

107TH CONGRESS
2D SESSION

H. R. 3957

To increase the amount of student loans that may be forgiven for teachers
in mathematics, science, and special education.

IN THE HOUSE OF REPRESENTATIVES

MARCH 13, 2002

Mr. GRAHAM (for himself, Mr. BOEHNER, Mr. McKEON, Mr. DEMINT, Mr. NORWOOD, and Mr. HILLEARY) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To increase the amount of student loans that may be forgiven for teachers in mathematics, science, and special education.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Cancelling Loans to
5 Allow School Systems to Attract Classroom Teachers
6 Act”.

1 **SEC. 2. ADDITIONAL QUALIFIED LOAN AMOUNTS.**

2 (a) FFEL LOANS.—Section 428J(c) of the Higher
3 Education Act of 1965 (20 U.S.C. 1078–10(c)) is amend-
4 ed by adding at the end the following new paragraph:

5 “(3) ADDITIONAL AMOUNTS FOR TEACHERS IN
6 MATHEMATICS, SCIENCE, OR SPECIAL EDUCATION.—
7 Notwithstanding the amount specified in paragraph
8 (1), the aggregate amount that the Secretary shall
9 repay under this section shall not be more than
10 \$17,500 in the case of—

11 “(A) a secondary school teacher who—

12 “(i) meets the requirements of sub-
13 section (b); and

14 “(ii) is teaching mathematics or
15 science; and

16 “(B) an elementary or secondary school
17 teacher who—

18 “(i) meets the requirements of sub-
19 section (b), other than paragraphs (1)(B)
20 and (C);

21 “(ii) is teaching special education; and

22 “(iii) as certified by the chief adminis-
23 trative officer of the public or nonprofit
24 private elementary or secondary school in
25 which the borrower is employed, is teach-
26 ing children with disabilities that cor-

1 respond with the borrower’s training and
2 has demonstrated knowledge and teaching
3 skills in the content areas of the elemen-
4 tary or secondary school curriculum that
5 the borrower is teaching.”.

6 (b) DIRECT LOANS.—Section 460(c) of the Higher
7 Education Act of 1965 (20 U.S.C. 1087j(c)) is amended
8 by adding at the end the following new paragraph:

9 “(3) ADDITIONAL AMOUNTS FOR TEACHERS IN
10 MATHEMATICS, SCIENCE, OR SPECIAL EDUCATION.—
11 Notwithstanding the amount specified in paragraph
12 (1), the aggregate amount that the Secretary shall
13 repay under this section shall not be more than
14 \$17,500 in the case of—

15 “(A) a secondary school teacher who—

16 “(i) meets the requirements of sub-
17 section (b)(1); and

18 “(ii) is teaching mathematics or
19 science; and

20 “(B) an elementary or secondary school
21 teacher who—

22 “(i) meets the requirements of sub-
23 section (b)(1), other than subparagraphs
24 (A)(ii) and (iii);

25 “(ii) is teaching special education; and

1 “(iii) as certified by the chief adminis-
2 trative officer of the public or nonprofit
3 private elementary or secondary school in
4 which the borrower is employed, is teach-
5 ing children with disabilities that cor-
6 respond with the borrower’s training and
7 has demonstrated knowledge and teaching
8 skills in the content areas of the elemen-
9 tary or secondary school curriculum that
10 the borrower is teaching.”.

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