

107TH CONGRESS  
1ST SESSION

# H. R. 899

To amend the Juvenile Justice and Delinquency Prevention Act of 1974, and the Safe and Drug-Free Schools and Communities Act of 1994, to allow grants received under such Acts to be used to establish and maintain school safety hotlines.

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## IN THE HOUSE OF REPRESENTATIVES

MARCH 6, 2001

Mr. TANCREDO introduced the following bill; which was referred to the  
Committee on Education and the Workforce

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## A BILL

To amend the Juvenile Justice and Delinquency Prevention Act of 1974, and the Safe and Drug-Free Schools and Communities Act of 1994, to allow grants received under such Acts to be used to establish and maintain school safety hotlines.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “School Safety Hotline  
5       Act of 2001”.

6       **SECTION 2. FINDINGS.**

7       The Congress finds that—

1           (1) an estimated 255,000 violent incidents oc-  
2           curred in 1999 on school property, at an official  
3           school function, or while traveling to and from  
4           school;

5           (2) for the complete school year July 1, 1997,  
6           through June 30, 1998, there were 58 school-associ-  
7           ated violent deaths that resulted from 46 incidents;  
8           46 of these violent deaths were homicides, 11 were  
9           suicides, and one teenager was killed by a law en-  
10          forcement officer in the course of duty;

11          (3) although fewer school-associated violent  
12          deaths have occurred in recent years, the total num-  
13          ber of multiple victim homicide events has increased;

14          (4) in 1997, 5 percent of all 12th graders re-  
15          ported that they had been purposefully injured, while  
16          they were at school, with a weapon such as a knife,  
17          gun, or club during the prior 12 months, and 14  
18          percent reported that they had been injured on pur-  
19          pose without a weapon;

20          (5) on average, each year from 1993 to 1997,  
21          there were 131,400 violent crimes against teachers  
22          at schools, as reported by teachers from both public  
23          and private schools, which translates into a rate of  
24          31 violent crimes for every 1,000 teachers;

1           (6) tools should be created for, and provided to,  
2       students, teachers, parents, and administrators  
3       across the country so that they have the ability to  
4       provide the information necessary to law enforce-  
5       ment authorities to take action before other trage-  
6       dies occur; and

7           (7) school safety hotlines allow students, par-  
8       ents, and school personnel the opportunity to report  
9       threats of school violence to law enforcement au-  
10      thorities, thus reducing incidents of youth violence.

11 **SEC. 3. AMENDMENT.**

12       Section 223(a)(10) of the Juvenile Justice and Delin-  
13      quency Prevention Act of 1974 (42 U.S.C. 5633(a)(10))  
14      is amended—

15           (1) in subparagraph (N) by striking “and” at  
16      the end,

17           (2) in subparagraph (O) by striking the period  
18      at the end and inserting “; and”, and

19           (3) by inserting after subparagraph (O) the fol-  
20      lowing:

21           “(P) programs related to the establishment  
22      and maintenance of a school violence hotline,  
23      based on a public-private partnership, that stu-  
24      dents and parents can use to report suspicious,

1 violent, or threatening behavior to school and  
2 law enforcement authorities;”.

3 **SEC. 4. SCHOOL INVOLVEMENT.**

4 (a) STATE PROGRAMS.—Section 4113(b)(1) of the  
5 Safe and Drug-Free Schools and Communities Act of  
6 1994 (20 U.S.C. 7113(b)(1)) is amended—

7 (1) by redesignating subparagraphs (E)  
8 through (G) as (F) through (H), respectively; and

9 (2) by inserting after subparagraph (D) the fol-  
10 lowing:

11 “(E) establishing and maintaining a school  
12 violence hotline, based on a public-private part-  
13 nership, that students and parents can use to  
14 report suspicious, violent, or threatening behav-  
15 ior to school and law enforcement authorities;”.

16 (b) GOVERNOR’S PROGRAMS.—Section 4114(c) of the  
17 Safe and Drug-Free Schools and Communities Act of  
18 1994 (20 U.S.C. 7114(c)) is amended—

19 (1) by redesignating paragraphs (6) through  
20 (12) as (7) through (13), respectively; and

21 (2) inserting after paragraph (5) the following:

22 “(6) establishing and maintaining a school vio-  
23 lence hotline, based on a public-private partnership,  
24 that students and parents can use to report sus-

1       picious, violent, or threatening behavior to school  
2       and law enforcement authorities;”.

3       (c) LOCAL PROGRAMS.—Section 4116(b) of the Safe  
4       and Drug-Free Schools and Communities Act of 1994 (20  
5       U.S.C. 7116(a)) is amended—

6               (1) by redesignating paragraphs (7) through  
7       (10) as (8) through (11), respectively; and

8               (3) by inserting after paragraph (6) the fol-  
9       lowing:

10              “(7) establishing and maintaining a school vio-  
11       lence hotline, based on a public-private partnership,  
12       that students and parents can use to report sus-  
13       picious, violent, or threatening behavior to school  
14       and law enforcement authorities.”.

15       **SEC. 5. NOTIFICATION.**

16       Not later than 1 year after the date of the enactment  
17       of this Act, the Secretary of Education shall provide writ-  
18       ten notification to the States and State educational agen-  
19       cies of the ability of States or State educational agencies,  
20       as appropriate, to use State administrative funds provided  
21       under title IV and title VI of the Elementary and Sec-  
22       ondary Education Act of 1965 to implement programs re-  
23       lated to the establishment and operation of a toll-free tele-  
24       phone hotline that students, parents, and school personnel  
25       use to report suspicious, violent, or threatening behavior

- 1 related to schools or school functions to law enforcement
- 2 authorities.

