Calendar No. 11

106TH CONGRESS 1ST SESSION

S. 271

To provide for education flexibility partnerships.

IN THE SENATE OF THE UNITED STATES

January 21, 1999

Mr. Frist (for himself, Mr. Wyden, Mr. Abraham, Mr. Allard, Mr. Ashcroft, Mr. Bayh, Mr. Bennett, Mr. Brownback, Ms. Collins, Mr. Coverdell, Mr. Dewine, Mr. Gorton, Mr. Gregg, Mr. Hatch, Mrs. Hutchison, Mr. Kerrey, Mr. Levin, Mr. McCain, Mr. McConnell, Mr. Murkowski, Mr. Smith of Oregon, Mr. Thompson, Mr. Voinovich, Mr. Nickles, Mr. Sessions, Mr. Hutchinson, Mr. Thomas, Mrs. Lincoln, and Mr. Breaux) introduced the following bill; which was read the first time

January 22, 1999
Read the second time and placed on the calendar

A BILL

To provide for education flexibility partnerships.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Education Flexibility
- 5 Partnership Act of 1999".

1 SEC. 2. FINDINGS.

- 2 Congress makes the following findings:
- (1) States differ substantially in demographics,
 in school governance, and in school finance and
 funding. The administrative and funding mechanisms that help schools in 1 State improve may not
 prove successful in other States.
 - (2) Although the Elementary and Secondary Education Act of 1965 and other Federal education statutes afford flexibility to State and local educational agencies in implementing Federal programs, certain requirements of Federal education statutes or regulations may impede local efforts to reform and improve education.
 - (3) By granting waivers of certain statutory and regulatory requirements, the Federal Government can remove impediments for local educational agencies in implementing educational reforms and raising the achievement levels of all children.
 - (4) State educational agencies are closer to local school systems, implement statewide educational reforms with both Federal and State funds, and are responsible for maintaining accountability for local activities consistent with State standards and assessment systems. Therefore, State educational agencies are often in the best position to

- align waivers of Federal and State requirements
 with State and local initiatives.
 - (5) The Education Flexibility Partnership Demonstration Act allows State educational agencies the flexibility to waive certain Federal requirements, along with related State requirements, but allows only 12 States to qualify for such waivers.
 - (6) Expansion of waiver authority will allow for the waiver of statutory and regulatory requirements that impede implementation of State and local educational improvement plans, or that unnecessarily burden program administration, while maintaining the intent and purposes of affected programs, and maintaining such fundamental requirements as those relating to civil rights, educational equity, and accountability.
 - (7) To achieve the State goals for the education of children in the State, the focus must be on results in raising the achievement of all students, not process.
- 21 SEC. 3. DEFINITIONS.
- In this Act:

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23 (1) LOCAL EDUCATIONAL AGENCY; STATE EDU-24 CATIONAL AGENCY.—The terms "local educational 25 agency" and "State educational agency" have the

- 1 meaning given such terms in section 14101 of the 2 Elementary and Secondary Education Act of 1965.
- 3 (2) OUTLYING AREAS.—The term "outlying 4 areas" means Guam, American Samoa, the United 5 States Virgin Islands, the Commonwealth of the 6 Northern Mariana Islands, the Republic of Palau, 7 the Republic of the Marshall Islands, and the Fed-8 erated States of Micronesia.
- 9 (3) SECRETARY.—The term "Secretary" means 10 the Secretary of Education.
- 11 (4) STATE.—The term "State" means each of 12 the 50 States, the District of Columbia, the Com-13 monwealth of Puerto Rico, and each of the outlying 14 areas.

15 SEC. 4. EDUCATION FLEXIBILITY PARTNERSHIP.

- (a) Education Flexibility Program.—
- 17 (1) Program authorized.—
- 18 (A) IN GENERAL.—The Secretary may 19 carry out an education flexibility program under 20 which the Secretary authorizes a State edu-21 cational agency that serves an eligible State to 22 waive statutory or regulatory requirements ap-23 plicable to 1 or more programs or Acts de-24 scribed in subsection (b), other than require-25 ments described in subsection (c), for the State

1	educational agency or any local educational
2	agency or school within the State.
3	(B) Designation.—Each eligible State
4	participating in the program described in sub-
5	paragraph (A) shall be known as an "Ed-Flex
6	Partnership State".
7	(2) Eligible state.—For the purpose of this
8	subsection the term "eligible State" means a State
9	that—
10	(A)(i) has—
11	(I) developed and implemented the
12	challenging State content standards, chal-
13	lenging State student performance stand-
14	ards, and aligned assessments described in
15	section 1111(b) of the Elementary and
16	Secondary Education Act of 1965, includ-
17	ing the requirements of that section relat-
18	ing to disaggregation of data, and for
19	which local educational agencies in the
20	State are producing the individual school
21	performance profiles required by section
22	1116(a) of such Act; or
23	(II) made substantial progress, as de-
24	termined by the Secretary, toward develop-
25	ing and implementing the standards and

- assessments, and toward having local educational agencies in the State produce the profiles, described in subclause (I); and
 - (ii) holds local educational agencies and schools accountable for meeting the educational goals described in the local applications submitted under paragraph (4), and for taking corrective actions, consistent with section 1116 of the Elementary and Secondary Education Act of 1965, for the local educational agencies that do not meet the goals; and
 - (B) waives State statutory or regulatory requirements relating to education while holding local educational agencies or schools within the State that are affected by such waivers accountable for the performance of the students who are affected by such waivers.

(3) State application.—

(A) IN GENERAL.—Each State educational agency desiring to participate in the education flexibility program under this section shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may reasonably require. Each such application shall demonstrate

1	that the eligible State has adopted an edu-
2	cational flexibility plan for the State that
3	includes—
4	(i) a description of the process the
5	State educational agency will use to evalu-
6	ate applications from local educational
7	agencies or schools requesting waivers of—
8	(I) Federal statutory or regu-
9	latory requirements as described in
10	paragraph $(1)(A)$; and
11	(II) State statutory or regulatory
12	requirements relating to education;
13	and
14	(ii) a detailed description of the State
15	statutory and regulatory requirements re-
16	lating to education that the State edu-
17	cational agency will waive.
18	(B) APPROVAL AND CONSIDERATIONS.—
19	The Secretary may approve an application de-
20	scribed in subparagraph (A) only if the Sec-
21	retary determines that such application dem-
22	onstrates substantial promise of assisting the
23	State educational agency and affected local edu-
24	cational agencies and schools within such State

1	in carrying out comprehensive educational re-
2	form, after considering—
3	(i) the comprehensiveness and quality
4	of the educational flexibility plan described
5	in subparagraph (A);
6	(ii) the ability of such plan to ensure
7	accountability for the activities and goals
8	described in such plan;
9	(iii) the significance of the State stat-
10	utory or regulatory requirements relating
11	to education that will be waived; and
12	(iv) the quality of the State edu-
13	cational agency's process for approving ap-
14	plications for waivers of Federal statutory
15	or regulatory requirements as described in
16	paragraph (1)(A) and for monitoring and
17	evaluating the results of such waivers.
18	(4) Local application.—
19	(A) In general.—Each local educational
20	agency or school requesting a waiver of a Fed-
21	eral statutory or regulatory requirement as de-
22	scribed in paragraph (1)(A) and any relevant
23	State statutory or regulatory requirement from
24	a State educational agency shall submit an ap-
25	plication to the State educational agency at

1	such time, in such manner, and containing such
2	information as the State educational agency
3	may reasonably require. Each such application
4	shall—
5	(i) indicate each Federal program af-
6	fected and the statutory or regulatory re-
7	quirement that will be waived;
8	(ii) describe the purposes and overall
9	expected results of waiving each such re-
10	quirement;
11	(iii) describe for each school year spe-
12	cific, measurable, educational goals for
13	each local educational agency or school af-
14	fected by the proposed waiver; and
15	(iv) explain why the waiver will assist
16	the local educational agency or school in
17	reaching such goals.
18	(B) EVALUATION OF APPLICATIONS.—A
19	State educational agency shall evaluate an ap-
20	plication submitted under subparagraph (A) in
21	accordance with the State's educational flexibil-
22	ity plan described in paragraph (3)(A).
23	(C) Approval.—A State educational
24	agency shall not approve an application for a
25	waiver under this paragraph unless—

l	(i) the local educational agency or
2	school requesting such waiver has devel-
3	oped a local reform plan that is applicable
1	to such agency or school, respectively; and

- (ii) the waiver of Federal statutory or regulatory requirements as described in paragraph (1)(A) will assist the local educational agency or school in reaching its educational goals.
- (5) Monitoring.—Each State educational agency participating in the program under this section shall annually monitor the activities of local educational agencies and schools receiving waivers under this section and shall submit an annual report regarding such monitoring to the Secretary.

(6) Duration of Federal Waivers.—

(A) In General.—The Secretary shall not approve the application of a State educational agency under paragraph (3) for a period exceeding 5 years, except that the Secretary may extend such period if the Secretary determines that such agency's authority to grant waivers has been effective in enabling such State or affected local educational agencies or schools to carry out their local reform plans.

- 1 (B) Performance Review.—The Sec-2 retary shall periodically review the performance 3 of any State educational agency granting waiv-4 ers of Federal statutory or regulatory require-5 ments as described in paragraph (1)(A) and 6 shall terminate such agency's authority to grant 7 such waivers if the Secretary determines, after 8 notice and opportunity for hearing, that such 9 agency's performance has been inadequate to 10 justify continuation of such authority.
- 11 (7) AUTHORITY TO ISSUE WAIVERS.—Notwith12 standing any other provision of law, the Secretary is
 13 authorized to carry out the education flexibility pro14 gram under this subsection for each of the fiscal
 15 years 2000 through 2004.
- 16 (b) INCLUDED PROGRAMS.—The statutory or regu-17 latory requirements referred to in subsection (a)(1)(A) are 18 any such requirements under the following programs or 19 Acts:
- (1) Title I of the Elementary and Secondary
 Education Act of 1965.
- 22 (2) Part A of title II of the Elementary and 23 Secondary Education Act of 1965.

1	(3) Subpart 2 of part A of title III of the Ele-					
2	mentary and Secondary Education Act of 1965					
3	(other than section 3136 of such Act).					
4	(4) Title IV of the Elementary and Secondary					
5	Education Act of 1965.					
6	(5) Title VI of the Elementary and Secondary					
7	Education Act of 1965.					
8	(6) Part C of title VII of the Elementary and					
9	Secondary Education Act of 1965.					
10	(7) The Carl D. Perkins Vocational and Tech-					
11	nical Education Act of 1998.					
12	(c) Waivers Not Authorized.—The Secretary					
13	may not waive any statutory or regulatory requirement of					
14	the programs or Acts authorized to be waived under sub-					
15	section (a)(1)(A)—					
16	(1) relating to—					
17	(A) maintenance of effort;					
18	(B) comparability of services;					
19	(C) the equitable participation of students					
20	and professional staff in private schools;					
21	(D) parental participation and involve-					
22	ment;					
23	(E) the distribution of funds to States or					
24	to local educational agencies;					

1	(F) use of Federal funds to supplement,				
2	not supplant, non-Federal funds; and				
3	(G) applicable civil rights requirements;				
4	and				
5	(2) unless the underlying purposes of the statu-				
6	tory requirements of each program or Act for which				
7	a waiver is granted continue to be met to the satis-				
8	faction of the Secretary.				
9	(d) Construction.—Nothing in this Act shall be				
10	construed to affect the authority of a State educational				
11	agency that has been granted waiver authority under the				
12	following provisions of law:				
13	(1) Section 311(e) of the Goals 2000: Educate				
14	America Act.				
15	(2) The proviso referring to such section 311(e)				
16	under the heading "EDUCATION REFORM" in the				
17	Department of Education Appropriations Act, 1996				
18	(Public Law 104–134; 110 Stat. 1321–229).				
19	(e) Accountability.—In deciding whether to ex-				
20	tend a request for a State educational agency's authority				
21	to issue waivers under this section, the Secretary shall re-				
22	view the progress of the State education agency, local edu-				
23	cational agency, or school affected by such waiver or au-				
24	thority to determine if such agency or school has made				
25	progress toward achieving the desired results described in				

- 1 the application submitted pursuant to subsection
- 2 (e)(4)(A)(ii).
- 3 (f) Publication.—A notice of the Secretary's deci-
- 4 sion to authorize State educational agencies to issue waiv-
- 5 ers under this section shall be published in the Federal
- 6 Register and the Secretary shall provide for the dissemina-
- 7 tion of such notice to State educational agencies, inter-
- 8 ested parties, including educators, parents, students, advo-
- 9 cacy and civil rights organizations, other interested par-
- 10 ties, and the public.

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