

Calendar No. 355

107TH CONGRESS
2^D SESSION

S. RES. 249

Designating April 30, 2002, as “Día de los Niños: Celebrating Young Americans”, and for other purposes.

IN THE SENATE OF THE UNITED STATES

APRIL 23, 2002

Mr. HATCH (for himself, Mr. HUTCHINSON, Mr. HELMS, Mr. MCCAIN, Mr. SPECTER, Mrs. CARNAHAN, and Mrs. FEINSTEIN) submitted the following resolution; which was referred to the Committee on the Judiciary

APRIL 25, 2002

Reported by Mr. LEAHY, without amendment

RESOLUTION

Designating April 30, 2002, as “Día de los Niños: Celebrating Young Americans”, and for other purposes.

Whereas many nations throughout the world, and especially within the Western hemisphere, celebrate “Día de los Niños” on the 30th of April, in recognition and celebration of their country’s future—their children;

Whereas children represent the hopes and dreams of the people of the United States;

Whereas children are the center of American families;

Whereas children should be nurtured and invested in to preserve and enhance economic prosperity, democracy, and the American spirit;

Whereas Hispanics in the United States, the youngest and fastest growing ethnic community in the Nation, continue the tradition of honoring their children on this day, and wish to share this custom with the rest of the Nation;

Whereas 1 in 4 Americans is projected to be of Hispanic descent by the year 2050, and there are, in 2002, approximately 12.3 million Hispanic children in the United States;

Whereas traditional Hispanic family life centers largely on children;

Whereas the primary teachers of family values, morality, and culture are parents and family members, and we rely on children to pass on these family values, morals, and culture to future generations;

Whereas more than 500,000 children drop out of school each year and Hispanic dropout rates are unacceptably high;

Whereas the importance of literacy and education are most often communicated to children through family members;

Whereas families should be encouraged to engage in family and community activities that include extended and elderly family members and encourage children to explore, develop confidence, and pursue their dreams;

Whereas the designation of a day to honor the children of the Nation will help affirm for the people of the United States the significance of family, education, and community;

Whereas the designation of a day of special recognition of children of the United States will provide an opportunity to children to reflect on their future, to articulate their dreams and aspirations, and find comfort and security in the support of their family members and communities;

Whereas the National Latino Children’s Institute, serving as a voice for children, has worked with cities throughout the country to declare April 30 as “Día de los Niños: Celebrating Young Americans”—a day to bring together Latinos and other communities nationwide to celebrate and uplift children; and

Whereas the children of a nation are the responsibility of all its people, and people should be encouraged to celebrate the gifts of children to society—their curiosity, laughter, faith, energy, spirit, hopes, and dreams: Now, therefore, be it

1 *Resolved*, That the Senate—

2 (1) designates April 30, 2002, as “Día de los
3 Niños: Celebrating Young Americans”; and

4 (2) requests that the President issue a procla-
5 mation calling on the people of the United States to
6 join with all children, families, organizations, com-
7 munities, churches, cities, and States across the Na-
8 tion to observe the day with appropriate ceremonies,
9 including—

10 (A) activities that center around children,
11 and are free or minimal in cost so as to encour-

1 age and facilitate the participation of all our
2 people;

3 (B) activities that are positive, uplifting,
4 and that help children express their hopes and
5 dreams;

6 (C) activities that provide opportunities for
7 children of all backgrounds to learn about one
8 another's cultures and share ideas;

9 (D) activities that include all members of
10 the family, and especially extended and elderly
11 family members, so as to promote greater com-
12 munication among the generations within a
13 family, enabling children to appreciate and ben-
14 efit from the experiences and wisdom of their
15 elderly family members;

16 (E) activities that provide opportunities for
17 families within a community to get acquainted;
18 and

19 (F) activities that provide children with the
20 support they need to develop skills and con-
21 fidence, and find the inner strength—the will
22 and fire of the human spirit—to make their
23 dreams come true.

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