H. R. 5274

To direct the Secretary of the Interior to conduct a study of the suitability and feasibility of establishing the Northeastern North Carolina Heritage Area in North Carolina, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

July 26, 2002

Mrs. Clayton (for herself, Ms. McKinney, Mr. Frost, Mrs. Thurman, Ms. Kaptur, Mr. Watt of North Carolina, Mr. Levin, Mr. Cummings, Mr. Inslee, Ms. Brown of Florida, Mr. Davis of Illinois, Mr. Holden, Mr. Andrews, Ms. Lee, Ms. Eddie Bernice Johnson of Texas, Mr. Hilliard, Mr. Wynn, Mr. Markey, Mr. Clyburn, Mrs. Meek of Florida, Mrs. Christensen, Mr. Scott, Mr. Ford, Mr. Bishop, Mr. Towns, and Ms. Woolsey) introduced the following bill; which was referred to the Committee on Resources

A BILL

To direct the Secretary of the Interior to conduct a study of the suitability and feasibility of establishing the Northeastern North Carolina Heritage Area in North Carolina, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Northeastern North
- 5 Carolina Heritage Area Study Act of 2002".

SEC. 2. STUDY.

2	The Secretary of the Interior, in consultation with
3	appropriate State historic preservation officers, State his-
4	torical societies, and North Carolina's Northeast Partner-
5	ship, and other appropriate agencies shall conduct a study
6	regarding the suitability and feasibility of designating the
7	study area described in section 3 as the Northeastern
8	North Carolina Heritage Study Area. The study shall in-
9	clude analysis, documentation, and determination regard-
10	ing whether the study area—
11	(1) has an assemblage of natural, historic, and
12	cultural resources that together represent distinctive
13	aspects of American heritage worthy of recognition,
14	conservation, interpretation, and continuing use, and
15	are best managed through partnerships among pub-
16	lic and private entities and by combining diverse and
17	sometime noncontiguous resources and active com-
18	munities;
19	(2) reflects traditions, customs, beliefs, and
20	folklife that are a valuable part of the national story;
21	(3) provides outstanding opportunities to con-
22	serve natural, historic, cultural, or scenic features;
23	(4) provides outstanding recreational and edu-
24	cational opportunities;
25	(5) contains resources important to the identi-
26	fied theme or themes of the study area that retain

- a degree of integrity capable of supporting interpretation;
- (6) includes residents, business interests, nonprofit organizations, and local and State governments that are involved in the planning, have developed a conceptual financial plan that outlines the roles of all participants including the Federal Government), and have demonstrated support for the concept of a national heritage area;
 - (7) has a potential management entity to work in partnership with residents, business interests, nonprofit organizations, and local and State governments to develop a national heritage area consistent with continued local and State economic activity; and
- 16 (8) has a conceptual boundary map that is sup-17 ported by the public.

18 SEC. 3. BOUNDARIES OF THE STUDY AREA.

- The study area referred to in section 2 shall be com-
- 20 prised of the counties of Beaufort, Bertie, Camden, Cho-
- 21 wan, Currituck, Dare, Gates, Halifax, Hertford, Hyde,
- 22 Martin, Northampton, Pasquotank, Perquimans, Tyrrell,
- 23 and Washington, North Carolina.

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1 SEC. 4. REPORT.

- 2 Not later than 3 fiscal years after the date on which
- 3 funds are first made available for this Act, the Secretary
- 4 of the Interior shall submit to the Committee on Resources
- 5 of the House of Representatives and the Committee on
- 6 Energy and Natural Resources of the Senate a report on
- 7 the findings, conclusions, and recommendations of the

8 study.

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