

108TH CONGRESS  
1ST SESSION

# S. 1377

To authorize a Native American language demonstration program at the University of New Mexico at Albuquerque, in consortium with the Linguistic Institute for Native Americans.

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## IN THE SENATE OF THE UNITED STATES

JULY 8, 2003

Mr. BINGAMAN (for himself and Mr. DOMENICI) introduced the following bill;  
which was read twice and referred to the Committee on Indian Affairs

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## A BILL

To authorize a Native American language demonstration program at the University of New Mexico at Albuquerque, in consortium with the Linguistic Institute for Native Americans.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Southwest Native  
5       American Language Revitalization Act of 2003”.

6       **SEC. 2. DEFINITIONS.**

7       In this Act:

1           (1) NATIVE AMERICAN.—The term “Native  
2       American” has the meaning given the term “Indian”  
3       in section 7151 of the Elementary and Secondary  
4       Education Act of 1965 (20 U.S.C. 7491).

5           (2) NATIVE AMERICAN LANGUAGE.—The term  
6       “Native American language” means a historical, tra-  
7       ditional language spoken by Native Americans.

8           (3) PROGRAM.—The term “program” means  
9       the demonstration program carried out under section  
10      3.

11          (4) SECRETARY.—The term “Secretary” means  
12      the Secretary of Education.

13 **SEC. 3. DEMONSTRATION PROGRAM.**

14      (a) ESTABLISHMENT.—The Secretary shall make  
15      grants, or enter into contracts, to establish a demonstra-  
16      tion program that will provide assistance to Native Amer-  
17      ican language survival schools and Native American lan-  
18      guage nests.

19      (b) LOCATION AND PURPOSES.—The demonstration  
20      program shall be established at the Native American Stud-  
21      ies Department of the University of New Mexico at Albu-  
22      querque, in consortium with the Linguistic Institute for  
23      Native Americans and other entities as determined to be  
24      appropriate by the consortium, to—

1           (1) assist in establishing, conducting, and ad-  
2           ministering community-based Native American lan-  
3           guage nests or Native American language survival  
4           schools by—

5                   (A) developing community leadership for  
6           Native American language programs;

7                   (B) training Native American language  
8           mentors; and

9                   (C) conducting community education and  
10          outreach on Native American language issues;

11          (2) assist in developing training programs for  
12          Native American language speakers and teachers  
13          through—

14                   (A) onsite training and university or col-  
15          lege courses;

16                   (B) summer training institutes;

17                   (C) materials-development workshops; and

18                   (D) regional seminars on Native American  
19          language issues;

20          (3) examine the effects of Federal, State, and  
21          local education policies on the long-term survival of  
22          Native American languages; and

23          (4) assess the impact of culturally-responsive  
24          curricula on Native American languages.

1       (c) ENDOWMENTS AND FACILITIES.—This dem-  
2 onstration program may—

3           (1) establish endowments to further the activi-  
4 ties of the demonstration program relating to the  
5 study and preservation of Native American lan-  
6 guages; and

7           (2) use funds to provide for the rental, lease,  
8 purchase, construction, maintenance, and repair of  
9 facilities.

10 **SEC. 4. AUTHORIZATION OF APPROPRIATIONS.**

11       There are authorized to be appropriated to carry out  
12 this Act such sums as are necessary for each of fiscal  
13 years 2004 through 2009.

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