

108TH CONGRESS
1ST SESSION

S. 291

To increase the amount of student loans that may be forgiven for teachers
in mathematics, science, and special education.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 4, 2003

Mr. GRAHAM of South Carolina introduced the following bill; which was read
twice and referred to the Committee on Health, Education, Labor, and
Pensions

A BILL

To increase the amount of student loans that may be for-
given for teachers in mathematics, science, and special
education.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Quality Teacher Re-
5 cruitment and Retention Act of 2003”.

6 **SEC. 2. ADDITIONAL QUALIFIED LOAN AMOUNTS.**

7 (a) FEEL LOANS.—Section 428J(c) of the Higher
8 Education Act of 1965 (20 U.S.C. 1078–10(c)) is amend-
9 ed by adding at the end the following:

1 “(3) ADDITIONAL AMOUNTS FOR TEACHERS IN
2 MATHEMATICS, SCIENCE, OR SPECIAL EDUCATION.—
3 Notwithstanding the amount specified in paragraph
4 (1), the aggregate amount that the Secretary shall
5 repay under this section shall be not more than
6 \$17,500 in the case of—

7 “(A) a secondary school teacher—

8 “(i) who meets the requirements of
9 subsection (b); and

10 “(ii) whose qualifying employment for
11 purposes of such subsection is teaching
12 mathematics or science; and

13 “(B) an elementary school or secondary
14 school teacher—

15 “(i) who meets the requirements of
16 subsection (b), other than paragraphs
17 (1)(B) and (C);

18 “(ii) whose qualifying employment for
19 purposes of such subsection is teaching
20 special education; and

21 “(iii) who, as certified by the chief ad-
22 ministrative officer of the public or non-
23 profit private elementary school or sec-
24 ondary school in which the borrower is em-
25 ployed, is teaching children with disabilities

1 that correspond with the borrower’s train-
2 ing and has demonstrated knowledge and
3 teaching skills in the content areas of the
4 elementary school or secondary school cur-
5 riculum that the borrower is teaching.”.

6 (b) DIRECT LOANS.—Section 460(c) of the Higher
7 Education Act of 1965 (20 U.S.C. 1087j(c)) is amended
8 by adding at the end the following:

9 “(3) ADDITIONAL AMOUNTS FOR TEACHERS IN
10 MATHEMATICS, SCIENCE, OR SPECIAL EDUCATION.—
11 Notwithstanding the amount specified in paragraph
12 (1), the aggregate amount that the Secretary shall
13 repay under this section shall not be more than
14 \$17,500 in the case of—

15 “(A) a secondary school teacher—

16 “(i) who meets the requirements of
17 subsection (b)(1); and

18 “(ii) whose qualifying employment for
19 purposes of such subsection is teaching
20 mathematics or science; and

21 “(B) an elementary school or secondary
22 school teacher—

23 “(i) who meets the requirements of
24 subsection (b)(1), other than clauses (ii)
25 and (iii) of subparagraph (A);

1 “(ii) whose qualifying employment for
2 purposes of such subsection is teaching
3 special education; and

4 “(iii) who, as certified by the chief ad-
5 ministrative officer of the public or non-
6 profit private elementary school or sec-
7 ondary school in which the borrower is em-
8 ployed, is teaching children with disabilities
9 that correspond with the borrower’s train-
10 ing and has demonstrated knowledge and
11 teaching skills in the content areas of the
12 elementary school or secondary school cur-
13 riculum that the borrower is teaching.”.

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