

107TH CONGRESS
1ST SESSION

S. 1470

To establish a demonstration program for school dropout prevention.

IN THE SENATE OF THE UNITED STATES

SEPTEMBER 26, 2001

Mr. SMITH of Oregon introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To establish a demonstration program for school dropout prevention.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Dropout Reduction
5 Outreach Program Act of 2001” or the “DROP Act”.

6 **SEC. 2. SCHOOL DROPOUT PREVENTION.**

7 (a) GRANTS AUTHORIZED.—The Secretary of Edu-
8 cation is authorized to carry out a demonstration program
9 under which the Secretary awards grants to not less than
10 2 States to enable the States—

1 (1) to provide targeted assistance to secondary
2 school and middle school students who are at risk of
3 high school dropout through specialized professional
4 development opportunities for guidance counselors,
5 teachers or administrators who work with such stu-
6 dents at schools that have among the highest school
7 dropout rates in the State based on data for the 3
8 academic years preceding the academic year for
9 which the grant is awarded, to determine if the
10 school dropout rates decrease as a result of the as-
11 sistance;

12 (2) to implement the hiring of additional guid-
13 ance counselors who have been trained to work with
14 students at high risk for dropping out to work with
15 such students; and

16 (3) to implement school and State program
17 evaluation strategies for the purpose of dissemi-
18 nating best practices on effective school-based drop-
19 out prevention strategies.

20 (b) CRITERIA FOR SELECTION.—To be eligible to re-
21 ceive a grant under this section, a State shall have pro-
22 vided the National Center for Education Statistics with
23 not less than 3 contiguous years of State and school drop-
24 out data that are in compliance with the common core
25 data standards of the National Center for Education Sta-

1 tistics, in order to ensure data-based decisionmaking in
2 the awarding of such grants.

3 (c) EVALUATION AND REPORT.—The Secretary of
4 Education shall evaluate the activities assisted under this
5 section and transmit to Congress a report regarding the
6 results of the evaluation.

7 (d) AUTHORIZATION OF APPROPRIATIONS.—There
8 are authorized to be appropriated to carry out this section
9 \$3,333,333 for each of the fiscal years 2002, 2003, and
10 2004.

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