108TH CONGRESS 2D SESSION

S. 2199

To authorize the Attorney General to make grants to improve the ability of State and local governments to prevent the abduction of children by family members, and for other purposes.

IN THE SENATE OF THE UNITED STATES

March 11, 2004

Mrs. Feinstein (for herself, Mrs. Hutchison, Ms. Snowe, Mr. Feingold, and Mrs. Lincoln) introduced the following bill; which was read twice and referred to the Committee on the Judiciary

A BILL

To authorize the Attorney General to make grants to improve the ability of State and local governments to prevent the abduction of children by family members, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Family Abduction Pre-
- 5 vention Act of 2004".
- 6 SEC. 2. FINDINGS.
- 7 Congress findings that—

- 1 (1) each year more than 203,000 children in 2 the United States (approximately 78 percent of all 3 abducted children) are abducted by a family mem-4 ber, usually a parent;
 - (2) more than half of the parents who abduct their children have a history of alcohol or substance abuse, a criminal record, or a history of violence;
 - (3) the most common motive for family abduction is revenge against the other parent, not protecting the child's safety;
 - (4) children who are abducted by family members suffer emotional, psychological, and often physical abuse at the hands of their abductors;
 - (5) children who are victims of family abductions are forced to leave behind family, friends, their homes, their neighborhoods, their schools, and all that is familiar to them;
 - (6) children who are victims of family abductions are often told that the parent who did not abduct the child has died, does not love them, or will harm them;
 - (7) children who are abducted by their parents or other family members are sometimes forced to live in fear of discovery and may be compelled to

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- 1 conceal their true identity, including their real 2 names, family histories, and even their gender;
 - (8) children who are victims of family abductions are often denied the opportunity to attend school or to receive health and dental care;
 - (9) child psychologists and law enforcement authorities now classify family abduction as a form of child abuse;
 - (10) approximately 70 percent of local law enforcement agencies do not have written guidelines for what to do in the event of a family abduction or how to facilitate the recovery of an abducted child;
 - (11) the first few hours of a family abduction are crucial to recovering an abducted child, and valuable hours are lost when law enforcement is not prepared to employ the most effective techniques to locate and recover abducted children;
 - (12) when parents who may be inclined to abduct their own children receive counseling and education on the harm suffered by children under these circumstances, the incidence of family abductions is greatly reduced; and
 - (13) where practiced, the flagging of school records has proven to be an effective tool in assisting law enforcement authorities find abducted children.

1 SEC. 3. DEFINITIONS.

2 In this Act:

- 3 (1) Family abduction.—The term "family abduction" means the taking, keeping, or concealing of a child or children by a parent, other family member, or person acting on behalf of the parent or family member, that prevents another individual from exercising lawful custody or visitation rights.
 - (2) FLAGGING.—The term "flagging" means the process of notifying law enforcement authorities of the name and address of any person requesting the school records of an abducted child.
 - (3) Indian tribe.—The term "Indian tribe" means any Indian tribe, band, nation, or other organized group or community, including any Alaska Native village or regional or village corporation as defined in or established pursuant to the Alaska Native Claims Settlement Act (43 U.S.C. 1601 et seq.), which is recognized as eligible for the special programs and services provided by the United States to Indians because of their status as Indians.
 - (4) STATE.—The term "State" means each of the several States, the District of Columbia, the Commonwealth of Puerto Rico, the Commonwealth of the Northern Mariana Islands, American Samoa,

- 1 Guam, the Virgin Islands, any territory or posses-
- 2 sion of the United States, and any Indian tribe.

3 SEC. 4. GRANTS TO STATES.

- 4 (a) MATCHING GRANTS.—The Attorney General shall
- 5 make grants to States for projects involving—
- 6 (1) the extradition of individuals suspected of
- 7 committing a family abduction back to the State
- 8 from which the child was taken;
- 9 (2) the investigation by State and local law en-
- 10 forcement agencies of family abduction cases;
- 11 (3) the training of State and local law enforce-
- ment agencies in responding to family abductions
- and recovering abducted children, including the de-
- velopment of written guidelines and technical assist-
- ance;
- 16 (4) outreach and media campaigns to educate
- parents on the dangers of family abductions; and
- 18 (5) the flagging of school records.
- 19 (b) MATCHING REQUIREMENT.—Not less than 50
- 20 percent of the cost of a project for which a grant is made
- 21 under this section shall be provided by non-Federal
- 22 sources.

23 SEC. 5. AUTHORIZATION OF APPROPRIATIONS.

- 24 For the purpose of carrying out this Act, there are
- 25 authorized to be appropriated to the Attorney General

- 1 \$500,000 for fiscal year 2004 and such sums as may be
- $2\,\,$ necessary for each of fiscal years 2005 and 2006.

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