

108TH CONGRESS
1ST SESSION

S. 1515

To establish and strengthen postsecondary programs and courses in the subjects of traditional American history, free institutions, and Western civilization, available to students preparing to teach these subjects, and to other students.

IN THE SENATE OF THE UNITED STATES

JULY 31 (legislative day, JULY 21), 2003

Mr. GREGG introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To establish and strengthen postsecondary programs and courses in the subjects of traditional American history, free institutions, and Western civilization, available to students preparing to teach these subjects, and to other students.

1 *Be it enacted by the Senate and House of Representa-
2 tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Higher Education for
5 Freedom Act”.

6 **SEC. 2. FINDINGS AND PURPOSES.**

7 (a) FINDINGS.—Congress finds the following:

23 (4) Distinguished historians and intellectuals
24 fear that without a common civic memory and a
25 common understanding of the remarkable individ-

1 uals, events, and ideals that have shaped our Nation
2 and its free institutions, the people in the United
3 States risk losing much of what it means to be an
4 American, as well as the ability to fulfill the funda-
5 mental responsibilities of citizens in a democracy.

6 (b) PURPOSES.—The purposes of this Act are to pro-
7 mote and sustain postsecondary academic centers, insti-
8 tutes, and programs that offer undergraduate and grad-
9 uate courses, support research, and develop teaching ma-
10 terials, for the purpose of developing and imparting a
11 knowledge of traditional American history, the American
12 Founding, and the history and nature of, and threats to,
13 free institutions, or of the nature, history and achieve-
14 ments of Western Civilization, particularly for—

15 (1) undergraduate students who are enrolled in
16 teacher education programs, who may consider be-
17 coming school teachers, or who wish to enhance their
18 civic competence;

19 (2) elementary, middle, and secondary school
20 teachers in need of additional training in order to ef-
21 fectively teach in these subject areas; and

22 (3) graduate students and postsecondary fac-
23 ulty who wish to teach about these subject areas
24 with greater knowledge and effectiveness.

1 SEC. 3. DEFINITIONS.

2 For purposes of this Act:

3 (1) ELIGIBLE INSTITUTION.—The term “eli-

4 ble institution” means—

5 (A) an institution of higher education;

6 (B) a specific program within an institu-

7 tion of higher education; and

8 (C) a non-profit history or academic orga-

9 nization associated with higher education whose

10 mission is consistent with the purposes of this

11 Act.

12 (2) FREE INSTITUTION.—The term “free insti-

13 tution” means an institution that emerged out of

14 Western Civilization, such as democracy, individual

15 rights, market economics, religious freedom and tol-

16 erance, and freedom of thought and inquiry.

17 (3) INSTITUTION OF HIGHER EDUCATION.—The

18 term “institution of higher education” has the same

19 meaning given that term under section 101 of the

20 Higher Education Act of 1965 (20 U.S.C. 1001).

21 (4) SECRETARY.—The term “Secretary” means

22 the Secretary of Education.

23 (5) TRADITIONAL AMERICAN HISTORY.—The

24 term “traditional American history” means—

25 (A) the significant constitutional, political,

26 intellectual, economic, and foreign policy trends

1 and issues that have shaped the course of
2 American history; and

3 (B) the key episodes, turning points, and
4 leading figures involved in the constitutional,
5 political, intellectual, diplomatic, and economic
6 history of the United States.

7 **SEC. 4. GRANTS TO ELIGIBLE INSTITUTIONS.**

8 (a) **IN GENERAL.**—From amounts appropriated to
9 carry out this Act, the Secretary shall award grants, on
10 a competitive basis, to eligible institutions, which grants
11 shall be used for—

12 (1) history teacher preparation initiatives,
13 that—

14 (A) stress content mastery in traditional
15 American history and the principals on which
16 the American political system is based, includ-
17 ing the history and philosophy of free institu-
18 tions, and the study of Western civilization; and

19 (B) provide for grantees to carry out re-
20 search, planning, and coordination activities de-
21 voted to the purposes of this Act; and

22 (2) strengthening postsecondary programs in
23 fields related to the American founding, free institu-
24 tions, and Western civilization, particularly
25 through—

1 (A) the design and implementation of
2 courses, lecture series and symposia, the devel-
3 opment and publication of instructional mate-
4 rials, and the development of new, and sup-
5 porting of existing, academic centers;

6 (B) research supporting the development
7 of relevant course materials;

8 (C) the support of faculty teaching in un-
9 dergraduate and graduate programs; and

10 (D) the support of graduate and post-
11 graduate fellowships and courses for scholars
12 related to such fields.

(b) SELECTION CRITERIA.—In selecting eligible institutions for grants under this section for any fiscal year, the Secretary shall establish criteria by regulation, which shall, at a minimum, consider the education value and relevance of the institution's programming to carrying out the purposes of this Act and the expertise of key personnel in the area of traditional American history and the principles on which the American political system is based, including the political and intellectual history and philosophy of free institutions, the American Founding, and other key events that have contributed to American freedom and the study of Western civilization.

1 (c) GRANT APPLICATION.—An eligible institution
2 that desires to receive a grant under this Act shall submit
3 to the Secretary an application at such time, in such man-
4 ner, and containing such information as the Secretary may
5 prescribe by regulation.

6 (d) GRANT REVIEW.—The Secretary shall establish
7 procedures for reviewing and evaluating grants made
8 under this Act.

9 (e) GRANT AWARDS.—

10 (1) MAXIMUM AND MINIMUM GRANTS.—The
11 Secretary shall award each grant under this Act in
12 an amount that is not less than \$400,000 and not
13 more than \$6,000,000.

14 (2) EXCEPTION.—A subgrant made by an eligi-
15 ble institution under this Act to another eligible in-
16 stitution shall not be subject to the minimum
17 amount specified in paragraph (1).

18 (f) MULTIPLE AWARDS.—For the purposes of this
19 Act, the Secretary may award more than 1 grant to an
20 eligible institution.

21 (g) SUBGRANTS.—An eligible institution may use
22 grant funds provided under this Act to award subgrants
23 to other eligible institutions at the discretion of, and sub-
24 ject to the oversight of, the Secretary.

1 **SEC. 5. AUTHORIZATION OF APPROPRIATIONS.**

2 For the purpose of carrying out this Act, there are
3 authorized to be appropriated—

4 (1) \$140,000,000 for fiscal year 2004; and

5 (2) such sums as may be necessary for each of
6 the succeeding 5 fiscal years.

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