

106TH CONGRESS
1ST SESSION

S. 824

To improve educational systems and facilities to better educate students throughout the United States.

IN THE SENATE OF THE UNITED STATES

APRIL 15, 1999

Mr. KERRY (for himself, Mr. SMITH of Oregon, Mr. CHAFEE, Mr. CLELAND, Ms. SNOWE, Mr. BAYH, Ms. COLLINS, Mr. KENNEDY, Mr. LEVIN, Mr. EDWARDS, Mrs. MURRAY, Mr. BRYAN, Mr. INOUE, and Mrs. FEINSTEIN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To improve educational systems and facilities to better educate students throughout the United States.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Comprehensive School Improvement and Accountability
6 Act of 1999”.

7 (b) TABLE OF CONTENTS.—The table of contents of
8 this Act is as follows:

Sec. 1. Short title; table of contents.

Sec. 2. Definitions.

★(Star Print)

Sec. 3. General requirements.

TITLE I—VOLUNTARY STATE REFORM INCENTIVE GRANTS

Sec. 101. Demonstrations of innovative practices.

Sec. 102. Fully funding title I of ESEA.

TITLE II—ENSURING THAT CHILDREN BEGIN SCHOOL READY TO LEARN

Sec. 201. Definitions.

Sec. 202. Allotments to States.

Sec. 203. Grants to local collaboratives.

Sec. 204. Appropriations.

TITLE III—EXCELLENT PRINCIPALS CHALLENGE GRANT

Sec. 301. Grants to States for the training of principals.

TITLE IV—SECOND CHANCE PROGRAMS FOR DISRUPTIVE OR VIOLENT STUDENTS

Sec. 401. Establishment of second chance grant program.

TITLE V—TEACHER QUALITY AND TRAINING

Sec. 501. Grants for low-income areas.

Sec. 502. Scholarships for future teachers.

Sec. 503. Teacher quality.

Sec. 504. Loan forgiveness and cancellation for teachers.

Sec. 505. Teacher quality enhancement grants.

Sec. 506. Improving teacher technology training.

TITLE VI—INVESTMENT IN COMMUNITY-BASED SCHOOLS AND COMMUNITY SERVICE

Sec. 601. 21st century community learning centers.

Sec. 602. Grants for programs requiring community service.

TITLE VII—EXPANDING NATIONAL BOARD CERTIFICATION PROGRAM FOR TEACHERS

Sec. 701. Purpose.

Sec. 702. Grants to expand participation in the National Board Certification Program.

TITLE VIII—ENCOURAGING PUBLIC SCHOOL CHOICE

Sec. 801. Grants to encourage public school choice.

1 **SEC. 2. DEFINITIONS.**

2 The definitions in section 14101 of the Elementary
3 and Secondary Education Act of 1965 (20 U.S.C. 8801)
4 shall apply to this Act.

1 **SEC. 3. GENERAL REQUIREMENTS.**

2 (a) ELIGIBILITY.—

3 (1) STATE ELIGIBILITY.—To be eligible to re-
4 ceive assistance under title I, III, or VIII of this
5 Act, or part E of title XIII of the Elementary and
6 Secondary Education Act of 1965, a State edu-
7 cational agency, consortium of State educational
8 agencies, or State shall reserve not more than 5 per-
9 cent of the funds the State educational agency, con-
10 sortium, or State, as appropriate, receives under
11 title I, III, or VIII, or such part E, respectively, for
12 a fiscal year to enable the State educational agency,
13 consortium, or State, as appropriate—

14 (A) to specify to the Secretary how the re-
15 ceipt of the Federal funds will lead to school
16 improvements, such as increasing student aca-
17 demic achievement, reducing out-of-field teacher
18 placements, increasing teacher retention, and
19 reducing the number of emergency teaching cer-
20 tificates;

21 (B) to conduct an annual evaluation to de-
22 termine whether or not such improvements have
23 occurred;

24 (C) if the improvements have not occurred,
25 to specify to the Secretary what steps will be

1 taken in the future to ensure the improvements;
 2 and

3 (D) for general administrative expenses of
 4 the activities assisted under title I, III, or VIII,
 5 or such part E, respectively.

6 (2) LOCAL EDUCATIONAL AGENCY.—To be eli-
 7 gible to receive assistance under title I or III of this
 8 Act, or parts E or F of title XIII of the Elementary
 9 and Secondary Education Act of 1965, a local edu-
 10 cational agency shall—

11 (A) serve low achieving students as meas-
 12 ured by low graduation rates or low scores on
 13 assessment exams;

14 (B) have a low teacher retention rate in
 15 the schools served by the local educational
 16 agency;

17 (C) have a high rate of out-of-field place-
 18 ment of teachers in the schools served by the
 19 local educational agency; and

20 (D) have a shortage of teachers of mathe-
 21 matics or physical science in the schools served
 22 by the local educational agency.

23 (b) GEOGRAPHIC REQUIREMENTS.—The Secretary
 24 shall promulgate regulations to ensure that a balanced
 25 amount of funding under titles III, VII, and VIII of this

1 Act, section 602 of this Act, part I of title X, and parts
 2 E and F of title XIII, of the Elementary and Secondary
 3 Education Act of 1965, and subpart 9 of part A of title
 4 IV, and section 428K, of the Higher Education Act of
 5 1965, is made available to rural and urban areas.

6 (c) SUPPLEMENT NOT SUPPLANT.—Funds appro-
 7 priated under this Act shall be used to supplement and
 8 not supplant other Federal, State, and local public funds
 9 expended to carry out activities assisted under this Act.

10 **TITLE I—VOLUNTARY STATE** 11 **REFORM INCENTIVE GRANTS**

12 **SEC. 101. DEMONSTRATIONS OF INNOVATIVE PRACTICES.**

13 (a) PROVISION OF FUNDS.—From amounts appro-
 14 priated under subsection (f), the Secretary, acting through
 15 the authority provided under section 1502 of the Elemen-
 16 tary and Secondary Education Act of 1965 (20 U.S.C.
 17 6492), shall award grants to State educational agencies
 18 to enable the States to provide for comprehensive school
 19 reforms.

20 (b) STATE APPLICATION.—To be eligible to receive
 21 a grant under subsection (a), a State educational agency
 22 shall prepare and submit to the Secretary an application
 23 at such time, in such manner, and containing such infor-
 24 mation as the Secretary may require, including—

1 (1) a description of the process and selection
 2 criteria that the State educational agency will utilize
 3 to award competitive grants to local educational
 4 agencies;

5 (2) a description of the manner in which the
 6 State educational agency will ensure that only high
 7 quality comprehensive school reform proposals will
 8 be funded by the State under this section;

9 (3) a description of the manner in which the
 10 State educational agency will distribute information
 11 concerning the comprehensive reform program to
 12 local educational agencies and individual schools;

13 (4) a description of the methods to be used by
 14 the State educational agency to evaluate the results
 15 of the activities carried out by local educational
 16 agencies under the grant; and

17 (5) assurances that the State educational agen-
 18 cy will use funds received under the grant to supple-
 19 ment, not supplant, other Federal, State and local
 20 resources provided for educational reforms.

21 (c) USE OF FUNDS.—

22 (1) GRANTS TO LOCAL EDUCATIONAL AGEN-
 23 CIES.—

24 (A) IN GENERAL.—Subject to section
 25 3(a)(1), a State educational agency shall use

amounts received under a grant under this section to award competitive grants to local educational agencies to enable such local educational agencies to provide funds to schools to carry out activities relating to comprehensive school reform. Such activities may include—

(i) activities relating to the professional development and training of teachers, administrators, staff and parents;

(ii) the acquisition of expert technical assistance in carrying out school reform;

(iii) developing or acquiring instructional materials; and

(iv) implementing parent and community outreach programs.

(B) DISTRIBUTION.—In awarding grants to local educational agencies under this subsection, the State educational agency shall ensure that grants are awarded to agencies where reforms will be implemented at schools with different grade levels.

(2) APPLICATION.—To be eligible to receive a grant under paragraph (1), a local educational agency shall prepare and submit to the State educational agency an application at such time, in such manner,

1 and containing such information as the State edu-
2 cational agency may require, including—

3 (A) a description of the schools to which
4 the local educational agency will provide funds
5 under the grant;

6 (B) a description of the comprehensive
7 school reform program that will be implemented
8 by the local educational agency, including the
9 manner in which the local educational agency
10 will provide technical assistance and support for
11 school implementation efforts; and

12 (C) a description of the manner in which
13 the local educational agency will evaluate and
14 measure the results achieved by schools imple-
15 menting comprehensive school reforms.

16 (3) REQUIREMENTS.—A comprehensive school
17 reform program shall—

18 (A) utilize innovative strategies and proven
19 methods for student learning, teaching, and
20 school management that are based on reliable
21 and effective practices and that have been rep-
22 licated successfully in schools with diverse char-
23 acteristics;

24 (B) be based on a comprehensive design to
25 achieve effective school functioning, including

1 instruction, assessment, classroom management,
2 professional development, parental involvement,
3 and school management, that aligns the cur-
4 riculum, technology, and professional develop-
5 ment of the school into a schoolwide reform
6 plan that is designed to enable all students to
7 meet challenging State content and student per-
8 formance standards and address needs identi-
9 fied through school needs assessments;

10 (C) provide a high-quality and continuous
11 teacher and staff professional development and
12 training program;

13 (D) have measurable goals for student per-
14 formance and benchmarks for meeting such
15 goals;

16 (E) be supported by school faculty, admin-
17 istrators and staff;

18 (F) provide for the meaningful involvement
19 of parents and the local community in planning
20 and implementing school improvement activi-
21 ties;

22 (G) utilize high-quality external technical
23 support and assistance from a comprehensive
24 school reform entity (which may be an institu-

tion of higher education) with experience or expertise in schoolwide reform and improvement;

(H) include a plan for the evaluation of the implementation of school reforms and the student results achieved; and

(I) identify how other resources that are available to the school will be utilized to coordinate services to support and sustain the school reform effort.

(d) MATCHING REQUIREMENT.—

(1) IN GENERAL.—To be eligible to receive funds under this section, a State educational agency shall provide assurances satisfactory to the Secretary that non-Federal funds will be made available to carry out activities under this section in an amount equal to 20 percent of the amount that is provided to the State under this section.

(2) NON-FEDERAL CONTRIBUTIONS.—Non-Federal funds required under paragraph (1) may be in cash or in kind, fairly evaluated, including plant, equipment, or services. Amounts provided by the Federal Government, and any portion of any service subsidized by the Federal Government, may not be included in determining the amount of such non-Federal contributions.

1 (3) REDUCTION OF NON-FEDERAL CONTRIBU-
 2 TIONS.—The Secretary shall promulgate regulations
 3 to reduce the non-Federal funds required under
 4 paragraph (1) for State educational agencies that
 5 serve the highest percentages of low-income children.

6 (e) APPROPRIATIONS.—

7 (1) IN GENERAL.—There are authorized to be
 8 appropriated, and there are appropriated, to carry
 9 out this section, \$250,000,000 for fiscal year 2000,
 10 \$500,000,000 for fiscal year 2001, \$750,000,000 for
 11 fiscal year 2002, \$1,000,000,000 for fiscal year
 12 2003, and \$4,000,000,000 for fiscal year 2004.

13 (2) RESERVATION OF FUNDS.—From the
 14 amounts appropriated under paragraph (1) for each
 15 fiscal year, the Secretary shall reserve 1 percent of
 16 such amounts to provide funds to schools that re-
 17 ceive funding from the Bureau of Indian Affairs.

18 **SEC. 102. FULLY FUNDING TITLE I OF ESEA.**

19 Section 1002(a) of the Elementary and Secondary
 20 Education Act of 1965 (20 U.S.C. 6302(a)) is amended
 21 by striking “\$7,400,000,000 for fiscal year 1995” and all
 22 that follows through the period and inserting
 23 “\$7,400,000,000 for fiscal year 2000, \$7,600,000,000 for
 24 fiscal year 2001, \$8,000,000,000 for fiscal year 2002,

1 \$8,400,000,000 for fiscal year 2003, and
 2 \$11,400,000,000 for fiscal year 2004”.

3 **SEC. 103. RESERVATIONS FOR ACCOUNTABILITY AND EVAL-**
 4 **UATION.**

5 Section 1003 of the Elementary and Secondary Edu-
 6 cation Act of 1965 (20 U.S.C 6303) is amended to read
 7 as follows:

8 **“SEC. 1003. RESERVATIONS FOR ACCOUNTABILITY AND**
 9 **EVALUATION.**

10 “(a) STATE RESERVATIONS.—Each State edu-
 11 cational agency shall reserve 2.5 percent of the amount
 12 the State educational agency receives under part A for
 13 each of the fiscal years 2001 and 2002, and 3.5 percent
 14 of that amount for each of the fiscal years 2003 through
 15 2005, to carry out subsection (b) and to carry out the
 16 State educational agency’s responsibilities under sections
 17 1111(b)(2), 1116 and 1117, including the State edu-
 18 cational agency’s statewide system of technical assistance
 19 and support for local educational agencies.

20 “(b) USES.—Of the amount reserved under sub-
 21 section (a) for any fiscal year, the State educational agen-
 22 cy shall—

23 “(1) allocate at least 70 percent directly to local
 24 educational agencies, by—

“(A) giving first priority to making allocations to those local educational agencies with schools identified for corrective action under section 1116(c)(5), which local educational agencies shall use the allocation effectively to carry out corrective action, as described in section 1116(c)(5), in those schools; and

“(B) giving second priority to making allocations to those local educational agencies having other schools identified for school improvement under section 1116(c)(1), which local educational agencies shall use the allocation to bring about substantial improvement in the performance of those schools; or

“(2) use at least 70 percent to carry out an alternative system of intervention and corrective action approved by the Secretary under section 1111(b)(2)(B)(ii).”.

SEC. 104. STATE PLANS.

Section 1111 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311) is amended—

(1) in subsection (b)—

(A) by amending the subsection heading to read as follows:

1 “(b) STANDARDS, ACCOUNTABILITY, AND ASSESS-
2 MENTS.—”;

3 (2) by amending paragraph (2) to read as fol-
4 lows;

5 “(2) ACCOUNTABILITY.—(A) Each State receiv-
6 ing assistance under this part shall develop, imple-
7 ment, and describe in its State plan a statewide ac-
8 countability system, for holding local educational
9 agencies and schools that receive assistance under
10 this part accountable for student performance, that
11 meets the following criteria:

12 “(i) The system is based on the State con-
13 tent and student performance standards de-
14 scribed in paragraph (1) and on the assess-
15 ments described in paragraph (3), and includes
16 multiple indicators, such as attendance and
17 dropout rates.

18 “(ii) The system holds local educational
19 agencies and schools accountable for student
20 achievement in at least reading and mathe-
21 matics.

22 “(B) The accountability system described in
23 subparagraph (A) shall include a procedure for iden-
24 tifying local educational agencies and schools in need
25 of improvement, intervening in those agencies and

1 schools, and (when those interventions are not effective) implementing corrective actions not later than
2
3 3 years after first identifying such an agency or
4 school, that—

5 “(i) complies with sections 1116 and 1117
6 and includes rigorous criteria for identifying
7 those agencies and schools that are based on
8 the failure of those agencies and schools to
9 make continuous and substantial gains, which
10 the Secretary may define in regulations, in
11 overall student performance and in the performance of the lowest-performing students; or

12
13 “(ii) includes an alternative procedure for
14 identifying and intervening in those agencies
15 and schools, which gives highest priority to corrective actions in the lowest-performing agencies and schools that fail to show gains over an
16 extended period, if the Secretary determines
17 that—
18
19

20 “(I) the alternative procedure is at
21 least as effective as the procedure described in clause (i) and in sections 1116
22 and 1117, and that the State has shown
23 substantial overall achievement gains and a
24 reduction in the achievement gap between
25

1 high-performing and low-performing stu-
2 dents in the State; or

3 “(II) the alternative procedure will be
4 at least as effective as the procedures de-
5 scribed in clause (i) and in sections 1116
6 and 1117.

7 “(C) Each Statewide accountability system
8 shall describe how the State will recognize and re-
9 ward local educational agencies and schools under
10 this part.

11 “(D)(i) If the Secretary determines that a State
12 has failed substantially to carry out a requirement
13 of this part or a provision in its approved account-
14 ability system described in this paragraph, or that
15 its performance has failed substantially to meet a
16 performance indicator described in the statewide ac-
17 countability system, the Secretary shall take, con-
18 sistent with applicable due process procedures, 1 or
19 more of the following steps to ensure that the pur-
20 pose of this part is carried out promptly:

21 “(I) Providing, or arranging for the provi-
22 sion of, technical assistance to the State edu-
23 cational agency in question.

24 “(II) Requiring a plan for corrective ac-
25 tion.

1 “(III) Suspending or terminating authority
2 to grant waivers under the Education Flexi-
3 bility Partnership Act of 1999.

4 “(IV) Suspending or terminating eligibility
5 to participate in competitive grant programs
6 under this Act.

7 “(V) Withholding, in whole or in part,
8 State administrative funds available under this
9 Act.

10 “(VI) Withholding, in whole or in part,
11 program funds available to the State under this
12 Act.

13 “(VII) Imposing 1 or more conditions upon
14 the Secretary’s approval of a State plan or ap-
15 plication under this Act.

16 “(VIII) Taking other action authorized
17 under part D of the General Education Provi-
18 sions Act, such as a cease-and-desist order or
19 compliance agreement.

20 “(IX) Taking any other appropriate ac-
21 countability step that is consistent with this
22 Act, including referral to the Department of
23 Justice for enforcement.

24 “(ii) If remedial steps taken by the Secretary
25 under clause (i) fail to correct the State’s noncompli-

1 ance, the Secretary shall take 1 or more additional
 2 steps under clause (i) to bring the State into compli-
 3 ance.”;

4 (3) in paragraph (3), by inserting “, starting
 5 not later than the 2000–2001 school year,” after
 6 “that will be used”;

7 (4) in subsection (d)(1)(B), by inserting “, and
 8 who are experts on educational standards, assess-
 9 ments, accountability, and the diverse educational
 10 needs of students” after “parents”;

11 (5) in subsection (e)(1)—

12 (A) by redesignating subparagraphs (A)
 13 and (B) as subparagraphs (B) and (C), respec-
 14 tively; and

15 (B) by inserting before subparagraph (B)
 16 (as so redesignated) the following:

17 “(A) be submitted for the first year for
 18 which this part is in effect following the enact-
 19 ment of the Comprehensive School Improve-
 20 ment and Accountability Act of 1999;”; and

21 (6) by amending subsection (g) to read as fol-
 22 lows:

23 “(g) ENFORCEMENT.—If the Secretary determines
 24 that a State is not carrying out the requirements of sub-
 25 section (b)(2), the Secretary may take any of the actions

1 described in subsection (b)(2)(D), in addition to any other
 2 action authorized by law.”.

3 **SEC. 105. ACCOUNTABILITY.**

4 Subsections (a) through (d) of section 1116 of the
 5 Elementary and Secondary Education Act of 1965 (20
 6 U.S.C. 6317) are amended to read as follows:

7 “(a) LOCAL REVIEW.—Each local educational agency
 8 receiving funds under this part shall—

9 “(1) use the State assessments and other indi-
 10 cators described in the State plan, as well as any ad-
 11 ditional measures or indicators described in the local
 12 educational agency’s plan, to review annually the
 13 progress of each school served under this part to de-
 14 termine if the school is making continuous and sub-
 15 stantial gains as described in section 1111(b)(2) to-
 16 ward enabling the school’s students to meet the
 17 State student performance standards described in
 18 the State plan; and

19 “(2) provide the results of the local annual re-
 20 view to schools so that the schools can continually
 21 refine the program of instruction to help all children
 22 served under this part in the schools meet the stand-
 23 ards.

24 “(b) DESIGNATION OF DISTINGUISHED SCHOOLS.—
 25 Each State educational agency shall designate as ‘Distin-

1 guished Schools’ those schools served under this part that
 2 meet criteria established by the State. The criteria estab-
 3 lished in accordance with the preceding sentence may
 4 include—

5 “(1) making the continuous and substantial
 6 gains described in section 1111(b)(2) toward ena-
 7 bling the school’s students to meet the State student
 8 performance standards described in the State plan
 9 for 3 consecutive years;

10 “(2) having nearly all students in the school
 11 meet the State ‘proficient’ or ‘advanced’ levels of
 12 student performance; and

13 “(3) achieving, or significantly improving, eq-
 14 uity in participation and achievement of students of
 15 all gender and race enrolled in the school .

16 “(c) SCHOOL IMPROVEMENT.—

17 “(1) IDENTIFICATION.—

18 “(A) IN GENERAL.—In order to improve
 19 staff, curriculum, and the services offered to
 20 children, so that the children can meet chal-
 21 lenging State standards, each local educational
 22 agency shall identify for school improvement
 23 any school served under this part that—

24 “(i) for 2 consecutive years, failed to
 25 meet the State’s criteria under section

1 1111(b)(2) for overall improvement or for
 2 improvement of the lowest performing stu-
 3 dents, unless the Secretary has approved
 4 an alternative procedure proposed by the
 5 State in the State’s plan under section
 6 1111(b)(2)(B)(ii); or

7 “(ii) on the day before the date of en-
 8 actment of the Comprehensive School Im-
 9 provement and Accountability Act of 1999,
 10 was in school improvement status under
 11 this section, as this section was in effect on
 12 such day.

13 “(B) TRANSITION.—The 2-year consecu-
 14 tive year period described in subparagraph
 15 (A)(i) shall include any continuous period of
 16 time that includes the day before the date of
 17 enactment of the Comprehensive School Im-
 18 provement and Accountability Act of 1999, dur-
 19 ing which a school did not make adequate
 20 progress as defined in the State’s plan under
 21 section 1111(b)(2)(B), as such section was in
 22 effect on such day.

23 “(C) TARGETED ASSISTANCE SCHOOLS.—
 24 In determining whether a school that is con-
 25 ducting a targeted assistance program under

1 section 1115 should be identified as in need of
 2 improvement under this paragraph, a local edu-
 3 cational agency may choose to review the
 4 progress of only those students in that school
 5 who are served under this part.

6 “(2) OPPORTUNITY TO REVIEW AND PRESENT
 7 EVIDENCE.—

8 “(A) IN GENERAL.—Before identifying a
 9 school for school improvement under paragraph
 10 (1), the local educational agency shall provide
 11 the school with an opportunity to review the
 12 school-level data, including assessment data, on
 13 which the proposed identification is based.

14 “(B) SUPPORTING EVIDENCE.—If the
 15 school believes that the proposed identification
 16 is in error for statistical or other substantive
 17 reasons, the school may provide supporting evi-
 18 dence to the local educational agency, and the
 19 local educational agency shall consider the evi-
 20 dence before making a final determination.

21 “(3) SCHOOL PLAN.—

22 “(A) IN GENERAL.—Each school identified
 23 under paragraph (1), within 3 months of being
 24 so identified, shall develop or revise a school
 25 plan, in consultation with parents, school staff,

the local educational agency, and a State school support team or other outside experts, that includes research-based strategies and specific goals and objectives for making continuous and substantial progress, and that—

“(i) has the greatest likelihood of improving the performance of participating children in meeting the State’s student performance standards;

“(ii) addresses the fundamental teaching and learning needs in that school, and the specific academic problems of low-performing students;

“(iii) identifies and addresses the need to improve the skills of the school’s staff through effective professional development;

“(iv) identifies student performance targets and goals for the next 3 years; and

“(v) specifies the responsibilities of the local educational agency and the school under the plan.

“(B) PEER REVIEW.—The local educational agency shall promptly subject the plan to a peer review process, work with the school

1 to revise the plan as necessary, and approve the
2 plan.

3 “(C) IMPLEMENTATION.—The school shall
4 implement the school’s plan (or revised plan) as
5 soon as the plan (or revised plan) is approved.

6 “(4) TECHNICAL ASSISTANCE.—For each school
7 identified under paragraph (1), the local educational
8 agency shall provide technical or other assistance as
9 the school develops and implements the plan.

10 “(5) CORRECTIVE ACTION.—In order to help
11 students served under this part meet challenging
12 State standards, each local educational agency shall
13 implement a system of corrective action in accord-
14 ance with the following, unless the Secretary has ap-
15 proved an alternative procedure proposed by the
16 State in its plan under section 1111(b)(2)(B)(ii):

17 “(A) IN GENERAL.—After providing tech-
18 nical assistance under paragraph (4) and taking
19 other remedial measures, the local educational
20 agency—

21 “(i) may take corrective action at any
22 time with respect to a school that has been
23 identified under paragraph (1);

24 “(ii) shall take corrective action with
25 respect to any school that fails to make

continuous and substantial gains, as defined by the State, after the third year following the school's identification under paragraph (1), except that the local educational agency may refrain from taking such action for not more than 1 additional year if the local educational agency assesses the school's performance and determines that—

“(I) the school is meeting the targets and goals of the school improvement plan as shown by an improvement in student achievement through a 1-year gain in scores on the State assessment; and

“(II) the school will meet the State's criteria for continuous and substantial gains within 1 year; and

“(iii) shall continue to provide technical assistance while instituting any corrective action under clause (i) or (ii).

“(B) DEFINITION OF CORRECTIVE ACTION.—In this paragraph, the term ‘corrective action’ means action, consistent with State and local law, that—

1 “(i) substantially and directly re-
2 sponds to—

3 “(I) the consistent academic fail-
4 ure that caused a local educational
5 agency to take the action; and

6 “(II) any underlying staffing,
7 curricular, or other problems in the
8 school; and

9 “(ii) is designed to substantially in-
10 crease the likelihood that students in the
11 school will meet challenging State stand-
12 ards.

13 “(C) MANDATORY CORRECTIVE ACTIONS.—

14 In the case of a school described in subpara-
15 graph (A)(ii), the local educational agency shall
16 take at least 1 of the following corrective ac-
17 tions:

18 “(i) Instituting and fully imple-
19 menting a new curriculum, including ap-
20 propriate professional development for all
21 relevant staff, that is research-based and
22 offers substantial promise of improving
23 educational achievement for low-per-
24 forming students.

1 “(ii) Redesigning the school by recon-
 2 stituting all or part of the school staff, re-
 3 structuring the school such as by creating
 4 schools within schools or other smaller
 5 learning environments, or reopening the
 6 school under alternative governance ar-
 7 rangements such as a public charter
 8 school.

9 “(iii) Closing the school.

10 “(iv) In conjunction with any other
 11 action described in clauses (i) through (iii),
 12 allowing students in the school who are
 13 served under this part to choose to attend
 14 other public schools and providing the stu-
 15 dents transportation (or the costs of trans-
 16 portation) to those schools.

17 “(D) AVAILABILITY.—The local edu-
 18 cational agency shall make public and dissemi-
 19 nate any corrective action the local educational
 20 agency takes under this paragraph.

21 “(E) OPPORTUNITY TO REVIEW AND
 22 PRESENT EVIDENCE.—

23 “(i) IN GENERAL.—Before deter-
 24 mining that a local educational agency will
 25 take corrective action with respect to any

1 school under this paragraph, the local edu-
2 cational agency shall provide the school an
3 opportunity to review the school-level data,
4 including assessment data, on which the
5 proposed determination is made.

6 “(ii) SUPPORTING EVIDENCE.—If the
7 school believes that the proposed deter-
8 mination is in error for statistical or other
9 substantive reasons, the school may pro-
10 vide supporting evidence to the local edu-
11 cational agency, and the local educational
12 agency shall consider the evidence before
13 making a final determination.

14 “(6) STATE EDUCATIONAL AGENCY RESPON-
15 SIBILITIES.—If a State educational agency deter-
16 mines that a local educational agency failed to carry
17 out the local educational agency’s responsibilities
18 under paragraphs (4) and (5), the State educational
19 agency shall take such action as the State edu-
20 cational agency finds necessary to improve the af-
21 fected schools and to ensure that the local edu-
22 cational agency carries out those responsibilities.

23 “(7) SPECIAL RULE.—A local educational agen-
24 cy may remove from school improvement status
25 under this subsection any school that meets the

1 State’s criteria under section 1111(b)(2), including
 2 showing substantial gains by the lowest-performing
 3 students, for at least two of the three years following
 4 the school’s identification under paragraph (1).

5 “(d) STATE REVIEW AND LEA IMPROVEMENT.—

6 “(1) PURPOSE.—In order to ensure that chil-
 7 dren served under this part meet challenging State
 8 standards, each State educational agency shall annu-
 9 ally review the progress of each participating local
 10 educational agency, in accordance with section
 11 1111(b)(2), to determine whether the local edu-
 12 cational agency is meeting the State’s criteria for ac-
 13 countability, including showing continuous and sub-
 14 stantial gains in the achievement of the lowest-per-
 15 forming students.

16 “(2) DISTINGUISHED SCHOOL DISTRICTS.—
 17 Each State may designate as a Distinguished School
 18 District the school district of a local educational
 19 agency that, over a 3-year period, meets or exceeds
 20 such criteria as the State may establish for perform-
 21 ance and improvement under this part.

22 “(3) IDENTIFICATION.—

23 “(A) IN GENERAL.—A State educational
 24 agency shall identify for improvement any local
 25 educational agency that, for 2 consecutive

1 years, does not meet the State’s criteria for ac-
 2 countability under section 1111(b)(2), including
 3 showing continuous and substantial gains in
 4 achievement for the lowest-performing students,
 5 unless the Secretary has approved an alter-
 6 native procedure in the State’s plan under sec-
 7 tion 1111(b)(2)(B)(ii).

8 “(B) OPPORTUNITY TO REVIEW DATA.—

9 “(i) IN GENERAL.—Before identifying
 10 a local educational agency for improvement
 11 under subparagraph (A), the State edu-
 12 cational agency shall provide the local edu-
 13 cational agency with an opportunity to re-
 14 view the school-level data, including assess-
 15 ment data, on which the proposed identi-
 16 fication is based.

17 “(ii) SUPPORTING EVIDENCE.—If the
 18 local educational agency believes that such
 19 proposed identification is in error due to
 20 statistical or other substantive reasons, the
 21 local educational agency may provide sup-
 22 porting evidence, and the State educational
 23 agency shall consider the evidence before
 24 making a final determination.

1 “(4) LOCAL EDUCATIONAL AGENCY REVI-
2 SIONS.—

3 “(A) IN GENERAL.—Each local educational
4 agency identified for improvement under para-
5 graph (3) shall, within 3 months of being so
6 identified, revise the local educational agency’s
7 plan under section 1112, in consultation with
8 schools, parents, and outside educational ex-
9 perts, to—

10 “(i) address the fundamental teaching
11 and learning needs in the schools of the
12 local educational agency, and the specific
13 academic problems of low-performing stu-
14 dents;

15 “(ii) have the greatest likelihood of
16 improving the performance of participating
17 children in meeting the State’s student
18 performance standards; and

19 “(iii) identify annual student perform-
20 ance targets and goals for the next 3
21 years.

22 “(B) DETERMINATION.—Such revision
23 shall include determining why the local edu-
24 cational agency’s plan failed to bring about in-
25 creased achievement.

1 “(C) PEER REVIEW AND APPROVAL.—The
2 local educational agency shall submit its revised
3 plan to the State educational agency for peer
4 review and approval.

5 “(5) STATE EDUCATIONAL AGENCY RESPONSIBI-
6 LITY.—For each local educational agency identi-
7 fied under paragraph (3), the State educational
8 agency shall provide technical or other assistance, if
9 requested, as authorized under section 1117, to bet-
10 ter enable the local educational agency to—

11 “(A) develop and implement the local edu-
12 cational agency’s revised plan; and

13 “(B) work with schools needing improve-
14 ment.

15 “(6) CORRECTIVE ACTION.—In order to ensure
16 that children served under this part meet chal-
17 lenging State standards, each State educational
18 agency shall implement a system of corrective action
19 in accordance with the following, unless the Sec-
20 retary has approved an alternative procedure in the
21 State’s plan under section 1111(b)(2)(B)(ii):

22 “(A) IN GENERAL.—After providing tech-
23 nical assistance under paragraph (5) and taking
24 other remedial measures, the State educational
25 agency—

1 “(i) may take corrective action at any
2 time with respect to a local educational
3 agency that has been identified under
4 paragraph (3);

5 “(ii) shall take such action with re-
6 spect to any local educational agency that
7 fails to make continuous and substantial
8 gains, as defined by the State, after the
9 third year following the local educational
10 agency’s identification under paragraph
11 (3), except that the State educational
12 agency may refrain from taking such ac-
13 tion for not more than 1 additional year if
14 the State educational agency assesses the
15 local educational agency’s performance and
16 determines that—

17 “(I) the local educational agency
18 is meeting the targets and goals in the
19 local educational agency’s revised
20 plan, as described in paragraph
21 (4)(A)(iii), as shown by an improve-
22 ment in student achievement through
23 a 1-year gain in scores on the State
24 assessment; and

1 “(II) the local educational agency
 2 will meet the State’s criteria for con-
 3 tinuous and substantial gains within 1
 4 year; and

5 “(iii) shall continue to provide tech-
 6 nical assistance while instituting any cor-
 7 rective action under clause (i) or (ii).

8 “(B) DEFINITION OF CORRECTIVE AC-
 9 TION.—In this paragraph, the term ‘corrective
 10 action’ means action, consistent with State law,
 11 that—

12 “(i) substantially and directly re-
 13 sponds to—

14 “(I) the persistent academic fail-
 15 ure that caused a State educational
 16 agency to take the action; and

17 “(II) any underlying staffing,
 18 curricular, or other problems in the
 19 local educational agency; and

20 “(ii) is designed to substantially in-
 21 crease the likelihood that students in the
 22 local educational agency’s schools will meet
 23 challenging State standards.

24 “(C) MANDATORY CORRECTIVE ACTION.—
 25 In the case of a local educational agency de-

1 scribed in subparagraph (A)(ii), the State edu-
2 cational agency shall take at least 1 of the fol-
3 lowing corrective actions:

4 “(i) Withholding of funds.

5 “(ii) Appointing a receiver or trustee
6 to administer the affairs of the local edu-
7 cational agency in place of the super-
8 intendent and school board.

9 “(iii) Abolishing or restructuring the
10 local educational agency.

11 “(iv) In conjunction with any other
12 action described in this subparagraph, al-
13 lowing students in the schools of the local
14 educational agency served under this part
15 to choose to attend public schools in other
16 local educational agencies and providing
17 the students transportation (or the costs of
18 transportation) to those schools.

19 “(D) NOTICE AND HEARING.—Before im-
20 plementing any corrective action under subpara-
21 graph (A), the State educational agency shall
22 provide notice and an opportunity for a hearing
23 to the affected local educational agency, if State
24 law provides for such notice and opportunity.

1 “(E) AVAILABILITY.—The State edu-
 2 cational agency shall make public and dissemi-
 3 nate any corrective action the State educational
 4 agency takes under this paragraph.

5 “(7) SPECIAL RULE.—A State educational
 6 agency may remove from improvement status under
 7 this subsection any local educational agency that, for
 8 at least 2 of the 3 years following identification
 9 under paragraph (3), makes substantial gains to-
 10 ward meeting the State’s standards.”.

11 **TITLE II—ENSURING THAT CHIL-** 12 **DREN BEGIN SCHOOL READY** 13 **TO LEARN**

14 **SEC. 201. DEFINITIONS.**

15 In this title:

16 (1) LOCAL EDUCATIONAL AGENCY.—The term
 17 “local educational agency” has the meaning given
 18 the term in section 14101 of the Elementary and
 19 Secondary Education Act of 1965 (20 U.S.C. 8801).

20 (2) POVERTY LINE.—The term “poverty line”
 21 means the poverty line (as defined by the Office of
 22 Management and Budget, and revised annually in
 23 accordance with section 673(2) of the Community
 24 Services Block Grant Act (42 U.S.C. 9902(2))) ap-
 25 plicable to a family of the size involved.

1 (3) SECRETARY.—The term “Secretary” means
2 the Secretary of Health and Human Services.

3 (4) STATE BOARD.—The term “State board”
4 means a State Early Learning Coordinating Board
5 established under section 202(c).

6 (5) YOUNG CHILD.—The term “young child”
7 means an individual from birth through age 5.

8 (6) YOUNG CHILD ASSISTANCE ACTIVITIES.—
9 The term “young child assistance activities” means
10 the activities described in paragraphs (1) and (2)(A)
11 of section 203(b).

12 **SEC. 202. ALLOTMENTS TO STATES.**

13 (a) IN GENERAL.—The Secretary shall make allot-
14 ments under subsection (b) to eligible States to pay for
15 the Federal share of the cost of enabling the States to
16 make grants to local collaboratives under section 203 for
17 young child assistance activities.

18 (b) ALLOTMENT.—

19 (1) IN GENERAL.—From the funds appro-
20 priated under section 204 for each fiscal year and
21 not reserved under subsection (i), the Secretary shall
22 allot to each eligible State an amount that bears the
23 same relationship to such funds as the total number
24 of young children in poverty in the State bears to

1 the total number of young children in poverty in all
2 eligible States.

3 (2) YOUNG CHILD IN POVERTY.—In this sub-
4 section, the term “young child in poverty” means an
5 individual who—

6 (A) is a young child; and

7 (B) is a member of a family with an in-
8 come below the poverty line.

9 (c) STATE BOARDS.—

10 (1) IN GENERAL.—In order for a State to be el-
11 igible to obtain an allotment under this title, the
12 Governor of the State shall establish, or designate
13 an entity to serve as, a State Early Learning Co-
14 ordinating Board, which shall receive the allotment
15 and make the grants described in section 203.

16 (2) ESTABLISHED BOARD.—A State board es-
17 tablished under paragraph (1) shall consist of the
18 Governor and members appointed by the Governor,
19 including—

20 (A) representatives of all State agencies
21 primarily providing services to young children
22 in the State;

23 (B) representatives of business in the
24 State;

1 (C) chief executive officers of political sub-
2 divisions in the State;

3 (D) parents of young children in the State;

4 (E) officers of community organizations
5 serving low-income individuals, as defined by
6 the Secretary, in the State;

7 (F) representatives of State nonprofit or-
8 ganizations that represent the interests of
9 young children in poverty, as defined in sub-
10 section (b), in the State;

11 (G) representatives of organizations pro-
12 viding services to young children and the par-
13 ents of young children, such as organizations
14 providing child care, carrying out Head Start
15 programs under the Head Start Act (42 U.S.C.
16 9831 et seq.), providing services through a fam-
17 ily resource center, providing home visits, or
18 providing health care services, in the State; and

19 (H) representatives of local educational
20 agencies.

21 (3) DESIGNATED BOARD.—The Governor may
22 designate an entity to serve as the State board
23 under paragraph (1) if the entity includes the Gov-
24 ernor and the members described in subparagraphs
25 (A) through (G) of paragraph (2).

1 (4) DESIGNATED STATE AGENCY.—The Gov-
2 ernor shall designate a State agency that has a rep-
3 resentative on the State board to provide adminis-
4 trative oversight concerning the use of funds made
5 available under this title and to ensure account-
6 ability for the funds.

7 (d) APPLICATION.—To be eligible to receive an allot-
8 ment under this title, a State board shall annually submit
9 an application to the Secretary at such time, in such man-
10 ner, and containing such information as the Secretary may
11 require. At a minimum, the application shall contain—

12 (1) sufficient information about the entity es-
13 tablished or designated under subsection (c) to serve
14 as the State board to enable the Secretary to deter-
15 mine whether the entity complies with the require-
16 ments of such subsection;

17 (2) a comprehensive State plan for carrying out
18 young child assistance activities;

19 (3) an assurance that the State board will pro-
20 vide such information as the Secretary shall by regu-
21 lation require on the amount of State and local pub-
22 lic funds expended in the State to provide services
23 for young children; and

24 (4) an assurance that the State board shall an-
25 nually compile and submit to the Secretary informa-

tion from the reports referred to in section 203(e)(2)(F)(iii) that describes the results referred to in section 203(e)(2)(F)(i).

(e) FEDERAL SHARE.—

(1) IN GENERAL.—The Federal share of the cost described in subsection (a) shall be—

(A) 85 percent, in the case of a State for which the Federal medical assistance percentage (as defined in section 1905(b) of the Social Security Act (42 U.S.C. 1396d(b))) is not less than 50 percent but is less than 60 percent;

(B) 87.5 percent, in the case of a State for which such percentage is not less than 60 percent but is less than 70 percent; and

(C) 90 percent, in the case of any State not described in subparagraph (A) or (B).

(2) STATE SHARE.—

(A) IN GENERAL.—The State shall contribute the remaining share (referred to in this paragraph as the “State share”) of the cost described in subsection (a).

(B) FORM.—The State share of the cost shall be in cash.

(C) SOURCES.—The State may provide for the State share of the cost from State or local

1 sources, or through donations from private enti-
2 ties.

3 (f) STATE ADMINISTRATIVE COSTS.—

4 (1) IN GENERAL.—A State may use not more
5 than 5 percent of the funds made available through
6 an allotment made under this title to pay for a por-
7 tion, not to exceed 50 percent, of State administra-
8 tive costs related to carrying out this title.

9 (2) WAIVER.—A State may apply to the Sec-
10 retary for a waiver of paragraph (1). The Secretary
11 may grant the waiver if the Secretary finds that un-
12 usual circumstances prevent the State from com-
13 plying with paragraph (1). A State that receives
14 such a waiver may use not more than 7.5 percent of
15 the funds made available through the allotment to
16 pay for the State administrative costs.

17 (g) MONITORING.—The Secretary shall monitor the
18 activities of States that receive allotments under this title
19 to ensure compliance with the requirements of this title,
20 including compliance with the State plans.

21 (h) ENFORCEMENT.—If the Secretary determines
22 that a State that has received an allotment under this title
23 is not complying with a requirement of this title, the Sec-
24 retary may—

1 (1) provide technical assistance to the State to
 2 improve the ability of the State to comply with the
 3 requirement;

4 (2) reduce, by not less than 5 percent, an allot-
 5 ment made to the State under this section, for the
 6 second determination of noncompliance;

7 (3) reduce, by not less than 25 percent, an al-
 8 lotment made to the State under this section, for the
 9 third determination of noncompliance; or

10 (4) revoke the eligibility of the State to receive
 11 allotments under this section, for the fourth or sub-
 12 sequent determination of noncompliance.

13 (i) **TECHNICAL ASSISTANCE.**—From the funds ap-
 14 propriated under section 204 for each fiscal year, the Sec-
 15 retary shall reserve not more than 1 percent of the funds
 16 to pay for the costs of providing technical assistance. The
 17 Secretary shall use the reserved funds to enter into con-
 18 tracts with eligible entities to provide technical assistance,
 19 to local collaboratives that receive grants under section
 20 203, relating to the functions of the local collaboratives
 21 under this title.

22 **SEC. 203. GRANTS TO LOCAL COLLABORATIVES.**

23 (a) **IN GENERAL.**—A State board that receives an al-
 24 lotment under section 202 shall use the funds made avail-
 25 able through the allotment, and the State contribution

1 made under section 202(e)(2), to pay for the Federal and
2 State shares of the cost of making grants, on a competitive
3 basis, to local collaboratives to carry out young child as-
4 sistance activities.

5 (b) USE OF FUNDS.—A local collaborative that re-
6 ceives a grant made under subsection (a)—

7 (1) shall use funds made available through the
8 grant to provide, in a community, activities that con-
9 sist of education and supportive services, such as—

10 (A) home visits for parents of young chil-
11 dren;

12 (B) services provided through community-
13 based family resource centers for such parents;
14 and

15 (C) collaborative pre-school efforts that
16 link parenting education for such parents to
17 early childhood learning services for young chil-
18 dren; and

19 (2) may use funds made available through the
20 grant—

21 (A) to provide, in the community, activities
22 that consist of—

23 (i) activities designed to strengthen
24 the quality of child care for young children

1 and expand the supply of high quality child
2 care services for young children;

3 (ii) health care services for young chil-
4 dren, including increasing the level of im-
5 munization for young children in the com-
6 munity, providing preventive health care
7 screening and education, and expanding
8 health care services in schools, child care
9 facilities, clinics in public housing projects
10 (as defined in section 3(b) of the United
11 States Housing Act of 1937 (42 U.S.C.
12 1437a(b))), and mobile dental and vision
13 clinics;

14 (iii) services for children with disabil-
15 ities who are young children; and

16 (iv) activities designed to assist
17 schools in providing educational and other
18 support services to young children, and
19 parents of young children, in the commu-
20 nity, to be carried out during extended
21 hours when appropriate; and

22 (B) to pay for the salary and expenses of
23 the administrator described in subsection (e)(4),
24 in accordance with such regulations as the Sec-
25 retary shall prescribe.

1 (c) MULTIYEAR FUNDING.—In making grants under
 2 this section, a State board may make grants for grant pe-
 3 riods of more than 1 year to local collaboratives with dem-
 4 onstrated success in carrying out young child assistance
 5 activities.

6 (d) LOCAL COLLABORATIVES.—To be eligible to re-
 7 ceive a grant under this section for a community, a local
 8 collaborative shall demonstrate that the collaborative—

9 (1) is able to provide, through a coordinated ef-
 10 fort, young child assistance activities to young chil-
 11 dren, and parents of young children, in the commu-
 12 nity; and

13 (2) includes—

14 (A) all public agencies primarily providing
 15 services to young children in the community;

16 (B) businesses in the community;

17 (C) representatives of the local government
 18 for the county or other political subdivision in
 19 which the community is located;

20 (D) parents of young children in the com-
 21 munity;

22 (E) officers of community organizations
 23 serving low-income individuals, as defined by
 24 the Secretary, in the community;

1 (F) community-based organizations pro-
 2 viding services to young children and the par-
 3 ents of young children, such as organizations
 4 providing child care, carrying out Head Start
 5 programs, or providing pre-kindergarten edu-
 6 cation, mental health, or family support serv-
 7 ices; and

8 (G) nonprofit organizations that serve the
 9 community and that are described in section
 10 501(c)(3) of the Internal Revenue Code of 1986
 11 and exempt from taxation under section 501(a)
 12 of such Code.

13 (e) APPLICATION.—To be eligible to receive a grant
 14 under this section, a local collaborative shall submit an
 15 application to the State board at such time, in such man-
 16 ner, and containing such information as the State board
 17 may require. At a minimum, the application shall
 18 contain—

19 (1) sufficient information about the entity de-
 20 scribed in subsection (d)(2) to enable the State
 21 board to determine whether the entity complies with
 22 the requirements of such subsection;

23 (2) a comprehensive plan for carrying out
 24 young child assistance activities in the community,
 25 including information indicating—

1 (A) the young child assistance activities
2 available in the community, as of the date of
3 submission of the plan, including information
4 on efforts to coordinate the activities;

5 (B) the unmet needs of young children,
6 and parents of young children, in the commu-
7 nity for young child assistance activities;

8 (C) the manner in which funds made avail-
9 able through the grant will be used—

10 (i) to meet the needs, including ex-
11 panding and strengthening the activities
12 described in subparagraph (A) and estab-
13 lishing additional young child assistance
14 activities; and

15 (ii) to improve results for young chil-
16 dren in the community;

17 (D) how the local cooperative will use at
18 least 60 percent of the funds made available
19 through the grant to provide young child assist-
20 ance activities to young children and parents
21 described in subsection (f);

22 (E) the comprehensive methods that the
23 collaborative will use to ensure that—

24 (i) each entity carrying out young
25 child assistance activities through the col-

1 laborative will coordinate the activities with
2 such activities carried out by other entities
3 through the collaborative; and

4 (ii) the local collaborative will coordi-
5 nate the activities of the local collaborative
6 with—

7 (I) other services provided to
8 young children, and the parents of
9 young children, in the community;
10 and

11 (II) the activities of other local
12 collaboratives serving young children
13 and families in the community, if any;
14 and

15 (F) the manner in which the collaborative
16 will, at such intervals as the State board may
17 require, submit information to the State board
18 to enable the State board to carry out moni-
19 toring under section 202(f), including the man-
20 ner in which the collaborative will—

21 (i) evaluate the results achieved by
22 the collaborative for young children and
23 parents of young children through activi-
24 ties carried out through the grant;

1 (ii) evaluate how services can be more
 2 effectively delivered to young children and
 3 the parents of young children; and

4 (iii) prepare and submit to the State
 5 board annual reports describing the re-
 6 sults;

7 (3) an assurance that the local collaborative will
 8 comply with the requirements of subparagraphs (D),
 9 (E), and (F) of paragraph (2), and subsection (g);
 10 and

11 (4) an assurance that the local collaborative will
 12 hire an administrator to oversee the provision of the
 13 activities described in paragraphs (1) and (2)(A) of
 14 subsection (b).

15 (f) DISTRIBUTION.—In making grants under this sec-
 16 tion, the State board shall ensure that not less than 60
 17 percent of the funds made available through each grant
 18 are used to provide the young child assistance activities
 19 to young children (and parents of young children) who re-
 20 side in school districts in which half or more of the stu-
 21 dents receive free or reduced price lunches under the Na-
 22 tional School Lunch Act (42 U.S.C. 1751 et seq.).

23 (g) LOCAL SHARE.—

24 (1) IN GENERAL.—The local collaborative shall
 25 contribute a percentage (referred to in this sub-

1 section as the “local share”) of the cost of carrying
 2 out the young child assistance activities.

3 (2) PERCENTAGE.—The Secretary shall by reg-
 4 ulation specify the percentage referred to in para-
 5 graph (1).

6 (3) FORM.—The local share of the cost shall be
 7 in cash.

8 (4) SOURCE.—The local collaborative shall pro-
 9 vide for the local share of the cost through donations
 10 from private entities.

11 (5) WAIVER.—The State board shall waive the
 12 requirement of paragraph (1) for poor rural and
 13 urban areas, as defined by the Secretary.

14 (h) MONITORING.—The State board shall monitor
 15 the activities of local collaboratives that receive grants
 16 under this title to ensure compliance with the require-
 17 ments of this title.

18 **SEC. 204. APPROPRIATIONS.**

19 There are authorized to be appropriated, and there
 20 are appropriated, to carry out this title \$100,000,000 for
 21 fiscal year 2000, \$200,000,000 for fiscal year 2001,
 22 \$300,000,000 for fiscal year 2002, \$400,000,000 for fis-
 23 cal year 2003, and \$1,000,000,000 for fiscal year 2004.

1 **TITLE III—EXCELLENT**
2 **PRINCIPALS CHALLENGE GRANT**

3 **SEC. 301. GRANTS TO STATES FOR THE TRAINING OF PRIN-**
4 **CIPALS.**

5 (a) GRANTS.—

6 (1) IN GENERAL.—From the sums appropriated
7 under subsection (g) and not reserved under sub-
8 section (f) for any fiscal year, the Secretary shall
9 award grants to eligible State educational agencies
10 or consortia of State educational agencies to enable
11 such State educational agencies or consortia to
12 award grants to local educational agencies for the
13 provision of professional development services for
14 public elementary school and secondary school prin-
15 cipals to enhance the leadership skills of such prin-
16 cipals.

17 (2) AWARD BASIS.—The Secretary shall award
18 grants under this section to eligible State edu-
19 cational agencies or consortia on the basis of criteria
20 that includes—

21 (A) the quality of the proposed use of the
22 grant funds; and

23 (B) the educational need of the State or
24 States.

1 (b) ELIGIBILITY.—To be eligible to receive a grant
 2 under subsection (a), a State educational agency or con-
 3 sortium shall prepare and submit to the Secretary an ap-
 4 plication at such time, in such manner, and containing
 5 such information as the Secretary may require, including
 6 an assurance that—

7 (1) matching funds will be provided in accord-
 8 ance with subsection (e); and

9 (2) principals were involved in developing the
 10 application and the proposed use of the grant funds.

11 (c) USE OF FUNDS.—Subject to section 3(a)(1), a
 12 State educational agency or consortium that receives a
 13 grant under this section shall use amounts received under
 14 the grant to provide assistance to local educational agen-
 15 cies to enable such local educational agencies to provide
 16 training and other activities to increase the leadership and
 17 other skills of principals in public elementary schools and
 18 secondary schools. Such activities may include activities—

19 (1) to enhance and develop school management
 20 and business skills;

21 (2) to provide principals with knowledge of—

22 (A) effective instructional skills and prac-
 23 tices; and

24 (B) comprehensive whole-school approaches
 25 and programs;

1 (3) to improve understanding of the effective
2 uses of educational technology;

3 (4) to provide training in effective, fair evalua-
4 tion of school staff; and

5 (5) to improve knowledge of State content and
6 performance standards.

7 (d) AMOUNT OF GRANT.—The amount of a grant
8 awarded to a State educational agency or consortium
9 under this section shall be determined by the Secretary.

10 (e) MATCHING REQUIREMENT.—

11 (1) IN GENERAL.—To be eligible to receive
12 funds under this section, a State educational agency
13 or consortium shall provide assurances satisfactory
14 to the Secretary that non-Federal funds will be
15 made available to carry out activities under this title
16 in an amount equal to 25 percent of the amount
17 that is provided to the State educational agency or
18 consortium under this section.

19 (2) WAIVER.—The Secretary shall promulgate
20 regulations to waive the matching requirement of
21 paragraph (1) with respect to State educational
22 agencies or consortia that the Secretary determines
23 serve low-income areas.

24 (3) NON-FEDERAL CONTRIBUTIONS.—Non-Fed-
25 eral funds required under paragraph (1) may be pro-

1 vided in cash or in kind, fairly evaluated, including
2 plant, equipment, or services. Amounts provided by
3 the Federal Government, and any portion of any
4 service subsidized by the Federal Government, may
5 not be included in determining the amount of such
6 non-Federal funds.

7 (f) RESERVATION.—The Secretary may reserve not
8 more than 2 percent of the amount appropriated under
9 subsection (g) for each fiscal year to develop model na-
10 tional programs to provide the activities described in sub-
11 section (c) to principals. In carrying out the preceding sen-
12 tence the Secretary shall appoint a commission, consisting
13 of representatives of local educational agencies, State edu-
14 cational agencies, departments of education within institu-
15 tions of higher education, principals, education organiza-
16 tions, community groups, business, and labor, to examine
17 existing professional development programs and to
18 produce a report on the best practices to help principals
19 in multiple education environments across our Nation.
20 The report shall be produced not later than 1 year after
21 the date of enactment of this Act.

22 (g) APPROPRIATIONS.—There are authorized to be
23 appropriated, and there are appropriated, \$100,000,000
24 for each of the fiscal years 2000 through 2004 to carry
25 out this section.

1 **TITLE IV—SECOND CHANCE**
 2 **PROGRAMS FOR DISRUPTIVE**
 3 **OR VIOLENT STUDENTS**

4 **SEC. 401. ESTABLISHMENT OF SECOND CHANCE GRANT**
 5 **PROGRAM.**

6 Title XIII of the Elementary and Secondary Edu-
 7 cation Act of 1965 (20 U.S.C. 8601 et seq.) is amended
 8 by adding at the end the following:

9 **“PART E—SECOND CHANCE PROGRAMS FOR**
 10 **DISRUPTIVE OR VIOLENT STUDENTS**

11 **“SEC. 13501. STATEMENT OF PURPOSE.**

12 “It is the purpose of this part to provide financial
 13 assistance to State educational agencies and local edu-
 14 cational agencies to initiate a program of demonstration
 15 projects, personnel training, and similar activities de-
 16 signed to build a nationwide capability in public elemen-
 17 tary schools and secondary schools to meet the educational
 18 needs of violent or disruptive students.

19 **“SEC. 13502. AUTHORIZED PROGRAMS.**

20 “(a) ESTABLISHMENT OF PROGRAM.—From the
 21 sums appropriated under section 13505 for any fiscal
 22 year, the Secretary (after consultation with experts in the
 23 field of the education of disruptive or violent students)
 24 shall make grants to State educational agencies to enable
 25 such State educational agencies to provide financial assist-

1 ance to local educational agencies to assist such local edu-
 2 cational agencies in carrying out programs or projects that
 3 are designed to meet the educational needs of violent or
 4 disruptive students, including the training of school per-
 5 sonnel in the education of violent or disruptive students.

6 “(b) APPLICATION.—Each State educational agency
 7 desiring assistance under this part shall submit an appli-
 8 cation to the Secretary at such time, in such manner, and
 9 containing such information as the Secretary may reason-
 10 ably require.

11 “(c) USES OF FUNDS.—Subject to section 3(a)(1) of
 12 the Comprehensive School Improvement and Account-
 13 ability Act of 1999, amounts provided under a grant under
 14 this section shall be used by the State educational agency
 15 to provide financial assistance to local educational agen-
 16 cies. Such local educational agencies shall use such assist-
 17 ance to—

18 “(1) promote effective classroom management;

19 “(2) provide training for school staff and ad-
 20 ministrators in enforcement of the discipline code
 21 described in subsection (d)(2), which may include
 22 training on violence prevention;

23 “(3) implement programs to modify student be-
 24 havior, including hiring pupil services personnel (in-

1 including school counselors, school psychologists,
2 school social workers, and other professionals);

3 “(4) establish high quality alternative place-
4 ments for chronically disruptive or violent students
5 that include a continuum of alternatives such as—

6 “(A) meeting with behavior management
7 specialists;

8 “(B) establishing short term in-school cri-
9 sis centers;

10 “(C) providing medium duration in-school
11 suspension rooms; and

12 “(D) facilitating off-campus alternatives
13 for such students; or

14 “(5) carry out other activities determined ap-
15 propriate by the Secretary.

16 “(d) ELIGIBILITY.—To be eligible to receive financial
17 assistance from a State educational agency under this part
18 a local educational agency shall—

19 “(1) prepare and submit to the State edu-
20 cational agency an application that contains an as-
21 surance that the local educational agency will use
22 the assistance to carry out activities described in
23 subsection (c);

24 “(2) have enacted and implemented a discipline
25 code that—

1 “(A) is applied on a school district-wide
2 basis;

3 “(B) makes use of clear, understandable
4 language, including specific examples of behav-
5 iors that will result in disciplinary actions; and

6 “(C) is subject to signature by all students
7 and their parents or guardians; and

8 “(3) comply with any other requirements deter-
9 mined appropriate by the State.

10 **“SEC. 13503. FUNDING.**

11 “Each State educational agency having an applica-
12 tion approved under this part shall receive a grant for a
13 fiscal year in an amount that bears the same relation to
14 the total amount appropriated under section 13505 for the
15 fiscal year as the amount the State educational agency is
16 eligible to receive under part A of title I for the fiscal year
17 bears to the amount received by all State educational
18 agencies under part A of title I for the fiscal year.

19 **“SEC. 13504. RULES OF CONSTRUCTION.**

20 “(a) SERVICE OF STUDENTS.—Nothing in this part
21 shall be construed to prohibit a recipient of funds under
22 this part from serving disruptive or violent students simul-
23 taneously with students with similar educational needs, in
24 the same educational settings where appropriate.

1 “(b) INDIVIDUALS WITH DISABILITIES EDUCATION
 2 ACT.—Nothing in this part shall be construed to restrict
 3 or eliminate any protection provided for in the Individuals
 4 with Disabilities Education Act (20 U.S.C. 1400 et seq.)
 5 with respect to students with disabilities.

6 **“SEC. 13505. APPROPRIATIONS.**

7 “There are authorized to be appropriated, and there
 8 are appropriated, \$100,000,000 for each of the fiscal
 9 years 2000 through 2004 to carry out this part.”.

10 **TITLE V—TEACHER QUALITY**
 11 **AND TRAINING**

12 **SEC. 501. GRANTS FOR LOW-INCOME AREAS.**

13 Title XIII of the Elementary and Secondary Edu-
 14 cation Act of 1965 (20 U.S.C. 8601 et seq.), as amended
 15 by section 401, is further amended by adding at the end
 16 the following:

17 **“PART F—INCREASING SALARIES FOR TEACHERS**

18 **“SEC. 13601. GRANTS FOR STATE EDUCATIONAL AGENCIES.**

19 “(a) IN GENERAL.—The Secretary shall make grants
 20 to eligible State educational agencies to enable such agen-
 21 cies to increase the salaries of teachers in elementary
 22 schools and secondary schools.

23 “(b) ELIGIBILITY.—To be eligible to receive a grant
 24 under subsection (a), a State educational agency shall pre-
 25 pare and submit to the Secretary an application at such

1 time, in such manner, and containing such information as
2 the Secretary may require.

3 “(c) USE OF FUNDS.—A State educational agency
4 that receives a grant under this section shall use amounts
5 received under the grant to increase the salaries of teach-
6 ers in elementary schools and secondary schools.

7 **“SEC. 13602. GRANTS TO STATES FOR SIGNING BONUSES TO**
8 **TEACHERS.**

9 “(a) IN GENERAL.—The Secretary shall make grants
10 to eligible States to enable the States to provide incentives
11 to encourage individuals to accept employment as teachers
12 in certain elementary schools and secondary schools in the
13 States.

14 “(b) ELIGIBILITY.—To be eligible to receive a grant
15 under subsection (a), a State shall prepare and submit to
16 the Secretary an application at such time, in such manner,
17 and containing such information as the Secretary may re-
18 quire.

19 “(c) USE OF FUNDS.—A State that receives a grant
20 under this section shall use amounts received under the
21 grant to provide incentives to encourage individuals to ac-
22 cept employment in an elementary school or secondary
23 school that is served by a local educational agency that
24 meets the eligibility requirements described in section

1 3(a)(2) of the Comprehensive School Improvement and
 2 Accountability Act of 1999.

3 “(d) AMOUNT OF GRANT.—The amount of a grant
 4 to be awarded to a State under this section shall be deter-
 5 mined by the Secretary.

6 “(e) LIMITATION.—The Secretary shall use not more
 7 than \$10,000,000 of the amount appropriated under sec-
 8 tion 13603 for each fiscal year to carry out this section.

9 **“SEC. 13603. APPROPRIATIONS.**

10 “There are authorized to be appropriated, and there
 11 are appropriated, \$500,000,000 for each of the fiscal
 12 years 2000 and 2001, \$1,000,000,000 for each of the fis-
 13 cal years 2002 and 2003, and \$2,000,000,000 for fiscal
 14 year 2004 to carry out this part.”.

15 **SEC. 502. SCHOLARSHIPS FOR FUTURE TEACHERS.**

16 Part A of title IV of the Higher Education Act of
 17 1965 (20 U.S.C. 1070 et seq.) is amended by adding at
 18 the end the following:

19 “SUBPART 9—SCHOLARSHIPS FOR FUTURE TEACHERS

20 **“SEC. 420L. STATEMENT OF PURPOSE.**

21 “It is the purpose of this subpart to establish a schol-
 22 arship program to promote student excellence and achieve-
 23 ment and to encourage students to make a commitment
 24 to teaching.

1 **“SEC. 420M. SCHOLARSHIPS AUTHORIZED.**

2 “(a) PROGRAM AUTHORITY.—The Secretary is au-
3 thorized, in accordance with the provisions of this subpart,
4 to make grants to States to enable the States to award
5 scholarships to individuals who have demonstrated out-
6 standing academic achievement and who make a commit-
7 ment to become State certified teachers in elementary
8 schools or secondary schools that are served by local edu-
9 cational agencies that meet the eligibility requirements de-
10 scribed in section 3(a)(2) of the Comprehensive School Im-
11 provement and Accountability Act of 1999.

12 “(b) PERIOD OF AWARD.—Scholarships under this
13 section shall be awarded for a period of not less than 1
14 and not more than 4 years during the first 4 years of
15 study at any institution of higher education eligible to par-
16 ticipate in any program assisted under this title. The State
17 educational agency administering the scholarship program
18 in a State shall have discretion to determine the period
19 of the award (within the limits specified in the preceding
20 sentence).

21 “(c) USE AT ANY INSTITUTION PERMITTED.—A stu-
22 dent awarded a scholarship under this subpart may attend
23 any institution of higher education.

24 **“SEC. 420N. ALLOCATION AMONG STATES.**

25 “(a) ALLOCATION FORMULA.—From the sums ap-
26 propriated under section 420U for any fiscal year, the Sec-

1 retary shall allocate to each State that has an agreement
 2 under section 4200 an amount that bears the same rela-
 3 tion to the sums as the amount the State received under
 4 part A of title I of the Elementary and Secondary Edu-
 5 cation Act of 1965 bears to the amount received under
 6 such part A by all States.

7 “(b) AMOUNT OF SCHOLARSHIPS.—The Secretary
 8 shall promulgate regulations setting forth the amount of
 9 scholarships awarded under this subpart.

10 **“SEC. 4200. AGREEMENTS.**

11 “The Secretary shall enter into an agreement with
 12 each State desiring to participate in the scholarship pro-
 13 gram authorized by this subpart. Each such agreement
 14 shall include provisions designed to ensure that—

15 “(1) the State educational agency will admin-
 16 ister the scholarship program authorized by this sub-
 17 part in the State;

18 “(2) the State educational agency will comply
 19 with the eligibility and selection provisions of this
 20 subpart;

21 “(3) the State educational agency will conduct
 22 outreach activities to publicize the availability of
 23 scholarships under this subpart to all eligible stu-
 24 dents in the State, with particular emphasis on ac-
 25 tivities designed to assure that students from low-in-

1 come and moderate-income families have access to
2 the information on the opportunity for full participa-
3 tion in the scholarship program authorized by this
4 subpart; and

5 “(4) the State educational agency will pay to
6 each individual in the State who is awarded a schol-
7 arship under this subpart an amount determined in
8 accordance with regulations promulgated under sec-
9 tion 420N(b).

10 **“SEC. 420P. ELIGIBILITY OF SCHOLARS.**

11 “(a) SECONDARY SCHOOL GRADUATION OR EQUIVA-
12 LENT AND ADMISSION TO INSTITUTION REQUIRED.—
13 Each student awarded a scholarship under this subpart
14 shall—

15 “(1) have a secondary school diploma or its rec-
16 ognized equivalent;

17 “(2) have a score on a nationally recognized
18 college entrance exam, such as the Scholastic Apti-
19 tude Test (SAT) or the American College Testing
20 Program (ACT), that is in the top 20 percent of all
21 scores achieved by individuals in the secondary
22 school graduating class of the student, or have a
23 grade point average that is in the top 20 percent of
24 all students in the secondary school graduating class
25 of the student;

1 “(3) have been admitted for enrollment at an
2 institution of higher education; and

3 “(4) make a commitment to become a State
4 certified elementary school or secondary school
5 teacher for a period of 5 years.

6 “(b) SELECTION BASED ON COMMITMENT TO
7 TEACHING.—Each student awarded a scholarship under
8 this subpart shall demonstrate outstanding academic
9 achievement and show promise of continued academic
10 achievement.

11 **“SEC. 420Q. SELECTION OF SCHOLARS.**

12 “(a) ESTABLISHMENT OF CRITERIA.—The State
13 educational agency is authorized to establish the criteria
14 for the selection of scholars under this subpart.

15 “(b) ADOPTION OF PROCEDURES.—The State edu-
16 cational agency shall adopt selection procedures designed
17 to ensure an equitable geographic distribution of scholar-
18 ship awards within the State.

19 “(c) CONSULTATION REQUIREMENT.—In carrying
20 out its responsibilities under subsections (a) and (b), the
21 State educational agency shall consult with school admin-
22 istrators, local educational agencies, teachers, counselors,
23 and parents.

1 “(d) TIMING OF SELECTION.—The selection process
2 shall be completed, and the awards made, prior to the end
3 of each secondary school academic year.

4 **“SEC. 420R. SCHOLARSHIP CONDITION.**

5 “The State educational agency shall establish proce-
6 dures to assure that a scholar awarded a scholarship
7 under this subpart pursues a course of study at an institu-
8 tion of higher education that is related to a career in
9 teaching.

10 **“SEC. 420S. RECRUITMENT.**

11 “In carrying out a scholarship program under this
12 section, a State may use not less than 5 percent of the
13 amount awarded to the State under this subpart to carry
14 out recruitment programs through local educational agen-
15 cies. Such programs shall target liberal arts, education
16 and technical institutions of higher education in the State.

17 **“SEC. 420T. INFORMATION.**

18 “The Secretary shall develop additional programs or
19 strengthen existing programs to publicize information re-
20 garding the programs assisted under this title and teach-
21 ing careers in general.

22 **“SEC. 420U. APPROPRIATIONS.**

23 “There are authorized to be appropriated, and there
24 are appropriated, to carry out this subpart \$10,000,000
25 for each of the fiscal years 2000 through 2004, of which

1 not more than 0.5 percent shall be used by the Secretary
 2 in any fiscal year to carry out section 420T.”.

3 **SEC. 503. TEACHER QUALITY.**

4 Section 210 of the Higher Education Act of 1965 (20
 5 U.S.C. 1030) is amended to read as follows:

6 **“SEC. 210. AUTHORIZATION OF APPROPRIATIONS.**

7 “There are authorized to be appropriated to carry out
 8 this title \$435,000,000 for each of the fiscal years 2000
 9 through 2004, of which—

10 “(1) 62 percent shall be available for each fiscal
 11 year to award grants under section 202;

12 “(2) 31 percent shall be available for each fiscal
 13 year to award grants under section 203; and

14 “(3) 7 percent shall be available for each fiscal
 15 year to award grants under section 204.”.

16 **SEC. 504. LOAN FORGIVENESS AND CANCELLATION FOR**
 17 **TEACHERS.**

18 (a) **FEDERAL STAFFORD LOANS.**—Section 428J of
 19 Higher Education Act of 1965 (20 U.S.C. 1078–10) is
 20 amended—

21 (1) in the matter preceding subparagraph (A)
 22 of subsection (b)(1), by striking “for 5 consecutive
 23 complete school years”;

24 (2) by amending paragraph (1) of subsection

25 (c) to read as follows:

1 “(1) AMOUNT.—

2 “(A) IN GENERAL.—The Secretary shall
3 repay—

4 “(i) not more than \$5,000 in the ag-
5 gregate of the loan obligation on a loan
6 made under section 428 or 428H that is
7 outstanding after the completion of the
8 second complete school year of teaching de-
9 scribed in subsection (b)(1); and

10 “(ii) not more than \$5,000 in the ag-
11 gregate of such loan obligation that is out-
12 standing after the fifth complete school
13 year of teaching described in subsection
14 (b)(1).

15 “(B) SPECIAL RULE.—No borrower may
16 receive a reduction of loan obligations under
17 both this section and section 460.”; and
18 (3) by adding at the end the following:

19 “(i) AUTHORIZATION OF APPROPRIATIONS.—There
20 are authorized to be appropriated, and there are appro-
21 priated, to carry out this section \$50,000,000 for each of
22 the fiscal years 2000 through 2004.”.

23 (b) DIRECT LOANS.—Section 460 of the Higher Edu-
24 cation Act of 1965 (20 U.S.C. 1087j) is amended—

1 (1) in the matter preceding clause (i) of sub-
2 section (b)(1)(A), by striking “for 5 consecutive
3 complete school years”;

4 (2) by amending paragraph (1) of subsection
5 (c) to read as follows:

6 “(1) IN GENERAL.—The Secretary shall
7 repay—

8 “(A) not more than \$5,000 in the aggre-
9 gate of the loan obligation on a Federal Direct
10 Stafford Loan or a Federal Direct Unsub-
11 sidized Stafford Loan that is outstanding after
12 the completion of the second complete school
13 year of teaching described in subsection
14 (b)(1)(A); and

15 “(B) not more than \$5,000 in the aggre-
16 gate of such loan obligation that is outstanding
17 after the fifth complete school year of teaching
18 described in subsection (b)(1)(A).”; and

19 (3) by adding at the end the following:

20 “(i) APPROPRIATIONS.—There are authorized to be
21 appropriated, and there are appropriated, to carry out this
22 section \$50,000,000 for each of the fiscal years 2000
23 through 2004.”.

1 **SEC. 505. TEACHER QUALITY ENHANCEMENT GRANTS.**

2 (a) STATES.—Section 202(d) of the Higher Edu-
3 cation Act of 1965 (20 U.S.C. 1022(d)) is amended by
4 adding at the end the following:

5 “(8) MENTORING.—Promoting mentoring pro-
6 grams that pair veteran teachers with novice teach-
7 ers in order to—

8 “(A) increase the skill level of the novice
9 teacher;

10 “(B) assist in the classroom effectiveness
11 of the novice teacher; and

12 “(C) help promote the retention of the nov-
13 ice teacher in the school.”.

14 (b) PARTNERSHIPS.—Section 203(e) of the Higher
15 Education Act of 1965 (20 U.S.C. 1023(e)) is amended
16 by adding at the end the following:

17 “(5) MENTORING.—Promoting mentoring pro-
18 grams that pair veteran teachers with novice teach-
19 ers in order to—

20 “(A) increase the skill level of the novice
21 teacher;

22 “(B) assist in the classroom effectiveness
23 of the novice teacher; and

24 “(C) help promote the retention of the nov-
25 ice teacher in the school.”.

1 **SEC. 506. IMPROVING TEACHER TECHNOLOGY TRAINING.**

2 (a) STATEMENT OF PURPOSE FOR TITLE I.—Section
 3 1001(d)(4) of the Elementary and Secondary Education
 4 Act of 1965 (20 U.S.C. 6301(d)(4)) is amended by insert-
 5 ing “, giving particular attention to the role technology
 6 can play in professional development and improved teach-
 7 ing and learning” before the semicolon.

8 (b) PROFESSIONAL DEVELOPMENT.—Section
 9 1119(b) of such Act (20 U.S.C. 6320(b)) is amended—
 10 (1) in paragraph (1)—

11 (A) in subparagraph (D), by striking
 12 “and” after the semicolon;

13 (B) in subparagraph (E), by striking the
 14 period and inserting “; and”; and

15 (C) by adding at the end the following:

16 “(F) include instruction in the use of tech-
 17 nology.”; and

18 (2) in paragraph (2)—

19 (A) by striking subparagraph (D); and

20 (B) by redesignating subparagraphs (E)
 21 through (I) as subparagraphs (D) through (H),
 22 respectively.

23 (c) PURPOSES FOR TITLE II.—Section 2002(2) of
 24 such Act (20 U.S.C. 6602(2)) is amended—

25 (1) in subparagraph (E), by striking “and”
 26 after the semicolon;

1 (2) in subparagraph (F), by striking the period
2 and inserting “; and”; and

3 (3) by adding at the end the following:

4 “(G) uses technology to enhance the teach-
5 ing and learning process.”.

6 (d) NATIONAL TEACHER TRAINING PROJECT.—Sec-
7 tion 2103(b)(2) of such Act (20 U.S.C. 6623(b)(2)) is
8 amended by adding at the end the following:

9 “(J) Technology.”.

10 (e) LOCAL PLAN FOR IMPROVING TEACHING AND
11 LEARNING.—Section 2208(d)(1)(F) of such Act (20
12 U.S.C. 6648(d)(1)(F)) is amended by inserting “, tech-
13 nologies,” after “strategies”.

14 (f) AUTHORIZED ACTIVITIES.—Section
15 2210(b)(2)(C) of such Act (20 U.S.C. 6650(b)(2)(C)) is
16 amended by inserting “, and in particular technology,”
17 after “practices”.

18 (g) HIGHER EDUCATION ACTIVITIES.—Section
19 2211(a)(1)(C) of such Act (20 U.S.C. 6651(a)(1)(C)) is
20 amended by inserting “, including technological innova-
21 tion,” after “innovation”.

1 **TITLE VI—INVESTMENT IN COM-**
 2 **MUNITY-BASED SCHOOLS**
 3 **AND COMMUNITY SERVICE**

4 **SEC. 601. 21ST CENTURY COMMUNITY LEARNING CENTERS.**

5 Part I of title X of the Elementary and Secondary
 6 Education Act of 1965 (20 U.S.C. 8241 et seq.) is
 7 amended—

8 (1) in section 10905, by adding at the end the
 9 following:

10 “(14) Mentoring programs.

11 “(15) Academic assistance.

12 “(16) Drug, alcohol, and gang prevention ac-
 13 tivities.”; and

14 (2) in section 10907, by striking “\$20,000,000
 15 for fiscal year 1995” and all that follows through
 16 the period and inserting “\$600,000,000 for each of
 17 the fiscal years 2000 through 2004, to carry out this
 18 part.”.

19 **SEC. 602. GRANTS FOR PROGRAMS REQUIRING COMMU-**
 20 **NITY SERVICE.**

21 (a) IN GENERAL.—From sums appropriated under
 22 subsection (f) for any fiscal year, the Secretary shall
 23 award grants to State educational agencies to enable such
 24 State educational agencies to create and carry out pro-

1 grams to help students meet State secondary school grad-
2 uation requirements relating to community service.

3 (b) APPLICATION.—To be eligible to receive a grant
4 under this section a State educational agency shall prepare
5 and submit to the Secretary an application at such time,
6 in such manner, and containing such information as the
7 Secretary may require.

8 (c) AMOUNT.—The Secretary shall determine the
9 amount of a grant awarded to a State educational agency
10 under this section.

11 (d) USE OF FUNDS.—A State educational agency
12 shall use amounts received under a grant under this sec-
13 tion to establish or expand a Statewide program, or school
14 district-wide programs, that help secondary school stu-
15 dents to perform community service in order to receive
16 their secondary school diplomas. In carrying out such pro-
17 grams the State educational agency shall determine the
18 type of community service required, the hours required,
19 and whether to exempt low-income students who are em-
20 ployed before or after school, or during summer months.

21 (e) MATCHING REQUIREMENT.—

22 (1) IN GENERAL.—To be eligible to receive
23 funds under this section, a State educational agency
24 shall provide assurances satisfactory to the Secretary
25 that non-Federal funds will be made available to

1 carry out activities under this section in an amount
 2 equal to the amount that is provided to the State
 3 educational agency under this section, of which—

4 (A) 50 percent of such non-Federal funds
 5 shall be provided by the State educational agen-
 6 cy or local educational agencies in the State;
 7 and

8 (B) 50 percent of such non-Federal funds
 9 shall be provided from the private sector.

10 (2) CONTRIBUTIONS.—Non-Federal contribu-
 11 tions required in paragraph (1) may be provided in
 12 cash or in kind, fairly evaluated, including plant,
 13 equipment, or services.

14 (f) APPROPRIATIONS.—There are authorized to be
 15 appropriated, and there are appropriated, \$10,000,000 for
 16 each of the fiscal years 2000 through 2004 to carry out
 17 this section.

18 **TITLE VII—EXPANDING NA-**
 19 **TIONAL BOARD CERTIFI-**
 20 **CATION PROGRAM FOR**
 21 **TEACHERS**

22 **SEC. 701. PURPOSE.**

23 It is the purpose of this title to assist 105,000 ele-
 24 mentary school or secondary school teachers in becoming
 25 board certified by the year 2006.

1 **SEC. 702. GRANTS TO EXPAND PARTICIPATION IN THE NA-**
 2 **TIONAL BOARD CERTIFICATION PROGRAM.**

3 (a) IN GENERAL.—From amounts appropriated
 4 under subsection (e), the Secretary shall award grants to
 5 States to enable such States to provide subsidies to ele-
 6 mentary school and secondary school teachers who enroll
 7 in the certification program of the National Board for
 8 Professional Teaching Standards.

9 (b) APPLICATION.—To be eligible to receive a grant
 10 under subsection (a), a State shall prepare and submit to
 11 the Secretary an application at such time, in such manner,
 12 and containing such information as the Secretary may re-
 13 quire.

14 (c) AMOUNT OF GRANT.—The amount of a grant
 15 awarded to a State under subsection (a) shall be deter-
 16 mined by the Secretary.

17 (d) USE OF FUNDS.—

18 (1) IN GENERAL.—A State shall use amounts
 19 received under a grant under this section to provide
 20 a subsidy to an eligible teacher who enrolls and com-
 21 pletes the teaching certification program of the Na-
 22 tional Board for Professional Teaching Standards.

23 (2) ELIGIBILITY.—To be eligible to receive a
 24 subsidy under this section an individual shall—

25 (A) be a teacher in an elementary school or
 26 secondary school, served by a local educational

1 agency that meets the eligibility requirements
2 described in section 3(a)(2), in the State in-
3 volved;

4 (B) prepare and submit to the State an
5 application at such time, in such manner, and
6 containing such information as the State may
7 require; and

8 (C) certify to the State that the individual
9 intends to enroll and complete the teaching cer-
10 tification program of the National Board for
11 Professional Teaching Standards.

12 (3) AMOUNT OF SUBSIDY.—Subject to the
13 availability of funds, a State shall provide to a
14 teacher with an application approved under para-
15 graph (2) a subsidy in an amount equal to 90 per-
16 cent of the cost of enrollment in the program de-
17 scribed in paragraph (2)(C).

18 (e) APPROPRIATIONS.—There are authorized to be
19 appropriated, and there are appropriated, to carry out this
20 section \$37,800,000 for each of the fiscal years 2000
21 through 2004.

1 **TITLE VIII—ENCOURAGING**
2 **PUBLIC SCHOOL CHOICE**

3 **SEC. 801. GRANTS TO ENCOURAGE PUBLIC SCHOOL**
4 **CHOICE.**

5 (a) IN GENERAL.—From amounts appropriated
6 under subsection (f), the Secretary shall award grants to
7 States to enable such States to implement public school
8 choice programs.

9 (b) APPLICATION.—To be eligible to receive a grant
10 under this section a State shall prepare and submit to the
11 Secretary an application at such time, in such manner,
12 and containing such information as the Secretary may re-
13 quire.

14 (c) AMOUNT.—The Secretary shall determine the
15 amount of a grant awarded to a State under this section.

16 (d) USE OF FUNDS.—Subject to section 3(a)(1), a
17 State shall use amounts received under a grant under this
18 section to establish a statewide public school choice pro-
19 gram under which elementary school and secondary school
20 students, who attend a school served by a local educational
21 agency that meets the eligibility requirements described in
22 section 3(a)(2), may enroll in any public school of their
23 choice. Amounts provided under such grant may also be
24 used—

1 (1) to improve low performing school districts
2 that lose students as a result of the program; and

3 (2) for any other activities determined appro-
4 priate by the State.

5 (e) LIMITATION.—A State may use not more than 10
6 percent of the amount received under a grant under this
7 section to carry out activities under subsection (d)(2).

8 (f) APPROPRIATIONS.—There are authorized to be
9 appropriated, and there are appropriated, to carry out this
10 section, \$10,000,000 for each of the fiscal years 2000
11 through 2004.

○