

107TH CONGRESS
1ST SESSION

S. 156

To improve academic and social outcomes for students and reduce both juvenile crime and the risk that youth will become victims of crime by providing productive activities during after school hours.

IN THE SENATE OF THE UNITED STATES

JANUARY 23, 2001

Mrs. BOXER introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To improve academic and social outcomes for students and reduce both juvenile crime and the risk that youth will become victims of crime by providing productive activities during after school hours.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “After School Education
5 and Anti-Crime Act of 2001”.

6 **SEC. 2. PURPOSE.**

7 The purpose of this Act is to improve academic and
8 social outcomes for students and reduce both juvenile

1 crime and the risk that youth will become victims of crime
2 by providing productive activities during after school
3 hours.

4 **SEC. 3. FINDINGS.**

5 Congress makes the following findings:

6 (1) Today's youth face far greater social risks
7 than did their parents and grandparents.

8 (2) Students spend more of their waking hours
9 alone, without supervision, companionship, or activ-
10 ity, than the students spend in school.

11 (3) Law enforcement statistics show that youth
12 who are ages 12 through 17 are most at risk of com-
13 mitting violent acts and being victims of violent acts
14 between 3 p.m. and 6 p.m.

15 (4) The consequences of academic failure are
16 more dire in 2001 than ever before.

17 (5) After school programs have been shown in
18 many States to help address social problems facing
19 our Nation's youth, such as drugs, alcohol, tobacco,
20 and gang involvement.

21 (6) Many of our Nation's governors endorse in-
22 creasing the number of after school programs
23 through a Federal/State partnership.

24 (7) Over 450 of the Nation's leading police
25 chiefs, sheriffs, and prosecutors, along with presi-

1 dents of the Fraternal Order of Police and the Inter-
2 national Union of Police Associations, which to-
3 gether represent 360,000 police officers, have called
4 upon public officials to provide after school pro-
5 grams that offer recreation, academic support, and
6 community service experience, for school-age chil-
7 dren and teens in the United States.

8 (8) One of the most important investments that
9 we can make in our children is to ensure that they
10 have safe and positive learning environments in the
11 after school hours.

12 **SEC. 4. GOALS.**

13 The goals of this Act are as follows:

14 (1) To increase the academic success of stu-
15 dents.

16 (2) To promote safe and productive environ-
17 ments for students in the after school hours.

18 (3) To provide alternatives to drug, alcohol, to-
19 bacco, and gang activity.

20 (4) To reduce juvenile crime and the risk that
21 youth will become victims of crime during after
22 school hours.

23 **SEC. 5. PROGRAM AUTHORIZATION.**

24 Section 10903 of the 21st Century Community
25 Learning Centers Act (20 U.S.C. 8243) is amended—

1 (1) in subsection (c), by striking “3” and in-
2 serting “5”.

3 **SEC. 6. APPLICATIONS.**

4 Section 10904 of the Century Community Learning
5 Centers Act (20 U.S.C. 8244) is amended—

6 (1) in subparagraph (a)(3)(C), by inserting
7 “students, parents, teachers, school administrators,
8 local government, including law enforcement organi-
9 zations such as Police Athletic and Activity
10 Leagues,” after “agencies,”;

11 (2) by adding at the end of subsection
12 (a)(3)(E) the following:

13 “(4) information demonstrating that the recipi-
14 ent will—

15 “(A) provide not less than 35 percent of
16 the annual cost of the activities assisted under
17 the project from sources other than funds pro-
18 vided under this part, which contribution may
19 be provided in cash or in kind, fairly evaluated;
20 and

21 “(B) provide not more than 25 percent of
22 the annual cost of the activities assisted under
23 the project from funds provided by the Sec-
24 retary under other Federal programs that per-

1 mit the use of those other funds for activities
 2 assisted under the project; and
 3 “(5) an assurance that the recipient, in each
 4 year of the project, will maintain the recipient’s fis-
 5 cal effort, from non-Federal sources, from the pre-
 6 ceding fiscal year for the activities the recipient pro-
 7 vides with funds provided under this part.”.

8 **SEC. 7. USES OF FUNDS.**

9 Section 10905 of the 21st Century Community
 10 Learning Centers Act (20 U.S.C. 8245) is amended—

11 (1) by striking the matter preceding paragraph
 12 (1) and inserting:

13 “(a) IN GENERAL.—Grants awarded under this part
 14 may be used to establish or expand community learning
 15 centers. The centers may provide 1 or more of the fol-
 16 lowing activities:”;

17 (2) in subsection (a)(11) (as redesignated by
 18 paragraph (1)), by inserting “, and job skills prepa-
 19 ration” after “placement”; and

20 (3) by adding at the end the following:

21 “(14) After school programs, that—

22 “(A) shall include at least 2 of the
 23 following—

24 “(i) mentoring programs;

25 “(ii) academic assistance;

1 “(iii) recreational activities; or

2 “(iv) technology training; and

3 “(B) may include—

4 “(i) drug, alcohol, and gang preven-
5 tion activities;

6 “(ii) health and nutrition counseling;

7 and

8 “(iii) job skills preparation activities.

9 “(b) LIMITATION.—Not less than $\frac{2}{3}$ of the amount
10 appropriated under section 10907 for each fiscal year shall
11 be used for after school programs, as described in para-
12 graph (14). Such programs may also include activities de-
13 scribed in paragraphs (1) through (13) that offer ex-
14 panded opportunities for children or youth.”.

15 **SEC. 8. ADMINISTRATION.**

16 Section 10905 of the 21st Century Community
17 Learning Centers Act (20 U.S.C. 8245) is amended by
18 adding at the end the following:

19 “(c) ADMINISTRATION.—In carrying out the activi-
20 ties described in subsection (a), a local educational agency,
21 school or consortium shall, to the greatest extent
22 practicable—

23 “(1) request volunteers from business and aca-
24 demic communities, and law enforcement organiza-

1 tions, such as Police Athletic and Activity Leagues,
 2 to serve as mentors or to assist in other ways;

3 “(2) ensure that youth in the local community
 4 participate in designing the after school activities;

5 “(3) develop creative methods of conducting
 6 outreach to youth in the community;

7 “(4) request donations of computer equipment
 8 and other materials and equipment; and

9 “(5) work with State and local park and recre-
 10 ation agencies so that activities carried out by the
 11 agencies prior to the date of enactment of this sub-
 12 section are not duplicated by activities assisted
 13 under this part.”.

14 **SEC. 9. COMMUNITY LEARNING CENTER DEFINED.**

15 Section 10906 of the 21st Century Community
 16 Learning Centers Act (20 U.S.C. 8246) is amended in
 17 paragraph (2) by inserting “, including law enforcement
 18 organizations such as the Police Athletic and Activity
 19 League” after “governmental agencies”.

20 **SEC. 10. AUTHORIZATION OF APPROPRIATIONS.**

21 Section 10907 of the 21st Century Community
 22 Learning Centers Act (20 U.S.C. 8247) is amended by
 23 striking “\$20,000,000 for fiscal year 1995” and all that
 24 follows and inserting “\$1,000,000,000 for fiscal year
 25 2002, \$1,200,000,000 for fiscal year 2003,

1 \$1,300,000,000 for fiscal year 2004, \$1,400,000,000 for
2 fiscal year 2005, and \$1,500,000,000 for fiscal year 2006,
3 to carry out this part.”.

4 **SEC. 11. EFFECTIVE DATE.**

5 This Act, and the amendments made by this Act,
6 shall take effect on October 1, 2001.

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