

106TH CONGRESS
1ST SESSION

S. 1772

To amend the Elementary and Secondary Education Act of 1965 to foster family and school partnerships for promoting children’s educational achievement through strengthening family involvement and providing professional development to school staff, and to amend the Higher Education Act of 1965 to provide for parenting education programs.

IN THE SENATE OF THE UNITED STATES

OCTOBER 22, 1999

Mrs. MURRAY introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to foster family and school partnerships for promoting children’s educational achievement through strengthening family involvement and providing professional development to school staff, and to amend the Higher Education Act of 1965 to provide for parenting education programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Family and School
5 Partnership Act of 1999”.

1 **SEC. 2. PURPOSES.**

2 The purposes of this Act are as follows:

3 (1) To improve student achievement by—

4 (A) encouraging more meaningful partner-
5 ships between families and school staff;

6 (B) improving professional development
7 with respect to family involvement; and

8 (C) improving communication between
9 families and school staff through the use of
10 technology and other means.

11 (2) To promote the establishment of parent
12 education programs in communities through commu-
13 nity and technical colleges and other agencies and
14 organizations.

15 **SEC. 3. REFERENCES.**

16 Except as otherwise expressly provided, whenever in
17 this Act an amendment or repeal is expressed in terms
18 of an amendment to, or repeal of, a section or other provi-
19 sion, the reference shall be considered to be made to a
20 section or other provision of the Elementary and Sec-
21 ondary Education Act of 1965 (20 U.S.C. 6301 et seq.).

22 **TITLE I—STRENGTHENING**
23 **FAMILY INVOLVEMENT**

24 **SEC. 101. FINDINGS.**

25 Congress makes the following findings:

1 (1) When families are involved in their chil-
 2 dren’s learning at school, not just at home, children
 3 do better in school, stay in school longer, and go to
 4 better schools.

5 (2) Family involvement is associated with high-
 6 er school performance regardless of family income,
 7 grade level, or type of neighborhood.

8 (3) Family involvement is more important than
 9 family education level or income in determining stu-
 10 dent success.

11 (4) The more comprehensive, well-planned, and
 12 long-lasting the family and school relationship, the
 13 higher the student achievement.

14 (5) Family and school partnerships tend to de-
 15 cline across the upper grades.

16 (6) Congress has adopted as the eighth Na-
 17 tional Education Goal that “every school will pro-
 18 mote partnerships that will increase parental involve-
 19 ment and participation in promoting the social, emo-
 20 tional, and academic growth of children”.

21 **SEC. 102. AMENDMENTS TO TITLE I OF THE ELEMENTARY**
 22 **AND SECONDARY EDUCATION ACT OF 1965.**

23 (a) SCHOOLWIDE PROGRAMS.—Section
 24 1114(b)(1)(E) (20 U.S.C. 6314(b)(1)(E)) is amended—

1 (1) by striking “parental involvement” and in-
2 serting “family involvement described in section
3 1118”; and

4 (2) by inserting “, in-school volunteer opportu-
5 nities, or family membership on school-based leader-
6 ship or management teams” after “literacy serv-
7 ices”.

8 (b) TARGETED ASSISTANCE SCHOOLS.—Section
9 1115(c)(1)(H) (20 U.S.C. 6315(c)(1)(H)) is amended—

10 (1) by striking “parental involvement” and in-
11 serting “family involvement described in section
12 1118”; and

13 (2) by inserting “, in-school volunteer opportu-
14 nities, or family membership on school-based leader-
15 ship or management teams” after “literacy serv-
16 ices”.

17 (c) SCHOOL IMPROVEMENT.—Section 1116(c)(4) (20
18 U.S.C. 6317(c)(4)) is amended to read as follows:

19 “(4) TECHNICAL ASSISTANCE.—For each school
20 identified under paragraph (1), the local educational
21 agency shall provide technical or other assistance as
22 the school develops and implements the school’s plan
23 or revised plan, such as—

24 “(A) a joint plan between the local edu-
25 cational agency and school that—

1 “(i) addresses specific elements of stu-
2 dent performance problems;

3 “(ii) addresses specific elements of
4 school problems, if any, in implementing
5 family involvement requirements described
6 in section 1118; and

7 “(iii) specifies school and local edu-
8 cational agency responsibilities under the
9 plan; and

10 “(B) waivers or modifications of require-
11 ments of local educational agency policy or reg-
12 ulation that impede the ability of the school to
13 educate students.”.

14 (d) STATE ASSISTANCE.—Section 1117 (20 U.S.C.
15 6318) is amended—

16 (1) in subsection (a)(1)—

17 (A) by striking “programs and” and in-
18 sserting “programs,”; and

19 (B) by inserting “and family involvement
20 programs,” after “program improvement,”; and

21 (2) in subsection (c)—

22 (A) in paragraph (1)—

23 (i) in subparagraph (C)—

24 (I) by inserting “parents,” after
25 “including”; and

1 (II) by inserting “family involve-
2 ment programs,” after “successful”;
3 and

4 (ii) in subparagraph (E)(i), by insert-
5 ing “, and in meeting the requirements for
6 family involvement described in section
7 1118” after “part”; and

8 (B) in paragraph (2)(A)—

9 (i) in clause (i), by striking “and”
10 after the semicolon;

11 (ii) in clause (ii), by striking the pe-
12 riod and inserting “; and”; and

13 (iii) by adding at the end the fol-
14 lowing:

15 “(iii) family involvement in their chil-
16 dren’s education at school and at home,
17 and effective family and school communica-
18 tion, has been achieved or significantly im-
19 proved.”.

20 (e) PARENTAL INVOLVEMENT.—Section 1118 (20
21 U.S.C. 6319) is amended—

22 (1) in the section heading, by striking “**PAREN-**
23 **TAL**” and inserting “**FAMILY**”;

1 (2)(A) by striking “parental” each place the
2 term appears (other than in subsection (g)) and in-
3 sserting “family”; and

4 (B) by striking “Parental” each place the term
5 appears and inserting “Family”;

6 (3) by striking “parent” each place the term
7 appears (other than in subsection (g)) and inserting
8 “family”;

9 (4)(A) by striking “parents” each place the
10 term appears (other than in subsection (g)) and in-
11 sserting “families”; and

12 (B) by striking “Parents” each place the term
13 appears (other than in subsections (a)(2)(D) and
14 (e)(4)) and inserting “Family”;

15 (5) in subsection (b)(1)—

16 (A) by striking “periodically” and inserting
17 “at least annually”; and

18 (B) by inserting “, and shall be made
19 available to the local community through a pub-
20 lished school report card or by other appro-
21 priate means” after “and the school”;

22 (6) in subsection (e)—

23 (A) in paragraph (14), by striking “and”
24 after the semicolon;

1 (B) in paragraph (15), by striking the pe-
2 riod and inserting “; and”; and

3 (C) by adding at the end the following:

4 “(16) may create roles for families on school-
5 based leadership or management teams.”; and

6 (7) by adding at the end the following:

7 “(h) FAMILY INVOLVEMENT ACTIVITIES.—

8 “(1) AUTHORIZATION OF APPROPRIATIONS.—

9 There are authorized to be appropriated to carry out
10 this subsection \$300,000,000 for fiscal year 2000
11 and such sums as may be necessary for each of the
12 4 succeeding fiscal years.

13 “(2) ALLOCATION.—Each local educational
14 agency receiving a grant pursuant to subpart 2 for
15 a fiscal year shall receive an allocation under this
16 subsection that bears the same relation to the funds
17 appropriated under paragraph (1) for the fiscal year
18 as the amount the local educational agency received
19 under such subpart bears to the amount all local
20 educational agencies received under such subpart for
21 the fiscal year.

22 “(3) USES.—Funds allocated under paragraph
23 (2) shall be used for—

24 “(A) the payment of school staff time, or
25 for technical assistance, regarding the develop-

1 ment or implementation programs to increase
2 meaningful family involvement in their chil-
3 dren’s education in school and at home, and to
4 increase family and school communication;

5 “(B) staffing the programs;

6 “(C) outreach efforts to and transportation
7 for the most difficult to involve families; and

8 “(D) appropriate other materials and re-
9 sources for the programs.”.

10 (f) DEMONSTRATIONS OF INNOVATIVE PRACTICES.—

11 Section 1502(a)(1) (20 U.S.C. 6492(a)(1)) is amended—

12 (1) in subparagraph (E), by striking “and”
13 after the semicolon;

14 (2) in subparagraph (F), by striking the period
15 and inserting “; and”; and

16 (3) by adding at the end the following:

17 “(G) programs that are especially effective
18 in enhancing families’ involvement in their chil-
19 dren’s education in school and at home, and in
20 increasing family and school communication.”.

21 (g) INFORMATION.—Part F of title I (20 U.S.C.
22 6511 et seq.) is amended by adding at the end the fol-
23 lowing:

1 **“SEC. 1605. INFORMATION.**

2 “(a) IN GENERAL.—The Secretary shall identify, col-
3 lect, and disseminate information regarding the following:

4 “(1) Quality research on family involvement as
5 family involvement relates to student achievement,
6 school improvement, and family success.

7 “(2) Effective family involvement practices and
8 model programs.

9 “(3) Opportunities for families, schools, and
10 communities to receive technical assistance in imple-
11 menting such practices and programs.

12 “(b) DISSEMINATION.—The Secretary shall dissemi-
13 nate such information—

14 “(1) through the Parental Information and Re-
15 source Centers under section 1118(g) to families,
16 community organizations, schools, and local edu-
17 cational agencies; and

18 “(2) directly using various media, including
19 print and the Internet.”.

20 **SEC. 102. AMENDMENTS TO TITLE IV OF THE ELEMENTARY**
21 **AND SECONDARY EDUCATION ACT OF 1965.**

22 (a) STATE APPLICATIONS.—Section 4112(a) (20
23 U.S.C. 7112(a)) is amended—

24 (1) in paragraph (4), by striking “and” after
25 the semicolon;

1 (2) by redesignating paragraph (5) as para-
2 graph (7); and

3 (3) by inserting after paragraph (4) the fol-
4 lowing:

5 “(5) describes strategies for enhancing families’
6 involvement in the activities assisted under this sub-
7 part and in their children’s education in school and
8 at home, and for increasing family and school com-
9 munication about such activities and education;

10 “(6) contains a description of the special out-
11 reach activities that will be carried out to maximize
12 the participation of families in school and at home
13 in carrying out the activities assisted under this sub-
14 part; and”.

15 (b) LOCAL APPLICATIONS.—Section 4115(b) (20
16 U.S.C. 7115(b)) is amended—

17 (1) in paragraph (2)(E), by striking “and”
18 after the semicolon;

19 (2) by redesignating paragraph (3) as para-
20 graph (5); and

21 (3) by inserting after paragraph (2) the fol-
22 lowing:

23 “(3) a description of how the local educational
24 agency will enhance families’ involvement in the ac-
25 tivities assisted under this subpart in their children’s

1 education in school and at home, and how the agen-
2 cy will increase family and school communication
3 about such activities and education;

4 “(4) a description of the special outreach activi-
5 ties that will be carried out to maximize the partici-
6 pation of families in school and at home in carrying
7 out the activities assisted under this subpart; and”.

8 (c) LOCAL DRUG AND VIOLENCE PREVENTION PRO-
9 GRAMS.—Section 4116(a)(2) (20 U.S.C. 7116(a)(2)) is
10 amended by striking “parents” and inserting “families”.

11 **SEC. 103. AMENDMENTS TO TITLE VI OF THE ELEMENTARY**
12 **AND SECONDARY EDUCATION ACT OF 1965.**

13 (a) PURPOSE.—Section 6001(b) (20 U.S.C. 7301(b))
14 is amended—

15 (1) in paragraph (4), by striking “and” after
16 the semicolon;

17 (2) in paragraph (5), by striking the period and
18 inserting “; and”; and

19 (3) by adding at the end the following:

20 “(6) to support efforts to forge family and
21 school partnerships that make use of families as a
22 resource for, and give family members a leadership
23 role in, educational reform programs.”.

24 (b) DEFINITION.—Section 6003 (20 U.S.C. 7303) is
25 amended by adding at the end the following:

1 “(F) Strong family involvement in their
2 children’s education in school and at home, and
3 effective family and school communication.”.

4 (c) TARGETED USE OF FUNDS.—Section 6301(b)
5 (20 U.S.C. 7351(b)) is amended—

6 (1) in paragraph (8), by striking “and” after
7 the semicolon;

8 (2) in paragraph (9), by striking the period and
9 inserting “; and”; and

10 (3) by adding at the end the following:

11 “(9) family involvement programs or activities
12 such as those described in section 1118.”.

13 **TITLE II—PROFESSIONAL DE-**
14 **VELOPMENT FOR SCHOOL**
15 **STAFF**

16 **SEC. 201. FINDINGS.**

17 Congress makes the following findings:

18 (1) Parents are much more likely to become in-
19 volved in the education of their children when teach-
20 ers encourage parents to help, and assist parents in
21 helping, their children with schoolwork.

22 (2) Parental attendance at parent-teacher con-
23 ferences may significantly influence children’s aca-
24 demic performances. Children become higher achiev-

1 ers when their families are consistently informed
2 about the children’s progress.

3 (3) Pre-service teacher education programs lag
4 behind school efforts in promoting family involve-
5 ment because the programs do not adequately pre-
6 pare teachers to involve parents, and most States’
7 certification requirements do not mention family in-
8 volvement.

9 (4) Teachers ranked strengthening families’
10 roles in their children’s learning as the issue that
11 should receive the highest priority in public edu-
12 cation.

13 (5) Teachers feel that the teachers need more
14 instruction in working with families. Principals say
15 that a lack of staff training with respect to
16 partnering with families is a major reason for low
17 parent involvement.

18 (6) Teacher education in strengthening family
19 involvement is potentially one of the most effective
20 methods of reducing the barriers to strong partner-
21 ships between families and schools.

1 **SEC. 202. AMENDMENTS TO SECTION 1119 OF THE ELEMEN-**
2 **TARY AND SECONDARY EDUCATION ACT OF**
3 **1965.**

4 Section 1119(b)(1) (20 U.S.C. 6301(b)(1)) is
5 amended—

6 (1) in subparagraph (D), by striking “and”
7 after the semicolon;

8 (2) by redesignating subparagraph (E) as sub-
9 paragraph (F); and

10 (3) inserting after subparagraph (D) the fol-
11 lowing:

12 “(E) include instruction for teachers, prin-
13 cipals, pupil services personnel, and school ad-
14 ministrators in effective practices for commu-
15 nicating with families, working with families,
16 and increasing families’ involvement in their
17 children’s education in school and at home;
18 and”.

19 **SEC. 203. AMENDMENTS TO TITLE II OF THE ELEMENTARY**
20 **AND SECONDARY EDUCATION ACT OF 1965.**

21 (a) **PURPOSES.**—Section 2002(2) (20 U.S.C.
22 6602(2)) is amended—

23 (1) by striking “parents” and inserting “fami-
24 lies”;

25 (2) by redesignating subparagraphs (E) and
26 (F) as subparagraphs (G) and (H), respectively; and

1 (3) by inserting after subparagraph (D) the fol-
2 lowing:

3 “(E) incorporates effective strategies, tech-
4 niques, methods, and practices for increasing
5 families’ involvement in their children’s edu-
6 cation in school and at home;

7 “(F) includes specific training of teachers,
8 and, where appropriate, other staff and admin-
9 istrators, to communicate and work with fami-
10 lies;”.

11 (b) AUTHORIZED ACTIVITIES.—Section 2102(c) (20
12 U.S.C. 6622(c)) is amended—

13 (1) in paragraph (13), by striking “and” after
14 the semicolon;

15 (2) in paragraph (14), by striking the period,
16 and inserting “; and”; and

17 (3) by adding at the end the following:

18 “(15) developing and disseminating models for
19 high-quality professional development activities that
20 train educators and other school staff in strategies,
21 techniques, methods, and practices for—

22 “(A) working with families; and

23 “(B) encouraging families’ involvement in
24 their children’s education in school and at
25 home.”.

1 (c) NATIONAL TEACHER TRAINING PROJECT.—Sec-
2 tion 2103(b)(1)(A) (20 U.S.C. 6623(b)(1)(A)) is amended
3 by inserting “, working with and involving families in the
4 education of their children,” after “development”.

5 (d) STATE APPLICATIONS.—Section 2205(b)(2) (20
6 U.S.C. 6645(b)(2)) is amended—

7 (1) in subparagraph (N), by striking “and”
8 after the semicolon;

9 (2) by redesignating subparagraph (O) as sub-
10 subparagraph (P); and

11 (3) by inserting after subparagraph (N) the fol-
12 lowing:

13 “(O) describe how the State will prepare
14 teachers, administrators, and, where appro-
15 priate, pupil services personnel, paraprofes-
16 sionals and other staff, to work collaboratively
17 with families and to encourage their involve-
18 ment in their children’s education at home and
19 in school; and”.

20 (e) STATE-LEVEL ACTIVITIES.—Section 2207 (20
21 U.S.C. 6647) is amended—

22 (1) by redesignating paragraphs (12) and (13)
23 as paragraphs (13) and (14), respectively; and

24 (2) by inserting after paragraph (11) the fol-
25 lowing:

1 “(12) providing professional development pro-
 2 grams that train teachers, and, where appropriate,
 3 pupil services personnel and other school staff, to
 4 communicate effectively with families, and to involve
 5 families in their children’s education in school and
 6 at home;”.

7 (f) LOCAL ALLOCATION OF FUNDS AND ALLOWABLE
 8 ACTIVITIES.—Section 2210(b)(3)(O) (20 U.S.C.
 9 6650(b)(3)(O)) is amended by striking the semicolon and
 10 inserting “, and to train teachers to communicate with
 11 families regarding standards, curricula, student assign-
 12 ments, and assessments;”.

13 **TITLE III—STRENGTHENING**
 14 **HOME AND SCHOOL COMMU-**
 15 **NICATION THROUGH TECH-**
 16 **NOLOGY**

17 **SEC. 301. AMENDMENTS TO TITLE III.**

18 (a) STATEMENT OF PURPOSE.—Section 3112 (20
 19 U.S.C. 6812) is amended—

20 (1) in paragraph (11), by striking “and” after
 21 the semicolon;

22 (2) in paragraph (12), by striking the period
 23 and inserting a semicolon; and

24 (3) by adding at the end the following:

1 “(13) development of and support for tech-
2 nology that will enhance and facilitate families’ in-
3 volvement in their children’s education at school and
4 at home, and increase family and school communica-
5 tion about standards, curriculum, student assign-
6 ments, and assessments; and

7 “(14) provision of professional development for
8 teachers, administrators, and where appropriate,
9 pupil services personnel, paraprofessionals, and
10 other staff, to prepare them to use technology to fa-
11 cilitate and enhance family involvement and increase
12 family and school communication.”.

13 (b) NATIONAL LONG-RANGE TECHNOLOGY PLAN.—
14 Section 3121(c)(4)(F) (20 U.S.C. 6831) is amended by
15 inserting “for instructional purposes, and for facilitating
16 and enhancing family involvement and increasing family
17 and school communication” after “technologies”.

18 (c) FEDERAL LEADERSHIP.—Section 3122(c) (20
19 U.S.C. 6832(c)) is amended—

20 (1) by redesignating paragraphs (10), (11),
21 (12), (13), (14), (15), and (16) as paragraphs (11),
22 (12), (13), (14), (15), (16), and (17), respectively;
23 and

24 (2) by inserting after paragraph (9) the fol-
25 lowing:

1 “(10) the development, demonstration, dissemi-
2 nation, and evaluation of model strategies for pre-
3 paring teachers and other personnel to use tech-
4 nology effectively to facilitate and enhance family in-
5 volvement and increase family and school commu-
6 nication;”.

7 (d) LOCAL USES OF FUNDS.—Section 3134 (20
8 U.S.C. 6844) is amended—

9 (1) in paragraph (5), by striking “and” after
10 the semicolon;

11 (2) in paragraph (6), by striking the period and
12 inserting a semicolon; and

13 (3) by adding at the end the following:

14 “(7) acquiring, developing, adopting, or expand-
15 ing existing and new applications of technology, such
16 as voice mail or the Internet, to facilitate and en-
17 hance family involvement and increase family and
18 school communication about standards, curriculum,
19 student assignments, and assessments; and

20 “(8) providing ongoing professional develop-
21 ment in the use of technology to facilitate and en-
22 hance family involvement and increase family and
23 school communication.”.

24 (e) LOCAL APPLICATIONS.—Section 3135 (20 U.S.C.
25 6845) is amended—

1 (1) in paragraph (1)(D)(i), by inserting “, and
2 to further the use of technology to facilitate and en-
3 hance family involvement and increase family and
4 school communication” after “center”; and

5 (2) in paragraph (3)—

6 (A) in subparagraph (A), by striking
7 “and” after the semicolon; and

8 (B) by adding after subparagraph (B) the
9 following:

10 “(C) facilitate and enhance family involve-
11 ment in schools and increase family and school
12 communication; and”.

13 (f) NATIONAL CHALLENGE GRANTS FOR TECH-
14 NOLOGY IN EDUCATION.—Section 3136(c) (20 U.S.C.
15 6846(c)) is amended—

16 (1) in paragraph (3), by inserting “, and to fa-
17 cilitate and enhance family involvement and increase
18 family and school communication” after “center”;

19 (2) in paragraph (4), by striking “and” after
20 the semicolon;

21 (3) in paragraph (5), by striking the period and
22 inserting “; and”; and

23 (4) by adding at the end the following:

1 **“PART D—Parenting Education Programs**

2 **“SEC. 341. PARENTING EDUCATION PROGRAMS.**

3 “(a) GRANTS AUTHORIZED.—

4 “(1) IN GENERAL.—From the amount appro-
5 priated under subsection (f) for a fiscal year, the
6 Secretary shall award grants to community colleges
7 to enable the community colleges to carry out par-
8 enting education programs.

9 “(2) AMOUNT.—The Secretary shall award each
10 grant under this section in the amount of \$100,000.

11 “(3) DURATION.—The Secretary shall award
12 each grant under this subpart for a period of 2
13 years.

14 “(4) SUPPLEMENT NOT SUPPLANT.—Grant
15 funds provided under this subpart shall be used to
16 supplement and not supplant other Federal, State,
17 and local public funds expended for parenting edu-
18 cation activities.

19 “(b) AUTHORIZED ACTIVITIES.—

20 “(1) PARENT EDUCATORS.—Each community
21 college receiving a grant under this section shall use
22 the grant funds to pay a faculty member at the com-
23 munity college to administer a parenting education
24 program for the community college.

25 “(2) PARENTING EDUCATION PROGRAMS.—
26 Each community college receiving a grant under this

1 section shall use the funds to carry out a parenting
2 education program that provides parenting education
3 information through courses taught by an individual
4 who meets the State requirements for part-time fac-
5 ulty at the community college. The program may—

6 “(A) involve a child laboratory component
7 under which the children of parents attending
8 the courses engage in cooperative child care ac-
9 tivities that are coordinated with the courses;

10 “(B) provide parenting education informa-
11 tion in the workplace or in the community
12 served by the community college; or

13 “(C) involve a contract with a community-
14 based organization to provide parenting edu-
15 cation information to the community served by
16 the community college.

17 “(3) EXISTING PARENTING EDUCATION PRO-
18 GRAMS.—If a community college has a faculty mem-
19 ber administering a parenting education program on
20 the date of enactment of this section, then the com-
21 munity college may use the grant funds provided
22 under this section for supplementary activities, in-
23 cluding the costs of travel and printing, with respect
24 to the parenting education program.

1 “(c) APPLICATION.—Each community college desir-
2 ing a grant under this section shall submit an application
3 to the Secretary at such time, in such manner, and accom-
4 panied by such information as the Secretary may require.
5 Each such application shall—

6 “(1) contain an assessment of the need for par-
7 enting education in the community served by the
8 community college that—

9 “(A) includes an analysis of parenting edu-
10 cation information available from resources in
11 the community; and

12 “(B) is signed by a representative of a
13 community-based organization or another orga-
14 nization that offers parenting education infor-
15 mation in the community, including at least a
16 representative of—

17 “(i) a program assisted under part B
18 of title I of the Elementary and Secondary
19 Education Act of 1965 (Even Start);

20 “(ii) a program assisted under the
21 Head Start Act; or

22 “(iii) the child care providers in the
23 community;

24 “(2) contain a plan for the provision of activi-
25 ties under this section that includes—

1 “(A) a budget for the expenditure of the
2 grant funds; and

3 “(B) a year-end report regarding the ex-
4 penditure; and

5 “(3) describe the steps the community college
6 will take to coordinate activities assisted under this
7 section with the activities of other providers of par-
8 enting education activities in the community in order
9 to improve parenting education in the community.

10 “(d) APPLICABILITY.—The provisions of part E shall
11 not apply to this section.

12 “(e) DEFINITION OF COMMUNITY COLLEGE.—For
13 the purpose of this section the term ‘community college’
14 means a junior or community college as defined in section
15 312(e).

16 “(f) AUTHORIZATION OF APPROPRIATIONS.—There
17 is authorized to be appropriated to carry out this section
18 \$111,300,000 for fiscal year 2001 and each of the 4 suc-
19 ceeding fiscal years.”.

○