

108TH CONGRESS  
1ST SESSION

# S. RES. 221

Recognizing National Historically Black Colleges and Universities and the importance and accomplishments of historically Black colleges and universities.

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## IN THE SENATE OF THE UNITED STATES

SEPTEMBER 9, 2003

Mr. SARBANES (for himself, Ms. MIKULSKI, Mr. EDWARDS, Mr. KERRY, Mr. PRYOR, Mr. LEVIN, Ms. LANDRIEU, Mrs. DOLE, Mr. MILLER, Mr. KENNEDY, Mr. BOND, Mr. DURBIN, Mr. GRAHAM of South Carolina, Mr. BAYH, Mr. REID, Mr. DODD, Mr. BIDEN, Mr. SANTORUM, Mr. BUNNING, Mr. LOTT, Mr. SESSIONS, Mr. TALENT, Mr. VOINOVICH, Mr. ALLEN, Mrs. HUTCHISON, Mr. CHAMBLISS, Mr. GRAHAM of Florida, Mr. NELSON of Florida, Mr. COCHRAN, and Mr. BYRD) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions

JULY 22, 2004

Considered and agreed to

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## RESOLUTION

Recognizing National Historically Black Colleges and Universities and the importance and accomplishments of historically Black colleges and universities.

Whereas there are 105 historically Black colleges and universities in the United States;

Whereas historically Black colleges and universities are credited with making higher education financially attainable

for individuals who otherwise may not have been able to afford postsecondary education;

Whereas historically Black colleges and universities have significant success rates.

Whereas historically Black colleges and universities provide a supportive social, cultural, and racial environment for people of color who are seeking a college education;

Whereas in the United States historically Black colleges and universities have educated 75 percent of all Blacks having Ph.D.s, 46 percent of all Black business executives, 50 percent of all Black engineers, and 80 percent of all Black Federal judges;

Whereas in the United States historically Black health professional schools have trained an estimated 40 percent of all Black dentists, 50 percent of all Black pharmacists, and 75 percent of all Black veterinarians;

Whereas in the United States historically Black colleges and universities have educated an estimated 50 percent of all Black attorneys and 75 percent of all Black military officers; and

Whereas historically Black colleges and universities have produced Members of the United States Congress, State legislators, writers, musicians, actors, engineers, journalists, teachers, scholars, judges, pilots, activists, business leaders, lawyers, and doctors: Now, therefore, be it

1       *Resolved*, That the Senate—

2               (1) fully supports the goals and ideals of Na-  
3       tional Historically Black Colleges and Universities;

4               (2) salutes and acknowledges historically Black  
5       colleges and universities and their presidents, fac-

1 ulties, staff, and trustees for their vigorous and per-  
2 sistent efforts in support of equal opportunity in  
3 higher education;

4 (3) commends the students who benefit from  
5 historically Black colleges and universities for their  
6 pursuit of academic excellence; and

7 (4) requests that the President issue a procla-  
8 mation calling on the people of the United States  
9 and interested groups to conduct appropriate cere-  
10 monies, activities, and programs to demonstrate sup-  
11 port for historically Black colleges and universities  
12 in the United States.

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