

109TH CONGRESS
1ST SESSION

S. 1526

To provide education to students in grades 7 through 12 about the importance of higher education.

IN THE SENATE OF THE UNITED STATES

JULY 28, 2005

Mr. SPECTER (for himself and Mrs. CLINTON) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To provide education to students in grades 7 through 12 about the importance of higher education.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Roads to Success Act
5 of 2005”.

6 **SEC. 2. DEFINITIONS.**

7 In this Act:

8 (1) INSTITUTION OF HIGHER EDUCATION.—The
9 term “institution of higher education” has the

1 meaning given the term in section 101 of the Higher
2 Education Act of 1965 (20 U.S.C. 1001).

3 (2) SECONDARY SCHOOL.—The term “sec-
4 ondary school” has the meaning given the term in
5 section 9101 of the Elementary and Secondary Edu-
6 cation Act of 1965 (20 U.S.C. 7801).

7 (3) SECRETARY.—The term “Secretary” means
8 the Secretary of Education.

9 (4) STATE EDUCATIONAL AGENCY.—The term
10 “State educational agency” has the meaning given
11 the term in section 9101 of the Elementary and Sec-
12 ondary Education Act of 1965 (20 U.S.C. 7801).

13 **SEC. 3. ROADS TO SUCCESS.**

14 (a) PROGRAM AUTHORIZED.—From amounts appro-
15 priated under section 5, the Secretary shall award a grant
16 to carry out the activities described in subsection (b) to
17 Roads to Success (referred to in this Act as the “grant-
18 ee”), a nonprofit educational organization that has as its
19 primary purposes increasing awareness of the importance
20 of higher education, developing career awareness, building
21 life skills, and providing education planning to secondary
22 school students.

23 (b) GRANT AGREEMENT.—The grantee shall enter
24 into an agreement with the Secretary that requires that
25 the grantee—

1 (1) develop a curriculum-based higher education
2 preparation program curriculum for students in
3 grades 7 through 12 that—

4 (A)(i) provides information for the stu-
5 dents about the opportunities for and the im-
6 portance of higher education;

7 (ii) develops the career awareness of the
8 students;

9 (iii) builds the students' life skills; and

10 (iv) provides education planning to the stu-
11 dents; and

12 (B) provides 1 class hour of higher edu-
13 cation preparation instruction each week for
14 students in grades 7 through 12; and

15 (2) award subgrants to not more than 5 State
16 educational agencies to enable the State educational
17 agencies to provide higher education preparation
18 programs, using the higher education preparation
19 program curriculum designed by the grantee, to stu-
20 dents in grades 7 through 12 in middle schools and
21 secondary schools served by the State educational
22 agencies.

23 (c) SUBGRANTS.—

24 (1) AWARD BASIS.—In awarding a subgrant
25 under subsection (b)(2), the grantee shall take into

1 consideration the number of middle schools and sec-
2 ondary schools served by the State educational agen-
3 cy that have historically low rates of student applica-
4 tion and admission to institutions of higher edu-
5 cation.

6 (2) AUTHORIZED ACTIVITIES.—A State edu-
7 cational agency receiving a subgrant under sub-
8 section (b)(2)—

9 (A) shall use subgrant funds to implement
10 the higher education preparation program cur-
11 riculum developed under subsection (b)(1) in
12 middle schools and secondary schools served by
13 the State educational agency; and

14 (B) may use subgrant funds, or any other
15 funds including private funds, to supplement
16 the higher education preparation program de-
17 scribed in subparagraph (A) with appropriate
18 enrichments, such as guest speakers, videos,
19 Web-based services, or multimedia tools.

20 (3) REQUIREMENT.—In selecting students in
21 grades 7 through 12 to participate in the higher
22 education preparation program, a State educational
23 agency receiving a subgrant under subsection (b)(2)
24 shall give priority to students in the middle schools
25 and secondary schools served by the State edu-

1 cational agency that have historically low rates of
2 student application and admission to institutions of
3 higher education.

4 (4) DURATION.—The grantee shall award each
5 subgrant under subsection (b)(2) for a period of 5
6 years.

7 **SEC. 4. REPORTS.**

8 (a) STATE EDUCATIONAL AGENCY REPORTS.—Be-
9 ginning in fiscal year 2007, a State educational agency
10 receiving a subgrant under section 3(b)(2) shall—

11 (1) require that each middle school and sec-
12 ondary school participating in the higher education
13 preparation program submit an annual report on the
14 progress of such program to the State educational
15 agency; and

16 (2) submit an annual report on the progress of
17 the higher education preparation program to the
18 grantee.

19 (b) GRANTEE REPORTS.—The grantee shall submit
20 an annual report on the progress of the higher education
21 preparation program curriculum and the higher education
22 preparation program subgrants to the Secretary.

23 (c) REPORTS TO CONGRESS.—

1 (1) ANNUAL REPORTS.—The Secretary shall
2 submit to Congress an annual report on the progress
3 of the activities funded under this Act.

4 (2) FINAL REPORT.—Not later than 90 days
5 after the conclusion of the time period for all sub-
6 grants under section 3(b)(2), the Secretary shall
7 submit to Congress a final report on the results of
8 the higher education preparation program, together
9 with recommendations for such legislative or admin-
10 istrative action as the Secretary determines appro-
11 priate.

12 **SEC. 5. AUTHORIZATION OF APPROPRIATIONS.**

13 There are authorized to be appropriated to carry out
14 this Act \$10,000,000 for each of the fiscal years 2006
15 through 2011.

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