

106TH CONGRESS  
1ST SESSION

# S. 1745

To establish and expand child opportunity zone family centers in elementary schools and secondary schools, and for other purposes.

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## IN THE SENATE OF THE UNITED STATES

OCTOBER 18, 1999

Mr. REED introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To establish and expand child opportunity zone family centers in elementary schools and secondary schools, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. CHILD OPPORTUNITY ZONE FAMILY CENTERS.**

4       Title X of the Elementary and Secondary Education  
5       Act of 1965 (20 U.S.C. 8001 et seq.) is amended by add-  
6       ing at the end the following:

1     **“PART L—CHILD OPPORTUNITY ZONE FAMILY**  
2                                   **CENTERS**

3     **“SEC. 10995A. SHORT TITLE.**

4             “This part may be cited as the ‘Child Opportunity  
5 Zone Family Center Act of 1999’.

6     **“SEC. 10995B. PURPOSE.**

7             “The purpose of this part is to encourage eligible  
8 partnerships to establish or expand child opportunity zone  
9 family centers in elementary schools and secondary schools  
10 in order to provide comprehensive support services for  
11 children and their families, and to improve the children’s  
12 educational, health, mental health, and social outcomes.

13    **“SEC. 10995C. DEFINITIONS.**

14             “In this title:

15                 “(1) CHILD OPPORTUNITY ZONE FAMILY CEN-  
16             TER.—The term ‘child opportunity zone family cen-  
17             ter’ means a school-based or school-linked commu-  
18             nity service center that provides and links children  
19             and their families with comprehensive information,  
20             support, services, and activities to improve the edu-  
21             cation, health, mental health, safety, and economic  
22             well-being of the children and their families.

23                 “(2) ELIGIBLE PARTNERSHIP.—The term ‘eligi-  
24             ble partnership’ means a partnership—

25                         “(A) that contains—

1 “(i) at least 1 elementary school or  
2 secondary school that—

3 “(I) receives assistance under  
4 title I and for which a measure of  
5 poverty determination is made under  
6 section 1113(a)(5) with respect to a  
7 minimum of 40 percent of the chil-  
8 dren in the school; and

9 “(II) demonstrates parent in-  
10 volvement and parent support for the  
11 partnership’s activities;

12 “(ii) a local educational agency;

13 “(iii) a public agency, other than a  
14 local educational agency, including a local  
15 or State department of health and social  
16 services; and

17 “(iv) a nonprofit community-based or-  
18 ganization, including a community mental  
19 health services organization or a family  
20 health center that provides mental health  
21 services; and

22 “(B) that may contain—

23 “(i) an institution of higher education;  
24 and

1 “(ii) other public or private nonprofit  
2 entities.

3 **“SEC. 10995D. GRANTS AUTHORIZED.**

4 “(a) IN GENERAL.—The Secretary may award, on a  
5 competitive basis, grants to eligible partnerships to pay  
6 for the Federal share of the cost of establishing and ex-  
7 panding child opportunity zone family centers.

8 “(b) DURATION.—The Secretary shall award grants  
9 under this section for periods of 5 years.

10 **“SEC. 10995E. REQUIRED ACTIVITIES.**

11 “Each eligible partnership receiving a grant under  
12 this part shall use the grant funds—

13 “(1) in accordance with the needs assessment  
14 described in section 10995F(b)(1), to provide or link  
15 children and their families with information, sup-  
16 port, activities, or services in core areas consisting  
17 of—

18 “(A) education, such as child care and  
19 education programs for children below the age  
20 of compulsory school attendance, before- and  
21 after-school care, and school age enrichment  
22 and education support programs;

23 “(B) health, such as primary care (includ-  
24 ing prenatal care, well child care, and mental  
25 health care), preventative health and safety pro-

1           grams, outreach and referral, screening and  
2           health promotion, and enrollment in health in-  
3           surance programs; and

4           “(C) family support, such as adult edu-  
5           cation and literacy programs, welfare-to-work-  
6           programs, job training, parenting skills pro-  
7           grams, assistance that supports healthy child  
8           development, and access to basic needs, includ-  
9           ing food and housing;

10          “(2) to provide intensive, high-quality, research-  
11          based instructional programs that—

12               “(A) provide violence prevention education  
13               for families and developmentally appropriate in-  
14               structional services to children (including chil-  
15               dren below the age of compulsory school attend-  
16               ance), such as education and services on non-  
17               violent conflict resolution, pro social skills and  
18               behaviors, and other skills necessary for effec-  
19               tively relating to others without violence; and

20               “(B) provide effective strategies for nur-  
21               turing and supporting the emotional, social, and  
22               cognitive growth of children; and

23               “(3) to provide training, information, and sup-  
24               port to families to enable the families to participate  
25               effectively in their children’s education, and to help

1       their children meet challenging standards, including  
2       assisting families to—

3               “(A) understand the accountability sys-  
4               tems, including content standards, performance  
5               standards, and local assessments, in place for  
6               the State involved, the participating local edu-  
7               cational agency, and the participating elemen-  
8               tary school or secondary school;

9               “(B) understand their children’s edu-  
10              cational needs, their children’s educational per-  
11              formance in comparison to State and local  
12              standards, and the steps the school is taking to  
13              address the children’s needs and to help the  
14              children meet the standards; and

15              “(C) communicate effectively with per-  
16              sonnel responsible for providing educational  
17              services to the families’ children, and to partici-  
18              pate in the development, amendment, review,  
19              and implementation of school-parent compacts,  
20              parent involvement policies, and school plans.

21   **“SEC. 10995F. APPLICATIONS.**

22       “(a) IN GENERAL.—Each eligible partnership desir-  
23   ing a grant under this part shall submit an application  
24   to the Secretary at such time, in such manner, and con-  
25   taining such information as the Secretary may require.

1       “(b) CONTENTS.—Each application submitted pursu-  
2 ant to subsection (a) shall—

3               “(1) include a needs assessment, including a de-  
4 scription of how the partnership will ensure that the  
5 activities to be assisted under this part will be tai-  
6 lored to meet the specific needs of the children and  
7 families to be served;

8               “(2) describe arrangements that have been for-  
9 malized between the participating elementary school  
10 or secondary school, and other partnership members;

11              “(3) describe how the partnership will effec-  
12 tively coordinate and utilize Federal, State, and local  
13 educational agency sources of funding, including  
14 funding provided under part I of title X and under  
15 the Safe Schools/Healthy Students Initiative (jointly  
16 funded by the Departments of Education, Justice,  
17 and Health and Human Services), that provide as-  
18 sistance to families and their children in the areas  
19 of job training, housing, justice, health, mental  
20 health, child care, and social and human services;

21              “(4) describe the partnership’s plan to—

22                      “(A) develop and carry out the activities  
23 assisted under this part with extensive partici-  
24 pation of parents, administrators, teachers,  
25 pupil services personnel, social and human serv-

1 ice agencies, and community organizations and  
2 leaders; and

3 “(B) connect and integrate the activities  
4 assisted under this part with the education re-  
5 form efforts of the participating elementary  
6 school or secondary school, and the partici-  
7 pating local educational agency;

8 “(5) describe the partnership’s strategy for pro-  
9 viding information and assistance in a language and  
10 form that families can understand, including how  
11 the partnership will ensure that families of students  
12 with limited English proficiency, or families of stu-  
13 dents with disabilities, are effectively involved, in-  
14 formed, and assisted;

15 “(6) describe how the partnership will collect  
16 and analyze data, and will utilize specific perform-  
17 ance measures and indicators to—

18 “(A) determine the impact of activities as-  
19 sisted under this part as described in section  
20 10995I(a); and

21 “(B) improve the activities assisted under  
22 this part; and

23 “(7) describe how the partnership will protect  
24 the privacy of families and their children partici-  
25 pating in the activities assisted under this part.



1 **“SEC. 10995G. FEDERAL SHARE.**

2 “The Federal share of the cost of establishing and  
3 expanding child opportunity zone family centers—

4 “(1) for the first year for which an eligible  
5 partnership receives assistance under this part shall  
6 not exceed 90 percent;

7 “(2) for the second such year, shall not exceed  
8 80 percent;

9 “(3) for the third such year, shall not exceed 70  
10 percent;

11 “(4) for the fourth such year, shall not exceed  
12 60 percent; and

13 “(5) for the fifth such year, shall not exceed 50  
14 percent.

15 **“SEC. 10995H. CONTINUATION OF FUNDING.**

16 “Each eligible partnership that receives a grant  
17 under this part shall, after the third year for which the  
18 partnership receives funds through the grant, be eligible  
19 to continue to receive the funds if the Secretary deter-  
20 mines that the partnership has made significant progress  
21 in meeting the performance measures used for the part-  
22 nership’s local evaluation under section 10995I(a)(4).

23 **“SEC. 10995I. EVALUATIONS AND REPORTS.**

24 “(a) LOCAL EVALUATIONS.—Each partnership re-  
25 ceiving funds under this part shall conduct annual evalua-

1 tions and submit to the Secretary reports containing the  
2 results of the evaluations. The reports shall include—

3 “(1) information on the partnership’s activities  
4 that are assisted under this part;

5 “(2) information on the number of families and  
6 children served by the partnership’s activities that  
7 are assisted under this part;

8 “(3) information on the partnership’s effective-  
9 ness in reaching and meeting the needs of families  
10 and children served under this part, including under-  
11 served families, families of students with limited  
12 English proficiency, and families of students with  
13 disabilities; and

14 “(4) the results of a partnership’s performance  
15 assessment of the partnership, including perform-  
16 ance measures demonstrating—

17 “(A) improvements in student achieve-  
18 ment, school readiness, family participation in  
19 schools, and access to health care, mental  
20 health care, child care, and family support serv-  
21 ices, resulting from activities assisted under this  
22 part; and

23 “(B) reductions in violence-related prob-  
24 lems and risk taking behavior among youth,  
25 and reductions in truancy, suspension, and

1 dropout rates, resulting from activities assisted  
2 under this part.

3 “(b) NATIONAL EVALUATIONS.—

4 “(1) IN GENERAL.—The Secretary shall reserve  
5 not more than 3 percent of the amount appropriated  
6 under this part to carry out a national evaluation of  
7 the activities assisted under this part. Such evalua-  
8 tion shall be completed not later than 3 years after  
9 the date of enactment of the Child Opportunity Zone  
10 Family Center Act of 1999, and every year there-  
11 after.

12 “(2) SCOPE OF EVALUATION.—In conducting  
13 the national evaluation, the Secretary shall evaluate  
14 the effectiveness and impact of the activities, and  
15 identify model activities, assisted under this part.

16 “(3) ANNUAL REPORTS.—The Secretary shall  
17 submit an annual report to Congress, regarding each  
18 national evaluation conducted under paragraph (1),  
19 that contains the information described in the na-  
20 tional evaluation.

21 “(c) MODEL ACTIVITIES.—The Secretary shall  
22 broadly disseminate information on model activities devel-  
23 oped under this part.

1   **“SEC. 10995J. AUTHORIZATION OF APPROPRIATIONS.**

2           “There are authorized to be appropriated to carry out  
3 this part \$50,000,000 for fiscal year 2000, and such sums  
4 as may be necessary for each of the fiscal years 2001  
5 through 2004.”.

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