#### 109TH CONGRESS 1ST SESSION

# H. R. 4196

To establish a National Foreign Language Coordination Council.

#### IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 2, 2005

Mr. Baird introduced the following bill; which was referred to the Committee on Education and the Workforce

## A BILL

To establish a National Foreign Language Coordination Council.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. ESTABLISHMENT OF NATIONAL FOREIGN LAN-
- 4 GUAGE COORDINATION COUNCIL.
- 5 (a) Establishment.—There is established the Na-
- 6 tional Foreign Language Coordination Council (in this
- 7 section referred to as the "Council", which shall be an
- 8 independent establishment as defined under section 104
- 9 of title 5, United States Code.
- 10 (b) Membership.—The Council shall consist of the
- 11 following members or their designees:

1	(1) The National Language Director, who shall
2	serve as the chairperson of the Council.
3	(2) The Secretary of Education.
4	(3) The Secretary of Defense.
5	(4) The Secretary of State.
6	(5) The Secretary of Homeland Security.
7	(6) The Attorney General.
8	(7) The Director of National Intelligence.
9	(8) The Secretary of Labor.
10	(9) The Director of the Office of Personnel
11	Management.
12	(10) The Director of the Office of Management
13	and Budget.
14	(11) The Secretary of Commerce.
15	(12) The Secretary of Health and Human Serv-
16	ices.
17	(13) The Secretary of the Treasury.
18	(14) The Secretary of Housing and Urban De-
19	velopment.
20	(15) The Secretary of Agriculture.
21	(16) The Chairman and President of the Ex-
22	port-Import Bank of the United States.
23	(17) The heads of such other Federal agencies
24	as the Council considers appropriate.
25	(c) Responsibilities.—

1	(1) In General.—The Council shall be
2	charged with—
3	(A) developing a national foreign language
4	strategy, within 18 months of the date of enact-
5	ment of this section, in consultation with—
6	(i) State and local government agen-
7	cies;
8	(ii) academic sector institutions;
9	(iii) foreign language related interest
10	groups;
11	(iv) business associations;
12	(v) industry;
13	(vi) heritage associations; and
14	(vii) other relevant stakeholders;
15	(B) conducting a survey of the status of
16	Federal agency foreign language and area ex-
17	pertise and agency needs for such expertise;
18	and
19	(C) monitoring the implementation of such
20	strategy through—
21	(i) application of current and recently
22	enacted laws; and
23	(ii) the promulgation and enforcement
24	of rules and regulations.

1	(2) Strategy content.—The strategy devel-
2	oped under paragraph (1) shall include—
3	(A) identification of crucial priorities
4	across all sectors;
5	(B) identification and evaluation of Fed-
6	eral foreign language programs and activities,
7	including—
8	(i) any duplicative or overlapping pro-
9	grams that may impede efficiency;
10	(ii) recommendations on coordination;
11	(iii) program enhancements; and
12	(iv) allocation of resources so as to
13	maximize use of resources;
14	(C) needed national policies and cor-
15	responding legislative and regulatory actions in
16	support of, and allocation of designated re-
17	sources to, promising programs and initiatives
18	at all levels (Federal, State, and local), espe-
19	cially in the less commonly taught languages
20	that are seen as critical for national security
21	and global competitiveness during the next 20
22	to 50 years;
23	(D) effective ways to increase public
24	awareness of the need for foreign language
25	skills and career paths in all sectors that can

1	employ those skills, with the objective of in-
2	creasing support for foreign language study
3	among—
4	(i) Federal, State, and local leaders;
5	(ii) students;
6	(iii) parents;
7	(iv) elementary, secondary, and post-
8	secondary educational institutions; and
9	(v) employers;
10	(E) recommendations for incentives for re-
11	lated educational programs, including foreign
12	language teacher training;
13	(F) coordination of cross-sector efforts, in-
14	cluding public-private partnerships;
15	(G) coordination initiatives to develop a
16	strategic posture for language research and rec-
17	ommendations for funding for applied foreign
18	language research into issues of national con-
19	cern;
20	(H) recommendations for assistance for—
21	(i) the development of foreign lan-
22	guage achievement standards; and
23	(ii) corresponding assessments for the
24	elementary, secondary, and postsecondary
25	education levels, including the National As-

1	sessment of Educational Progress in for-
2	eign languages;
3	(I) recommendations for development of—
4	(i) language skill-level certification
5	standards;
6	(ii) frameworks for pre-service and
7	professional development study for those
8	who teach foreign language; and
9	(iii) suggested graduation criteria for
10	foreign language studies and appropriate
11	non-language studies, such as—
12	(I) international business;
13	(II) national security;
14	(III) public administration;
15	(IV) health care;
16	(V) engineering;
17	(VI) law;
18	(VII) journalism; and
19	(VIII) sciences;
20	(J) identification of and means for repli-
21	cating best practices at all levels and in all sec-
22	tors, including best practices from the inter-
23	national community; and
24	(K) recommendations for overcoming bar-
25	riers in foreign language proficiency.

1	(d) Submission of Strategy to President and
2	Congress.—Not later than 18 months after the date of
3	enactment of this section, the Council shall prepare and
4	transmit to the President and the relevant committees of
5	Congress the strategy required under subsection (c).
6	(e) Meetings.—The Council may hold such meet-
7	ings, and sit and act at such times and places, as the
8	Council considers appropriate, but shall meet in formal
9	session at least 2 times a year. State and local government
10	agencies and other organizations (such as academic sector
11	institutions, foreign language-related interest groups
12	business associations, industry, and heritage community
13	organizations) shall be invited, as appropriate, to public
14	meetings of the Council at least once a year.
15	(f) Staff.—
16	(1) In general.—The Director may—
17	(A) appoint, without regard to the provi-
18	sions of title 5, United States Code, governing
19	the competitive service, such personnel as the
20	Director considers necessary; and
21	(B) compensate such personnel without re-
22	gard to the provisions of chapter 51 and sub-
23	chapter III of chapter 53 of that title.
24	(2) Detail of government employees.—
25	Upon request of the Council, any Federal Govern-

- ment employee may be detailed to the Council without reimbursement, and such detail shall be without interruption or loss of civil service status or privilege
  - (3) EXPERTS AND CONSULTANTS.—With the approval of the Council, the Director may procure temporary and intermittent services under section 3109(b) of title 5, United States Code.
  - (4) TRAVEL EXPENSES.—Council members and staff shall be allowed travel expenses, including per diem in lieu of subsistence, at rates authorized for employees of agencies under subchapter I of chapter 57 of title 5, United States Code, while away from their homes or regular places of business in the performance of services for the Council.

#### (5) SECURITY CLEARANCE.—

- (A) IN GENERAL.—Subject to subparagraph (B), the appropriate Federal agencies or departments shall cooperate with the Council in expeditiously providing to the Council members and staff appropriate security clearances to the extent possible pursuant to existing procedures and requirements.
- (B) EXCEPTION.—No person shall be provided with access to classified information

- 1 under this section without the appropriate re-2 quired security clearance access.
- 6) Compensation.—The rate of pay for any employee of the Council (including the Director) may not exceed the rate payable for level V of the Executive Schedule under section 5316 of title 5, United States Code.

#### (g) Powers.—

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(1) DELEGATION.—Any member or employee of the Council may, if authorized by the Council, take any action that the Council is authorized to take in this section.

#### (2) Information.—

- (A) Council Authority to Secure.—
  The Council may secure directly from any Federal agency such information, consistent with Federal privacy laws, including The Family Educational Rights and Privacy Act (20 U.S.C. 1232g) and Department of Education's General Education Provisions Act (20 U.S.C. 1232(h)), the Council considers necessary to carry out its responsibilities.
- (B) REQUIREMENT TO FURNISH RE-QUESTED INFORMATION.—Upon request of the

1 Director, the head of such agency shall furnish 2 such information to the Council. (3) Donations.—The Council may accept, use, 3 4 and dispose of gifts or donations of services or prop-5 erty. 6 (4) Mail.—The Council may use the United 7 States mail in the same manner and under the same 8 conditions as other Federal agencies. (h) Conferences, Newsletter, and Website.— 9 10 In carrying out this section, the Council— 11 (1) may arrange Federal, regional, State, and 12 local conferences for the purpose of developing and 13 coordinating effective programs and activities to im-14 prove foreign language education; 15 (2) may publish a newsletter concerning Fed-16 eral, State, and local programs that are effectively 17 meeting the foreign language needs of the Nation; 18 and 19 (3) shall create and maintain a website con-20 taining information on the Council and its activities, 21 best practices on language education, and other rel-22 evant information. 23 (i) Reports.—Not later than 90 days after the date of enactment of this section, and annually thereafter, the Council shall prepare and transmit to the President and

1	the relevant committees of Congress a report that de-
2	scribes—
3	(1) the activities of the Council;
4	(2) the efforts of the Council to improve foreign
5	language education and training; and
6	(3) impediments to the use of a National For-
7	eign Language program, including any statutory and
8	regulatory restrictions.
9	(j) Establishment of a National Language Di-
10	RECTOR.—
11	(1) In general.—There is established a Na-
12	tional Language Director who shall be appointed by
13	the President. The National Language Director shall
14	be a nationally recognized individual with credentials
15	and abilities across the sectors to be involved with
16	creating and implementing long-term solutions to
17	achieving national foreign language and cultural
18	competency.
19	(2) Responsibilities.—The National Lan-
20	guage Director shall—
21	(A) develop and monitor the implementa-
22	tion of a national foreign language strategy
23	across all sectors;
24	(B) establish formal relationships among
25	the major stakeholders in meeting the needs of

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the Nation for improved capabilities in foreign languages and cultural understanding, including Federal, State, and local government agencies, academia, industry, labor, and heritage communities; and

> (C) coordinate and lead a public information campaign that raises awareness of public and private sector careers requiring foreign language skills and cultural understanding, with the objective of increasing interest in and support for the study of foreign languages among national leaders, the business community, local officials, parents, and individuals.

### (k) Encouragement of State Involvement.—

- (1) STATE CONTACT PERSONS.—The Council shall consult with each State to provide for the designation by each State of an individual to serve as a State contact person for the purpose of receiving and disseminating information and communications received from the Council.
- (2) STATE INTERAGENCY COUNCILS AND LEAD AGENCIES.—Each State is encouraged to establish a State interagency council on foreign language coordination or designate a lead agency for the State for the purpose of assuming primary responsibility

- 1 for coordinating and interacting with the Council
- 2 and State and local government agencies as nec-
- 3 essary.
- 4 (l) AUTHORIZATION OF APPROPRIATIONS.—There
- 5 are authorized to be appropriated such sums as necessary
- 6 to carry out this section.

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