

109TH CONGRESS
1ST SESSION

H. R. 262

To require the Secretary of Education to conduct a study and submit to Congress a report on methods for identifying and treating children with dyslexia in kindergarten through third grade.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 6, 2005

Ms. JACKSON-LEE of Texas introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To require the Secretary of Education to conduct a study and submit to Congress a report on methods for identifying and treating children with dyslexia in kindergarten through third grade.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Early Detection of
5 Dyslexia in Children Act of 2005”.

1 **SEC. 2. STUDY AND REPORT BY SECRETARY OF EDUCATION**
2 **ON IDENTIFICATION AND TREATMENT OF**
3 **CHILDREN WITH DYSLEXIA IN KINDER-**
4 **GARTEN THROUGH THIRD GRADE.**

5 (a) **STUDY.**—The Secretary of Education, in con-
6 sultation with the National Academy of Sciences, shall
7 conduct a study on methods for identifying and treating
8 children with dyslexia in kindergarten through third
9 grade. In carrying out the study, the Secretary shall con-
10 sider—

11 (1) whether there is a biological basis for dys-
12 lexia;

13 (2) whether dyslexia is caused by—

14 (A) a brain-based phonological deficit that
15 prevents an individual from breaking down
16 written words into component sounds;

17 (B) post-natal experience, including inad-
18 equate instruction; or

19 (C) a combination thereof; and

20 (3) the cost of implementing a program on a
21 nationwide basis to identify and treat children with
22 dyslexia in kindergarten through third grade.

23 (b) **REPORT.**—Not later than 120 days after the date
24 of the enactment of this Act, the Secretary of Education

- 1 shall prepare and submit to Congress a report containing
- 2 the results of the study conducted under subsection (a).

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