107TH CONGRESS 2D SESSION

H. R. 4973

To strengthen democratic institutions and promote good governance overseas by contributing to the development of professional legislative staff.

IN THE HOUSE OF REPRESENTATIVES

June 20, 2002

Mr. Crowley (for himself, Mr. Lantos, Mr. Gilman, Mr. Weldon of Pennsylvania, Mr. Leach, Mr. Faleomavaega, Mr. Hoyer, Ms. Kaptur, Mr. Clyburn, Mr. Weiner, Ms. Woolsey, Mr. Hoeffel, Ms. Lee, Ms. Slaughter, Mr. Blumenauer, Mr. Davis of Florida, Mr. Levin, Mr. Meeks of New York, Mr. Schiff, Mrs. Napolitano, Mr. Hastings of Florida, Mr. Abercrombie, Mr. Wynn, Mr. Boswell, Mr. Jefferson, and Ms. Carson of Indiana) introduced the following bill; which was referred to the Committee on International Relations

A BILL

To strengthen democratic institutions and promote good governance overseas by contributing to the development of professional legislative staff.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Strengthening Demo-
- 5 cratic Institutions Act of 2002".
- 6 SEC. 2. FINDINGS.
- 7 The Congress makes the following findings:

- 1 (1) An elected legislature that represents a na-2 tion's citizens is a critical element of a democratic 3 government that is accountable to its people.
 - (2) The drafting of effective legislation requires legislative staff who possess substantive expertise in relevant subject matters.
 - (3) Legislative oversight of governmental policies, programs, and budgets—steps that are imperative to ensure good governance, prevent waste and abuse, and guarantee effective use of state resources—similarly requires legislative staff who have technical expertise needed to exercise effective oversight.
 - (4) Many new and emerging democracies, burdened by the legacy of oppressive and autocratic regimes, struggle to reform their government institutions, develop wise laws, implement sound policies, and ensure that the power of the state is used to enhance political freedoms, economic well-being, and social welfare.
 - (5) It is in the interests of the United States to promote sound lawmaking and government accountability in countries that have political, economic, and security relations with the United States.

- (6) A cadre of professional legislative staff trained in public policy, national security affairs, and legislative procedure is essential for the development of sound legislation and the exercise of effective legislative oversight over government operations.
 - (7) Legislative staff who have developed substantive expertise in one or more areas of public policy and gained a thorough understanding of democratic legislative procedures will raise the level of public debate in their societies and encourage a more open discussion of political, economic, and social issues between and among political leaders and ordinary citizens.
 - (8) Such staff members, even should they leave the employ of their country's legislature, are likely to remain active, prominent, and well-informed members of their nations' civil service, defense establishments, or political systems and will in this manner continue to promote democracy in their own country and thus the national interest of the United States abroad.

22 SEC. 3. ESTABLISHMENT OF INTERNATIONAL LEGISLATIVE

23 STAFF TRAINING PROGRAM.

24 (a) ESTABLISHMENT.—The Secretary of State shall 25 establish a program that will encourage the

1	professionalization of legislative staff working for foreign
2	legislative bodies and elected members of such bodies. The
3	program shall bring foreign legislative staff to the United
4	States for seminars, workshops, discussions, and meetings
5	concerning techniques, standards, and practices of profes-
6	sional legislative staff work. To the extent possible, the
7	program shall include close observation of the legislative
8	process and the role of professional legislative staff in the
9	Congress of the United States.
10	(b) Activities.—
11	(1) The program shall include seminars, work-
12	shops, discussions, and other activities concerning
13	the following:
14	(A) The role of a legislature in a demo-
15	cratic system.
16	(B) Executive-legislative relations.
17	(C) The role of constituents, lobbyists
18	nongovernmental organizations, political par-
19	ties, the media, and other stakeholders in the
20	legislative process.
21	(D) Contemporary policy issues being ad-
22	dressed in the United States by Congress.
23	(E) The value of a career as professional
24	legislative staff.

1	(2) The program shall include meetings and
2	contact with—
3	(A) academics, think tank scholars, and
4	other appropriate experts on executive-legisla-
5	tive relations, policy issues being addressed by
6	the Congress, and the role of a legislature in a
7	democratic system;
8	(B) Members of Congress, congressional
9	committee staff, congressional staff, and others
10	knowledgeable about the legislative process;
11	(C) officials from executive branch agen-
12	cies with experience in policy issues and execu-
13	tive-legislative relations;
14	(D) individuals working in the legislative
15	and executive branches of the United States
16	Government;
17	(E) journalists who report on congressional
18	activities; and
19	(F) members and staff of State legisla-
20	tures, as appropriate.
21	(c) Participants.—
22	(1) In the selection of individuals to participate
23	in the program under this section, the Secretary of
24	State shall consider only individuals from countries
25	which—

1	(A) have a legislature whose members have
2	been elected in elections that are generally re-
3	garded as having been free and fair;
4	(B) have a legislature that possesses a con-
5	stitutional or legal authority to draft, approve,
6	or otherwise substantively affect legislation on a
7	wide range of policy issues, including budgetary
8	matters;
9	(C) are not considered state sponsors of
10	terrorism.
11	(2) The Secretary of State shall give priority
12	consideration to the participation of individuals from
13	countries whose legislatures employ relatively few
14	professional staff and whose nascent democratic in-
15	stitutions would especially benefit from the
16	professionalization of the staff.
17	(3) The Secretary of State shall make every ef-
18	fort to select as participants in this program individ-
19	uals who demonstrate a commitment to a career in
20	public policy, international affairs, defense, or public
21	sector budgetary matters.
22	(d) Administration.—
23	(1) The Secretary of State shall administer the
24	program under this section through the Assistant

Secretary of State for Educational and Cultural Af-

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- fairs in consultation with the Assistant Secretary of
 State for Democracy, Human Rights, and Labor.
- (2) The Secretary may enter into one or more contracts with private or nonprofit organizations having an expertise in the fostering of democratic institutions for the administration of the program under this section. The Secretary may enter into such contracts without regard to any any provision of law requiring the use of competitive procedures.
- 10 (e) DEFINITIONS.—In this section the term "elec-11 tions that are generally regarded as having been free and 12 fair" refers to an electoral process that is generally re-13 garded by the United States and the international commu-14 nity as being open and democratic and governed by the 15 principles of free and open debate and informed citizen 16 participation.
- 17 (f) AUTHORIZATION OF APPROPRIATIONS.—For the 18 fiscal year 2003 and for each subsequent fiscal year, there 19 are authorized to be appropriated \$3,000,000 to carry out 20 this section. Funds appropriated pursuant to the author-21 ization of appropriations under this subsection are author-22 ized to remain available until expended.

23 SEC. 4. SENSE OF CONGRESS.

It is the sense of the Congress that Members of Con-25 gress should support the program established under sec-

- 1 tion 2 to the greatest extent possible by providing for the
- 2 involvement of professional legislative staff from their of-
- 3 fices in seminars, meetings, and other activities organized

4 for the benefit of participants in the program.

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