), an institution of
14 higher education that receives a grant
15 under this paragraph shall through fi-
16 nancial aid officers or otherwise, make
17 available counseling to borrowers of
18 loans which are made, insured, or
19 guaranteed under part B (other than
20 loans made pursuant to section 428B)
21 of this title or made under part D or
22 E of this title at the commencement
23 of the borrower’s course of study at
24 the institution, not less frequently
25 than once annually while the borrower

1 is enrolled at the institution, and not
2 later than 30 days after completion of
3 the course of study for which the bor-
4 rower enrolled at the institution or at
5 the time of departure from such insti-
6 tution.

7 “(II) CONTENT.—The counseling
8 required under subclause (I) shall in-
9 clude the average anticipated monthly
10 repayments, a review of the repay-
11 ment options available, the total
12 amount of interest that would be paid
13 over a range of possible interest rates
14 and the amount of interest in the
15 monthly payments, information on the
16 availability and content of a personal
17 finance course if such course is of-
18 fered by the institution and if not al-
19 ready completed by the individual, and
20 such debt and management strategies
21 as the institution determines are de-
22 signed to facilitate the repayment of
23 such indebtedness, which may be im-
24 plemented in partnership with State
25 or local public, private, and nonprofit

1 entities approved by the local edu-
2 cational agency that serves schools in
3 the area where the institution is lo-
4 cated, or a campus committee formed
5 for the purpose of evaluating the
6 qualifications of such entities. If it is
7 determined during the counseling that
8 the borrower is not connected to a
9 mainstream financial institution, the
10 counseling shall include information
11 about low-cost financial services and
12 the benefits of using such services,
13 and where and how the borrower
14 could open a low-cost account in a
15 federally insured credit union or bank.

16 “(ii) PERMISSIVE USE.—Grant funds
17 received under this paragraph may be used
18 to pay for additional financial aid per-
19 sonnel or for training for existing financial
20 aid personnel.

21 “(iii) STUDY.—

22 “(I) IN GENERAL.—An institu-
23 tion of higher education that receives
24 a grant under this paragraph shall
25 conduct a study to evaluate the im-

1 pacts, if any, of the financial and eco-
2 nomic literacy and counseling activi-
3 ties on students' levels of savings and
4 indebtedness, and creditworthiness,
5 and such activities' effectiveness in re-
6 ducing the incidence of problems with
7 handling credit, including bankruptcy
8 filing and student financial loan de-
9 fault.

10 “(II) ASSISTANCE.—An institu-
11 tion of higher education may conduct
12 the study under subclause (I) with the
13 assistance of appropriate Federal
14 agencies or other entities approved by
15 the Secretary.

16 “(III) REPORT.—Not later than
17 6 months after completion of the
18 study under subclause (I), the institu-
19 tion of higher education shall report
20 the results of such study to the Sec-
21 retary, the Secretary of the Treasury,
22 the Committee on Health, Education,
23 Labor, and Pensions of the Senate,
24 the Committee on Banking, Housing,
25 and Urban Affairs of the Senate, the

1 Committee on Education and the
2 Workforce of the House of Representa-
3 tives, and the Committee on Financial
4 Services of the House of Representa-
5 tives.

6 “(D) DURATION.—Grants awarded under
7 this paragraph shall be for a period of 3 years.

8 “(E) AMOUNT.—The Secretary shall award
9 grants of not more than \$1,000,000 annually to
10 each institution of higher education awarded a
11 grant under this paragraph. The Secretary may
12 determine the grant award amount based on
13 the number of students to be counseled at the
14 institution of higher education.

15 “(F) REPORT.—Not later than 90 days
16 after the date of completion of the pilot pro-
17 gram under this paragraph, the Secretary shall
18 submit a report to Congress on the effectiveness
19 of the program.

20 “(G) AUTHORIZATION OF APPROPRIA-
21 TIONS.—There is authorized to be appropriated
22 such sums as may be necessary to carry out
23 this paragraph for each of fiscal years 2006
24 through 2010. Such funds shall remain avail-
25 able until expended.”; and

1 (C) in subsection (c), by adding at the end
 2 the following: “Appropriate Federal agencies
 3 shall provide material developed by such agen-
 4 cies for the purpose of financial education, to fi-
 5 nancial assistance information personnel at in-
 6 stitutions of higher education for the use of
 7 such personnel in financial aid counseling.”;

8 (18) in section 491(d)(8) (20 U.S.C.
 9 1098(d)(8)), by inserting “, including those related
 10 to financial literacy activities,” after “resources and
 11 services”; and

12 (19) in section 503(b) (20 U.S.C. 1101b(b))—

13 (A) by redesignating paragraphs (5)
 14 through (14) as paragraphs (6) through (15),
 15 respectively; and

16 (B) by inserting after paragraph (4) the
 17 following:

18 “(5) Education or counseling services designed
 19 to improve the financial literacy and economic lit-
 20 eracy of students and their parents.”.

21 **SEC. 5. GRANT PROGRAMS.**

22 (a) INNOVATIVE DELIVERY SYSTEMS.—

23 (1) DEFINITIONS.—In this subsection:

24 (A) DELIVERY SYSTEM.—The term “deliv-
 25 ery system” means any range of media or

1 methods that institutions of higher education
2 use to instruct or to convey information to the
3 students enrolled at such institutions.

4 (B) ELIGIBLE ENTITY.—The term “eligible
5 entity”—

6 (i) means an institution of higher edu-
7 cation; and

8 (ii) includes an institution of higher
9 education in partnership with a public, pri-
10 vate, or nonprofit entity.

11 (C) INSTITUTION OF HIGHER EDU-
12 CATION.—The term “institution of higher edu-
13 cation” has the meaning given the term in sec-
14 tion 101 of the Higher Education Act of 1965
15 (20 U.S.C. 1001).

16 (D) SECRETARY.—The term “Secretary”
17 means the Secretary of Education.

18 (2) AUTHORIZATION.—From funds appro-
19 priated under paragraph (10), the Secretary shall
20 award grants, on a competitive basis, to eligible enti-
21 ties to enable such entities to develop or sponsor ex-
22 perimental financial literacy delivery systems.

23 (3) APPLICATION.—

24 (A) IN GENERAL.—An eligible entity that
25 desires to receive a grant under this subsection

1 shall submit an application to the Secretary at
2 such time, in such manner, and containing such
3 information as the Secretary may require.

4 (B) CONTENT.—An application submitted
5 under subparagraph (A) shall include—

6 (i) a description of the plan for the
7 development or sponsorship of the financial
8 literacy delivery system the eligible entity
9 intends to support with grant funds re-
10 ceived under this subsection;

11 (ii) information on the students ex-
12 pected to be served by such system; and

13 (iii) information on the means by
14 which the effectiveness of such system will
15 be measured.

16 (4) AWARDING OF GRANTS.—In awarding
17 grants under this subsection, the Secretary shall—

18 (A) give priority to eligible entities that
19 take measures to ban or discourage the pro-
20 liferation of credit cards and abusive credit
21 marketing practices on campus; and

22 (B) consider—

23 (i) the quality of the proposed finan-
24 cial literacy delivery system and the degree
25 to which such system may be used as a

1 model for adoption by other institutions of
2 higher education;

3 (ii) the resources, if any, that the eli-
4 gible entity intends to dedicate to the im-
5 plementation of the plan for the develop-
6 ment or sponsorship of such system;

7 (iii) the degree to which technology is
8 to be used in the implementation of such
9 plan; and

10 (iv) the degree to which the eligible
11 entity will collaborate with other entities in
12 implementing such plan.

13 (5) USE OF FUNDS.—An eligible entity awarded
14 a grant under this subsection shall use the grant
15 funds—

16 (A) to develop or sponsor an experimental
17 financial literacy delivery system; and

18 (B) for activities that explore and assess
19 the effectiveness of various delivery systems in
20 delivering personal financial education and
21 counseling to students and in increasing stu-
22 dent personal financial literacy.

23 (6) OBLIGATION.—Grant funds received under
24 this subsection shall be available for obligation for a
25 period of not more than 4 years.

1 (7) TECHNICAL ASSISTANCE.—From not more
2 than 5 percent of the funds appropriated to carry
3 out this subsection, the Secretary shall make tech-
4 nical assistance available to eligible entities that re-
5 ceive grants under this subsection.

6 (8) REPORT.—An eligible entity that receives a
7 grant under this subsection shall submit a report—

8 (A) on an annual basis, to the Secretary
9 on the effectiveness of the financial literacy de-
10 livery system; and

11 (B) at the end of the grant period, to the
12 appropriate committees of Congress on the ef-
13 fectiveness of the financial literacy delivery sys-
14 tem.

15 (9) REGULATIONS.—The Secretary shall pro-
16 mulgate regulations to carry out this subsection.

17 (10) AUTHORIZATION OF APPROPRIATIONS.—
18 There is authorized to be appropriated such sums as
19 may be necessary to carry out this subsection for
20 each of fiscal years 2006 through 2010. Such funds
21 shall remain available until expended.

22 (b) PERSONAL FINANCE COURSE.—

23 (1) DEFINITIONS.—In this subsection:

24 (A) ELIGIBLE ENTITY.—The term “eligible
25 entity”—

1 (i) means an institution of higher edu-
2 cation; and

3 (ii) includes an institution of higher
4 education in partnership with a public, pri-
5 vate, or nonprofit entity.

6 (B) INSTITUTION OF HIGHER EDU-
7 CATION.—The term “institution of higher edu-
8 cation” has the meaning given the term in sec-
9 tion 101 of the Higher Education Act of 1965
10 (20 U.S.C. 1001).

11 (C) SECRETARY.—The term “Secretary”
12 means the Secretary of Education.

13 (2) AUTHORIZATION.—From funds appro-
14 priated under paragraph (8), the Secretary shall
15 award grants, on a competitive basis, to eligible enti-
16 ties to enable such entities to—

17 (A) if such entities do not offer a course
18 in personal finance, create a course in personal
19 finance; or

20 (B) if such entities offer a course in per-
21 sonal finance, share best practices and related
22 information with other institutions of higher
23 education about successful personal finance
24 courses.

25 (3) APPLICATION.—

1 (A) IN GENERAL.—An eligible entity that
2 desires to receive a grant under this subsection
3 shall submit an application to the Secretary at
4 such time, in such manner, and containing such
5 information as the Secretary may require.

6 (B) CONTENT.—An application submitted
7 under subparagraph (A) shall include—

8 (i) if the entity intends to create a
9 course in personal finance with grant
10 funds received under this subsection, infor-
11 mation on the number of students who
12 could enroll in such course and the ex-
13 pected outcomes of the course; or

14 (ii) if the entity already offers a
15 course in personal finance, information on
16 how the institution will share its best prac-
17 tices with other institutions.

18 (4) AWARDING OF GRANTS.—In awarding
19 grants under this subsection, the Secretary shall give
20 priority to eligible entities that take measures to ban
21 or discourage the proliferation of credit cards and
22 abusive credit marketing practices on campus.

23 (5) OBLIGATION.—Grant funds received under
24 this subsection shall be available for obligation for a
25 period of not more than 3 years.

1 (6) REPORT.—An eligible entity that receives a
2 grant under this subsection shall submit a report—

3 (A) on an annual basis, to the Secretary
4 on the effectiveness of the personal finance
5 course in increasing the personal financial lit-
6 eracy of students who complete such course;
7 and

8 (B) at the end of the grant period, to the
9 appropriate committees of Congress on the ef-
10 fectiveness of the personal finance course in in-
11 creasing the personal financial literacy of stu-
12 dents who complete such course.

13 (7) REGULATIONS.—The Secretary shall pro-
14 mulgate regulations to carry out this subsection.

15 (8) AUTHORIZATION OF APPROPRIATIONS.—
16 There is authorized to be appropriated such sums as
17 may be necessary to carry out this subsection for
18 each of fiscal years 2006 through 2010. Such funds
19 shall remain available until expended.

20 (c) INTEGRATION.—

21 (1) AUTHORIZATION.—From funds appro-
22 priated under paragraph (6), the Secretary of Edu-
23 cation (referred to in this subsection as the “Sec-
24 retary”) shall award a grant, on a competitive basis,
25 to a nonprofit organization, or a consortium of non-

1 profit organizations, working in partnership with rel-
2 evant Federal agencies, educational organizations,
3 and other nonprofit organizations, to study and rec-
4 ommend the best ways to integrate personal finance
5 and economics into basic educational subjects.

6 (2) APPLICATION.—A nonprofit organization, or
7 consortium of nonprofit organizations, that desires
8 to receive the grant under this subsection shall sub-
9 mit an application to the Secretary at such time, in
10 such manner, and containing such information as
11 the Secretary may require.

12 (3) AWARDING OF GRANTS.—In awarding the
13 grant under this subsection, the Secretary shall—

14 (A) give priority to an applicant that has
15 as its primary purpose the improvement of the
16 quality of student understanding of personal fi-
17 nance and economics; and

18 (B) consider—

19 (i) the previous record of work of the
20 applicant in improving the quality of stu-
21 dent understanding of personal finance
22 and economics; and

23 (ii) the degree to which the applicant
24 has collaborated with other entities that
25 have as their primary purpose the improve-

1 ment of the quality of student under-
2 standing of personal finance and econom-
3 ics.

4 (4) REPORT.—Not later than 2 years after the
5 grant funds have been distributed under this sub-
6 section, the nonprofit organization, or consortium of
7 nonprofit organizations, that receives the grant
8 under this subsection shall submit to the Secretary
9 and the appropriate committees of Congress a report
10 on the best ways to integrate personal finance and
11 economics into basic educational subjects.

12 (5) REGULATIONS.—The Secretary shall pro-
13 mulgate regulations to carry out this subsection.

14 (6) AUTHORIZATION OF APPROPRIATIONS.—
15 There is authorized to be appropriated such sums as
16 may be necessary to carry out this subsection for
17 each of fiscal years 2006 through 2008. Such funds
18 shall remain available until expended.

19 (d) TEACHER AND COUNSELOR TRAINING.—

20 (1) DEFINITIONS.—In this subsection:

21 (A) ELIGIBLE ENTITY.—The term “eligible
22 entity”—

23 (i) means—

24 (I) an education department of
25 an institution of higher education; or

1 (II) an organization described in
2 section 501(c)(3) of the Internal Rev-
3 enue Code of 1986, that has as its
4 primary purpose the improvement of
5 the quality of student understanding
6 of personal finance and economics
7 through effective teaching; and

8 (ii) includes a partnership of the enti-
9 ties described in clause (i).

10 (B) INSTITUTION OF HIGHER EDU-
11 CATION.—The term “institution of higher edu-
12 cation” has the meaning given the term in sec-
13 tion 101 of the Higher Education Act of 1965
14 (20 U.S.C. 1001).

15 (C) SECRETARY.—The term “Secretary”
16 means the Secretary of Education.

17 (D) STATE.—The term “State” means
18 each of the 50 States, the District of Columbia,
19 the Commonwealth of Puerto Rico, the United
20 States Virgin Islands, Guam, American Samoa,
21 the Commonwealth of the Northern Mariana Is-
22 lands, the freely associated states of the Repub-
23 lic of the Marshall Islands, the Federated
24 States of Micronesia, and the Republic of
25 Palau.

1 (2) AUTHORIZATION.—From funds appro-
2 priated under paragraph (10), the Secretary shall
3 award grants, on a competitive basis, to eligible enti-
4 ties to enable the entities to fund—

5 (A) preservice teacher training programs in
6 the instruction of economics and personal fi-
7 nance in elementary schools and secondary
8 schools; and

9 (B) programs to provide preservice and in-
10 service training of secondary school counselors
11 in advising students on the importance of im-
12 proving their economic and personal financial
13 literacy.

14 (3) APPLICATION.—

15 (A) IN GENERAL.—An eligible entity that
16 desires to receive a grant under this subsection
17 shall submit an application to the Secretary at
18 such time, in such manner, and containing such
19 information as the Secretary may require.

20 (B) CONTENT.—An application submitted
21 under subparagraph (A) shall include informa-
22 tion on—

23 (i) the number of individuals who
24 would be served by the eligible entity if
25 awarded a grant under this subsection; and

1 (ii) the expected outcomes of the pro-
2 posed training.

3 (4) AWARDING OF GRANTS.—

4 (A) IN GENERAL.—In awarding grants
5 under this subsection, the Secretary shall—

6 (i) give priority to eligible entities that
7 take measures to ban or discourage the
8 proliferation of credit cards and abusive
9 credit marketing practices on campus; and

10 (ii) consider the applicant's past
11 record of success in carrying out similar
12 training programs.

13 (B) GRANTS TO ALL STATES.—For any
14 fiscal year for which the amount appropriated
15 to carry out this paragraph is more than
16 \$25,000,000, the Secretary shall award not less
17 than 1 grant to an eligible entity in each State.

18 (5) COORDINATION WITH EXISTING PRO-
19 GRAMS.—In carrying out programs funded under
20 this subsection, an eligible entity may coordinate ac-
21 tivities with other training programs, including pro-
22 grams authorized under the Excellence in Economic
23 Education Act of 2001 (20 U.S.C. 7267 et seq.).

24 (6) SUPPLEMENT, NOT SUPPLANT.—Grant
25 funds received under this subsection shall be used to

1 supplement, and not supplant, non-Federal funds
2 available to the eligible entity for the purpose of car-
3 rying out similar training programs.

4 (7) OBLIGATION.—Grant funds received under
5 this subsection shall be available for obligation for a
6 period of not more than 3 years.

7 (8) REPORT.—An eligible entity that receives a
8 grant under this subsection shall submit a report—

9 (A) on an annual basis, to the Secretary
10 on the effectiveness of training teachers and
11 counselors in instructing and advising students
12 on personal finance; and

13 (B) at the end of the grant period, to the
14 appropriate committees of Congress on the ef-
15 fectiveness of training teachers and counselors
16 in instructing and advising students on personal
17 finance.

18 (9) REGULATIONS.—The Secretary shall pro-
19 mulgate regulations to carry out this subsection.

20 (10) AUTHORIZATION OF APPROPRIATIONS.—
21 There is authorized to be appropriated such sums as
22 may be necessary to carry out this subsection for
23 each of fiscal years 2006 through 2010. Such funds
24 shall remain available until expended.

1 **SEC. 6. EVALUATION.**

2 Not later than 6 years after the date of enactment
3 of this Act, the Comptroller General of the United States
4 shall submit to the Committee on Health, Education,
5 Labor, and Pensions of the Senate, the Committee on
6 Banking, Housing, and Urban Affairs of the Senate, the
7 Committee on Education and the Workforce of the House
8 of Representatives, and the Committee on Financial Serv-
9 ices of the House of Representatives, an evaluation of the
10 range and effectiveness of financial and economic edu-
11 cation and financial aid counseling activities of institutions
12 of higher education, lenders, servicers, and guaranty agen-
13 cies as emphasized by the Secretary of Education pursu-
14 ant to section 123 of the Higher Education Act of 1965.

○