

108TH CONGRESS
1ST SESSION

S. 276

To direct the Secretary of the Interior to conduct a study of the suitability and feasibility of establishing the Southern Campaign of the Revolution Heritage Area in the State of South Carolina, and for other purposes.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 4, 2003

Mr. HOLLINGS (for himself and Mr. GRAHAM of South Carolina) introduced the following bill; which was read twice and referred to the Committee on Energy and Natural Resources

A BILL

To direct the Secretary of the Interior to conduct a study of the suitability and feasibility of establishing the Southern Campaign of the Revolution Heritage Area in the State of South Carolina, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Southern Campaign
5 of the Revolution Heritage Area Study Act”.

6 **SEC. 2. DEFINITIONS.**

7 In this Act:

1 (1) HERITAGE AREA.—The term “Heritage
2 Area” means the Southern Campaign of the Revolu-
3 tion Heritage Area.

4 (2) SECRETARY.—The term “Secretary” means
5 the Secretary of the Interior.

6 (3) STATE.—The term “State” means the State
7 of South Carolina.

8 (4) STUDY AREA.—The term “study area”
9 means the study area described in section 3(b).

10 **SEC. 3. SOUTHERN CAMPAIGN OF THE REVOLUTION HERIT-**
11 **AGE AREA STUDY.**

12 (a) IN GENERAL.—The Secretary, in consultation
13 with State historic preservation officers, State historical
14 societies, the South Carolina Department of Parks, Recre-
15 ation, and Tourism, and other appropriate entities, shall
16 conduct a study to assess the suitability and feasibility of
17 designating the study area as the Southern Campaign of
18 the Revolution Heritage Area.

19 (b) DESCRIPTION OF STUDY AREA.—The study
20 area—

21 (1) shall include the counties of Anderson,
22 Beaufort, Charleston, Cherokee, Chester, Chester-
23 field, Colleton, Darlington, Dorchester, Fairfield,
24 Florence, Georgetown, Greenville, Greenwood,
25 Kershaw, Lancaster, Laurens, Marlboro, Orange-

1 burg, Pickens, Richland, Spartanburg, Sumter,
2 Union, Williamsburg, and York in the State; and

3 (2) may include—

4 (A) National Park Service sites in the
5 State, including—

6 (i) the Charles Pickney National His-
7 toric Site;

8 (ii) Cowpens National Battlefield;

9 (iii) Fort Moultrie National Monu-
10 ment;

11 (iv) Kings Mountain National Military
12 Park;

13 (v) the National Park Service affiliate
14 of the Historic Camden Revolutionary War
15 Site; and

16 (vi) the Ninety Six National Historic
17 Site;

18 (B) sites maintained by the State, includ-
19 ing—

20 (i) Andrew Jackson State Park;

21 (ii) Colonial Dorchester State Historic
22 Site;

23 (iii) Fort Watson;

24 (iv) Eutaw Springs Battle Site;

1 (v) Hampton Plantation State His-
 2 toric Site;

3 (vi) Landsford Canal State Historic
 4 Site; and

5 (vii) Musgrove Mill State Park;

6 (C) other sites in the State that are open
 7 to the public, including—

8 (i) Goose Creek Church;

9 (ii) Historic Brattonsville;

10 (iii) Hopsewee Plantation;

11 (iv) Middleton Place; and

12 (v) Walnut Grove Plantation;

13 (D) the cities of Beaufort, Camden, Cayce,
 14 Charleston, Cheraw, Georgetown, Kingstree,
 15 Orangeburg, and Winusboro, in the State; and

16 (E) appropriate sites and locations in the
 17 State of North Carolina, as the Secretary deter-
 18 mines to be appropriate.

19 (c) REQUIREMENTS.—The study shall include anal-
 20 ysis, documentation, and determinations on whether the
 21 study area—

22 (1) has an assemblage of natural, historic, and
 23 cultural resources that—

24 (A) represent distinctive aspects of the her-
 25 itage of the United States;

1 (B) are worthy of recognition, conserva-
2 tion, interpretation, and continuing use; and

3 (C) would be best managed—

4 (i) through partnerships between pub-
5 lic and private entities; and

6 (ii) by linking diverse and sometimes
7 noncontiguous resources and active com-
8 munities;

9 (2) reflects traditions, customs, beliefs, and
10 folklife that are a valuable part of the story of the
11 United States;

12 (3) provides—

13 (A) outstanding opportunities to conserve
14 natural, historical, cultural, or scenic features;
15 and

16 (B) outstanding recreational and edu-
17 cational opportunities;

18 (4) contains resources that—

19 (A) are important to any identified themes
20 of the study area; and

21 (B) would support interpretation;

22 (5) includes residents, business interests, non-
23 profit organizations, and State and local govern-
24 ments that—

1 (A) are involved in the planning of the
 2 Heritage Area;

3 (B) have developed a conceptual financial
 4 plan that outlines the roles of all participants in
 5 the Heritage Area, including the Federal Gov-
 6 ernment; and

7 (C) have demonstrated support for the des-
 8 ignation of the Heritage Area;

9 (6) has a potential management entity to work
 10 in partnership with the individuals and entities re-
 11 ferred to in paragraph (5) while encouraging contin-
 12 ued State and local economic activity; and

13 (7) has a conceptual boundary map that is sup-
 14 ported by the public.

15 **SEC. 4. REPORT.**

16 Not later than the 3rd fiscal year that begins after
 17 the date on which funds are first made available to carry
 18 out this Act, the Secretary shall submit to the Committee
 19 on Resources of the House of Representatives and the
 20 Committee on Energy and Natural Resources of the Sen-
 21 ate a report on—

22 (1) the findings of the Secretary; and

23 (2) any conclusions and recommendations of the
 24 Secretary.

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