

109<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 2663

To provide a grant program to support the establishment and operation  
of Teachers Professional Development Institutes.

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## IN THE HOUSE OF REPRESENTATIVES

MAY 26, 2005

Ms. DELAURO (for herself, Mr. LARSON of Connecticut, Mr. SIMMONS, Mrs. JOHNSON of Connecticut, and Mr. SHAYS) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To provide a grant program to support the establishment  
and operation of Teachers Professional Development In-  
stitutes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. TEACHERS PROFESSIONAL DEVELOPMENT IN-**  
4 **STITUTES.**

5 Title II of the Higher Education Act of 1965 (20  
6 U.S.C. 1021 et seq.) is amended by adding at the end  
7 the following:

1                   **“PART C—TEACHERS PROFESSIONAL**  
2                                   **DEVELOPMENT INSTITUTES**

3   **“SEC. 241. SHORT TITLE.**

4            “‘This part may be cited as the ‘Teachers Professional  
5 Development Institutes Act’.

6   **“SEC. 242. FINDINGS AND PURPOSE.**

7            “(a) FINDINGS.—Congress makes the following find-  
8 ings:

9                    “(1) Ongoing, subject-specific teacher profes-  
10 sional development is essential to improved student  
11 learning.

12                   “(2) The No Child Left Behind Act of 2001  
13 calls for a highly qualified teacher in every core-sub-  
14 ject classroom; attaining this goal will require inno-  
15 vative and effective approaches to improving the  
16 quality of teaching.

17                   “(3) The Teachers Institute Model is an inno-  
18 vative and proven approach that encourages collabo-  
19 ration between urban school teachers and university  
20 faculty. The model focuses on teachers’ continuing  
21 academic preparation and on the personal and col-  
22 laborative application of their studies in their class-  
23 rooms, schools, and districts.

24                   “(4) The Teachers Institute Model has a proven  
25 record, as demonstrated by the success of a 3-year  
26 national demonstration pilot project (referred to in

1 this part as the ‘National Demonstration Project’) in  
2 several United States cities.

3 “(b) PURPOSE.—The purpose of this part is to pro-  
4 vide Federal assistance to support the establishment and  
5 operation of Teachers Professional Development Institutes  
6 for local educational agencies that serve significant low-  
7 income populations in States throughout the Nation—

8 “(1) to improve student learning; and

9 “(2) to enhance the quality of teaching by  
10 strengthening the subject matter mastery and peda-  
11 gogical skills of current teachers through continuing  
12 teacher preparation.

13 **“SEC. 243. DEFINITIONS.**

14 “In this part:

15 “(1) POVERTY LINE.—The term ‘poverty line’  
16 means the poverty line (as defined by the Office of  
17 Management and Budget, and revised annually in  
18 accordance with section 673(2) of the Community  
19 Services Block Grant Act) applicable to a family of  
20 the size involved.

21 “(2) SIGNIFICANT LOW-INCOME POPULATION.—  
22 The term ‘significant low-income population’ means  
23 a student population of which not less than 25 per-  
24 cent are from families with incomes below the pov-  
25 erty line.

1           “(3) STATE.—The term ‘State’ means each of  
2 the several States of the United States, the District  
3 of Columbia, and the Commonwealth of Puerto Rico.

4           “(4) TEACHERS PROFESSIONAL DEVELOPMENT  
5 INSTITUTE.—The term ‘Teachers Professional De-  
6 velopment Institute’ means a partnership or joint  
7 venture between or among 1 or more institutions of  
8 higher education, and 1 or more local educational  
9 agencies serving a significant low-income population,  
10 which partnership or joint venture—

11                   “(A) is entered into for the purpose of im-  
12 proving the quality of teaching and learning  
13 through collaborative seminars designed to en-  
14 hance both the subject matter and the peda-  
15 gogical resources of the seminar participants;  
16 and

17                   “(B) works in collaboration to determine  
18 the direction and content of the collaborative  
19 seminars.

20 **“SEC. 244. GRANT AUTHORITY.**

21           “(a) IN GENERAL.—The Secretary is authorized—

22                   “(1) to award grants to Teachers Professional  
23 Development Institutes to encourage the establish-  
24 ment and operation of Teachers Professional Devel-  
25 opment Institutes; and

1           “(2) to provide technical assistance, either di-  
2           rectly or through existing Teachers Professional De-  
3           velopment Institutes, to assist local educational  
4           agencies and institutions of higher education in pre-  
5           paring to establish and in operating Teachers Pro-  
6           fessional Development Institutes.

7           “(b) SELECTION CRITERIA.—In selecting a Teachers  
8           Professional Development Institute for a grant under this  
9           part, the Secretary shall consider—

10           “(1) the extent to which the proposed Teachers  
11           Professional Development Institute will serve a com-  
12           munity with a significant low-income population;

13           “(2) the extent to which the proposed Teachers  
14           Professional Development Institute will follow the  
15           Understandings and Necessary Procedures that have  
16           been developed following the National Demonstra-  
17           tion Project;

18           “(3) the extent to which the local educational  
19           agency participating in the proposed Teachers Pro-  
20           fessional Development Institute has a high percent-  
21           age of teachers who are unprepared or under pre-  
22           pared to teach the core academic subjects the teach-  
23           ers are assigned to teach; and

24           “(4) the extent to which the proposed Teachers  
25           Professional Development Institute will receive a

1 level of support from the community and other  
2 sources that will ensure the requisite long-term com-  
3 mitment for the success of a Teachers Professional  
4 Development Institute.

5 “(c) CONSULTATION.—

6 “(1) IN GENERAL.—In evaluating applications  
7 under subsection (b), the Secretary may request the  
8 advice and assistance of existing Teachers Profes-  
9 sional Development Institutes.

10 “(2) STATE AGENCIES.—If the Secretary re-  
11 ceives 2 or more applications for new Teachers Pro-  
12 fessional Development Institutes that propose serv-  
13 ing the same State, the Secretary shall consult with  
14 the State educational agency regarding the applica-  
15 tions.

16 “(d) FISCAL AGENT.—For the purpose of this part,  
17 an institution of higher education participating in a  
18 Teachers Professional Development Institute shall serve  
19 as the fiscal agent for the receipt of grant funds under  
20 this part.

21 “(e) LIMITATIONS.—A grant under this part—

22 “(1) shall be awarded for a period not to exceed  
23 5 years; and

1           “(2) shall not exceed 50 percent of the total  
2           costs of the eligible activities, as determined by the  
3           Secretary.

4   **“SEC. 245. ELIGIBLE ACTIVITIES.**

5           “(a) IN GENERAL.—A Teachers Professional Devel-  
6           opment Institute that receives a grant under this part may  
7           use the grant funds—

8                   “(1) for the planning and development of appli-  
9                   cations for the establishment of Teachers Profes-  
10                  sional Development Institutes;

11                   “(2) to provide assistance to existing Teachers  
12                  Professional Development Institutes established dur-  
13                  ing the National Demonstration Project to enable  
14                  the Teachers Professional Development Institutes—

15                           “(A) to further develop existing Teachers  
16                          Professional Development Institutes; or

17                           “(B) to support the planning and develop-  
18                          ment of applications for new Teachers Profes-  
19                          sional Development Institutes;

20                   “(3) for the salary and necessary expenses of a  
21                  full-time director to plan and manage such Teachers  
22                  Professional Development Institute and to act as li-  
23                  aison between the participating local educational  
24                  agency and institution of higher education;

1           “(4) to provide suitable office space, staff,  
2           equipment, and supplies, and to pay other operating  
3           expenses for the development and maintenance of  
4           Teachers Professional Development Institutes;

5           “(5) to provide stipends for teachers partici-  
6           pating in collaborative seminars in the sciences and  
7           humanities, and to provide remuneration for those  
8           members of the higher education faculty who lead  
9           the seminars; and

10          “(6) to provide for the dissemination through  
11          print and electronic means of curriculum units pre-  
12          pared in conjunction with Teachers Professional De-  
13          velopment Institutes seminars.

14          “(b) TECHNICAL ASSISTANCE.—The Secretary may  
15          use not more than 50 percent of the funds appropriated  
16          to carry out this part to provide technical assistance to  
17          facilitate the establishment and operation of Teachers  
18          Professional Development Institutes. For the purpose of  
19          this subsection, the Secretary may contract with existing  
20          Teachers Professional Development Institutes to provide  
21          all or a part of the technical assistance under this sub-  
22          section.

1 **“SEC. 246. APPLICATION, APPROVAL, AND AGREEMENT.**

2 “(a) IN GENERAL.—To receive a grant under this  
3 part, a Teachers Professional Development Institute shall  
4 submit an application to the Secretary that—

5 “(1) meets the requirement of this part and any  
6 regulations under this part;

7 “(2) includes a description of how the Teachers  
8 Professional Development Institute intends to use  
9 funds provided under the grant;

10 “(3) includes such information as the Secretary  
11 may require to apply the criteria described in section  
12 244(b);

13 “(4) includes measurable objectives for the use  
14 of the funds provided under the grant; and

15 “(5) contains such other information and assur-  
16 ances as the Secretary may require.

17 “(b) APPROVAL.—The Secretary shall—

18 “(1) promptly evaluate an application received  
19 for a grant under this part; and

20 “(2) notify the applicant within 90 days of the  
21 receipt of a completed application of the Secretary’s  
22 approval or disapproval of the application.

23 “(c) AGREEMENT.—Upon approval of an application,  
24 the Secretary and the Teachers Professional Development  
25 Institute shall enter into a comprehensive agreement cov-  
26 ering the entire period of the grant.

1 **“SEC. 247. REPORTS AND EVALUATIONS.**

2 “(a) REPORT.—Each Teachers Professional Develop-  
3 ment Institute receiving a grant under this part shall re-  
4 port annually on the progress of the Teachers Professional  
5 Development Institute in achieving the purpose of this  
6 part and the purposes of the grant.

7 “(b) EVALUATION AND DISSEMINATION.—

8 “(1) EVALUATION.—The Secretary shall evalu-  
9 ate the activities funded under this part and submit  
10 an annual report regarding the activities to the  
11 Committee on Health, Education, Labor, and Pen-  
12 sions of the Senate and the Committee on Education  
13 and the Workforce of the House of Representatives.

14 “(2) DISSEMINATION.—The Secretary shall  
15 broadly disseminate successful practices developed  
16 by Teachers Professional Development Institutes.

17 “(c) REVOCATION.—If the Secretary determines that  
18 a Teachers Professional Development Institute is not  
19 making substantial progress in achieving the purpose of  
20 this part and the purposes of the grant by the end of the  
21 second year of the grant under this part, the Secretary  
22 may take appropriate action, including revocation of fur-  
23 ther payments under the grant, to ensure that the funds  
24 available under this part are used in the most effective  
25 manner.

1 **“SEC. 248. AUTHORIZATION OF APPROPRIATIONS.**

2       “There are authorized to be appropriated to carry out  
3 this part—

4           “(1) \$4,000,000 for fiscal year 2006;

5           “(2) \$5,000,000 for fiscal year 2007;

6           “(3) \$6,000,000 for fiscal year 2008;

7           “(4) \$7,000,000 for fiscal year 2009; and

8           “(5) \$8,000,000 for fiscal year 2010.”.

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