

108TH CONGRESS  
1ST SESSION

# H. R. 2892

To amend the Higher Education Act of 1965 to provide for student loan forgiveness to encourage individuals to become and remain school administrators in low income areas.

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## IN THE HOUSE OF REPRESENTATIVES

JULY 24, 2003

Mr. STUPAK introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Higher Education Act of 1965 to provide for student loan forgiveness to encourage individuals to become and remain school administrators in low income areas.

1       *Be it enacted by the Senate and House of Representa-*

2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. LOAN FORGIVENESS FOR SCHOOL ADMINIS-**

4                   **TRATORS.**

5       (a) FFEL LOANS.—

6                   (1) AMENDMENT.—Section 428J(b) of the

7       Higher Education Act of 1965 (20 U.S.C. 1078–

1 10(b)) is amended by striking paragraph (1) and in-  
2 serting the following:

3 “(1) (A) has been employed—

4 “(i) as a full-time teacher for 5 consecutive  
5 complete school years in a school that qualifies  
6 under section 465(a)(2)(A) for loan cancellation  
7 for Perkins loan recipients who teach in such a  
8 school; or

9 “(ii) as a full-time school superintendent,  
10 principal, or other administrator for 5 consecu-  
11 tive complete school years in a school district of  
12 a local educational agency in which 50 percent  
13 or more of the schools are schools that so qual-  
14 ify under such section 465(a)(2)(A); and

15 “(B) (i) if employed as a secondary school  
16 teacher, is teaching a subject area that is relevant  
17 to the borrower’s academic major as certified by the  
18 chief administrative officer of the public or nonprofit  
19 private secondary school in which the borrower is  
20 employed; and

21 “(ii) if employed as an elementary school teach-  
22 er, has demonstrated, as certified by the chief ad-  
23 ministrative officer of the public or nonprofit private  
24 elementary school in which the borrower is em-  
25 ployed, knowledge and teaching skills in reading,

1 writing, mathematics, and other areas of the elemen-  
2 tary school curriculum; and”.

3 (2) CONFORMING AMENDMENTS.—Section 428J  
4 of the Higher Education Act of 1965 (20 U.S.C.  
5 1078–10) is amended—

6 (A) in subsection (f), by striking “sub-  
7 section (b)” and inserting “subsection  
8 (b)(1)(A)(i); and

9 (B) in subsection (g)(1)(A), by striking  
10 “subsection (b)(1)(A)” and inserting “sub-  
11 section (b)(1)(A)(i)”.

12 (b) DIRECT STUDENT LOAN FORGIVENESS.—

13 (1) AMENDMENT.—Section 460(b)(1) of the  
14 Higher Education Act of 1965 (20 U.S.C. 1087j) is  
15 amended by striking subparagraph (A) and inserting  
16 the following:

17 “(A)(i) has been employed—

18 “(I) as a full-time teacher for 5 con-  
19 secutive complete school years in a school  
20 that qualifies under section 465(a)(2)(A)  
21 for loan cancellation for Perkins loan re-  
22 cipients who teach in such a school; or

23 “(II) as a full-time school super-  
24 intendent, principal, or other administrator  
25 for 5 consecutive complete school years in

1                   a school district of a local educational  
2                   agency in which 50 percent or more of the  
3                   schools are schools that so qualify under  
4                   such section 465(a)(2)(A); and

5                   “(ii)(I) if employed as a secondary school  
6                   teacher, is teaching a subject area that is rel-  
7                   evant to the borrower’s academic major as cer-  
8                   tified by the chief administrative officer of the  
9                   public or nonprofit private secondary school in  
10                  which the borrower is employed; and

11                  “(II) if employed as an elementary school  
12                  teacher, has demonstrated, as certified by the  
13                  chief administrative officer of the public or non-  
14                  profit private elementary school in which the  
15                  borrower is employed, knowledge and teaching  
16                  skills in reading, writing, mathematics, and  
17                  other areas of the elementary school cur-  
18                  riculum; and”.

19                  (2) CONFORMING AMENDMENTS.—Section 460  
20                  of the Higher Education Act of 1965 (20 U.S.C.  
21                  1087j) is amended—

22                  (A) in subsection (f), by striking “sub-  
23                  section (b)” and inserting “subsection  
24                  (b)(1)(A)(i)(I)”; and

1 (B) in subsection (g)(1)(A), by striking  
2 “subsection (b)(1)(A)” and inserting “sub-  
3 section (b)(1)(A)(i)(I)”.

#### 4 SEC. 2. EFFECTIVE DATE.

5 The amendments made by section 1 shall apply with  
6 respect to any year of service that is completed after the  
7 date of enactment of this Act.