

109TH CONGRESS
1ST SESSION

H. R. 3155

To establish a pilot program to encourage certification of teachers in low-income, low-performing public elementary and secondary schools by the National Board for Professional Teaching Standards, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 30, 2005

Mrs. DAVIS of California introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To establish a pilot program to encourage certification of teachers in low-income, low-performing public elementary and secondary schools by the National Board for Professional Teaching Standards, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “National Board-Cer-
5 tified Teachers in Low-Performing Schools Act of 2005”.

1 **SEC. 2. PILOT STIPEND INCENTIVE PROGRAM FOR CER-**
2 **TIFICATION BY THE NATIONAL BOARD FOR**
3 **PROFESSIONAL TEACHING STANDARDS.**

4 (a) PROGRAM AUTHORIZED.—The Secretary of Edu-
5 cation shall establish a 5-year pilot program under which
6 Board-certified teachers in low-income, low-performing
7 schools receive stipends under this section. The Secretary
8 may provide stipends for up to 100 teachers annually
9 under this section. The Secretary shall seek the coopera-
10 tion and assistance of the National Board for Professional
11 Teaching Standards in carrying out this section.

12 (b) ANNUAL BASE STIPEND REQUIREMENTS.—A
13 Board-certified teacher shall receive an annual base sti-
14 pend of \$5,000 under this section, for up to 4 years, if,
15 for each year the teacher receives a stipend, the teacher—

16 (1) is employed in a school that is a low-income,
17 low-performing school in the first year the teacher
18 receives the stipend;

19 (2) acts as the resident facilitator for the
20 school, including by—

21 (A) conducting outreach among teachers
22 who may seek to become, or are in the process
23 of becoming, Board-certified (including by hold-
24 ing a minimum number of events or contacts
25 within the faculty of the school); and

1 (B) facilitating participation in a support
2 program for teachers who are in the process of
3 becoming Board-certified; and

4 (3) serves as a liaison with the National Board
5 for Professional Teaching Standards, to recommend
6 ways to encourage teachers to aspire to receive
7 Board certification.

8 (c) BONUS STIPENDS.—A recipient of an annual base
9 stipend under subsection (b) may receive a bonus stipend
10 of \$1,000 for each teacher who completes the process for
11 becoming Board-certified at the school for which the re-
12 cipient is the resident facilitator (even though such teacher
13 may not necessarily become Board-certified at the comple-
14 tion of such process).

15 (d) REPORT TO CONGRESS.—The Secretary of Edu-
16 cation shall submit to the Congress not earlier than the
17 end of the fourth year, nor later than the end of the pilot
18 program under this section, a report on the effectiveness
19 of the program in increasing the number of Board-cer-
20 tified teachers in the low-income, low-performing schools
21 in which the program's stipend recipients teach, including
22 any appropriate findings or recommendations.

23 (e) DEFINITIONS.—In this section:

1 (1) The term “Board-certified”, with respect to
2 a teacher, means certified by the National Board for
3 Professional Teaching Standards.

4 (2) The term “low-income, low-performing
5 school” means a public elementary school or sec-
6 ondary school—

7 (A) served by a local educational agency in
8 which at least 50 percent of the students are
9 counted under section 1124(c) of the Elemen-
10 tary and Secondary Education Act of 1965 (20
11 U.S.C. 6333(c)); and

12 (B) identified for school improvement, cor-
13 rective action, or restructuring under section
14 1116(b) of such Act (20 U.S.C. 6316(b)).

15 (3) The terms “elementary school”, “secondary
16 school”, and “local educational agency” have the
17 meanings given those terms in section 9101 of the
18 Elementary and Secondary Education Act of 1965
19 (20 U.S.C. 7801).

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