

106TH CONGRESS
1ST SESSION

S. 1154

To enable States to use Federal funds more effectively on behalf of young children, and for other purposes.

IN THE SENATE OF THE UNITED STATES

MAY 27, 1999

Mr. VOINOVICH (for himself, Mr. GRAHAM, Mr. BAYH, Mr. COCHRAN, and Mr. DEWINE) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To enable States to use Federal funds more effectively on behalf of young children, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Prenatal, Infant, and Child Development Act of 1999”.

6 (b) TABLE OF CONTENTS.—The table of contents for
7 this Act is as follows:

Sec. 1. Short title; table of contents.

Sec. 2. Findings.

TITLE I—FUNDS PROVIDED UNDER THE TEMPORARY
ASSISTANCE TO NEEDY FAMILIES PROGRAM

Sec. 101. Authority to transfer funds for other purposes.

Sec. 102. Bonus to reward high performance States.

TITLE II—EXPANSION OF THE MATERNAL AND CHILD HEALTH SERVICES BLOCK GRANT

Sec. 201. Authority to provide State programs for the development of children under age 5.

TITLE III—SATELLITE TRAINING

Sec. 301. Short title.

Sec. 302. Revision of part C of title III of the Elementary and Secondary Education Act of 1965.

Sec. 303. Satellite television network.

TITLE IV—HEALTHY EARLY CHILDHOOD DEVELOPMENT SYSTEMS OF CARE

Sec. 401. Block grants to States for healthy early childhood development systems of care.

TITLE V—CREDENTIALING AND ACCREDITATION

Sec. 501. Definitions.

Sec. 502. Authorization of appropriation.

Sec. 503. State allotments.

Sec. 504. Application.

Sec. 505. State child care credentialing and accreditation incentive program.

Sec. 506. Administration.

Sec. 507. Credentialing, accreditation, and retention of qualified child care workers.

1 SEC. 2. FINDINGS.

2 Congress makes the following findings:

3 (1) Babies are born with all of the
4 100,000,000,000 brain cells, or neurons, that the
5 babies will need as adults.

6 (2) By age 3, children have nearly all of the
7 necessary connections, or synapses, between brain
8 cells that cause the brain to function properly.

9 (3) The pace at which children grow and learn
10 during the first years of life makes that period the
11 most critical in their overall development.

1 (4) Children who lack proper nutrition, health
2 care, and nurturing during their first years tend to
3 also lack adequate social, motor, and language skills
4 needed to perform well in school.

5 (5) All young children, and parents and care-
6 givers of these children, should have access to infor-
7 mation and support services appropriate for pro-
8 moting healthy early childhood development in the
9 first years of life, including health care, early inter-
10 vention services, child care, parenting education, and
11 other child development services.

12 (6) The changing structure of the family re-
13 quires that States streamline and coordinate healthy
14 early childhood development systems of care to meet
15 the needs of parents and children in the 21st cen-
16 tury.

17 (7) The Federal Government's role in the devel-
18 opment of these systems of care should be minimal.
19 The Federal Government must give States the flexi-
20 bility to implement systems involving programs that
21 respond to local needs and conditions.

1 **TITLE I—FUNDS PROVIDED**
 2 **UNDER THE TEMPORARY AS-**
 3 **SISTANCE TO NEEDY FAMI-**
 4 **LIES PROGRAM**

5 **SEC. 101. AUTHORITY TO TRANSFER FUNDS FOR OTHER**
 6 **PURPOSES.**

7 (a) TRANSFER OF FUNDS FOR BLOCK GRANTS FOR
 8 SOCIAL SERVICES.—

9 (1) ELIMINATION OF REDUCTION IN AMOUNT
 10 TRANSFERABLE FOR FISCAL YEAR 2001 AND THERE-
 11 AFTER.—Section 404(d)(2) of the Social Security
 12 Act (42 U.S.C. 604(d)(2)) is amended to read as fol-
 13 lows:

14 “(2) LIMITATION ON AMOUNT TRANSFERABLE
 15 TO TITLE XX PROGRAMS.—A State may use not
 16 more than 10 percent of the amount of any grant
 17 made to the State under section 403(a) for a fiscal
 18 year to carry out State programs pursuant to title
 19 XX.”.

20 (2) EFFECTIVE DATE.—The amendment made
 21 by paragraph (1) takes effect on October 1, 1999.

22 (b) TRANSFER OF FUNDS FOR EARLY CHILDHOOD
 23 COLLABORATIVE EFFORTS UNDER THE CCDBG.—

24 (1) IN GENERAL.—Section 404(d) of the Social
 25 Security Act (42 U.S.C. 604(d)) is amended—

1 (A) in paragraph (1), by striking “para-
 2 graph (2)” and inserting “paragraphs (2) and
 3 (3)”;

4 (B) by redesignating paragraph (3) as
 5 paragraph (4); and

6 (C) by inserting after paragraph (2), the
 7 following:

8 “(3) ADDITIONAL AMOUNTS TRANSFERABLE TO
 9 EARLY CHILDHOOD COLLABORATIVE COUNCILS.—
 10 The percentage described in paragraph (1) may be
 11 increased by up to 10 percentage points if the addi-
 12 tional funds resulting from that increase are pro-
 13 vided to local early childhood development coordi-
 14 nating councils described in section 659H of the
 15 Child Care and Development Block Grant Act of
 16 1990 to carry out activities described in section
 17 659J of that Act.”.

18 (2) EFFECTIVE DATE.—The amendments made
 19 by paragraph (1) take effect on October 1, 1999.

20 (c) TRANSFER OF FUNDS TO ENHANCE CHILD CARE
 21 QUALITY UNDER THE CCDBG.—

22 (1) IN GENERAL.—Section 404(d) of the Social
 23 Security Act (42 U.S.C. 604(d)), as amended by
 24 subsection (b), is amended—

1 (A) in paragraph (1), by striking “and
2 (3)” and inserting “(3), and (4)”;

3 (B) by redesignating paragraph (4) as
4 paragraph (5); and

5 (C) by inserting after paragraph (3), the
6 following:

7 “(4) ADDITIONAL AMOUNTS TRANSFERABLE
8 FOR THE ENHANCEMENT OF CHILD CARE QUAL-
9 ITY.—The percentage described in paragraph (1)
10 (determined without regard to any increase in that
11 percentage as a result of the application of para-
12 graph (3)) may be increased by up to 5 percentage
13 points if the additional funds resulting from that in-
14 crease are used to enhance child care quality under
15 a State program pursuant to the Child Care and De-
16 velopment Block Grant Act of 1990.”.

17 (2) EFFECTIVE DATE.—The amendments made
18 by paragraph (1) take effect on October 1, 1999.

19 **SEC. 102. BONUS TO REWARD HIGH PERFORMANCE**
20 **STATES.**

21 (a) ADDITIONAL MEASURES OF STATE PERFORM-
22 ANCE.—Section 403(a)(4)(C) of the Social Security Act
23 (42 U.S.C. 603(a)(4)(C)) is amended—

24 (1) by striking “Not later” and inserting the
25 following:

1 “(i) IN GENERAL.—Not later”;

2 (2) by inserting “The formula shall provide for
3 the awarding of grants under this paragraph based
4 on core national and State-selected measures in ac-
5 cordance with clauses (ii) and (iii).” after the period;
6 and

7 (3) by adding at the end the following:

8 “(ii) CORE NATIONAL MEASURES.—

9 The majority of grants awarded under this
10 paragraph shall be based on employment-
11 related national measures using data that
12 are consistently available in all States.

13 “(iii) STATE-SELECTED MEASURES.—

14 Not less than \$20,000,000 of the amount
15 appropriated for a fiscal year under sub-
16 paragraph (F) shall be used to award
17 grants to States under this paragraph for
18 that fiscal year based on optional, State-se-
19 lected measures that are related to the sta-
20 tus of families and children. States may
21 choose to compete from among such meas-
22 ures according to the policy priorities of
23 the State and the ability of the State to
24 provide data. Such State-selected measures
25 may include—

1 “(I) successful diversion of appli-
2 cants from a need for cash assistance
3 under the State program under this
4 title;

5 “(II) school attendance records
6 of children in families receiving assist-
7 ance under the State program under
8 this title;

9 “(III) the degree of participation
10 in the State in the head start program
11 established under the Head Start Act
12 (42 U.S.C. 9831 et seq.) or public
13 preschool programs;

14 “(IV) improvement of child and
15 adult literacy rates;

16 “(V) improvement of long-term
17 self-sufficiency rates by current and
18 former recipients of assistance under
19 the State program funded under this
20 title;

21 “(VI) child support collection
22 rates under the child support and pa-
23 ternity establishment program estab-
24 lished under part D;

1 “(VII) increases in household in-
 2 come of current and former recipients
 3 of assistance under the State program
 4 funded under this title; and
 5 “(VIII) improvement of child im-
 6 munization rates.”.

7 (b) EFFECTIVE DATE.—The amendments made by
 8 subsection (a) apply to each of fiscal years 2000 through
 9 2003.

10 **TITLE II—EXPANSION OF THE**
 11 **MATERNAL AND CHILD**
 12 **HEALTH SERVICES BLOCK**
 13 **GRANT**

14 **SEC. 201. AUTHORITY TO PROVIDE STATE PROGRAMS FOR**
 15 **THE DEVELOPMENT OF CHILDREN UNDER**
 16 **AGE 5.**

17 (a) IN GENERAL.—Section 501(a)(1) of the Social
 18 Security Act (42 U.S.C. 701(a)(1)) is amended—

19 (1) by redesignating subparagraphs (B), (C),
 20 and (D) as subparagraphs (C), (D), and (E), respec-
 21 tively; and

22 (2) by inserting after subparagraph (A), the fol-
 23 lowing:

24 “(B) to design programs to address the
 25 physical, cognitive, and social developmental

1 needs of infants and children under age 5 by
 2 providing early child development services, par-
 3 ent education, and other tailored strategies to
 4 meet the needs of State and local populations;”.

5 (b) CONFORMING AMENDMENTS.—Paragraphs
 6 (1)(C) and (3)(B) of section 505(a) of the Social Security
 7 Act (42 U.S.C. 705(a)) are each amended by striking
 8 “501(a)(1)(D)” and inserting “501(a)(1)(E)”.

9 (c) EFFECTIVE DATE.—The amendments made by
 10 this section take effect on October 1, 1999.

11 **TITLE III—SATELLITE TRAINING**

12 **SEC. 301. SHORT TITLE.**

13 This title may be cited as the “Digital Education Act
 14 of 1999”.

15 **SEC. 302. REVISION OF PART C OF TITLE III OF THE ELE-** 16 **MENTARY AND SECONDARY EDUCATION ACT** 17 **OF 1965.**

18 Part C of title III of the Elementary and Secondary
 19 Education Act of 1965 (20 U.S.C. 6921 et seq.) is amend-
 20 ed to read as follows:

21 **“PART C—READY-TO-LEARN DIGITAL TELEVISION**

22 **“SEC. 3301. FINDINGS.**

23 “Congress makes the following findings:

24 “(1) In 1994, Congress and the Department
 25 collaborated to make a long-term, meaningful and

1 public investment in the principle that high-quality
2 preschool television programming will help children
3 be ready to learn by the time the children entered
4 first grade.

5 “(2) The Ready to Learn Television Program
6 through the Public Broadcasting Service (PBS) and
7 local public television stations has proven to be an
8 extremely cost-effective national response to improv-
9 ing early childhood development and helping parents,
10 caregivers, and professional child care providers
11 learn how to use television as a means to help chil-
12 dren learn, develop, and play creatively.

13 “(3) Independent research shows that parents
14 who participate in Ready to Learn workshops are
15 more critical consumers of television and their chil-
16 dren are more active viewers. A University of Ala-
17 bama study showed that parents who had attended
18 a Ready to Learn workshop read more books and
19 stories to their children and read more minutes each
20 time than nonattendees. The parents did more
21 hands-on activities related to reading with their chil-
22 dren. The parents engaged in more word activities
23 and for more minutes each time. The parents read
24 less for entertainment and more for education. The
25 parents took their children to libraries and book-

1 stores more than nonattendees. For parents, partici-
2 pating in a Ready to Learn workshop increases their
3 awareness of and interest in educational dimensions
4 of television programming and is instrumental in
5 having their children gain exposure to more edu-
6 cational programming. Moreover, 6 months after
7 participating in Ready to Learn workshops, parents
8 who attended generally had set rules for television
9 viewing by their children. These rules related to the
10 amount of time the children were allowed to watch
11 television daily, the hours the children were allowed
12 to watch television, and the tasks or chores the chil-
13 dren must have accomplished before the children
14 were allowed to watch television.

15 “(4) The Ready to Learn (RTL) Television
16 Program is supporting and creating commercial-free
17 broadcast programs for young children that are of
18 the highest possible educational quality. Program
19 funding has also been used to create hundreds of
20 valuable interstitial program elements that appear
21 between national and local public television pro-
22 grams to provide developmentally appropriate mes-
23 sages to children and caregiving advice to parents.

24 “(5) Through the Nation’s 350 local public tele-
25 vision stations, these programs and programming

1 elements reach tens of millions of children, their par-
2 ents, and caregivers without regard to their eco-
3 nomic circumstances, location, or access to cable. In
4 this way, public television is a partner with Federal
5 policy to make television an instrument, not an
6 enemy, of preschool children's education and early
7 development.

8 “(6) The Ready to Learn Television Program
9 extends beyond the television screen. Funds from the
10 Ready to Learn Television Program have funded
11 thousands of local workshops organized and run by
12 local public television stations, almost always in as-
13 sociation with local child care training agencies or
14 early childhood development professionals, to help
15 child care professionals and parents learn more
16 about how to use television effectively as a develop-
17 mental tool. These workshops have trained more
18 than 320,000 parents and professionals who, in
19 turn, serve and support over 4,000,000 children
20 across the Nation.

21 “(7)(A) The Ready to Learn Television Pro-
22 gram has published and distributed millions of cop-
23 ies of a quarterly magazine entitled ‘PBS Families’
24 that contains—

1 “(i) developmentally appropriate games
2 and activities based on Ready to Learn Tele-
3 vision programming;

4 “(ii) parenting advice;

5 “(iii) news about regional and national ac-
6 tivities related to early childhood development;
7 and

8 “(iv) information about upcoming Ready to
9 Learn Television activities and programs.

10 “(B) The magazine described in subparagraph
11 (A) is published 4 times a year and distributed free
12 of charge by local public television stations in
13 English and in Spanish (PBS para la familia).

14 “(8) Because reading and literacy are central to
15 the ready to learn principle Ready to Learn Tele-
16 vision stations also have received and distributed
17 millions of free age-appropriate books in their com-
18 munities as part of the Ready to Learn Television
19 Program. Each station receives a minimum of 200
20 books each month for free local distribution. Some
21 stations are now distributing more than 1,000 books
22 per month. Nationwide, more than 300,000 books
23 are distributed each year in low-income and dis-
24 advantaged neighborhoods free of charge.

1 “(9) In 1998, the Public Broadcasting Service,
2 in association with local colleges and local public tel-
3 evision stations, as well as the Annenberg Corpora-
4 tion for Public Broadcasting Project housed at the
5 Corporation for Public Broadcasting, began a pilot
6 program to test the formal awarding of a Certificate
7 in Early Childhood Development through distance
8 learning. The pilot is based on the local distribution
9 of a 13-part video courseware series developed by
10 Annenberg Corporation for Public Broadcasting and
11 WTVS Detroit entitled ‘The Whole Child’. Louisiana
12 Public Broadcasting, Kentucky Educational Tele-
13 vision, Maine Public Broadcasting, and WLJT Mar-
14 tin, Tennessee, working with local and State regu-
15 latory agencies in the child care field, have partici-
16 pated in the pilot program with a high level of suc-
17 cess. The certificate program is ready for nationwide
18 application using the Public Broadcasting Service’s
19 Adult Learning Service.

20 “(10) Demand for Ready To Learn Television
21 Program outreach and training has increased dra-
22 matically, with the base of participating Public
23 Broadcasting Service member stations growing from
24 a pilot of 10 stations to nearly 130 stations in 5
25 years.

1 “(11) Federal policy played a crucial role in the
2 evolution of analog television by funding the tele-
3 vision program entitled ‘Sesame Street’ in the
4 1960’s. Federal policy should continue to play an
5 equally crucial role for children in the digital tele-
6 vision age.

7 **“SEC. 3302. READY-TO-LEARN.**

8 “(a) IN GENERAL.—The Secretary is authorized to
9 award grants to or enter into contracts or cooperative
10 agreements with eligible entities described in section
11 3303(b) to develop, produce, and distribute educational
12 and instructional video programming for preschool and el-
13 ementary school children and their parents in order to fa-
14 cilitate the achievement of the National Education Goals.

15 “(b) AVAILABILITY.—In making such grants, con-
16 tracts, or cooperative agreements, the Secretary shall en-
17 sure that eligible entities make programming widely avail-
18 able, with support materials as appropriate, to young chil-
19 dren, their parents, child care workers, and Head Start
20 providers to increase the effective use of such program-
21 ming.

22 **“SEC. 3303. EDUCATIONAL PROGRAMMING.**

23 “(a) AWARDS.—The Secretary shall award grants,
24 contracts, or cooperative agreements under section 3302
25 to eligible entities to—

1 “(1) facilitate the development directly, or
2 through contracts with producers of children and
3 family educational television programming, of—

4 “(A) educational programming for pre-
5 school and elementary school children; and

6 “(B) accompanying support materials and
7 services that promote the effective use of such
8 programming;

9 “(2) facilitate the development of programming
10 and digital content especially designed for nation-
11 wide distribution over public television stations’ dig-
12 ital broadcasting channels and the Internet, con-
13 taining Ready to Learn-based children’s program-
14 ming and resources for parents and caregivers; and

15 “(3) enable eligible entities to contract with en-
16 tities (such as public telecommunications entities
17 and those funded under the Star Schools Act) so
18 that programs developed under this section are dis-
19 seminated and distributed—

20 “(A) to the widest possible audience appro-
21 priate to be served by the programming; and

22 “(B) by the most appropriate distribution
23 technologies.

1 “(b) ELIGIBLE ENTITIES.—To be eligible to receive
 2 a grant, contract, or cooperative agreement under sub-
 3 section (a), an entity shall be—

4 “(1) a public telecommunications entity that is
 5 able to demonstrate a capacity for the development
 6 and national distribution of educational and instruc-
 7 tional television programming of high quality for
 8 preschool and elementary school children and their
 9 parents and caregivers; and

10 “(2) able to demonstrate a capacity to contract
 11 with the producers of children’s television program-
 12 ming for the purpose of developing educational tele-
 13 vision programming of high quality for preschool
 14 and elementary school children and their parents
 15 and caregivers.

16 “(c) CULTURAL EXPERIENCES.—Programming de-
 17 veloped under this section shall reflect the recognition of
 18 diverse cultural experiences and the needs and experiences
 19 of both boys and girls in engaging and preparing young
 20 children for schooling.

21 **“SEC. 3304. DUTIES OF SECRETARY.**

22 “The Secretary is authorized—

23 “(1) to award grants, contracts, or cooperative
 24 agreements to eligible entities described in section
 25 3303(b), local public television stations, or such pub-

1 lic television stations that are part of a consortium
2 with 1 or more State educational agencies, local edu-
3 cational agencies, local schools, institutions of higher
4 education, or community-based organizations of
5 demonstrated effectiveness, for the purpose of—

6 “(A) addressing the learning needs of
7 young children in limited English proficient
8 households, and developing appropriate edu-
9 cational and instructional television program-
10 ming to foster the school readiness of such chil-
11 dren;

12 “(B) developing programming and support
13 materials to increase family literacy skills
14 among parents to assist parents in teaching
15 their children and utilizing educational tele-
16 vision programming to promote school readi-
17 ness; and

18 “(C) identifying, supporting, and enhanc-
19 ing the effective use and outreach of innovative
20 programs that promote school readiness; and

21 “(D) developing and disseminating training
22 materials, including—

23 “(i) interactive programs and pro-
24 grams adaptable to distance learning tech-
25 nologies that are designed to enhance

1 knowledge of children’s social and cognitive
2 skill development and positive adult-child
3 interactions; and

4 “(ii) support materials to promote the
5 effective use of materials developed under
6 subparagraph (B) among parents, Head
7 Start providers, in-home and center-based
8 day care providers, early childhood devel-
9 opment personnel, elementary school teach-
10 ers, public libraries, and after- school pro-
11 gram personnel caring for preschool and
12 elementary school children;

13 “(2) to establish within the Department a clear-
14 inghouse to compile and provide information, refer-
15 rals, and model program materials and programming
16 obtained or developed under this part to parents,
17 child care providers, and other appropriate individ-
18 uals or entities to assist such individuals and entities
19 in accessing programs and projects under this part;
20 and

21 “(3) to coordinate activities assisted under this
22 part with the Secretary of Health and Human Serv-
23 ices in order to—

24 “(A) maximize the utilization of quality
25 educational programming by preschool and ele-

1 mentary school children, and make such pro-
2 gramming widely available to federally funded
3 programs serving such populations; and

4 “(B) provide information to recipients of
5 funds under Federal programs that have major
6 training components for early childhood devel-
7 opment, including programs under the Head
8 Start Act and Even Start, and State training
9 activities funded under the Child Care Develop-
10 ment Block Grant Act of 1990, regarding the
11 availability and utilization of materials devel-
12 oped under paragraph (1)(D) to enhance parent
13 and child care provider skills in early childhood
14 development and education.

15 **“SEC. 3305. APPLICATIONS.**

16 “Each entity desiring a grant, contract, or coopera-
17 tive agreement under section 3302 or 3304 shall submit
18 an application to the Secretary at such time, in such man-
19 ner, and accompanied by such information as the Sec-
20 retary may reasonably require.

21 **“SEC. 3306. REPORTS AND EVALUATION.**

22 “(a) ANNUAL REPORT TO SECRETARY.—An eligible
23 entity receiving funds under section 3302 shall prepare
24 and submit to the Secretary an annual report which con-
25 tains such information as the Secretary may require. At

1 a minimum, the report shall describe the program activi-
2 ties undertaken with funds received under section 3302,
3 including—

4 “(1) the programming that has been developed
5 directly or indirectly by the eligible entity, and the
6 target population of the programs developed;

7 “(2) the support materials that have been de-
8 veloped to accompany the programming, and the
9 method by which such materials are distributed to
10 consumers and users of the programming;

11 “(3) the means by which programming devel-
12 oped under this section has been distributed, includ-
13 ing the distance learning technologies that have been
14 utilized to make programming available and the geo-
15 graphic distribution achieved through such tech-
16 nologies; and

17 “(4) the initiatives undertaken by the eligible
18 entity to develop public-private partnerships to se-
19 cure non-Federal support for the development, dis-
20 tribution and broadcast of educational and instruc-
21 tional programming.

22 “(b) REPORT TO CONGRESS.—The Secretary shall
23 prepare and submit to the relevant committees of Con-
24 gress a biannual report which includes—

1 “(1) a summary of activities assisted under sec-
2 tion 3303(a); and

3 “(2) a description of the training materials
4 made available under section 3304(1)(D), the man-
5 ner in which outreach has been conducted to inform
6 parents and child care providers of the availability of
7 such materials, and the manner in which such mate-
8 rials have been distributed in accordance with such
9 section.

10 **“SEC. 3307. ADMINISTRATIVE COSTS.**

11 “With respect to the implementation of section 3303,
12 eligible entities receiving a grant, contract, or cooperative
13 agreement from the Secretary may use not more than 5
14 percent of the amounts received under such section for
15 the normal and customary expenses of administering the
16 grant, contract, or cooperative agreement.

17 **“SEC. 3308. DEFINITION.**

18 “For the purposes of this part, the term ‘distance
19 learning’ means the transmission of educational or in-
20 structional programming to geographically dispersed indi-
21 viduals and groups via telecommunications (including
22 through the Internet).

23 **“SEC. 3309. AUTHORIZATION OF APPROPRIATIONS.**

24 “(a) IN GENERAL.—There are authorized to be ap-
25 propriated to carry out this part, \$50,000,000 for fiscal

1 year 2000, and such sums as may be necessary for each
 2 of the 4 succeeding fiscal years.

3 “(b) FUNDING RULE.—Not less than 60 percent of
 4 the amounts appropriated under subsection (a) for each
 5 fiscal year shall be used to carry out section 3303.”.

6 **SEC. 303. SATELLITE TELEVISION NETWORK.**

7 Title III of the Elementary and Secondary Education
 8 Act of 1965 (20 U.S.C. 6801 et seq.) is amended by add-
 9 ing at the end the following:

10 **“PART G—SATELLITE TELEVISION NETWORK**

11 **“SEC. 3701. NETWORK.**

12 “(a) IN GENERAL.—The Secretary of Education and
 13 the Secretary of Health and Human Services shall award
 14 a grant to or enter into a contract with an eligible organi-
 15 zation to establish and operate a satellite television net-
 16 work to provide training for personnel of Head Start pro-
 17 grams carried out under the Head Start Act (42 U.S.C.
 18 9831 et seq.) and other child care providers, who serve
 19 children under age 5.

20 “(b) ELIGIBLE ORGANIZATION.—To be eligible to re-
 21 ceive a grant or enter into a contract under subsection
 22 (a), an organization shall—

23 “(1) administer a centralized child development
 24 and national assessment program leading to recog-
 25 nized credentials for personnel working in early

1 childhood development and child care programs,
2 within the meaning of section 648(e) of the Head
3 Start Act (42 U.S.C. 9843(e)); and

4 “(2) demonstrate that the organization has en-
5 tered into a partnership, to establish and operate the
6 training network, that includes—

7 “(A) a nonprofit organization; and

8 “(B) a public or private entity that special-
9 izes in providing broadcast programs for par-
10 ents and professionals in fields relating to early
11 childhood.

12 “(c) APPLICATION.—To be eligible to receive a grant
13 or contract under subsection (a), an organization shall
14 submit an application to the Secretary of Education and
15 the Secretary of Health and Human Services at such time,
16 in such manner, and containing such information as the
17 Secretaries may require.

18 “(d) COOPERATIVE AGREEMENT.—The Secretary of
19 Education and the Secretary of Health and Human Serv-
20 ices shall enter into a cooperative agreement to carry out
21 this section.

22 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
23 is authorized to be appropriated to carry out this part
24 \$20,000,000 for fiscal year 2000 and such sums as may
25 be necessary for each subsequent fiscal year.”.

1 **TITLE IV—HEALTHY EARLY**
 2 **CHILDHOOD DEVELOPMENT**
 3 **SYSTEMS OF CARE**

4 **SEC. 401. BLOCK GRANTS TO STATES FOR HEALTHY EARLY**
 5 **CHILDHOOD DEVELOPMENT SYSTEMS OF**
 6 **CARE.**

7 (a) BLOCK GRANT.—The Child Care and Develop-
 8 ment Block Grant Act of 1990 (42 U.S.C. 9858 et seq.)
 9 is amended—

10 (1) by inserting after the subchapter heading
 11 the following:

12 **“PART 1—CHILD CARE ACTIVITIES;**

13 and

14 (2) by adding at the end the following:

15 **“PART 2—HEALTHY EARLY CHILDHOOD**
 16 **DEVELOPMENT SYSTEMS OF CARE**

17 **“SEC. 659. PURPOSE.**

18 “The purposes of this part are—

19 “(1) to help families seeking government assist-
 20 ance for their children, in a manner that does not
 21 usurp the role of parents, but streamlines and co-
 22 ordinates government services for the families;

23 “(2) to establish a framework of support for
 24 local early childhood development coordinating coun-
 25 cils that—

1 “(A) develop comprehensive, long-range
2 strategic plans for early childhood education,
3 development, and support services; and

4 “(B) provide, through public and private
5 means, high-quality early childhood education,
6 development, and support services for children
7 and families; and

8 “(3)(A) to support family environments condu-
9 cive to the growth and healthy development of chil-
10 dren; and

11 “(B) to ensure that children under age 5 have
12 proper medical care and early intervention services
13 when necessary.

14 **“SEC. 659A. DEFINITIONS.**

15 “In this part:

16 “(1) CHILD IN POVERTY.—The term ‘child in
17 poverty’ means a young child who is an eligible child
18 described in section 658P(4)(B).

19 “(2) HEALTHY EARLY CHILDHOOD DEVELOP-
20 MENT SYSTEM OF CARE.—The term ‘healthy early
21 childhood development system of care’ means a sys-
22 tem of programs that provides coordinated early
23 childhood development services.

24 “(3) EARLY CHILDHOOD DEVELOPMENT SERV-
25 ICES.—The term ‘early childhood development serv-

1 ices’ means education, development, and support
 2 services, such as all-day kindergarten, parenting
 3 education and home visits, child care and other child
 4 development services, and health services (including
 5 prenatal care), for young children.

6 “(4) ELIGIBLE STATE.—The term ‘eligible
 7 State’ means a State that has submitted a State
 8 plan described in section 659E to the Secretary and
 9 obtained the certification of the Secretary for the
 10 plan.

11 “(5) GOVERNOR.—The term ‘Governor’ means
 12 the chief executive officer of a State.

13 “(6) INDIAN TRIBE; TRIBAL ORGANIZATION.—
 14 The terms ‘Indian tribe’ and ‘tribal organization’
 15 have the meanings given the terms in section 658P.

16 “(7) LOCAL COUNCIL.—The term ‘local council’
 17 means a local early childhood development coordi-
 18 nating council established or designated under sec-
 19 tion 659H.

20 “(8) SECRETARY.—The term ‘Secretary’ means
 21 the Secretary of Health and Human Services.

22 “(9) STATE.—The term ‘State’ means any of
 23 the several States, the District of Columbia, the
 24 Commonwealth of Puerto Rico, the United States

1 Virgin Islands, Guam, American Samoa, and the
 2 Commonwealth of the Northern Mariana Islands.

3 “(10) STATE COUNCIL.—The term ‘State coun-
 4 cil’ means a State early childhood development co-
 5 ordinating council established or designated under
 6 section 659D.

7 “(11) YOUNG CHILD.—The term ‘young child’
 8 mean an individual under age 5.

9 **“SEC. 659B. AUTHORIZATION OF APPROPRIATIONS.**

10 “(a) IN GENERAL.—There is authorized to be appro-
 11 priated to carry out this part \$200,000,000 for each of
 12 fiscal years 2000 through 2004.

13 “(b) AVAILABILITY OF FUNDS.—Funds appropriated
 14 for a fiscal year under subsection (a) shall remain avail-
 15 able for the succeeding 2 fiscal years.

16 **“SEC. 659C. ALLOTMENT TO STATES.**

17 “(a) RESERVATION.—The Secretary shall reserve not
 18 less than 1 percent, and not more than 2 percent, of the
 19 funds appropriated under section 659B for each fiscal
 20 year for payments to Indian tribes and tribal organiza-
 21 tions to assist the tribes and organizations in supporting
 22 healthy early childhood development systems of care under
 23 this part. The Secretary shall by regulation issue require-
 24 ments concerning the eligibility of Indian tribes and tribal

1 organizations to receive funds under this subsection, and
 2 the use of funds made available under this subsection.

3 “(b) ALLOTMENT.—From the funds appropriated
 4 under section 659B for a fiscal year, the Secretary shall
 5 allot to each eligible State, to pay for the Federal share
 6 of the cost of supporting healthy early childhood develop-
 7 ment systems of care under this part, the sum of—

8 “(1) an amount that bears the same ratio to 50
 9 percent of such funds as the number of young chil-
 10 dren in the State bears to the number of such chil-
 11 dren in all eligible States; and

12 “(2) an amount that bears the same ratio to 50
 13 percent of such funds as the number of children in
 14 poverty in the State bears to the number of such
 15 children in all eligible States.

16 “(c) FEDERAL SHARE.—The Federal share of the
 17 cost described in subsection (b) shall be 75 percent. The
 18 non-Federal share of the cost may be provided in cash or
 19 in kind, fairly evaluated, including plant, equipment or
 20 services (provided from State or local public sources or
 21 through donations from private entities).

22 **“SEC. 659D. STATE COUNCIL.**

23 “(a) IN GENERAL.—The Governor of a State seeking
 24 an allotment under section 659C may, at the election of
 25 the Governor—

1 “(1) establish and appoint the members of a
 2 State early childhood development coordinating
 3 council, as described in subsection (b); or

4 “(2) designate an entity to serve as such a
 5 council, as described in subsection (c).

6 “(b) APPOINTED STATE COUNCIL.—The Governor
 7 may establish and appoint the members of a State council
 8 that—

9 “(1) may include—

10 “(A) the State superintendent of schools,
 11 or the designee of the superintendent;

12 “(B) the chief State budget officer or the
 13 designee of the officer;

14 “(C) the head of the State health depart-
 15 ment or the designee of the head;

16 “(D) the heads of the State agencies with
 17 primary responsibility for child welfare, child
 18 care, and the medicaid program carried out
 19 under title XIX of the Social Security Act (42
 20 U.S.C. 1396 et seq.), or the designees of the
 21 heads;

22 “(E) the heads of other State agencies
 23 with primary responsibility for services for
 24 young children or pregnant women, which may
 25 be agencies with primary responsibility for alco-

1 hol and drug addiction services, mental health
 2 services, mental retardation services, food as-
 3 sistance services, and juvenile justice services,
 4 or the designees of the heads;

5 “(F) a representative of parents or con-
 6 sumers;

7 “(G) representatives of early childhood de-
 8 velopment agencies; and

9 “(H) the Governor; and

10 “(2) may, in the discretion of the Governor, in-
 11 clude other members, including representatives of
 12 providers.

13 “(c) DESIGNATED STATE COUNCIL.—The Governor
 14 may designate an entity to serve as the State council if
 15 the entity—

16 “(1) includes members that are substantially
 17 similar to the members described in subsection (b);
 18 and

19 “(2) provides integrated and coordinated early
 20 childhood development services.

21 “(d) CHAIRPERSON.—The Governor shall serve as
 22 the chairperson of the State council.

23 “(e) DUTIES.—In a State with a State council, the
 24 State council—

1 “(1) shall submit the State plan described in
2 section 659E;

3 “(2) shall make the allocation described in sec-
4 tion 659F(b);

5 “(3) may carry out activities described in sec-
6 tion 659F(c); and

7 “(4) shall prepare and submit the report de-
8 scribed in section 659F(e).

9 **“SEC. 659E. STATE PLAN.**

10 “(a) IN GENERAL.—To be eligible to receive an allot-
11 ment under section 659C, a State shall submit a State
12 plan to the Secretary at such time, and in such manner,
13 as the Secretary may require, including—

14 “(1) in the case of a State in which the Gov-
15 ernor elects to establish or designate a State council,
16 sufficient information about the entity established or
17 designated under section 659D to enable the Sec-
18 retary to determine whether the entity complies with
19 the requirements of such section;

20 “(2) a description of the political subdivisions
21 designated by the State to receive funds under sec-
22 tion 659G and carry out activities under section
23 659J;

24 “(3)(A) comprehensive information describing
25 how the State will carry out activities described in

1 section 659F and how political subdivisions in the
 2 State will carry out activities described in section
 3 659J; and

4 “(B) State goals for the activities described in
 5 subparagraph (A);

6 “(4) such information as the Secretary shall by
 7 regulation require on the amount and source of
 8 State and local public funds, and donations, ex-
 9 pended in the State to provide the non-Federal share
 10 of the cost of supporting healthy early childhood de-
 11 velopment systems of care under this part; and

12 “(5) an assurance that the State shall annually
 13 submit the report described in section 659F(e).

14 “(b) SUBMISSION.—At the election of the State, the
 15 State may submit the State plan as a portion of the State
 16 plan submitted under section 658E. With respect to that
 17 State, references to a State plan—

18 “(1) in this part shall be considered to refer to
 19 the portions of the plan described in this section;
 20 and

21 “(2) in part 1 shall be considered to refer to
 22 the portions of the plan described in section 658E.

23 “(c) CERTIFICATION.—The Secretary shall certify
 24 any State plan that meets the broad goals of this part.

1 **“SEC. 659F. STATE ACTIVITIES.**

2 “(a) IN GENERAL.—A State that receives an allot-
3 ment under section 659C shall use the funds made avail-
4 able through the allotment to support healthy early child-
5 hood development systems of care, by—

6 “(1) making allocations to political subdivisions
7 under section 659G; and

8 “(2) carrying out State activities described in
9 subsection (c).

10 “(b) MANDATORY RESERVATION FOR LOCAL ALLO-
11 CATIONS.—The State shall reserve 85 percent of the funds
12 made available through the allotment to make allocations
13 to political subdivisions under section 659G.

14 “(c) PERMISSIBLE STATE ACTIVITIES.—The State
15 may use the remainder of the funds made available
16 through the allotment to support healthy early childhood
17 development systems of care by—

18 “(1) entering into interagency agreements with
19 appropriate entities to encourage coordinated efforts
20 at the State and local levels to improve the State de-
21 livery system for early childhood development serv-
22 ices;

23 “(2) advising local councils on the coordination
24 of delivery of early childhood development services to
25 children;

1 “(3) developing programs and projects, includ-
2 ing pilot projects, to encourage coordinated efforts
3 at the State and local levels to improve the State de-
4 livery system for early childhood development serv-
5 ices;

6 “(4) providing technical support for local coun-
7 cils and development of educational materials;

8 “(5) providing education and training for child
9 care providers; and

10 “(6) supporting research and development of
11 best practices for healthy early childhood develop-
12 ment systems of care, establishing standards for
13 such systems, and carrying out program evaluations
14 for such systems.

15 “(d) ADMINISTRATION.—A State that receives an al-
16 lotment under section 659C may use not more than 5 per-
17 cent of the funds made available through the allotment
18 to pay for the costs of administering the activities carried
19 out under this part.

20 “(e) REPORT.—The State shall annually prepare and
21 submit to the Secretary a report on the activities carried
22 out under this part in the State, which shall include details
23 of the use of Federal funds to carry out the activities and
24 the extent to which the States and political subdivisions
25 are making progress on State or local goals in carrying

1 out the activities. In preparing the report, a State may
 2 require political subdivisions in the State to submit infor-
 3 mation to the State, and may compile the information.

4 **“SEC. 659G. ALLOCATION TO POLITICAL SUBDIVISIONS.**

5 From the funds reserved by a State under section
 6 659F(b) for a fiscal year, the State shall allot to each eligi-
 7 ble political subdivision in the State the sum of—

8 “(1) an amount that bears the same ratio to 50
 9 percent of such funds as the number of young chil-
 10 dren in the political subdivision bears to the number
 11 of such children in all eligible political subdivisions
 12 in the State; and

13 “(2) an amount that bears the same ratio to 50
 14 percent of such funds as the number of children in
 15 poverty in the political subdivision bears to the num-
 16 ber of such children in all eligible political subdivi-
 17 sions in the State.

18 **“SEC. 659H. LOCAL COUNCILS.**

19 “(a) IN GENERAL.—The chief executive officer of a
 20 political subdivision that is located in a State with a State
 21 council and that seeks an allocation under section 659G
 22 may, at the election of the officer—

23 “(1) establish and appoint the members of a
 24 local early childhood development coordinating coun-
 25 cil, as described in subsection (b); or

1 “(2) designate an entity to serve as such a
2 council, as described in subsection (c).

3 “(b) APPOINTED LOCAL COUNCIL.—The officer may
4 establish and appoint the members of a local council that
5 may include—

6 “(1) representatives of any public or private
7 agency that funds, advocates the provision of, or
8 provides services to children and families;

9 “(2) representatives of schools;

10 “(3) members of families that have received
11 services from an agency represented on the council;

12 “(4) representatives of courts; and

13 “(5) private providers of social services for fam-
14 ilies and children.

15 “(c) DESIGNATED LOCAL COUNCIL.—The officer
16 may designate an entity to serve as the local council if
17 the entity—

18 “(1) includes members that are substantially
19 similar to the members described in subsection (b);
20 and

21 “(2) provides integrated and coordinated early
22 childhood development services.

23 “(d) DUTIES.—In a political subdivision with a local
24 council, the local council—

1 “(1) shall submit the local plan described in
2 section 659I;

3 “(2) shall carry out activities described in sec-
4 tion 659J(a);

5 “(3) may carry out activities described in sec-
6 tion 659J(b); and

7 “(4) shall submit such information as a State
8 council may require under section 659F(e).

9 **“SEC. 659I. LOCAL PLAN.**

10 “To be eligible to receive an allocation under section
11 659G, a political subdivision shall submit a local plan to
12 the State at such time, in such manner, and containing
13 such information as the State may require.

14 **“SEC. 659J. LOCAL ACTIVITIES.**

15 “(a) MANDATORY ACTIVITIES.—A political subdivi-
16 sion that receives an allocation under section 659G shall
17 use the funds made available through the allocation—

18 “(1) to provide assistance to entities carrying
19 out early childhood development services through a
20 healthy early childhood development system of care,
21 in order to meet assessed needs for the services, ex-
22 pand the number of children receiving the services,
23 and improve the quality of the services, both for
24 young children who remain in the home and young

1 children that require services in addition to services
 2 offered in child care settings; and

3 “(2)(A) to establish and maintain an account-
 4 ability system to monitor the progress of the political
 5 subdivision in achieving results for families and chil-
 6 dren through services provided through the healthy
 7 early childhood development system of care for the
 8 political subdivision; and

9 “(B) to establish and maintain a mechanism to
 10 ensure ongoing input from a broad and representa-
 11 tive set of families who are receiving services
 12 through the healthy early childhood development sys-
 13 tem of care for the political subdivision.

14 “(b) PERMISSIBLE ACTIVITIES.—A political subdivi-
 15 sion that receives an allocation under section 659G may
 16 use the funds made available through the allocation—

17 “(1) to improve the healthy early childhood de-
 18 velopment system of care by enhancing efforts and
 19 building new opportunities for—

20 “(A) innovation in early childhood develop-
 21 ment services; and

22 “(B) formation of partnerships with busi-
 23 nesses, associations, churches or other religious
 24 institutions, and charitable or philanthropic or-

1 ganizations to provide early childhood develop-
 2 ment services on behalf of young children; and
 3 “(2) to develop and implement a process that
 4 annually evaluates and prioritizes services provided
 5 through the healthy early childhood development sys-
 6 tem of care, fills service gaps in that system where
 7 possible, and invests in new approaches to achieve
 8 better results for families and children through that
 9 system.”.

10 (b) CONFORMING AMENDMENTS.—Part 1 of the
 11 Child Care and Development Block Grant Act of 1990 (42
 12 U.S.C. 9858 et seq.) is amended—

13 (1) in section 658A(a) (42 U.S.C. 9801 note),
 14 by striking “This subchapter” and inserting “This
 15 part”;

16 (2) except as provided in the last sentence of
 17 section 658E(c)(2)(F) (42 U.S.C. 9858e(c)(2)(F))
 18 and in section 658N(a)(3)(C) (42 U.S.C.
 19 9858l(a)(3)(C)), by striking “this subchapter” and
 20 inserting “this part”; and

21 (3) in section 658N(a)(3)(C), by striking
 22 “under this subchapter” and inserting “under this
 23 part”.

1 **TITLE V—CREDENTIALING AND**
2 **ACCREDITATION**

3 **SEC. 501. DEFINITIONS.**

4 In this title:

5 (1) ACCREDITED CHILD CARE FACILITY.—The
6 term “accredited child care facility” means—

7 (A) a facility that is accredited, by a child
8 care credentialing or accreditation entity recog-
9 nized by a State or national organization de-
10 scribed in paragraph (2)(A), to provide child
11 care (except children who a tribal organization
12 elects to serve through a facility described in
13 subparagraph (B));

14 (B) a facility that is accredited, by a child
15 care credentialing or accreditation entity recog-
16 nized by a tribal organization, to provide child
17 care for children served by the tribal organiza-
18 tion;

19 (C) a facility that is used as a Head Start
20 center under the Head Start Act (42 U.S.C.
21 9831 et seq.) and is in compliance with applica-
22 ble performance standards established by regu-
23 lation under such Act for Head Start programs;
24 or

1 (D) a military child development center (as
 2 defined in section 1798(1) of title 10, United
 3 States Code) that is in a facility owned or
 4 leased by the Department of Defense or the
 5 Coast Guard.

6 (2) CHILD CARE CREDENTIALING OR ACCREDI-
 7 TATION ENTITY.—The term “child care credentialing
 8 or accreditation entity” means a nonprofit private
 9 organization or public agency that—

10 (A) is recognized by a State agency, a trib-
 11 al organization, or a national organization that
 12 serves as a peer review panel on the standards
 13 and procedures of public and private child care
 14 or school accrediting bodies; and

15 (B) accredits a facility or credentials an in-
 16 dividual to provide child care on the basis of—

17 (i) an accreditation or credentialing
 18 instrument based on peer-validated re-
 19 search;

20 (ii) compliance with applicable State
 21 and local licensing requirements, or stand-
 22 ards described in section 658E(c)(2)(E)(ii)
 23 of the Child Care and Development Block
 24 Grant Act (42 U.S.C. 9858c(c)(2)(E)(ii)),

as appropriate, for the facility or individual;

(iii) outside monitoring of the facility or individual; and

(iv) criteria that provide assurances of—

(I) compliance with age-appropriate health and safety standards at the facility or by the individual;

(II) use of age-appropriate developmental and educational activities, as an integral part of the child care program carried out at the facility or by the individual; and

(III) use of ongoing staff development or training activities for the staff of the facility or the individual, including related skills-based testing.

(3) CREDENTIALED CHILD CARE PROFESSIONAL.—The term “credentialed child care professional” means—

(A) an individual who—

(i) is credentialed, by a child care credentialing or accreditation entity recognized by a State or a national organization

1 described in paragraph (2)(A), to provide
 2 child care (except children who a tribal or-
 3 ganization elects to serve through an indi-
 4 vidual described in subparagraph (B)); or

5 (ii) successfully completes a 4-year or
 6 graduate degree in a relevant academic
 7 field (such as early childhood education,
 8 education, or recreation services);

9 (B) an individual who is credentialed, by a
 10 child care credentialing or accreditation entity
 11 recognized by a tribal organization, to provide
 12 child care for children served by the tribal orga-
 13 nization; or

14 (C) an individual certified by the Armed
 15 Forces of the United States to provide child
 16 care as a family child care provider (as defined
 17 in section 658P of the Child Care and Develop-
 18 ment Block Grant Act of 1990 (42 U.S.C.
 19 9858n)) in military family housing.

20 (4) CHILD IN POVERTY.—The term “child in
 21 poverty” means a child that is a member of a family
 22 with an income that does not exceed 200 percent of
 23 the poverty line.

24 (5) POVERTY LINE.—The term “poverty line”
 25 means the poverty line (as defined by the Office of

1 Management and Budget, and revised annually in
 2 accordance with section 673(2) of the Community
 3 Services Block Grant Act (42 U.S.C. 9902(2))) ap-
 4 plicable to a family of the size involved.

5 (6) SECRETARY.—The term “Secretary” means
 6 the Secretary of Health and Human Services.

7 (7) STATE; TRIBAL ORGANIZATION.—The terms
 8 “State” and “tribal organization” have the meaning
 9 given the term in section 658P of the Child Care
 10 and Development Block Grant Act (42 U.S.C.
 11 9858n).

12 **SEC. 502. AUTHORIZATION OF APPROPRIATION.**

13 There is authorized to be appropriated to carry out
 14 this title, \$20,000,000 for each of fiscal years 2000
 15 through 2004.

16 **SEC. 503. STATE ALLOTMENTS.**

17 From the funds appropriated under section 502 for
 18 a fiscal year, the Secretary shall allot to each eligible
 19 State, to pay for the cost of establishing and carrying out
 20 State child care credentialing and accreditation incentive
 21 programs, an amount that bears the same ratio to such
 22 funds as the number of children in poverty under age 5
 23 in the State bears to the number of such children in all
 24 States.

1 **SEC. 504. APPLICATION.**

2 To be eligible to receive an allotment under section
3 503, a State shall submit an application to the Secretary
4 at such time, in such manner, and containing such infor-
5 mation as the Secretary may require.

6 **SEC. 505. STATE CHILD CARE CREDENTIALING AND AC-**
7 **CREDITATION INCENTIVE PROGRAM.**

8 (a) IN GENERAL.—A State that receives an allotment
9 under section 503 shall use funds made available through
10 the allotment to establish and carry out a State child care
11 credentialing and accreditation incentive program. In car-
12 rying out the program, the State shall make payments to
13 child care providers who serve children under age 5 to as-
14 sist the providers in making financial assistance available
15 for employees of the providers who are pursuing skills-
16 based training to—

17 (1) enable the employees to obtain credentialing
18 as credentialed child care professionals; or

19 (2) enable the facility involved to obtain accred-
20 itation as an accredited child care facility.

21 (b) APPLICATION.—To be eligible to receive a pay-
22 ment under subsection (a), a child care provider shall sub-
23 mit an application to the State at such time, in such man-
24 ner, and containing such information as the State may
25 require including, at a minimum—

1 (1) information demonstrating that an employee
 2 of the provider is pursuing skills-based training that
 3 will enable the employee or the facility involved to
 4 obtain credentialing or accreditation as described in
 5 subsection (a); and

6 (2) an assurance that the provider will make
 7 available contributions toward the costs of providing
 8 the financial assistance described in subsection (a),
 9 in an amount that is not less than \$1 for every \$1
 10 of Federal funds provided through the payment.

11 **SEC. 506. ADMINISTRATION.**

12 A State that receives an allotment under section 503
 13 may use not more than 5 percent of the funds made avail-
 14 able through the allotment to pay for the costs of admin-
 15 istering the program described in section 505.

16 **SEC. 507. CREDENTIALING, ACCREDITATION, AND RETEN-**
 17 **TION OF QUALIFIED CHILD CARE WORKERS.**

18 Section 658G of the Child Care and Development
 19 Block Grant Act of 1990 (42 U.S.C. 9858e) is amended—

20 (1) by inserting “and payments to encourage
 21 child care providers who serve children under age 5
 22 to obtain credentialing as credentialed child care
 23 providers or accreditation for their facilities as ac-
 24 credited child care facilities or to encourage reten-
 25 tion of child care providers who serve those children

1 and have obtained that credentialing or accredita-
2 tion, in areas that the State determines are under-
3 served” after “referral services”; and

4 (2) by adding at the end the following: “In this
5 section, the terms ‘credentialed child care provider’
6 and ‘accredited child care facility’ have the meanings
7 given the terms in section 501 of the Prenatal, In-
8 fant, and Child Development Act of 1999.”.

○