

108TH CONGRESS
1ST SESSION

H. CON. RES. 312

Recognizing the valuable contributions of higher education faculty in the education of our Nation's students.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 28, 2003

Mr. KILDEE submitted the following concurrent resolution; which was referred to the Committee on Education and the Workforce

CONCURRENT RESOLUTION

Recognizing the valuable contributions of higher education faculty in the education of our Nation's students.

Whereas the United States system of higher education is widely recognized as the finest in the world;

Whereas that system has traditionally been based on a corps of full-time faculty who are attaining tenure based on achievements in teaching, research, and service;

Whereas the Department of Education has documented the erosion of that corps of full-time faculty working toward tenure over the last 25 years;

Whereas those faculty members have been replaced with a growing number of contingent employees, including part-time and adjunct faculty, full-time non-tenure-track faculty, and graduate employees who together represent

nearly two-thirds of the instructional workforce in higher education;

Whereas the compensation, benefits, and professional support accorded to contingent employees in higher education is woefully inadequate in most instances;

Whereas despite these conditions, part-time and adjunct faculty, full-time non-tenure-track faculty, and graduate employees teach with distinction and make major contributions to the institutions they serve; and

Whereas demonstrations and other public awareness events will be held at colleges and universities all over the United States between October 27 and October 31, 2003 to highlight the contributions of part-time and adjunct faculty, full-time non-tenure-track faculty, and graduate employees and to call for fair and equitable treatment of these employees and a return to the use full-time tenured faculty: Now, therefore, be it

1 *Resolved by the House of Representatives (the Senate*
2 *concurring)*, That the Congress—

3 (1) recognizes the contributions of over three-
4 quarters of a million part-time and adjunct faculty,
5 full-time non-tenure-track faculty, and graduate em-
6 ployees who teach in colleges and universities across
7 the United States;

8 (2) supports the efforts of organizations to
9 raise public awareness of the conditions in which
10 these contingent employees work; and

1 (3) supports solutions which provide fair and
2 equitable treatment for contingent employees in
3 higher education and promote the return to a sig-
4 nificant and stable corps of full-time, tenure-track
5 faculty in United States institutions of higher edu-
6 cation.

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