

109TH CONGRESS
1ST SESSION

H. R. 3334

To provide for recruiting, selecting, training, and supporting a national teacher corps in underserved communities.

IN THE HOUSE OF REPRESENTATIVES

JULY 19, 2005

Mr. CASTLE (for himself, Mr. REGULA, Mr. OSBORNE, Mr. FORD, and Mr. VAN HOLLEN) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To provide for recruiting, selecting, training, and supporting a national teacher corps in underserved communities.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teach for America
5 Act”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are as follows:

8 (1) To grow the number of highly accomplished
9 recent college graduates teaching in underserved
10 urban and rural communities in the United States.

1 (2) To increase the number of school districts
2 and communities served by a nationally recruited
3 corps of outstanding new teachers.

4 (3) To build a broader pipeline of talented and
5 experienced future leaders in public education and
6 education reform.

7 **SEC. 3. DEFINITIONS.**

8 In this Act:

9 (1) IN GENERAL.—The terms “highly quali-
10 fied”, “local educational agency”, and “Secretary”
11 have the meanings given the terms in section 9101
12 of the Elementary and Secondary Education Act of
13 1965 (20 U.S.C. 7801).

14 (2) GRANTEE.—The term “grantee” means
15 Teach For America, Inc.

16 (3) HIGH NEED.—The term “high need”, when
17 used with respect to a local educational agency,
18 means a local educational agency experiencing a
19 shortage of highly qualified teachers.

20 **SEC. 4. GRANT PROGRAM AUTHORIZED.**

21 The Secretary is authorized to award a grant to
22 Teach For America, Inc., the national teacher corps of
23 outstanding recent college graduates who commit to teach
24 for 2 years in underserved communities in the United

1 States, to implement and expand its program of recruit-
2 ing, selecting, training, and supporting new teachers.

3 **SEC. 5. GRANT REQUIREMENTS.**

4 In carrying out the grant program under section 3,
5 the Secretary shall enter into an agreement with the
6 grantee under which the grantee agrees to use the grant
7 funds provided under this Act—

8 (1) to provide highly qualified teachers to high
9 need local educational agencies in urban and rural
10 communities;

11 (2) to pay the cost of recruiting, selecting,
12 training, and supporting new teachers; and

13 (3) to serve a substantial number and percent-
14 age of underserved students.

15 **SEC. 6. AUTHORIZED ACTIVITIES.**

16 (a) IN GENERAL.—Grant funds provided under this
17 Act shall be used by the grantee to carry out each of the
18 following activities:

19 (1) Recruiting and selecting teachers through a
20 highly selective national process.

21 (2) Providing preservice training to the teachers
22 through a rigorous summer institute that includes
23 hands-on teaching experience and significant expo-
24 sure to education coursework and theory.

1 (3) Placing the teachers in schools and posi-
2 tions designated by partner local educational agen-
3 cies as high need placements serving underserved
4 students.

5 (4) Providing ongoing professional development
6 activities for the teachers' first 2 years in the class-
7 room, including regular classroom observations and
8 feedback, and ongoing training and support.

9 (b) LIMITATION.—The grantee shall use all grant
10 funds received under this Act to support activities related
11 directly to the recruitment, selection, training, and sup-
12 port of teachers as described in subsection (a).

13 **SEC. 7. EVALUATION.**

14 (a) ANNUAL REPORT.—The grantee shall provide to
15 the Secretary an annual report that includes—

16 (1) data on the number and quality of the
17 teachers provided to local educational agencies
18 through a grant under this Act;

19 (2) an externally conducted analysis of the sat-
20 isfaction of local educational agencies and principals
21 with the teachers so provided; and

22 (3) comprehensive data on the background of
23 the teachers chosen, the training the teachers re-
24 ceived, the placement sites of the teachers, the pro-

1 fessional development of the teachers, and the reten-
2 tion of the teachers.

3 (b) STUDY.—The Secretary shall provide for a study
4 comparing the achievement and gains of students taught
5 by the teachers assisted under this Act with the achieve-
6 ment and gains of students taught by other teachers in
7 the same placement communities. The Secretary shall pro-
8 vide for such a study not less than once every 3 years,
9 and each such study shall include multiple placement sites
10 or the Secretary shall provide for multiple such studies.
11 Each such study shall meet the peer-review standards of
12 the education research community.

13 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

14 There are authorized to be appropriated to carry out
15 this Act \$12,000,000 for fiscal year 2006 and such sums
16 as may be necessary for each succeeding fiscal year.

○