

109TH CONGRESS
1ST SESSION

H. CON. RES. 3

Expressing the sense of the Congress that schools in the United States should honor the contributions of individuals from the commonwealths, territories, and possessions of the United States by including such contributions in the teaching of United States history.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 4, 2005

Mrs. CHRISTENSEN submitted the following concurrent resolution; which was referred to the Committee on Education and the Workforce

CONCURRENT RESOLUTION

Expressing the sense of the Congress that schools in the United States should honor the contributions of individuals from the commonwealths, territories, and possessions of the United States by including such contributions in the teaching of United States history.

Whereas individuals from Puerto Rico, the United States Virgin Islands, American Samoa, Guam, and the Northern Mariana Islands have contributed to many aspects of the history and culture of the United States, including its politics, athletics, and music;

Whereas many students do not know the location or the significance of these places;

Whereas the diversity of the citizens of the United States strengthens the Nation, and individuals from the commonwealths, territories, and possessions of the United States contribute to that diversity; and

Whereas it is important for students to study the history of these geographic areas as part of United States history:
Now, therefore, be it

1 *Resolved by the House of Representatives (the Senate*
2 *concurring)*, That it is the sense of the Congress that
3 schools in the United States should honor the contribu-
4 tions of individuals from Puerto Rico, the United States
5 Virgin Islands, American Samoa, Guam, and the Northern
6 Mariana Islands by including such contributions in the
7 teaching of United States history.

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