

107TH CONGRESS  
1ST SESSION

# S. 473

To amend the Elementary and Secondary Education Act of 1965 to improve training for teachers in the use of technology.

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## IN THE SENATE OF THE UNITED STATES

MARCH 7, 2001

Mr. CRAPO introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to improve training for teachers in the use of technology.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Training Teachers for  
5       Technology Act of 2001”.

6       **SEC. 2. STATE ACTIVITIES.**

7       Section 2207 of the Elementary and Secondary Edu-  
8       cation Act of 1965 (20 U.S.C. 6647) is amended—

9               (1) in paragraph (12), by striking “; and” and  
10       inserting a semicolon;

1           (2) in paragraph (13), by striking the period  
2           and inserting “; and”; and

3           (3) by adding at the end the following:

4           “(14) providing assistance to local educational  
5           agencies and eligible partnerships for the develop-  
6           ment and implementation of innovative professional  
7           development programs that train teachers to use  
8           technology to improve teaching and learning and are  
9           consistent with the requirements of section  
10          2210(b)(2).”.

11 **SEC. 3. LOCAL ACTIVITIES.**

12          Section 2210(b)(2) of the Elementary and Secondary  
13          Education Act of 1965 (20 U.S.C. 6650(b)(2)) is  
14          amended—

15               (1) in subparagraph (D), by striking “; and”;

16               (2) in subparagraph (E), by striking the period  
17               and inserting “; and”; and

18               (3) by adding at the end the following:

19               “(F) to the extent appropriate, provide  
20               training for teachers in the use of technology so  
21               that technology and technology applications are  
22               effectively used in the classroom to improve  
23               teaching and learning for the curriculum that,  
24               and content areas in which, the teachers  
25               teach.”.

1 **SEC. 4. DEFINITIONS.**

2 Section 2402 of the Elementary and Secondary Edu-  
 3 cation Act of 1965 (20 U.S.C. 6702) is amended—

4 (1) by redesignating paragraphs (1) through  
 5 (4) as paragraphs (2), (5), (6), and (4), respectively;

6 (2) by inserting paragraph (4) (as so redesign-  
 7 nated) before paragraph (5) (as so redesignated);

8 (3) by inserting before paragraph (2) (as so re-  
 9 designated) the following:

10 “(1) the terms ‘arts and sciences’ and ‘high  
 11 need local educational agency’ have the meanings  
 12 given the terms in section 201(b) of the Higher  
 13 Education Act of 1965;”;

14 (4) by inserting after such paragraph (2) the  
 15 following:

16 “(3) except as otherwise provided in part D, the  
 17 term ‘eligible partnership’ means an entity that—

18 “(A) shall include—

19 “(i) a high need local educational  
 20 agency;

21 “(ii) a school of arts and sciences; and

22 “(iii) an institution that prepares  
 23 teachers; and

24 “(B) may include other local educational  
 25 agencies, a public charter school, a public or  
 26 private elementary school or secondary school,

1           an educational service agency, a public or pri-  
2           vate nonprofit educational organization, or a  
3           business;”;

4           (5) in paragraph (4) (as so redesignated), by  
5           striking the period and inserting a semicolon;

6           (6) in paragraph (5) (as so redesignated), by  
7           striking the semicolon and inserting “; and”; and

8           (7) in paragraph (6) (as so redesignated), by  
9           striking “; and” and inserting a period.

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