## H. R. 3450

To amend the Elementary and Secondary Education Act of 1965 to reduce class size through the use of fully qualified teachers, and for other purposes.

## IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 5, 2003

Mr. Wu (for himself, Ms. Linda T. Sánchez of California, Mr. McDermott, Mr. Green of Texas, Mr. Pastor, Mr. Pascrell, Ms. Millender-McDonald, Mr. Etheridge, Mr. Waxman, Mr. Faleomavaega, Mr. Frost, Mr. Wexler, Ms. McCollum, Ms. Norton, Mr. Serrano, Mr. Brown of Ohio, Mr. Stark, Mr. Payne, Mr. Meeks of New York, Mr. Owens, and Mr. Kucinich) introduced the following bill; which was referred to the Committee on Education and the Workforce

## A BILL

To amend the Elementary and Secondary Education Act of 1965 to reduce class size through the use of fully qualified teachers, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. CLASS SIZE REDUCTION.
- 4 Title V of the Elementary and Secondary Education
- 5 Act of 1965 (20 U.S.C. 7201 et seq.) is amended by add-
- 6 ing at the end the following:

## 1 "PART E—CLASS SIZE REDUCTION 2 "SEC. 5701. GRANT PROGRAM. "(a) Purpose.—The purposes of this section are— 3 "(1) to reduce class size through the use of 4 5 fully qualified teachers; 6 "(2) to assist States and local educational agen-7 cies in recruiting, hiring, and training 100,000 teachers in order to reduce class sizes nationally, in 8 9 grades 1 through 3, to an average of 18 students 10 per regular classroom; and "(3) to improve teaching in those grades so 11 12 that all students can learn to read independently 13 and well by the end of the 3d grade. 14 "(b) Allotment to States.— "(1) Reservation.—From the amount made 15 16 available to carry out this part for a fiscal year, the 17 Secretary shall reserve not more than 1 percent for 18 the Secretary of the Interior (on behalf of the Bu-19 reau of Indian Affairs) and the outlying areas for 20 activities carried out in accordance with this section. 21 "(2) State allotments.— 22 "(A) Hold Harmless.— 23 "(i) In general.—Subject to sub-24 paragraph (B) and clause (ii), from the 25 amount made available to carry out this

part for a fiscal year and not reserved

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1	under paragraph (1), the Secretary shall
2	allot to each State an amount equal to the
3	amount that such State received for the
4	preceding fiscal year under this section.
5	"(ii) Ratable reduction.—If the
6	amount made available to carry out this
7	part for a fiscal year and not reserved
8	under paragraph (1) is insufficient to pay
9	the full amounts that all States are eligible
10	to receive under clause (i) for such fiscal
11	year, the Secretary shall ratably reduce
12	such amounts for such fiscal year.
13	"(B) Allotment of additional
14	FUNDS.—
15	"(i) In general.—Subject to clause
16	(ii), for any fiscal year for which the
17	amount made available to carry out this
18	part and not reserved under paragraph (1)
19	exceeds the amount made available to the
20	States for the preceding year under the au-
21	thorities described in subparagraph (A)(i),
22	the Secretary shall allot to each of those
23	States the percentage of the excess amount
24	that is the greater of—

1	"(I) the percentage the State re-
2	ceived for the preceding fiscal year of
3	the total amount made available to
4	the States under section 1122; or
5	"(II) the percentage so received
6	of the total amount made available to
7	the States under section 2111(b).
8	"(ii) RATABLE REDUCTIONS.—If the
9	excess amount for a fiscal year is insuffi-
10	cient to pay the full amounts that all
11	States are eligible to receive under clause
12	(i) for such fiscal year, the Secretary shall
13	ratably reduce such amounts for such fis-
14	cal year.
15	"(c) Allocation to Local Educational Agen-
16	CIES.—
17	"(1) Allocation.—Each State that receives
18	funds under this section shall allocate 100 percent
19	of those funds to local educational agencies, of
20	which—
21	"(A) 80 percent shall be allocated to those
22	local educational agencies in proportion to the
23	number of children, age 5 through 17, from
24	families with incomes below the poverty line (as
25	defined by the Office of Management and

Budget and revised annually in accordance with section 673(2) of the Community Services Block Grant Act (42 U.S.C. 9902(2))) applicable to a family of the size involved, who reside in the school district served by that local educational agency for the most recent fiscal year for which satisfactory data are available, compared to the number of those children who reside in the school districts served by all the local educational agencies in the State for that fiscal year; and

"(B) 20 percent shall be allocated to those local educational agencies in accordance with the relative enrollments of children, age 5 through 17, in public and private nonprofit elementary schools and secondary schools within the areas served by those agencies.

"(2) EXCEPTION.—Notwithstanding paragraph
(1) and subsection (d)(2)(B), if the award to a local
educational agency under this section is less than
the starting salary for a new fully qualified teacher
for a school served by that agency, that agency may
use funds made available under this section to—

"(A) help pay the salary of a full- or parttime fully qualified teacher hired to reduce class

size, which may be done in combination with 1 2 the expenditure of other Federal, State, or local 3 funds; or "(B) pay for activities described in subsection (d)(2)(A)(iii) that may be related to 6 teaching in smaller classes. 7 "(d) Use of Funds.— "(1) 8 Mandatory uses.—Each local edu-9 cational agency that receives funds under this sec-10 tion shall use those funds to carry out effective ap-11 proaches to reducing class size through use of fully 12 qualified teachers to improve educational achieve-13 ment for both regular and special needs children, 14 with particular consideration given to reducing class 15 size in the early elementary grades for which some research has shown class size reduction is most ef-16 17 fective. 18 "(2) Permissible uses.— 19 "(A) IN GENERAL.—Each such local edu-20 cational agency may use funds made available 21 under this section for— 22 "(i) recruiting (including through the 23 use of signing bonuses, and other financial 24 incentives), hiring, and training fully quali-25 fied regular and special education teachers

1	(which may include hiring special edu-
2	cation teachers to team-teach with regular
3	teachers in classrooms that contain both
4	children with disabilities and non-disabled
5	children) and teachers of special needs
6	children;
7	"(ii) testing new teachers for aca-
8	demic content knowledge, and to meet
9	State certification or licensing require-
10	ments that are consistent with title II of
11	the Higher Education Act of 1965; and
12	"(iii) providing professional develop-
13	ment (which may include such activities as
14	promoting retention and mentoring) for
15	teachers, including special education teach-
16	ers and teachers of special needs children,
17	in order to meet the goal of ensuring that
18	all teachers have the general knowledge
19	teaching skills, and subject matter knowl-
20	edge necessary to teach effectively in the
21	content areas in which the teachers teach
22	consistent with title II of the Higher Edu-
23	cation Act of 1965.
24	"(B) Limitation on testing and pro-
25	FESSIONAL DEVELOPMENT —

"(i) IN GENERAL.—Except as provided in clause (ii), a local educational agency may use not more than a total of 25 percent of the funds received by the agency under this section for activities described in clauses (ii) and (iii) of subparagraph (A).

"(ii) SPECIAL RULE.—A local educational agency may use more than 25 percent of the funds the agency receives under this section for activities described in subparagraph (A)(iii) for the purpose of helping teachers who are not yet fully qualified in attaining full qualification if 10 percent or more of the elementary school classes in a school are taught by individuals who are not fully qualified teachers or the State educational agency has waived State certification or licensing requirements for 10 percent or more of such teachers.

"(C) USE OF FUNDS BY AGENCIES THAT HAVE REDUCED CLASS SIZE.—Notwithstanding subparagraph (B), a local educational agency that has already reduced class size in the early elementary grades to 18 or fewer children (or

1	has already reduced class size to a State or
2	local class size reduction goal that was in effect
3	on November 28, 1999 if that goal is 20 or
4	fewer children) may use funds received under
5	this section—
6	"(i) to make further class size reduc-
7	tions in kindergarten through third grade;
8	"(ii) to reduce class size in other
9	grades; or
10	"(iii) to carry out activities to improve
11	teacher quality, including professional de-
12	velopment.
13	"(3) Supplement, not supplant.—Each
14	such agency shall use funds made available under
15	this section only to supplement, and not to supplant,
16	State and local funds that, in the absence of funds
17	made available under this section, would otherwise
18	be expended for activities described in this section.
19	"(4) Limitation on use for salaries and
20	BENEFITS.—
21	"(A) In general.—Except as provided in
22	subparagraph (B), no funds made available
23	under this section may be used to increase the
24	salaries of, or provide benefits (other than par-
25	ticipation in professional development and en-

1 richment programs) to, teachers who are not 2 hired under this section. 3 "(B) Exception.—Funds made available 4 under this section may be used to pay the sala-5 ries of teachers hired under section 306 of the 6 Department of Education Appropriations Act, 7 2001. "(e) Reports.— 8 9 "(1) STATE ACTIVITIES.—Each State receiving 10 funds under this section shall prepare and submit to 11 the Secretary a biennial report on activities carried 12 out in the State under this section that provides the 13 information described in section 5122(a)(2) with re-14 spect to the activities. 15 "(2) Progress concerning class size and QUALIFIED TEACHERS.—Each State and local edu-16 17 cational agency receiving funds under this section 18 shall annually report to parents and the public, in 19 numeric form as compared to the previous year, 20 on-"(A) the agency's progress in reducing 21 22 class size, and increasing the percentage of 23 classes in core academic areas taught by fully 24 qualified teachers; and

- "(B) the impact that hiring additional fully
  qualified teachers and reducing class size, has
  had, if any, on increasing student academic
  achievement.
- 6 "(3) Notice.—Each local educational agency 6 that receives funds under this section shall provide 7 to each individual parent of a child who attends a 8 school in such local educational agency timely, writ-9 ten notice if the child has been assigned or has been 10 taught for 2 or more consecutive weeks by a sub-11 stitute teacher, as defined by such local educational 12 agency, or a teacher who is not fully qualified.
- "(f) Private Schools.—If a local educational agency uses funds made available under this section for professional development activities, the agency shall ensure the equitable participation of private nonprofit elementary schools and secondary schools in such activities in accordance with section 5142. Section 5142 shall not apply to other activities carried out under this section.
- "(g) Administrative Expenses.—A local edu-21 cational agency that receives funds under this section may 22 use not more than 3 percent of such funds for local admin-23 istrative costs.
- 24 "(h) REQUEST FOR FUNDS.—Each local educational 25 agency that desires to receive funds under this section

1	shall include in the application required under section
2	6303 a description of the agency's program to reduce class
3	size by hiring additional fully qualified teachers.
4	"(i) Certification, Licensing, and Com-
5	PETENCY.—No funds made available under this section
6	may be used to pay the salary of any teacher unless such
7	teachers is fully qualified.
8	"(j) Definitions.—As used in this section—
9	"(1) the term 'certified' includes certification
10	through State or local alternative routes; and
11	"(2) the term 'fully qualified'—
12	"(A) when used with respect to an elemen-
13	tary or secondary school teacher, means that
14	the teacher has obtained certification or passed
15	the State licensing exam and holds a license;
16	and
17	"(B) when used with respect to—
18	"(i) an elementary school teacher,
19	means that the teacher holds a bachelor's
20	degree and demonstrates general knowl-
21	edge, teaching skill, and subject matter
22	knowledge required to teach at the elemen-
23	tary school level in the core academic sub-
24	jects; or

1	"(ii) a middle or secondary school
2	teacher, means that the teacher holds a
3	bachelor's degree and demonstrates a high
4	level of competency in all subject areas in
5	which he or she teaches through—
6	"(I) a high level of performance
7	on a rigorous academic subject area
8	test; or
9	"(II) completion of an academic
10	major in each of the subject areas in
11	which he or she provides instruction.
12	"SEC. 5702. AUTHORIZATION OF APPROPRIATIONS.
13	"There are authorized to be appropriated to carry out
14	this part \$2,000,000,000 for fiscal year 2004 and such
15	sums as may be necessary for fiscal years 2005 through
16	2008.".

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