

108TH CONGRESS
2D SESSION

H. R. 4585

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 16, 2004

Mr. HOYER introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Full-Service Commu-
5 nity Schools Act of 2004”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are the following:

8 (1) Providing support for the planning, imple-
9 mentation, and operation of full-service community
10 schools.

1 (2) Improving the coordination, availability, and
2 effectiveness of services for children and families.

3 (3) Enabling principals and teachers to com-
4 plement and enrich efforts to help all children reach
5 proficiency in reading and math by 2014.

6 (4) Ensuring that children come to school ready
7 to learn every day.

8 (5) Enabling families to participate in the edu-
9 cation of their children.

10 (6) Enabling the more efficient use of Federal,
11 State, local, and private sector resources that serve
12 children and families.

13 (7) Facilitating the coordination of programs
14 operated by nonprofit organizations and State, local,
15 and tribal governments.

16 **SEC. 3. FULL-SERVICE COMMUNITY SCHOOL.**

17 For purposes of this Act, the term “full-service com-
18 munity school” means a public elementary or secondary
19 school that—

20 (1) participates in a community-based effort to
21 coordinate educational, developmental, family,
22 health, and other comprehensive services through
23 community-based organizations and public and pri-
24 vate partnerships; and

1 (2) provides access to such services to students,
2 families, and the community.

3 **SEC. 4. LOCAL PROGRAMS.**

4 (a) GRANTS.—The Secretary of Education (in this
5 Act referred to as the “Secretary”) may award grants to
6 eligible entities to assist public elementary or secondary
7 schools to function as full-service community schools.

8 (b) USE OF FUNDS.—Grants awarded under this sec-
9 tion shall be used to provide or coordinate not less than
10 3 qualified services at 1 or more public elementary or sec-
11 ondary schools.

12 (c) APPLICATION.—To seek a grant under this sec-
13 tion, an eligible entity shall submit an application to the
14 Secretary at such time and in such manner as the Sec-
15 retary may require. The Secretary shall require that each
16 such application include the following:

17 (1) A description of the eligible entity.

18 (2) A list of partner entities that will assist the
19 eligible entity to provide or coordinate qualified serv-
20 ices.

21 (3) A memorandum of understanding between
22 the eligible entity and each partner entity describing
23 the role the partner entity will assume.

1 (4) A description of the capacity of the eligible
2 entity to provide and coordinate qualified services at
3 a full-service community school.

4 (5) A comprehensive plan that includes descrip-
5 tions of the following:

6 (A) The student, family, and school com-
7 munity to be served, including information
8 about the number of students, families, and
9 community residents to be served and the fre-
10 quency of services.

11 (B) Existing qualified services available at
12 each school to be served and in the community
13 involved.

14 (C) Qualified services to be provided or co-
15 ordinated by the eligible entity and its partner
16 entities.

17 (D) Coordination, management, and over-
18 sight of qualified services at each school to be
19 served, including the role of the school prin-
20 cipal, the full-service community school coordi-
21 nator, parents, and members of the community.

22 (E) Funding sources for qualified services
23 at each school to be served, whether such fund-
24 ing is derived from grants under this section or

1 from other Federal, State, local, or private
2 sources.

3 (F) Plans for professional development for
4 managing personnel, or coordinating or deliv-
5 ering qualified services at, the schools to be
6 served.

7 (G) Plans for joint utilization and mainte-
8 nance of school facilities by the eligible entity
9 and its partner entities.

10 (6) Identification of principles of effectiveness
11 that are based on—

12 (A) an assessment of objective data re-
13 garding the need for the establishment of a full-
14 service community school and qualified services
15 at each school to be served and in the commu-
16 nity involved;

17 (B) an established set of performance
18 measures aimed at ensuring the availability of
19 high-quality services; and

20 (C) if appropriate, scientifically-based re-
21 search that provides evidence that the qualified
22 services involved will help students meet State
23 and local student academic achievement stand-
24 ards.

1 (7) A strategy for developing a plan for sustain-
2 ability.

3 (d) PRIORITY.—In awarding grants under this sec-
4 tion, the Secretary shall give priority to eligible entities
5 that—

6 (1) will serve at least 1 school eligible for a
7 schoolwide program under section 1114 of the Ele-
8 mentary and Secondary Education Act of 1965 (20
9 U.S.C. 6314);

10 (2) demonstrate a record of effectiveness in in-
11 tegrating at least 3 qualified services; and

12 (3) will serve more than 1 full-service commu-
13 nity school as part of a community- or district-wide
14 strategy.

15 (e) GRANT PERIOD.—Each grant awarded under this
16 section shall be for a period of 5 years.

17 (f) MINIMUM AMOUNT.—The Secretary may not
18 award a grant to an eligible entity under this section in
19 an amount that is less than \$75,000 for each year of the
20 5-year grant period.

21 (g) DEFINITIONS.—In this section:

22 (1) The term “eligible entity” means a consor-
23 tium of a local educational agency and 1 or more
24 community-based organizations, nonprofit organiza-
25 tions, or other public or private entities.

1 (2) The term “qualified services” means any of
2 the following:

3 (A) Early childhood education.

4 (B) Remedial education activities and aca-
5 demic enrichment activities.

6 (C) Programs under the Head Start Act,
7 including Early Head Start programs.

8 (D) Programs that promote parental in-
9 volvement and family literacy, including the
10 Reading First, Early Reading First, and Wil-
11 liam F. Goodling Even Start Family Literacy
12 programs authorized in part B of title I of the
13 Elementary and Secondary Education Act of
14 1965 (20 U.S.C. 6361 et seq.).

15 (E) Youth development programs.

16 (F) Parent leadership development activi-
17 ties.

18 (G) Parenting education activities.

19 (H) Child care services.

20 (I) Community service and service learning
21 opportunities.

22 (J) Programs that provide assistance to
23 students who have been truant, suspended, or
24 expelled.

1 (K) Job training and career counseling
2 services.

3 (L) Nutrition services.

4 (M) Primary health and dental care.

5 (N) Mental health prevention and treat-
6 ment services.

7 (O) Adult education, including instruction
8 in English as a second language.

9 **SEC. 5. STATE PROGRAMS.**

10 (a) GRANTS.—The Secretary may award grants to
11 State collaboratives to support the development of full-
12 service community school programs in accordance with
13 this section.

14 (b) USE OF FUNDS.—Grants awarded under this sec-
15 tion shall be used only for the following:

16 (1) Planning, coordinating, and expanding the
17 development of full-service community schools in the
18 State.

19 (2) Providing technical assistance and training
20 at full-service community schools, including profes-
21 sional development for personnel and creation of
22 data collection and evaluation systems.

23 (3) Collecting, evaluating, and reporting data
24 about the progress of full-service community schools.

1 (4) Evaluating the impact of State policies and
2 guidelines in the integration of Federal and State
3 programs at full-service community schools.

4 (c) APPLICATION.—To seek a grant under this sec-
5 tion, a State collaborative shall submit an application to
6 the Secretary at such time and in such manner as the
7 Secretary may require. The Secretary shall require that
8 each such application include the following:

9 (1) A list of all governmental agencies and non-
10 profit organizations that will participate as members
11 of the State collaborative.

12 (2) A description of the expertise of each mem-
13 ber of the State collaborative—

14 (A) in coordinating Federal and State pro-
15 grams across multiple agencies; and

16 (B) in working with and developing the ca-
17 pacity of full-service community schools.

18 (3) A comprehensive plan describing how the
19 grant will be used to plan, coordinate, and expand
20 the delivery of services at full-service community
21 schools.

22 (4) An explanation of how the State will provide
23 technical assistance and training, including profes-
24 sional development, at full-service community
25 schools.

1 (5) An explanation of how the State will collect
2 and evaluate information on full-service community
3 schools.

4 (d) GRANT PERIOD.—Each grant awarded under this
5 section shall be for a period of 5 years.

6 (e) MINIMUM AMOUNT.—The Secretary may not
7 award a grant to a State collaborative under this section
8 in an amount that is less than \$500,000 for each year
9 of the 5-year grant period.

10 (f) DEFINITIONS.—For purposes of this section:

11 (1) The term “State” includes the several
12 States, the District of Columbia, the Commonwealth
13 of Puerto Rico, the Commonwealth of the Northern
14 Mariana Islands, American Samoa, Guam, the Vir-
15 gin Islands, and any other territory or possession of
16 the United States.

17 (2) The term “State collaborative” means a col-
18 laborative of a State educational agency and not less
19 than 2 other governmental agencies or nonprofit or-
20 ganizations that provide services to children and
21 families.

22 **SEC. 6. ADVISORY COMMITTEE.**

23 (a) ESTABLISHMENT.—There is hereby established
24 an advisory committee to be known as the “Full-Service

1 Community Schools Advisory Committee” (in this section
2 referred to as the “Advisory Committee”).

3 (b) DUTIES.—Subject to subsection (c), the Advisory
4 Committee shall—

5 (1) consult with the Secretary on the develop-
6 ment and implementation of programs under this
7 Act;

8 (2) identify strategies to improve the coordina-
9 tion of Federal programs in support of full-service
10 community schools; and

11 (3) issue an annual report to the Congress on
12 efforts under this Act.

13 (c) CONSULTATION.—In carrying out its duties under
14 this section, the Advisory Committee shall consult annu-
15 ally with eligible entities awarded grants under section 4,
16 State collaboratives awarded grants under section 5, and
17 other entities with expertise in operating full-service com-
18 munity schools.

19 (d) MEMBERS.—The Advisory Committee shall con-
20 sist of 4 members as follows:

21 (1) The Attorney General of the United States
22 (or the Attorney General’s delegate).

23 (2) The Secretary of Agriculture (or the Sec-
24 retary’s delegate).

1 (3) The Secretary of Health and Human Serv-
2 ices (or the Secretary's delegate).

3 (4) The Secretary of Labor (or the Secretary's
4 delegate).

5 **SEC. 7. GENERAL PROVISIONS.**

6 (a) TECHNICAL ASSISTANCE.—The Secretary, di-
7 rectly or through grants, shall provide such technical as-
8 sistance as may be appropriate to accomplish the purposes
9 of this Act.

10 (b) EVALUATIONS BY SECRETARY.—The Secretary
11 shall conduct evaluations on the effectiveness of grants
12 under section 4 and 5 in achieving the purposes of this
13 Act.

14 (c) EVALUATIONS BY GRANTEES.—The Secretary
15 shall require each recipient of a grant under this section—

16 (1) to conduct periodic evaluations of the
17 progress achieved with the grant toward achieving
18 the purposes of this Act;

19 (2) to use such evaluations to refine and im-
20 prove activities conducted with the grant and the
21 performance measures for such activities; and

22 (3) to make the results of such evaluations pub-
23 licly available, including by providing public notice of
24 such availability.

1 (d) SUPPLEMENT, NOT SUPPLANT.—Funds made
 2 available to a grantee under this Act may be used only
 3 to supplement, and not supplant, any other Federal, State,
 4 or local funds that would otherwise be available to carry
 5 out the activities assisted under this Act.

6 (e) MATCHING FUNDS.—

7 (1) IN GENERAL.—The Secretary shall require
 8 each recipient of a grant under this Act to provide
 9 matching funds from non-Federal sources in an
 10 amount determined under paragraph (2).

11 (2) DETERMINATION OF AMOUNT OF MATCH.—

12 (A) SLIDING SCALE.—Subject to subpara-
 13 graph (B), the Secretary shall determine the
 14 amount of matching funds to be required of a
 15 grantee under this subsection based on a sliding
 16 fee scale that takes into account—

17 (i) the relative poverty of the popu-
 18 lation to be targeted by the grantee; and

19 (ii) the ability of the grantee to obtain
 20 such matching funds.

21 (B) MAXIMUM AMOUNT.—The Secretary
 22 may not require any grantee under this section
 23 to provide matching funds in an amount that
 24 exceeds the amount of the grant award.

1 (3) IN-KIND CONTRIBUTIONS.—The Secretary
2 shall permit grantees under this section to match
3 funds in whole or in part with in-kind contributions.

4 (4) CONSIDERATION.—Notwithstanding this
5 subsection, the Secretary shall not consider an appli-
6 cant’s ability to match funds when determining
7 which applicants will receive grants under this Act.

8 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

9 (a) IN GENERAL.—There are authorized to be appro-
10 priated to carry out this Act \$200,000,000 for fiscal year
11 2005 and such sums as may be necessary for each of fiscal
12 years 2006 through 2009.

13 (b) ALLOCATION.—Of the amounts appropriated to
14 carry out this Act for each fiscal year—

15 (1) 75 percent shall be for section 4;

16 (2) 20 percent shall be for section 5; and

17 (3) of the remaining 5 percent, not less than
18 \$500,000 shall be for technical assistance under sec-
19 tion 7(a).

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