

109TH CONGRESS
2^D SESSION

H. R. 4864

To direct the Secretary of the Interior to study the suitability and feasibility of establishing the Chattahoochee Trace National Heritage Corridor in Alabama and Georgia, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 2, 2006

Mr. EVERETT introduced the following bill; which was referred to the
Committee on Resources

A BILL

To direct the Secretary of the Interior to study the suitability and feasibility of establishing the Chattahoochee Trace National Heritage Corridor in Alabama and Georgia, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Chattahoochee Trace
5 National Heritage Corridor Study Act”.

6 **SEC. 2. DEFINITIONS.**

7 In this Act:

1 (1) CORRIDOR.—The term “Corridor” means
2 the Chattahoochee National Heritage Corridor.

3 (2) SECRETARY.—The term “Secretary” means
4 the Secretary of the Interior.

5 (3) STUDY AREA.—The term “study area”
6 means the study area described in section 3(b).

7 **SEC. 3. STUDY.**

8 (a) IN GENERAL.—The Secretary, in consultation
9 with State historic preservation officers, State historical
10 societies, State tourism offices, and other appropriate or-
11 ganizations or agencies, shall conduct a study to assess
12 the suitability and feasibility of designating the study area
13 as the Chattahoochee Trace National Heritage Corridor.

14 (b) DESCRIPTION OF STUDY AREA.—The study area
15 shall include the portion of the Apalachicola-Chattahoo-
16 chee-Flint River Basin and surrounding areas that are
17 comprised of the following:

18 (1)(A) The cities, towns, unincorporated com-
19 munities, and military bases of LaFayette, Lanett,
20 Valley, Waverly, Oak Bowery, Stroud, Opelika, Au-
21 burn, Lochapoka, Salem, Smiths, Phenix City, Fort
22 Mitchell, Spring Hill, Rutherford, Hurtsboro,
23 Pittsview, Uchee, Glenville, Seale, Cottonton, Comer,
24 Batesville, Eufaula, Clayton, Louisville, Clio,
25 Bakerhill, Blue Springs, Ariton, Skipperville, Ozark,

1 Midland City, Fort Rucker, Newton, Daleville, Abbe-
2 ville, Lawrenceville, Haleburg, Shorterville, Newville,
3 Tumbleton, Headland, Columbia, Kinsey, Cotton-
4 wood, Ashford, Madrid, Gordon, and Dothan, Ala-
5 bama.

6 (B) Chambers, Lee, Russell, Barbour, Dale,
7 Henry, and Houston counties in the State of Ala-
8 bama.

9 (2)(A) The cities, towns, unincorporated com-
10 munities, and military bases of Hogansville, La-
11 Grange, Whitesville, Mountville, West Point, Pine
12 Mountain, Hamilton, Waverly Hall, Ellerslie, Mul-
13 berry Grove, Columbus, Cusseta, Fort Benning,
14 Omaha, Florence, Richland, Louvale, Brooklyn,
15 Lumpkin, Georgetown, Morris, Springvale, Cuthbert,
16 Shellman, Coleman, Fort Gaines, Bluffton, Cedar
17 Springs, Saffold, Colomokee, Damascus, Blakely,
18 Hilton, Donalsonville, Iron City, Reynoldsville,
19 Brinson, Bainbridge, Faceville, Fowlstown, Climax,
20 and Attapulcus, Georgia.

21 (B) Troup, Harris, Muscogee, Chattahoochee,
22 Stewart, Randolph, Clay, Quitman, Early, Seminole,
23 and Decatur counties in the State of Georgia.

24 (3) Other areas in the State of Alabama or
25 Georgia that—

1 (A) have heritage aspects that are similar
2 to the aspects of the areas described in para-
3 graph (1) or (2); and

4 (B) are adjacent to, or in the vicinity of,
5 the areas.

6 (c) REQUIREMENTS.—The study shall include anal-
7 ysis, documentation, and determinations on whether the
8 study area—

9 (1) has an assemblage of natural, historic, and
10 cultural resources that—

11 (A) represent distinctive aspects of the her-
12 itage of the United States;

13 (B) are worthy of recognition, conserva-
14 tion, interpretation, and continuing use; and

15 (C) would be best managed—

16 (i) through partnerships among public
17 and private entities; and

18 (ii) by linking diverse and sometimes
19 noncontiguous resources and active com-
20 munities;

21 (2) reflects traditions, customs, beliefs, and
22 folklife that are a valuable part of the story of the
23 United States;

24 (3) provides—

1 (A) outstanding opportunities to conserve
2 natural, historic, cultural, or scenic features;
3 and

4 (B) outstanding recreational and edu-
5 cational opportunities;

6 (4) contains resources that—

7 (A) are important to any identified themes
8 of the study area; and

9 (B) retain a degree of integrity capable of
10 supporting interpretation;

11 (5) includes residents, business interests, non-
12 profit organizations, and State and local govern-
13 ments that—

14 (A) are involved in the planning of the
15 Corridor;

16 (B) have developed a conceptual financial
17 plan that outlines the roles of all participants in
18 the Corridor, including the Federal Govern-
19 ment; and

20 (C) have demonstrated support for the des-
21 ignation of the Corridor;

22 (6) has a potential management entity to work
23 in partnership with the individuals and entities de-
24 scribed in paragraph (5) to develop the Corridor

1 while encouraging State and local economic activity;
2 and

3 (7) has a conceptual boundary map that is sup-
4 ported by the public.

5 **SEC. 4. REPORT.**

6 Not later than the 3rd fiscal year after the date on
7 which funds are first made available to carry out this Act,
8 the Secretary shall submit to the Committee on Resources
9 of the House of Representatives and the Committee on
10 Energy and Natural Resources of the Senate a report that
11 describes—

12 (1) the findings of the study; and

13 (2) any conclusions and recommendations of the
14 Secretary.

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