

108TH CONGRESS
2D SESSION

H. R. 4573

To amend the National Security Act of 1947 to provide for enhanced language education and training for members of the intelligence community, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 15, 2004

Mr. BEREUTER (for himself, Mr. BOEHLERT, Mr. LAHOOD, Ms. ESHOO, and Mr. HOLT) introduced the following bill; which was referred to the Select Committee on Intelligence (Permanent Select)

A BILL

To amend the National Security Act of 1947 to provide for enhanced language education and training for members of the intelligence community, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Intelligence Community Language Capabilities Enhance-
6 ment Act of 2004”.

7 (b) TABLE OF CONTENTS.—The table of contents of
8 this Act is as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. Findings.
- Sec. 3. Assistant Director of Central Intelligence for Language and Education.
- Sec. 4. Requirement for foreign language proficiency for advancement to senior level positions in the intelligence community.
- Sec. 5. Advancement of foreign languages critical to the intelligence community.
- Sec. 6. Pilot project for Civilian Linguist Reserve Corps.
- Sec. 7. Codification of establishment of the National Virtual Translation Center.
- Sec. 8. Report on recruitment and retention of qualified instructors of the Defense Language Institute.

1 **SEC. 2. FINDINGS.**

2 Congress makes the following findings:

3 (1) It is essential for the national security of
 4 the United States that the intelligence community
 5 attracts and retains adequate numbers of individuals
 6 whose skills include proficiency in foreign languages.

7 (2) In order to perform the assigned mission of
 8 gathering and producing foreign intelligence on mat-
 9 ters of national interest, components of the intel-
 10 ligence community have a pressing need for per-
 11 sonnel with highly developed skills in foreign lan-
 12 guage and culture.

13 (3) Numerous commissions, including the Hart-
 14 Rudman Commission on National Security in the
 15 21st Century and the Select Committee on U.S. Na-
 16 tional Security on Military/Commercial Concerns
 17 with the People's Republic of China, have cited the
 18 critical national security requirement for greater for-
 19 eign language expertise.

1 (4) The Subcommittee on Terrorism and Home-
2 land Security of the Permanent Select Committee on
3 Intelligence of the House of Representatives noted in
4 its Report on Counterterrorism Intelligence Capa-
5 bility and Performance Prior to 9-11 that less than
6 one-third of case officer trainees of the Central In-
7 telligence Agency in a recent class have any lan-
8 guage experience.

9 (5) The Joint Inquiry of the Select Committee
10 on Intelligence of the Senate and the Permanent Se-
11 lect Committee on Intelligence of the House of Rep-
12 resentatives regarding the terrorist attacks of Sep-
13 tember 11, 2001, recognized the critical importance
14 of expanding the pool of personnel with language ca-
15 pabilities, and recommended the establishment of a
16 robust Civilian Linguist Reserve Corps and the
17 awarding of scholarships for the study of foreign
18 language.

19 (6) Despite the pressing need for linguistic
20 skills, the American Council on Education found
21 that foreign language enrollments in United States
22 higher education fell from 16 percent in 1960 to just
23 8 percent in 2004, and the number of 4-year colleges
24 with foreign language entrance and graduation re-
25 quirements also had declined.

1 (7) Existing public and private educational pro-
2 grams do not provide sufficient numbers of linguists
3 qualified in Arabic, Chinese, Hindi, Japanese, Ko-
4 rean, Persian, Russian, Turkish and other critical
5 languages.

6 (8) In addition to renewed emphasis on lan-
7 guage instruction within the intelligence community,
8 new and creative methods must be found to recruit
9 linguists to serve in a national security capacity.

10 (9) The effort to recruit and retain skilled lin-
11 guists requires the coordinated effort by the heads
12 of all members of the intelligence and national secu-
13 rity community.

14 **SEC. 3. ASSISTANT DIRECTOR OF CENTRAL INTELLIGENCE**
15 **FOR LANGUAGE AND EDUCATION.**

16 (a) IN GENERAL.—Section 102 of the National Secu-
17 rity Act of 1947 (50 U.S.C. 403) is amended—

18 (1) by adding at the end the following new sub-
19 section:

20 “(i) ASSISTANT DIRECTOR OF CENTRAL INTEL-
21 LIGENCE FOR LANGUAGE AND EDUCATION.—(1) To as-
22 sist the Director of Central Intelligence in carrying out
23 the Director’s responsibilities under this Act, there shall
24 be an Assistant Director of Central Intelligence for Lan-

1 guage and Education who shall be appointed by the Presi-
2 dent, by and with the advice and consent of the Senate.

3 “(2) The Assistant Director of Central Intelligence
4 for Language and Education shall carry out the following
5 duties:

6 “(A) Overseeing and coordinating requirements
7 for foreign language education and training of the
8 intelligence community.

9 “(B) Establishing policy, standards, and prior-
10 ities relating to such requirements.

11 “(C) Identifying languages that are critical to
12 the capability of the intelligence community to carry
13 out national security activities of the United States.

14 “(D) Monitoring the allocation of resources for
15 foreign language education and training in order to
16 ensure the requirements of the intelligence commu-
17 nity with respect to foreign language proficiency are
18 met.”;

19 (2) in subsection (d)(2) by adding at the end
20 the following:

21 “(E) Through the Assistant Director of Central
22 Intelligence for Language and Education, ensuring
23 the foreign language education and training require-
24 ments of the intelligence community are met.”; and

25 (3) in subsection (e)(2)—

1 (A) by redesignating subparagraph (H) as
2 subparagraph (I); and

3 (B) by inserting after subparagraph (G)
4 the following new subparagraph (H):

5 “(H) The Assistant Director of Central Intel-
6 ligence for Education and Language.”.

7 (b) REPORTS.—Not later than 1 year after the date
8 on which the Assistant Director of Central Intelligence for
9 Language and Education is first appointed under section
10 102(i) of the National Security Act of 1947, as added by
11 subsection (a), the Assistant Director shall submit to Con-
12 gress the following reports:

13 (1) A report that identifies—

14 (A) skills and processes involved in learn-
15 ing a foreign language; and

16 (B) characteristics and teaching techniques
17 that are most effective in teaching foreign lan-
18 guages.

19 (2)(A) A report that identifies foreign language
20 heritage communities, particularly such communities
21 that include speakers of languages that are critical
22 to the national security of the United States.

23 (B) For purposes of subparagraph (A), the
24 term “foreign language heritage community” means

1 a community of residents or citizens of the United
2 States—

3 (i) who are native speakers of, or who have
4 fluency in, a foreign language; and

5 (ii) who should be actively recruited for
6 employment by Federal security agencies with a
7 need for linguists.

8 (3) A report on—

9 (A) the estimated cost of establishing a
10 program under which the heads of elements of
11 the intelligence community agree to repay em-
12 ployees of the intelligence community for any
13 student loan taken out by that employee for the
14 study of foreign languages critical for the na-
15 tional security of the United States; and

16 (B) the effectiveness of such a program in
17 recruiting and retaining highly qualified per-
18 sonnel in the intelligence community.

19 **SEC. 4. REQUIREMENT FOR FOREIGN LANGUAGE PRO-**
20 **FICIENCY FOR ADVANCEMENT TO SENIOR**
21 **LEVEL POSITIONS IN THE INTELLIGENCE**
22 **COMMUNITY.**

23 (a) IN GENERAL.—Section 104 of the National Secu-
24 rity Act of 1947 (50 U.S.C. 403–4) is amended by adding
25 at the end the following new subsection:

1 “(i) REQUIREMENT FOR FOREIGN LANGUAGE PRO-
2 FICIENCY FOR CERTAIN SENIOR LEVEL POSITIONS IN
3 THE CENTRAL INTELLIGENCE AGENCY.—(1) An indi-
4 vidual may not be appointed to a position in the Senior
5 Intelligence Service in the Directorate of Intelligence or
6 the Directorate of Operations of the Central Intelligence
7 Agency unless the Director of Central Intelligence deter-
8 mines that the individual—

9 “(A) has been certified as having a professional
10 speaking and reading proficiency in a foreign lan-
11 guage, such proficiency being at least level 3 on the
12 Interagency Language Roundtable Language Skills
13 Level or commensurate proficiency level on such
14 other indicator of proficiency as the Director deter-
15 mines to be appropriate; and

16 “(B) is able to effectively communicate the pri-
17 orities of the United States and exercise influence in
18 that foreign language.

19 “(2) The Director shall carry out this subsection
20 through the Assistant Director of Central Intelligence for
21 Language and Education.”.

22 (b) CONFORMING AMENDMENT.—Subsection (i) of
23 section 102 of the National Security Act of 1947 (50
24 U.S.C. 403), as added by section 3(a), is amended in para-

1 graph (2) by adding at the end the following new subpara-
2 graph:

3 “(E) Making determinations under section
4 104(i).”.

5 (c) EFFECTIVE DATE.—The amendments made by
6 this section shall apply with respect to appointments made
7 on or after the date that is one year after the date of
8 the enactment of this Act.

9 (d) REPORT ON EXCEPTIONS.—The Director of Cen-
10 tral Intelligence shall submit to Congress a report that
11 identifies positions within the Senior Intelligence Service
12 in the Directorate of Intelligence or the Directorate of Op-
13 erations of the Central Intelligence Agency that should be
14 exempt from the requirements of section 104(i) of the Na-
15 tional Security Act of 1947, as added by subsection (a),
16 and that includes the rationale for the exemption of each
17 such position identified by the Director.

18 **SEC. 5. ADVANCEMENT OF FOREIGN LANGUAGES CRITICAL**
19 **TO THE INTELLIGENCE COMMUNITY.**

20 (a) IN GENERAL.—Title X of the National Security
21 Act of 1947 (50 U.S.C.) is amended—

22 (1) by inserting before section 1001 (50 U.S.C.
23 441g) the following:

1 **“Subtitle A—Science and**
2 **Technology”;**

3 and

4 (2) by adding at the end the following new sub-
5 titles:

6 **“Subtitle B—Foreign Languages**
7 **Program**

8 “PROGRAM ON ADVANCEMENT OF FOREIGN LANGUAGES
9 CRITICAL TO THE INTELLIGENCE COMMUNITY

10 “SEC. 1011. (a) ESTABLISHMENT OF PROGRAM.—
11 The Secretary of Defense and the Director of Central In-
12 telligence may jointly establish a program to advance for-
13 eign languages skills in languages that are critical to the
14 capability of the intelligence community to carry out na-
15 tional security activities of the United States (hereinafter
16 in this subtitle referred to as the ‘Foreign Languages Pro-
17 gram’).

18 “(b) IDENTIFICATION OF REQUISITE ACTIONS.—In
19 order to carry out the Foreign Languages Program, the
20 Secretary of Defense and the Director of Central Intel-
21 ligence shall jointly determine actions required to improve
22 the education of personnel in the intelligence community
23 in foreign languages that are critical to the capability of
24 the intelligence community to carry out national security

1 activities of the United States to meet the long-term intel-
2 ligence needs of the United States.

3 “EDUCATION PARTNERSHIPS

4 “SEC. 1012. (a) IN GENERAL.—In carrying out the
5 Foreign Languages Program, the head of an element of
6 an intelligence community entity may enter into one or
7 more education partnership agreements with educational
8 institutions in the United States in order to encourage and
9 enhance the study of foreign languages that are critical
10 to the capability of the intelligence community to carry
11 out national security activities of the United States in edu-
12 cational institutions.

13 “(b) ASSISTANCE PROVIDED UNDER EDUCATIONAL
14 PARTNERSHIP AGREEMENTS.—Under an educational
15 partnership agreement entered into with an educational
16 institution pursuant to this section, the head of an element
17 of an intelligence community entity may provide the fol-
18 lowing assistance to the educational institution:

19 “(1) The loan of equipment and instructional
20 materials of the element of the intelligence commu-
21 nity entity to the educational institution for any pur-
22 pose and duration that the head determines to be
23 appropriate.

24 “(2) Notwithstanding any other provision of
25 law relating to transfers of surplus property, the

1 transfer to the educational institution of any com-
2 puter equipment, or other equipment, that is—

3 “(A) commonly used by educational insti-
4 tutions;

5 “(B) surplus to the needs of the entity;
6 and

7 “(C) determined by the head of the ele-
8 ment to be appropriate for support of such
9 agreement.

10 “(3) The provision of dedicated personnel to the
11 educational institution—

12 “(A) to teach courses in foreign languages
13 that are critical to the capability of the intel-
14 ligence community to carry out national secu-
15 rity activities of the United States; or

16 “(B) to assist in the development of such
17 courses and materials for the institution.

18 “(4) The involvement of faculty and students of
19 the educational institution in research projects of the
20 element of the intelligence community entity.

21 “(5) Cooperation with the educational institu-
22 tion in developing a program under which students
23 receive academic credit at the educational institution
24 for work on research projects of the element of the
25 intelligence community entity.

1 “(6) The provision of academic and career ad-
2 vice and assistance to students of the educational in-
3 stitution.

4 “(7) The provision of cash awards and other
5 items that the head of the element of the intelligence
6 community entity determines to be appropriate.

7 “VOLUNTARY SERVICES

8 “SEC. 1013. (a) AUTHORITY TO ACCEPT SERV-
9 ICES.—Notwithstanding section 1342 of title 31, United
10 States Code, and subject to subsection (b), the Foreign
11 Languages Program under section 1011 shall include au-
12 thority for the head of an element of an intelligence com-
13 munity entity to accept from any individual who is dedi-
14 cated personnel (as defined in section 1016(3)) voluntary
15 services in support of the activities authorized by this sub-
16 title.

17 “(b) REQUIREMENTS AND LIMITATIONS.—(1) In ac-
18 cepting voluntary services from an individual under sub-
19 section (a), the head of the element shall—

20 “(A) supervise the individual to the same extent
21 as the head of the element would supervise a com-
22 pensated employee of that element providing similar
23 services; and

24 “(B) ensure that the individual is licensed, priv-
25 ileged, has appropriate educational or experiential

1 credentials, or is otherwise qualified under applicable
2 law or regulations to provide such services.

3 “(2) In accepting voluntary services from an indi-
4 vidual under subsection (a), the head of an element of the
5 intelligence community entity may not—

6 “(A) place the individual in a policymaking po-
7 sition, or other position performing inherently gov-
8 ernment functions; or

9 “(B) except as provided in subsection (e), com-
10 pensate the individual for the provision of such serv-
11 ices.

12 “(c) AUTHORITY TO RECRUIT AND TRAIN INDIVID-
13 UALS PROVIDING SERVICES.—The head of an element of
14 an intelligence community entity may recruit and train in-
15 dividuals to provide voluntary services accepted under sub-
16 section (a).

17 “(d) STATUS OF INDIVIDUALS PROVIDING SERV-
18 ICES.—(1) Subject to paragraph (2), while providing vol-
19 untary services accepted under subsection (a) or receiving
20 training under subsection (c), an individual shall be con-
21 sidered to be an employee of the Federal Government only
22 for purposes of the following provisions of law:

23 “(A) Subchapter I of chapter 81 of title 5,
24 United States Code (relating to compensation for
25 work-related injuries).

1 “(B) Section 552a of title 5, United States
2 Code (relating to maintenance of records on individ-
3 uals).

4 “(C) Chapter 11 of title 18, United States Code
5 (relating to conflicts of interest).

6 “(2)(A) With respect to voluntary services accepted
7 under paragraph (1) provided by an individual that are
8 within the scope of the services so accepted, the individual
9 is deemed to be a volunteer of a governmental entity or
10 nonprofit institution for purposes of the Volunteer Protec-
11 tion Act of 1997 (42 U.S.C. 14501 et seq.).

12 “(B) In the case of any claim against such an indi-
13 vidual with respect to the provision of such services, sec-
14 tion 4(d) of such Act (42 U.S.C. 14503(d)) shall not
15 apply.

16 “(3) Acceptance of voluntary services under this sec-
17 tion shall have no bearing on the issuance or renewal of
18 a security clearance.

19 “(e) COMPENSATION FOR WORK-RELATED INJU-
20 RIES.—For purposes of determining the compensation for
21 work-related injuries payable under chapter 81 of title 5,
22 United States Code, to an individual providing voluntary
23 services accepted under subsection (a), the monthly pay
24 of the individual for such services is deemed to be equal
25 to the amount determined by multiplying—

1 “(1) the average monthly number of hours that
2 the individual provided the services, by

3 “(2) the minimum wage determined in accord-
4 ance with section 6(a)(1) of the Fair Labor Stand-
5 ards Act of 1938 (29 U.S.C. 206(a)(1)).

6 “(f) REIMBURSEMENT OF INCIDENTAL EXPENSES.—

7 (1) The head of an element of the intelligence community
8 entity may reimburse an individual for incidental expenses
9 incurred by the individual in providing voluntary services
10 accepted under subsection (a). The head of an element of
11 the intelligence community entity shall determine which
12 expenses are eligible for reimbursement under this sub-
13 section.

14 “(2) Reimbursement under paragraph (1) may be
15 made from appropriated or nonappropriated funds.

16 “(g) AUTHORITY TO INSTALL EQUIPMENT.—(1) The
17 head of an element of the intelligence community may in-
18 stall telephone lines and any necessary telecommunication
19 equipment in the private residences of individuals who pro-
20 vide voluntary services accepted under subsection (a).

21 “(2) The head of an element of the intelligence com-
22 munity may pay the charges incurred for the use of equip-
23 ment installed under paragraph (1) for authorized pur-
24 poses.

1 “(3) Notwithstanding section 1348 of title 31, United
 2 States Code, the head of an element of the intelligence
 3 community entity may use appropriated funds or non-
 4 appropriated funds of the element in carrying out this sub-
 5 section.

6 “REGULATIONS

7 “SEC. 1014. (a) IN GENERAL.—The Secretary of De-
 8 fense and the Director of Central Intelligence jointly shall
 9 promulgate regulations necessary to carry out the Foreign
 10 Languages Program authorized under this subtitle.

11 “(b) ELEMENTS OF THE INTELLIGENCE COMMU-
 12 NITY.—Each head of an element of an intelligence commu-
 13 nity entity shall prescribe regulations to carry out sections
 14 1012 and 1013 with respect to that element including the
 15 following:

16 “(1) Procedures to be utilized for the accept-
 17 ance of voluntary services under section 1013.

18 “(2) Procedures and requirements relating to
 19 the installation of equipment under section 1013(g).

20 “DEFINITIONS

21 “SEC. 1015. In this subtitle:

22 “(1) The term ‘intelligence community entity’
 23 means an agency, office, bureau, or element referred
 24 to in subparagraphs (B) through (K) of section 3(4).

25 “(2) The term ‘educational institution’ means—

“(A) a local educational agency (as that term is defined in section 9101(26) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801(26))),

“(B) a college or university, or

“(C) any other nonprofit institution that provides instruction of foreign languages in languages that are critical to the capability of the intelligence community to carry out national security activities of the United States.

“(3) The term ‘dedicated personnel’ means employees of the intelligence community and private citizens (including former civilian employees of the Federal Government who have been voluntarily separated, and members of the United States Armed Forces who have been honorably discharged or generally discharged under honorable circumstances, and rehired on a voluntary basis specifically to perform the activities authorized under this subtitle).

“Subtitle C—Additional Education Provisions

“ASSIGNMENT OF INTELLIGENCE COMMUNITY

PERSONNEL AS LANGUAGE STUDENTS

“SEC. 1021. (a) IN GENERAL.—The Director of Central Intelligence, acting through the heads of the elements

1 of the intelligence community, may assign employees of
2 such elements in analyst positions requiring foreign lan-
3 guage expertise as students at accredited professional,
4 technical, or other institutions of higher education for
5 training at the graduate or undergraduate level in foreign
6 languages required for the conduct of duties and respon-
7 sibilities of such positions.

8 “(b) AUTHORITY FOR REIMBURSEMENT OF COSTS
9 OF TUITION AND TRAINING.—(1) The Director may reim-
10 burse an employee assigned under subsection (a) for the
11 total cost of the training described in subsection (a), in-
12 cluding costs of educational and supplementary reading
13 materials.

14 “(2) The authority under paragraph (1) shall apply
15 to employees who are assigned on a full-time or part-time
16 basis.

17 “(3) Reimbursement under paragraph (1) may be
18 made from appropriated or nonappropriated funds.

19 “(c) RELATIONSHIP TO COMPENSATION AS AN ANA-
20 LYST.—Reimbursement under this section to an employee
21 who is an analyst is in addition to any benefits, allow-
22 ances, travels, or other compensation the employee is enti-
23 tled to by reason of serving in such an analyst position.”.

24 (b) CLERICAL AMENDMENT.—The table of contents
25 for the National Security Act of 1947 is amended by strik-

1 ing the item relating to section 1001 and inserting the
 2 following new items:

“Subtitle A—Science and Technology

“Sec. 1001. Scholarships and work-study for pursuit of graduate degrees in science and technology.

“Subtitle B—Foreign Languages Program

“Sec. 1011. Program on advancement of foreign languages critical to the intelligence community.

“Sec. 1012. Education partnerships.

“Sec. 1013. Voluntary services.

“Sec. 1014. Regulations.

“Sec. 1015. Definitions.

“Subtitle C—Additional Education Provisions

“Sec. 1021. Assignment of intelligence community personnel as language students.”.

3 **SEC. 6. PILOT PROJECT FOR CIVILIAN LINGUIST RESERVE**
 4 **CORPS.**

5 (a) PILOT PROJECT.—The Director of Central Intel-
 6 ligence shall conduct a pilot project to establish a Civilian
 7 Linguist Reserve Corps comprised of United States citi-
 8 zens with advanced levels of proficiency in foreign lan-
 9 guages who would be available upon a call of the President
 10 to perform such service or duties with respect to such for-
 11 eign languages in the Federal Government as the Presi-
 12 dent may specify.

13 (b) CONDUCT OF PROJECT.—Taking into account the
 14 findings and recommendations contained in the report re-
 15 quired under section 325 of the Intelligence Authorization
 16 Act for Fiscal Year 2003 (Public Law 107–306; 116 Stat.

1 2393), in conducting the pilot project under subsection (a)
2 the Director of Central Intelligence shall—

3 (1) identify several foreign languages that are
4 critical for the national security of the United
5 States;

6 (2) identify United States citizens with ad-
7 vanced levels of proficiency in those foreign lan-
8 guages who would be available to perform the serv-
9 ices and duties referred to in subsection (a); and

10 (3) implement a call for the performance of
11 such services and duties.

12 (c) DURATION OF PROJECT.—The pilot project under
13 subsection (a) shall be conducted for a three-year period.

14 (d) AUTHORITY TO ENTER INTO CONTRACTS.—The
15 Director of Central Intelligence may enter into contracts
16 with appropriate agencies or entities to carry out the pilot
17 project under subsection (a).

18 (e) REPORTS.—(1) The Director of Central Intel-
19 ligence shall submit to Congress an initial and a final re-
20 port on the pilot project conducted under subsection (a).

21 (2) Each report required under paragraph (1) shall
22 contain information on the operation of the pilot project,
23 the success of the pilot project in carrying out the objec-
24 tives of the establishment of a Civilian Linguist Reserve

1 Corps, and recommendations for the continuation or ex-
2 pansion of the pilot project.

3 (3) The final report shall be submitted not later than
4 6 months after the completion of the project.

5 (f) AUTHORIZATION OF APPROPRIATIONS.—There
6 are authorized to be appropriated to the Director of Cen-
7 tral Intelligence \$9,000,000 for each of fiscal years 2005,
8 2006, and 2007 in order to carry out the pilot project
9 under subsection (a).

10 **SEC. 7. CODIFICATION OF ESTABLISHMENT OF THE NA-**
11 **TIONAL VIRTUAL TRANSLATION CENTER.**

12 (a) IN GENERAL.—Title I of the National Security
13 Act of 1947 (50 U.S.C. 402 et seq.) is amended by adding
14 at the end the following new section:

15 “NATIONAL VIRTUAL TRANSLATION CENTER

16 “SEC. 119. (a) IN GENERAL.—There is an element
17 of the intelligence community known as the National Vir-
18 tual Translation Center under the direction of the Direc-
19 tor of Central Intelligence.

20 “(b) FUNCTION.—The National Virtual Translation
21 Center shall provide for timely and accurate translations
22 of foreign intelligence for all other elements of the intel-
23 ligence community.

24 “(c) FACILITATING ACCESS TO TRANSLATIONS.—In
25 order to minimize the need for a central facility for the
26 National Virtual Translation Center, the Center shall—

1 “(1) use state-of-the-art communications tech-
2 nology;

3 “(2) integrate existing translation capabilities
4 in the intelligence community; and

5 “(3) use remote-connection capacities.

6 “(d) USE OF SECURE FACILITIES.—Personnel of the
7 National Virtual Translation Center may carry out duties
8 of the Center at any location that—

9 “(1) has been certified as a secure facility by an
10 agency or department of the United States; and

11 “(2) the Director of Central Intelligence deter-
12 mines to be appropriate for such purpose.”.

13 (b) CLERICAL AMENDMENT.—The table of sections
14 for that Act is amended by inserting after the item relat-
15 ing to section 505 the following new item:

“Sec. 119. National Virtual Translation Center.”.

16 **SEC. 8. REPORT ON RECRUITMENT AND RETENTION OF**
17 **QUALIFIED INSTRUCTORS OF THE DEFENSE**
18 **LANGUAGE INSTITUTE.**

19 (a) STUDY.—The Secretary of Defense shall conduct
20 a study on methods to improve the recruitment and reten-
21 tion of qualified foreign language instructors at the For-
22 eign Language Center of the Defense Language Institute.
23 In conducting the study, the Secretary shall consider, in
24 the case of foreign language instructors who are aliens,
25 to expeditiously adjust the status of the alien from a tem-

1 porary status to that of an alien lawfully admitted for per-
2 manent residence.

3 (b) REPORT.—(1) Not later than one year after the
4 date of the enactment of this Act, the Secretary of Defense
5 shall submit to the appropriate congressional committees
6 a report on the study conducted under subsection (a), and
7 shall include in that report recommendations for such
8 changes in legislation and regulation as the Secretary de-
9 termines to be appropriate.

10 (2) DEFINITION.—In this subsection, the term “ap-
11 propriate congressional committees” means the following:

12 (A) The Select Committee on Intelligence and
13 the Committee on Armed Services of the Senate.

14 (B) The Permanent Select Committee on Intel-
15 ligence and the Committee on Armed Services of the
16 House of Representatives.

○