

106TH CONGRESS
1ST SESSION

S. 987

To expand the activities of the Eisenhower National Clearinghouse to include collecting and reviewing instructional and professional development materials and programs for language arts and social studies, and to require the Eisenhower National Clearinghouse to collect and analyze the materials and programs.

IN THE SENATE OF THE UNITED STATES

MAY 6, 1999

Mr. DEWINE introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To expand the activities of the Eisenhower National Clearinghouse to include collecting and reviewing instructional and professional development materials and programs for language arts and social studies, and to require the Eisenhower National Clearinghouse to collect and analyze the materials and programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; FINDINGS; PURPOSE.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Eisenhower National Clearinghouse Improvement Act”.

1 (b) FINDINGS.—Congress makes the following find-
2 ings:

3 (1) The most important education tool in any
4 classroom is a qualified, highly trained teacher.

5 (2) The collection and effective dissemination of
6 best practices in education is a primary responsi-
7 bility of the Federal Government.

8 (3) The Eisenhower National Clearinghouse is
9 the Nation's repository of kindergarten through
10 grade 12 instructional materials in mathematics and
11 science education, and disseminates information
12 about these materials in a user-friendly format for
13 educators.

14 (4) The Eisenhower National Clearinghouse col-
15 laborates with the national network of Eisenhower
16 Regional Mathematics and Science Education Con-
17 sortia and the collaboration includes twelve dem-
18 onstration sites throughout the Nation.

19 (5) Since 1992, the Eisenhower National Clear-
20 ingtonhouse has distributed 3,714,807 CD-ROM's and
21 print publications. Products are distributed to every
22 school building in the Nation, colleges of education,
23 and various education groups and professional orga-
24 nizations. The Eisenhower National Clearinghouse
25 has received over 40,000,000 hits to their web site

1 since the creation of the web site in 1994. In addi-
2 tion, the Eisenhower National Clearinghouse has es-
3 tablished over 100 access centers across the Nation
4 to expand direct service to more teachers.

5 (c) PURPOSE.—The purpose of this Act is—

6 (1) to expand the activities of the Eisenhower
7 National Clearinghouse to include collecting and re-
8 viewing instructional and professional development
9 materials and programs for language arts and social
10 studies; and

11 (2) to require the Eisenhower National Clear-
12 inghouse to collect and analyze the materials and
13 programs.

14 **SEC. 2. EXPANDED ACTIVITIES.**

15 (a) IN GENERAL.—Section 2102 of the Elementary
16 and Secondary Education Act of 1965 (20 U.S.C.
17 6622(b)) is amended—

18 (1) in subsection (a)(2), by striking “for Mathe-
19 matics and Science”;

20 (2) in subsection (b)—

21 (A) in paragraph (3)—

22 (i) in subparagraph (A), by striking
23 “and science” each place the term appears
24 and inserting “, science, language arts,
25 and social studies”;

1 (ii) in subparagraph (B), by striking
 2 “and science” and inserting “, science, lan-
 3 guage arts, and social studies”;

4 (iii) in subparagraph (D), by striking
 5 “and science” and inserting “, science, lan-
 6 guage arts, and social studies”; and

7 (iv) by amending subparagraph (F) to
 8 read as follows:

9 “(F) gather (in consultation with the De-
 10 partment, national teacher associations, profes-
 11 sional associations, and other reviewers and de-
 12 velopers of education materials and programs)
 13 qualitative and evaluative materials and pro-
 14 grams for the Clearinghouse, review the evalua-
 15 tion of the materials and programs, rank the ef-
 16 fectiveness of the materials and programs on
 17 the basis of the evaluations, and distribute the
 18 results of the reviews to teachers in an easily
 19 accessible manner, except that nothing in this
 20 subparagraph shall be construed to permit the
 21 Clearinghouse to directly conduct an evaluation
 22 of the materials or programs.”;

23 (B) in paragraph (4), by striking “or
 24 science” and inserting “, science, language arts,
 25 or social studies”; and

1 (C) by adding at the end the following:

2 “(9) EFFECTIVE USE OF TECHNOLOGY.—In re-
3 viewing evaluations of materials and programs under
4 this subsection the Clearinghouse shall give par-
5 ticular attention to the effective use of education
6 technology in mathematics, science, language arts,
7 and social studies.”.

8 (b) CONFORMING AMENDMENT.—Section 13302(10)
9 of the Elementary and Secondary Education Act of 1965
10 (20 U.S.C. 8672(10)) is amended by striking “Mathe-
11 matics and Science”.

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