

109TH CONGRESS
1ST SESSION

H. R. 3438

To provide that the Secretary of Education may give preference, in the distribution of certain grants under the Individuals with Disabilities Education Act, to local educational agencies and certain public or private nonprofit organizations that provide training to regular education personnel to meet the needs of children with disabilities.

IN THE HOUSE OF REPRESENTATIVES

JULY 26, 2005

Mr. CUMMINGS introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To provide that the Secretary of Education may give preference, in the distribution of certain grants under the Individuals with Disabilities Education Act, to local educational agencies and certain public or private nonprofit organizations that provide training to regular education personnel to meet the needs of children with disabilities.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teacher Training Ex-
5 pansion Act of 2005”.

1 **SEC. 2. PREFERENCES ALLOWED IN DISTRIBUTION OF CER-**
2 **TAIN GRANTS.**

3 Section 662(f)(3) of the Individuals with Disabilities
4 Education Act (20 U.S.C. 1462(f)(3)) is amended to read
5 as follows:

6 “(3) PREFERENCES.—In selecting eligible enti-
7 ties for assistance under this section, the Secretary
8 may give preference to—

9 “(A) institutions of higher education that
10 are educating regular education personnel to
11 meet the needs of children with disabilities in
12 integrated settings;

13 “(B) institutions of higher education that
14 are educating special education personnel to
15 work in collaboration with regular educators in
16 integrated settings;

17 “(C) institutions of higher education that
18 are successfully recruiting and preparing indi-
19 viduals with disabilities and individuals from
20 groups that are underrepresented in the profes-
21 sion for which the institution of higher edu-
22 cation is preparing individuals;

23 “(D) eligible entities described in subpara-
24 graphs (B), (E), and (F) of section 661(b) that
25 are providing training to regular education per-

1 sonnel to meet the needs of children with dis-
2 abilities in integrated settings; and

3 “(E) eligible entities described in subpara-
4 graphs (B), (E), and (F) of section 661(b) that
5 are providing training to regular education per-
6 sonnel to work in collaboration with special edu-
7 cation personnel in integrated settings.”.

○