106TH CONGRESS 1ST SESSION S. 1252

To provide parents, taxpayers, and educators with useful, understandable school report cards.

IN THE SENATE OF THE UNITED STATES

JUNE 21, 1999

A BILL

To provide parents, taxpayers, and educators with useful, understandable school report cards.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the "Standardized School

5 Report Card Act".

6 SEC. 2. FINDINGS.

7 Congress makes the following findings:

- 8 (1) According to the report "Quality Counts
- 9 99", by Education Week, 36 States require the pub-

Mr. DORGAN (for himself, Mr. BINGAMAN, and Mr. BYRD) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

1	lishing of annual report cards on individual schools,
2	but the content of the report cards varies widely.
3	(2) The content of most of the report cards de-
4	scribed in paragraph (1) does not provide parents
5	with the information the parents need to measure
6	how their school or State is doing compared with
7	other schools and States.
8	(3) Ninety percent of taxpayers believe that
9	published information about individual schools would
10	motivate educators to work harder to improve the
11	schools' performance.
12	(4) More than 60 percent of parents and 70
13	percent of taxpayers have not seen an individual re-
14	port card for their area school.
15	(5) Dissemination of understandable informa-
16	tion about schools can be an important tool for par-
17	ents and taxpayers to measure the quality of the
18	schools and to hold the schools accountable for im-
19	proving performance.
20	SEC. 3. PURPOSE.
21	The purpose of this Act is to provide parents, tax-
22	payers, and educators with useful, understandable school
23	report cards.

1 SEC. 4. REPORT CARDS.

2 (a) STATE REPORT CARDS.—Each State educational 3 agency receiving assistance under the Elementary and Secondary Education Act of 1965 shall produce and wide-4 5 ly disseminate an annual report card for parents, the general public, teachers and the Secretary of Education, in 6 7 easily understandable language, with respect to elemen-8 tary and secondary education in the State. The report 9 card shall contain information regarding—

(1) student performance in language arts and
mathematics, plus any other subject areas in which
the State requires assessments, including comparisons with students from different school districts
within the State, and, to the extent possible, comparisons with students throughout the Nation;

16 (2) attendance and graduation rates;

17 (3) professional qualifications of teachers in the
18 State, the number of teachers teaching out of field,
19 and the number of teachers with emergency certifi20 cation;

21 (4) average class size in the State;

(5) school safety, including the safety of school
facilities, incidents of school violence and drug and
alcohol abuse, and the number of instances in which
a student was determined to have brought a firearm

1	to school under the State law described in the Gun-
2	Free Schools Act of 1994;
3	(6) to the extent practicable, parental involve-
4	ment, as measured by the extent of parental partici-
5	pation in school parental involvement policies de-
6	scribed in section 1118(b) of the Elementary and
7	Secondary Education Act of 1965;
8	(7) the annual school dropout rate, as cal-
9	culated by procedures conforming with the National
10	Center for Education Statistics Common Core of
11	Data;
12	(8) student access to technology, including the
13	number of computers for educational purposes, the
14	number of computers per classroom, and the number
15	of computers connected to the Internet; and
16	(9) other indicators of school performance and
17	quality.
18	(b) SCHOOL REPORT CARDS.—Each school receiving
19	assistance under the Elementary and Secondary Edu-
20	cation Act of 1965, or the local educational agency serving
21	that school, shall produce and widely disseminate an an-
22	nual report card for parents, the general public, teachers
23	and the State educational agency, in easily understandable
24	language, with respect to elementary or secondary edu-

cation, as appropriate, in the school. The report card shall
 contain information regarding—

3 (1) student performance in the school in lan4 guage arts and mathematics, plus any other subject
5 areas in which the State requires assessments, in6 cluding comparisons with other students within the
7 school district, in the State, and, to the extent possible, in the Nation;

(2) attendance and graduation rates;

10 (3) professional qualifications of the school's
11 teachers, the number of teachers teaching out of
12 field, and the number of teachers with emergency
13 certification;

14 (4) average class size in the school;

(5) school safety, including the safety of the
school facility, incidents of school violence and drug
and alcohol abuse, and the number of instances in
which a student was determined to have brought a
firearm to school under the State law described in
the Gun-Free Schools Act of 1994;

(6) parental involvement, as measured by the
extent of parental participation in school parental involvement policies described in section 1118(b) of
the Elementary and Secondary Education Act of
1965;

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(7) the annual school dropout rate, as cal culated by procedures conforming with the National
 Center for Education Statistics Common Core of
 Data;

5 (8) student access to technology, including the
6 number of computers for educational purposes, the
7 number of computers per classroom, and the number
8 of computers connected to the Internet; and

9 (9) other indicators of school performance and10 quality.

(c) MODEL SCHOOL REPORT CARDS.—The Secretary
of Education shall use funds made available to the Office
of Educational Research and Improvement to develop a
model school report card for dissemination, upon request,
to a school, local educational agency, or State educational
agency.

(d) DISAGGREGATION OF DATA.—Each State educational agency or school producing an annual report card
under this section shall disaggregate the student performance data reported under section 4(a)(1) or 4(b)(1), as
appropriate, in the same manner as results are
disaggregated under section 1111(b)(3)(I) of the Elementary and Secondary Education Act of 1965.

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