

109TH CONGRESS  
1ST SESSION

# S. 1105

To amend title VI of the Higher Education Act of 1965 regarding international and foreign language studies.

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## IN THE SENATE OF THE UNITED STATES

MAY 23, 2005

Mr. DODD (for himself, Mr. COCHRAN, Mr. LEVIN, Mr. KENNEDY, and Mr. AKAKA) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend title VI of the Higher Education Act of 1965 regarding international and foreign language studies.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “International and For-  
5       eign Language Studies Act of 2005”.

6       **SEC. 2. FINDINGS.**

7       Congress makes the following findings:

8               (1) In recent years, foreign language needs  
9       have significantly increased throughout the Federal  
10      Government due to the presence of a wider range of

1 security threats, the emergence of new nation states,  
2 and the globalization of the United States economy.

3 (2) Likewise, American businesses increasingly  
4 need internationally and multiculturally experienced  
5 employees to compete in the global economy and to  
6 manage a culturally diverse workforce.

7 (3) In 2005, the Federal Government requires  
8 34,000 employees with foreign language skills across  
9 more than 70 Federal agencies.

10 (4) Federal agency officials have stated that,  
11 over the years, translator and interpreter shortfalls  
12 have adversely affected agency operations and hin-  
13 dered United States military, law enforcement, intel-  
14 ligence, counterterrorism, and diplomatic efforts.

15 (5) In a 2002 General Accounting Office report,  
16 the United States Army reported that it was experi-  
17 encing serious shortfalls of translators and inter-  
18 preters in 5 of its 6 critical languages: Arabic, Ko-  
19 rean, Mandarin Chinese, Persian-Farsi, and Rus-  
20 sian.

21 (6) The number of Foreign Language and Area  
22 Studies Fellowships awarded in 2003 was 30 percent  
23 less than the number awarded at its high point in  
24 1967.

1           (7) In the 2000–2001 school year, the number  
2           of foreign language degrees conferred was 1 percent  
3           of the total number of undergraduate degrees con-  
4           ferred, less than .05 percent of the total number of  
5           masters degrees conferred, and 1 percent of the total  
6           number of doctoral degrees conferred.

7           (8) In the 2004 National Survey of Student  
8           Engagement, almost  $\frac{1}{3}$  of undergraduates reported  
9           taking foreign language coursework, while only 11  
10          percent reported having studied abroad.

11          (9) According to the American Council on Edu-  
12          cation, in recent studies,  $\frac{1}{2}$  of all students surveyed  
13          had taken not less than 1 international course dur-  
14          ing the 2000–2001 school year, but foreign language  
15          enrollment remained static.

16          (10) In 2002, 79 percent of Americans agreed  
17          that students should have a study-abroad experience  
18          sometime during college.

19          (11) More than 40 percent of Americans said  
20          they were more likely to favor an increase in State-  
21          level funding for foreign language education at their  
22          local college or university after September 11, 2001.

23 **SEC. 3. REFERENCES.**

24          Except as otherwise expressly provided, wherever in  
25          this Act an amendment or repeal is expressed in terms

1 of an amendment to, or repeal of, a section or other provi-  
 2 sion, the reference shall be considered to be made to a  
 3 section or other provision of the Higher Education Act of  
 4 1965 (20 U.S.C. 1001 et seq.).

## 5 **TITLE I—INTERNATIONAL AND** 6 **FOREIGN LANGUAGE STUDIES**

### 7 **SEC. 101. FINDINGS.**

8 Section 601 (20 U.S.C. 1121) is amended—

9 (1) in subsection (a)(3), by striking “post-Cold  
 10 War”; and

11 (2) in subsection (b)(1)(D), by inserting “, in-  
 12 cluding through linkages with overseas institutions”  
 13 before the semicolon.

### 14 **SEC. 102. GRADUATE AND UNDERGRADUATE LANGUAGE** 15 **AND AREA CENTERS AND PROGRAMS.**

16 Section 602 (20 U.S.C. 1122) is amended—

17 (1) in subsection (a)—

18 (A) in paragraph (2)—

19 (i) in subparagraph (G), by striking  
 20 “and” after the semicolon;

21 (ii) in subparagraph (H), by striking  
 22 the period and inserting “; and”; and

23 (iii) by adding at the end the fol-  
 24 lowing:

1 “(I) support for instructors of the less  
2 commonly taught languages.”; and

3 (B) in paragraph (4)—

4 (i) by redesignating subparagraphs  
5 (C) through (E) as subparagraphs (D)  
6 through (F), respectively;

7 (ii) by inserting after subparagraph  
8 (B) the following:

9 “(C) Programs of linkage or outreach be-  
10 tween or among—

11 “(i) foreign language, area studies, or  
12 other international fields; and

13 “(ii) State educational agencies or  
14 local educational agencies.”; and

15 (iii) in subparagraph (F) (as redesign-  
16 nated by clause (i)), by striking “and (D)”  
17 and inserting “(D), and (E)”;

18 (2) in subsection (b)—

19 (A) in the subsection heading, by inserting  
20 “AND UNDERGRADUATE” after “GRADUATE”;  
21 and

22 (B) by striking paragraph (2) and insert-  
23 ing the following:

1           “(2) ELIGIBLE STUDENT.—A student receiving  
2           a stipend described in paragraph (1) shall be en-  
3           gaged—

4                   “(A) in an instructional program with stat-  
5                   ed performance goals for functional foreign lan-  
6                   guage use or in a program developing such per-  
7                   formance goals, in combination with area stud-  
8                   ies, international studies, or the international  
9                   aspects of a professional studies program; and

10                   “(B)(i) in the case of an undergraduate  
11                   student, in the intermediate or advanced study  
12                   of a less commonly taught language; or

13                   “(ii) in the case of a graduate student, in  
14                   graduate study in connection with a program  
15                   described in subparagraph (A), including  
16                   predissertation level study, preparation for dis-  
17                   sertation research, dissertation research abroad,  
18                   or dissertation writing.”; and

19           (3) by striking subsection (d) and inserting the  
20           following:

21           “(d) ALLOWANCES.—

22                   “(1) GRADUATE LEVEL RECIPIENTS.—A sti-  
23                   pend awarded to a graduate level recipient may in-  
24                   clude allowances for dependents and for travel for  
25                   research and study in the United States and abroad.

1           “(2) UNDERGRADUATE LEVEL RECIPIENTS.—A  
 2           stipend awarded to an undergraduate level recipient  
 3           may include an allowance for educational programs  
 4           in the United States or abroad that—

5                   “(A) are closely linked to the overall goals  
 6                   of the recipient’s course of study; and

7                   “(B) have the purpose of promoting for-  
 8                   eign language fluency and cultural knowledge.”.

9   **SEC. 103. USE OF FUNDS IN UNDERGRADUATE INTER-**  
 10                   **NATIONAL STUDIES AND FOREIGN LAN-**  
 11                   **GUAGE PROGRAMS.**

12           Section 604 (20 U.S.C. 1124) is amended—

13                   (1) in subsection (a)—

14                           (A) in paragraph (2)—

15                                   (i) by redesignating subparagraphs (I)  
 16                                   through (M) as subparagraphs (J) through  
 17                                   (N), respectively; and

18                                   (ii) by inserting after subparagraph  
 19                                   (H) the following:

20                                   “(I) providing subgrants to undergraduate  
 21                                   students for educational programs abroad  
 22                                   that—

23   “(i) are closely linked to the overall  
 24   goals of the program for which the grant  
 25   is awarded; and

1 “(ii) have the purpose of promoting  
 2 foreign language fluency and cultural  
 3 knowledge;”; and

4 (B) by adding at the end the following:

5 “(9) LIMITATION ON UNDERGRADUATE  
 6 GRANTS.—An institution of higher education, a com-  
 7 bination of such institutions, or a partnership  
 8 awarded a grant under this section shall use not  
 9 more than 10 percent of the grant funds for the use  
 10 described in paragraph (2)(I).”; and

11 (2) by striking subsection (c).

12 **SEC. 104. AUTHORIZED ACTIVITIES.**

13 Section 605(a) (20 U.S.C. 1125(a)) is amended—

14 (1) in paragraph (8), by striking “and” after  
 15 the semicolon;

16 (2) in paragraph (9), by striking the period and  
 17 inserting “; and”; and

18 (3) by adding at the end the following:

19 “(10) the systematic collection, analysis, and  
 20 dissemination of data that contribute to achieving  
 21 the purposes of this part.”.

22 **SEC. 105. TECHNOLOGICAL INNOVATION AND COOPERA-**  
 23 **TION FOR FOREIGN INFORMATION ACCESS.**

24 Section 606 (20 U.S.C. 1126) is amended—

1           (1) by striking subsection (a) and inserting the  
2           following:

3           “(a) AUTHORITY.—The Secretary is authorized to  
4           make grants to eligible entities for the purpose of devel-  
5           oping innovative techniques or programs using electronic  
6           technologies to collect, organize, preserve, and widely dis-  
7           seminate information from foreign sources on world re-  
8           gions and countries other than the United States that ad-  
9           dress our Nation’s teaching and research needs in inter-  
10          national education and foreign languages.”;

11          (2) in subsection (b)—

12                 (A) in paragraph (1), by striking “to facili-  
13                 tate access to or” and by inserting “to acquire,  
14                 facilitate access to, or”;

15                 (B) in paragraph (3), by inserting “and  
16                 standards” after “means”;

17                 (C) in paragraph (6), by striking “and”;

18                 (D) in paragraph (7), by striking the pe-  
19                 riod and inserting a semicolon; and

20                 (E) by adding at the end the following:

21                 “(8) to establish linkages, between the eligible  
22                 entities and libraries, organizations, and institutions  
23                 of higher education overseas, to facilitate carrying  
24                 out the purpose described in subsection (a); or

1 “(9) to carry out other activities that the Sec-  
 2 retary determines are consistent with the purpose of  
 3 the grants under this section.”;

4 (3) in subsection (c), by striking “institution or  
 5 consortium” and inserting “eligible entity”; and

6 (4) by adding at the end the following:

7 “(e) DEFINITION OF ELIGIBLE ENTITY.—In this sec-  
 8 tion, the term ‘eligible entity’ means—

9 “(1) an institution of higher education;

10 “(2) a public or nonprofit private library;

11 “(3) a consortium of such institutions or librar-  
 12 ies; or

13 “(4) a partnership between—

14 “(A) such an institution or library; and

15 “(B) a nonprofit educational organiza-  
 16 tion.”.

17 **SEC. 106. AUTHORIZATION OF APPROPRIATIONS.**

18 Section 610 (20 U.S.C. 1128b) is amended by strik-  
 19 ing “\$80,000,000 for fiscal year 1999” and inserting  
 20 “\$120,000,000 for fiscal year 2006”.

21 **TITLE II—BUSINESS AND INTER-**  
 22 **NATIONAL EDUCATION PRO-**  
 23 **GRAMS**

24 **SEC. 201. AUTHORIZATION OF APPROPRIATIONS.**

25 Section 614 (20 U.S.C. 1130b) is amended—

1 (1) in subsection (a)—

2 (A) by striking “\$11,000,000” and insert-  
3 ing “\$20,000,000”; and

4 (B) by striking “1999” and inserting  
5 “2006”; and

6 (2) in subsection (b)—

7 (A) by striking “\$7,000,000” and inserting  
8 “\$10,000,000”; and

9 (B) by striking “1999” and inserting  
10 “2006”.

11 **TITLE III—INSTITUTE FOR**  
12 **INTERNATIONAL PUBLIC POL-**  
13 **ICY**

14 **SEC. 301. WAIVER OF MATCH REQUIREMENT FOR PROFES-**  
15 **SIONAL DEVELOPMENT PROGRAM.**

16 Section 621(e) (20 U.S.C. 1131(e)) is amended—

17 (1) by striking “MATCH REQUIRED.—The eligi-  
18 ble” and inserting “MATCHING FUNDS.—

19 “(1) IN GENERAL.—Subject to paragraph (2),  
20 the eligible”; and

21 (2) by adding at the end the following:

22 “(2) WAIVER.—The Secretary may waive the  
23 requirement of paragraph (1) for an eligible recipi-  
24 ent if the Secretary determines such waiver is appro-  
25 priate.”.

1 **SEC. 302. INSTITUTIONAL DEVELOPMENT.**

2 Section 622(a) (20 U.S.C. 1131–1(a)) is amended by  
 3 striking “international affairs programs.” and inserting  
 4 “international affairs, international business, and foreign  
 5 language study programs at such colleges, universities,  
 6 and institutions, respectively, through increased collabora-  
 7 tion with institutions of higher education that receive  
 8 funding under this title.”.

9 **SEC. 303. ADVANCED DEGREE IN INTERNATIONAL RELA-**  
 10 **TIONS.**

11 Section 624 (20 U.S.C. 1131b) is amended—

12 (1) in the section heading, by striking “**MAS-**  
 13 **TERS**” and inserting “**ADVANCED**”;

14 (2) in the first sentence, by inserting “, and in  
 15 exceptional circumstances, a doctoral degree,” after  
 16 “masters degree”; and

17 (3) in the second sentence, by striking “masters  
 18 degree” and inserting “advanced degree”.

19 **SEC. 304. FINANCIAL ASSISTANCE.**

20 (a) **FINANCIAL ASSISTANCE.**—Part C of title VI (20  
 21 U.S.C. 1131 et seq.) is amended—

22 (1) by redesignating sections 626, 627, and 628  
 23 as sections 627, 628, and 629, respectively; and

24 (2) by inserting after section 625 the following  
 25 new section:

1 **“SEC. 626. FINANCIAL ASSISTANCE.**

2       “(a) **AUTHORITY.**—The Institute may provide finan-  
3 cial assistance, in the form of summer stipends described  
4 in subsection (b) and Ralph Bunche scholarship assistance  
5 described in subsection (c), to needy students to facilitate  
6 the participation of the students in the Institute programs  
7 under this part.

8       “(b) **SUMMER STIPENDS.**—

9               “(1) **REQUIREMENTS.**—A student receiving a  
10 summer stipend under this section shall use such sti-  
11 pend to defray the student’s cost of participation in  
12 a summer institute program funded under this part,  
13 including the costs of travel, living, and educational  
14 expenses necessary to the student’s participation in  
15 such program.

16               “(2) **AMOUNT.**—A summer stipend awarded to  
17 a student under this section shall be not more than  
18 \$3,000 per summer.

19       “(c) **RALPH BUNCHE SCHOLARSHIP.**—

20               “(1) **REQUIREMENTS.**—A student receiving a  
21 Ralph Bunche scholarship under this section—

22                       “(A) shall be a full-time student at an in-  
23 stitution of higher education who is accepted  
24 into a program funded under this part; and

25                       “(B) shall use such scholarship to pay  
26 costs related to the cost of attendance, as de-

1           fined in section 472, at the institution of higher  
2           education at which the student is enrolled.

3           “(2) AMOUNT AND DURATION.—A Ralph  
4           Bunche scholarship awarded to a student under this  
5           section shall not exceed \$5,000 per academic year.”.

6           (b) TECHNICAL AMENDMENT.—Section 628 (as re-  
7           designated by subsection (a)(1)) is amended by striking  
8           “section 626” and inserting “section 627”.

9   **SEC. 305. BIENNIAL REPORT.**

10          Part C of title VI (20 U.S.C. 1131 et seq.) is further  
11          amended—

12               (1) in section 627 (as redesignated by section  
13          304(a)(1))—

14                       (A) by striking “annually”; and

15                       (B) by inserting “in 2006, and biennially  
16          thereafter” after “a report”; and

17               (2) in section 628 (as redesignated by section  
18          304(1)), by striking “annual”.

19   **SEC. 306. AUTHORIZATION OF APPROPRIATIONS.**

20          Section 629 (as redesignated by section 304(a)(1))  
21          (20 U.S.C. 1131f) is amended by striking “1999” and in-  
22          serting “2006”.

**TITLE IV—GENERAL  
PROVISIONS**

**SEC. 401. EVALUATION, OUTREACH, AND INFORMATION  
DISSEMINATION.**

Part D of title VI (20 U.S.C. 1132) is amended by  
adding at the end the following:

**“SEC. 632. EVALUATION, OUTREACH, AND INFORMATION  
DISSEMINATION.**

“The Secretary may use not more than 1 percent of  
the funds made available for this title to carry out pro-  
gram evaluation, national outreach, and information dis-  
semination activities relating to the programs authorized  
under this title.”.

