

109TH CONGRESS  
1ST SESSION

# H. R. 670

To make permanent the teacher loan forgiveness provisions of the Taxpayer-Teacher Protection Act of 2004, and for other purposes.

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IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 8, 2005

Mr. WILSON of South Carolina introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To make permanent the teacher loan forgiveness provisions of the Taxpayer-Teacher Protection Act of 2004, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Teacher Recruitment  
5       and Retention Act of 2005”.

6       **SEC. 2. EXTENSION OF AUTHORITY.**

7       Section 3(b) of the Taxpayer-Teacher Protection Act  
8       of 2004 is amended by striking paragraph (3).

1 **SEC. 3. EXPANSION OF LOAN FORGIVENESS TO CERTAIN**  
2 **SPECIAL EDUCATION PERSONNEL.**

3 (a) FFEL LOANS.—Section 428J(g) of the Higher  
4 Education Act of 1965 (20 U.S.C. 1078–10(g)) is amend-  
5 ed by adding at the end the following new paragraph:

6 “(3) TREATMENT OF SPEECH-LANGUAGE PA-  
7 THOLOGISTS AS TEACHERS.—For the purposes of  
8 this section—

9 “(A) a speech-language pathologist who is  
10 employed full-time to perform services prin-  
11 cipally in a school described in subsection  
12 (b)(1)(A) shall be treated as employed full-time  
13 as a teacher in such school;

14 “(B) such a speech-language pathologist  
15 who has, at a minimum, a graduate degree in  
16 speech-language pathology, or communication  
17 sciences and disorders, shall be treated as a  
18 highly qualified teacher for purposes of sub-  
19 section (b)(1)(B); and

20 “(C) a speech-language pathologist who  
21 meets the requirements of subparagraphs (A)  
22 and (B) of this paragraph, shall be treated as  
23 a special education teacher whose primary re-  
24 sponsibility is to provide special education or re-  
25 lated services to children with disabilities (as

1           those terms are defined in section 602 of the  
2           Individuals with Disabilities Education Act).”.

3           (b) DIRECT LOANS.—Section 460(g) of such Act (20  
4   U.S.C. 1087j(g)) is amended by adding at the end the fol-  
5   lowing new paragraph:

6           “(3) TREATMENT OF SPEECH-LANGUAGE PA-  
7   THOLOGISTS AS TEACHERS.—For the purposes of  
8   this section—

9           “(A) a speech-language pathologist who is  
10   employed full-time to perform services prin-  
11   cipally in a school described in subsection  
12   (b)(1)(A)(i) shall be treated as employed full-  
13   time as a teacher in such school;

14          “(B) such a speech-language pathologist  
15   who has, at a minimum, a graduate degree in  
16   speech-language pathology, or communication  
17   sciences and disorders, shall be treated as a  
18   highly qualified teacher for purposes of sub-  
19   section (b)(1)(A)(ii); and

20          “(C) a speech-language pathologist who  
21   meets the requirements of subparagraphs (A)  
22   and (B) of this paragraph, shall be treated as  
23   a special education teacher whose primary re-  
24   sponsibility is to provide special education or re-  
25   lated services to children with disabilities (as

1           those terms are defined in section 602 of the  
2           Individuals with Disabilities Education Act).”.

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