

106TH CONGRESS
2D SESSION

S. 1134

AN ACT

To amend the Internal Revenue Code of 1986 to allow tax-free expenditures from education individual retirement accounts for elementary and secondary school expenses, to increase the maximum annual amount of contributions to such accounts, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; AMENDMENT OF 1986 CODE;**

4 **TABLE OF CONTENTS.**

5 (a) SHORT TITLE.—This Act may be cited as the
6 “Affordable Education Act of 2000”.

1 (b) AMENDMENT OF 1986 CODE.—Except as other-
 2 wise expressly provided, whenever in this Act an amend-
 3 ment or repeal is expressed in terms of an amendment
 4 to, or repeal of, a section or other provision, the reference
 5 shall be considered to be made to a section or other provi-
 6 sion of the Internal Revenue Code of 1986.

7 (c) TABLE OF CONTENTS.—The table of contents for
 8 this Act is as follows:

Sec. 1. Short title; amendment of 1986 Code; table of contents.

TITLE I—EDUCATION SAVINGS INCENTIVES

Sec. 101. Modifications to education individual retirement accounts.

Sec. 102. Modifications to qualified tuition programs.

TITLE II—EDUCATIONAL ASSISTANCE

Sec. 201. Permanent extension of exclusion for employer-provided educational assistance.

Sec. 202. Elimination of 60-month limit on student loan interest deduction.

Sec. 203. Exclusion of certain amounts received under the National Health Service Corps Scholarship Program and the F. Edward Hebert Armed Forces Health Professions Scholarship and Financial Assistance Program.

Sec. 204. 2-percent floor on miscellaneous itemized deductions not to apply to qualified professional development expenses of elementary and secondary school teachers.

Sec. 205. Credit to elementary and secondary school teachers who provide classroom materials.

Sec. 206. Exclusion of national service educational awards.

Sec. 207. Elimination of marriage penalty in phaseout of education loan interest deduction.

TITLE III—LIBERALIZATION OF TAX-EXEMPT FINANCING RULES FOR PUBLIC SCHOOL CONSTRUCTION

Sec. 301. Additional increase in arbitrage rebate exception for governmental bonds used to finance educational facilities.

Sec. 302. Treatment of qualified public educational facility bonds as exempt facility bonds.

Sec. 303. Federal guarantee of school construction bonds by Federal Housing Finance Board.

Sec. 304. Disclosure of fire safety standards and measures with respect to campus buildings.

TITLE IV—TRANSITION TO TEACHING

Sec. 401. Short title.

Sec. 402. Findings.
 Sec. 403. Purpose.
 Sec. 404. Program authorized.
 Sec. 405. Application.
 Sec. 406. Uses of funds and period of service.
 Sec. 407. Equitable distribution.
 Sec. 408. Definitions.

TITLE V—MISCELLANEOUS PROVISIONS

Sec. 501. Expansion of deduction for computer donations to schools.
 Sec. 502. Credit for computer donations to schools and senior centers.
 Sec. 503. Report to Congress regarding extent and severity of child poverty.
 Sec. 504. Careers to classrooms.
 Sec. 505. Pesticide application in schools.
 Sec. 506. Sense of the Senate regarding a safe learning environment.
 Sec. 507. Reduction in school violence.

1 **TITLE I—EDUCATION SAVINGS** 2 **INCENTIVES**

3 **SEC. 101. MODIFICATIONS TO EDUCATION INDIVIDUAL RE-** 4 **TIREMENT ACCOUNTS.**

5 (a) MAXIMUM ANNUAL CONTRIBUTIONS.—

6 (1) IN GENERAL.—Section 530(b)(1)(A)(iii)
 7 (defining education individual retirement account) is
 8 amended by striking “\$500” and inserting
 9 “\$2,000”.

10 (2) CONFORMING AMENDMENT.—Section
 11 4973(e)(1)(A) is amended by striking “\$500” and
 12 inserting “\$2,000”.

13 (3) ELIMINATION OF THE MARRIAGE PENALTY
 14 IN THE REDUCTION IN PERMITTED CONTRIBU-
 15 TIONS.—Section 530(c)(1) (relating to reduction in
 16 permitted contributions based on adjusted gross in-
 17 come) is amended—

1 (A) by striking “\$150,000” in subpara-
 2 graph (A)(ii) and inserting “\$190,000”, and

3 (B) by striking “\$10,000” in subpara-
 4 graph (B) and inserting “\$30,000”.

5 (b) TAX-FREE EXPENDITURES FOR ELEMENTARY
 6 AND SECONDARY SCHOOL EXPENSES.—

7 (1) IN GENERAL.—Section 530(b)(2) (defining
 8 qualified higher education expenses) is amended to
 9 read as follows:

10 “(2) QUALIFIED EDUCATION EXPENSES.—

11 “(A) IN GENERAL.—The term ‘qualified
 12 education expenses’ means—

13 “(i) qualified higher education ex-
 14 penses (as defined in section 529(e)(3)),
 15 and

16 “(ii) qualified elementary and sec-
 17 ondary education expenses (as defined in
 18 paragraph (4)).

19 “(B) QUALIFIED STATE TUITION PRO-
 20 GRAMS.—Such term shall include any contribu-
 21 tion to a qualified State tuition program (as de-
 22 fined in section 529(b)) on behalf of the des-
 23 ignated beneficiary (as defined in section
 24 529(e)(1)); but there shall be no increase in the
 25 investment in the contract for purposes of ap-

1 plying section 72 by reason of any portion of
 2 such contribution which is not includible in
 3 gross income by reason of subsection (d)(2).”.

4 (2) QUALIFIED ELEMENTARY AND SECONDARY
 5 EDUCATION EXPENSES.—Section 530(b) (relating to
 6 definitions and special rules) is amended by adding
 7 at the end the following new paragraph:

8 “(4) QUALIFIED ELEMENTARY AND SECONDARY
 9 EDUCATION EXPENSES.—

10 “(A) IN GENERAL.—The term ‘qualified el-
 11 ementary and secondary education expenses’
 12 means—

13 “(i) expenses for tuition, fees, aca-
 14 demic tutoring, special needs services,
 15 books, supplies, computer equipment (in-
 16 cluding related software and services), and
 17 other equipment which are incurred in con-
 18 nection with the enrollment or attendance
 19 of the designated beneficiary of the trust
 20 as an elementary or secondary school stu-
 21 dent at a public, private, or religious
 22 school, and

23 “(ii) expenses for room and board,
 24 uniforms, transportation, and supple-
 25 mentary items and services (including ex-

tended day programs) which are required or provided by a public, private, or religious school in connection with such enrollment or attendance.

“(B) SPECIAL RULE FOR HOMESCHOOLING.—Such term shall include expenses described in subparagraph (A)(i) in connection with education provided by homeschooling if the homeschool operates as a private school or a homeschool under State law.

“(C) SCHOOL.—The term ‘school’ means any school which provides elementary education or secondary education (kindergarten through grade 12), as determined under State law.”.

(3) CONFORMING AMENDMENTS.—Section 530 is amended—

(A) by striking “higher” each place it appears in subsections (b)(1) and (d)(2), and

(B) by striking “HIGHER” in the heading for subsection (d)(2).

(c) WAIVER OF AGE LIMITATIONS FOR CHILDREN WITH SPECIAL NEEDS.—Section 530(b)(1) (defining education individual retirement account) is amended by adding at the end the following flush sentence:

1 “The age limitations in subparagraphs (A)(ii) and
 2 (E) and paragraphs (5) and (6) of subsection (d)
 3 shall not apply to any designated beneficiary with
 4 special needs (as determined under regulations pre-
 5 scribed by the Secretary).”.

6 (d) ENTITIES PERMITTED TO CONTRIBUTE TO AC-
 7 COUNTS.—Section 530(c)(1) (relating to reduction in per-
 8 mitted contributions based on adjusted gross income) is
 9 amended by striking “The maximum amount which a con-
 10 tributor” and inserting “In the case of a contributor who
 11 is an individual, the maximum amount the contributor”.

12 (e) TIME WHEN CONTRIBUTIONS DEEMED MADE.—

13 (1) IN GENERAL.—Section 530(b) (relating to
 14 definitions and special rules), as amended by sub-
 15 section (b)(2), is amended by adding at the end the
 16 following new paragraph:

17 “(5) TIME WHEN CONTRIBUTIONS DEEMED
 18 MADE.—An individual shall be deemed to have made
 19 a contribution to an education individual retirement
 20 account on the last day of the preceding taxable year
 21 if the contribution is made on account of such tax-
 22 able year and is made not later than the time pre-
 23 scribed by law for filing the return for such taxable
 24 year (not including extensions thereof).”.

1 (2) EXTENSION OF TIME TO RETURN EXCESS
 2 CONTRIBUTIONS.—Subparagraph (C) of section
 3 530(d)(4) (relating to additional tax for distribu-
 4 tions not used for educational expenses) is
 5 amended—

6 (A) by striking clause (i) and inserting the
 7 following new clause:

8 “(i) such distribution is made before
 9 the 1st day of the 6th month of the taxable
 10 year following the taxable year, and”, and

11 (B) by striking “DUE DATE OF RETURN”
 12 in the heading and inserting “CERTAIN DATE”.

13 (f) COORDINATION WITH HOPE AND LIFETIME
 14 LEARNING CREDITS AND QUALIFIED TUITION PRO-
 15 GRAMS.—

16 (1) IN GENERAL.—Section 530(d)(2)(C) is
 17 amended to read as follows:

18 “(C) COORDINATION WITH HOPE AND
 19 LIFETIME LEARNING CREDITS AND QUALIFIED
 20 TUITION PROGRAMS.—For purposes of subpara-
 21 graph (A).

22 “(i) CREDIT COORDINATION.—The
 23 total amount of qualified higher education
 24 expenses with respect to an individual for
 25 the taxable year shall be reduced—

1 “(I) as provided in section
2 25A(g)(2), and

3 “(II) by the amount of such ex-
4 penses which were taken into account
5 in determining the credit allowed to
6 the taxpayer or any other person
7 under section 25A.

8 “(ii) COORDINATION WITH QUALIFIED
9 TUITION PROGRAMS.—If, with respect to
10 an individual for any taxable year—

11 “(I) the aggregate distributions
12 during such year to which subpara-
13 graph (A) and section 529(c)(3)(B)
14 apply, exceed

15 “(II) the total amount of quali-
16 fied higher education expenses (after
17 the application of clause (i)) for such
18 year,

19 the taxpayer shall allocate such expenses
20 among such distributions for purposes of
21 determining the amount of the exclusion
22 under subparagraph (A) and section
23 529(c)(3)(B).”.

24 (2) CONFORMING AMENDMENTS.—

1 (A) Subsection (e) of section 25A is
 2 amended to read as follows:

3 “(e) ELECTION NOT TO HAVE SECTION APPLY.—A
 4 taxpayer may elect not to have this section apply with re-
 5 spect to the qualified tuition and related expenses of an
 6 individual for any taxable year.”.

7 (B) Section 135(d)(2)(A) is amended by
 8 striking “allowable” and inserting “allowed”.

9 (C) Section 530(d)(2)(D) is amended—
 10 (i) by striking “or credit”, and
 11 (ii) by striking “CREDIT OR” in the
 12 heading.

13 (D) Section 4973(e)(1) is amended by add-
 14 ing “and” at the end of subparagraph (A), by
 15 striking subparagraph (B), and by redesign-
 16 ating subparagraph (C) as subparagraph (B).

17 (g) RENAMING EDUCATION INDIVIDUAL RETIRE-
 18 MENT ACCOUNTS AS EDUCATION SAVINGS ACCOUNTS.—

19 (1) IN GENERAL.—

20 (A) Section 530 (as amended by the pre-
 21 ceding provisions of this section) is amended by
 22 striking “education individual retirement ac-
 23 count” each place it appears and inserting
 24 “education savings account”.

1 (B) The heading for paragraph (1) of sec-
 2 tion 530(b) is amended by striking “EDU-
 3 CATION INDIVIDUAL RETIREMENT ACCOUNT”
 4 and inserting “EDUCATION SAVINGS ACCOUNT”.

5 (C) The heading for section 530 is amend-
 6 ed to read as follows:

7 **“SEC. 530. EDUCATION SAVINGS ACCOUNTS.”.**

8 (D) The item in the table of contents for
 9 part VII of subchapter F of chapter 1 relating
 10 to section 530 is amended to read as follows:

“Sec. 530. Education savings accounts.”.

11 (2) CONFORMING AMENDMENTS.—

12 (A) The following provisions are each
 13 amended by striking “education individual re-
 14 tirement” each place it appears and inserting
 15 “education savings”:

16 (i) Section 25A(e)(2).

17 (ii) Section 26(b)(2)(E).

18 (iii) Section 72(e)(9).

19 (iv) Section 135(c)(2)(C).

20 (v) Subsections (a) and (e) of section
 21 4973.

22 (vi) Subsections (c) and (e) of section
 23 4975.

24 (vii) Section 6693(a)(2)(D).

1 (B) The headings for each of the following
 2 provisions are amended by striking “EDU-
 3 CATION INDIVIDUAL RETIREMENT ACCOUNTS”
 4 each place it appears and inserting “EDU-
 5 CATION SAVINGS ACCOUNTS”.

6 (i) Section 72(e)(9).

7 (ii) Section 135(c)(2)(C).

8 (iii) Section 4973(e).

9 (iv) Section 4975(c)(5).

10 (h) EFFECTIVE DATES.—

11 (1) IN GENERAL.—Except as provided in para-
 12 graph (2), the amendments made by this section
 13 shall apply to taxable years beginning after Decem-
 14 ber 31, 2000.

15 (2) SUBSECTION (g).—The amendments made
 16 by subsection (g) shall take effect on the date of the
 17 enactment of this Act.

18 **SEC. 102. MODIFICATIONS TO QUALIFIED TUITION PRO-**
 19 **GRAMS.**

20 (a) ELIGIBLE EDUCATIONAL INSTITUTIONS PER-
 21 MITTED TO MAINTAIN QUALIFIED TUITION PROGRAMS.—

22 (1) IN GENERAL.—Section 529(b)(1) (defining
 23 qualified State tuition program) is amended by in-
 24 serting “or by 1 or more eligible educational institu-

tions” after “maintained by a State or agency or instrumentality thereof”.

(2) PRIVATE QUALIFIED TUITION PROGRAMS LIMITED TO BENEFIT PLANS.—Clause (ii) of section 529(b)(1)(A) is amended by inserting “in the case of a program established and maintained by a State or agency or instrumentality thereof,” before “may make”.

(3) CONFORMING AMENDMENTS.—

(A) Sections 72(e)(9), 135(c)(2)(C), 135(d)(1)(D), 529, 530(b)(2)(B), 4973(e), and 6693(a)(2)(C) are each amended by striking “qualified State tuition” each place it appears and inserting “qualified tuition”.

(B) The headings for sections 72(e)(9) and 135(c)(2)(C) are each amended by striking “QUALIFIED STATE TUITION” and inserting “QUALIFIED TUITION”.

(C) The headings for sections 529(b) and 530(b)(2)(B) are each amended by striking “QUALIFIED STATE TUITION” and inserting “QUALIFIED TUITION”.

(D) The heading for section 529 is amended by striking “**STATE**”.

1 (E) The item relating to section 529 in the
 2 table of sections for part VIII of subchapter F
 3 of chapter 1 is amended by striking “State”.

4 (b) EXCLUSION FROM GROSS INCOME OF EDU-
 5 CATION DISTRIBUTIONS FROM QUALIFIED TUITION PRO-
 6 GRAMS.—

7 (1) IN GENERAL.—Section 529(c)(3)(B) (relat-
 8 ing to distributions) is amended to read as follows:

9 “(B) DISTRIBUTIONS FOR QUALIFIED
 10 HIGHER EDUCATION EXPENSES.—For purposes
 11 of this paragraph—

12 “(i) IN-KIND DISTRIBUTIONS.—No
 13 amount shall be includible in gross income
 14 under subparagraph (A) by reason of a
 15 distribution which consists of providing a
 16 benefit to the distributee which, if paid for
 17 by the distributee, would constitute pay-
 18 ment of a qualified higher education ex-
 19 pense.

20 “(ii) CASH DISTRIBUTIONS.—In the
 21 case of distributions not described in
 22 clause (i), if—

23 “(I) such distributions do not ex-
 24 ceed the qualified higher education ex-
 25 penses (reduced by expenses described

1 in clause (i)), no amount shall be in-
2 cludible in gross income, and

3 “(II) in any other case, the
4 amount otherwise includible in gross
5 income shall be reduced by an amount
6 which bears the same ratio to such
7 amount as such expenses bear to such
8 distributions.

9 “(iii) EXCEPTION FOR INSTITUTIONAL
10 PROGRAMS.—In the case of any taxable
11 year beginning before January 1, 2004,
12 clauses (i) and (ii) shall not apply with re-
13 spect to any distribution during such tax-
14 able year under a qualified tuition program
15 established and maintained by 1 or more
16 eligible educational institutions.

17 “(iv) TREATMENT AS DISTRIBUTIONS.—Any benefit furnished to a des-
18 ignated beneficiary under a qualified tui-
19 tion program shall be treated as a distribu-
20 tion to the beneficiary for purposes of this
21 paragraph.
22

23 “(v) COORDINATION WITH HOPE AND
24 LIFETIME LEARNING CREDITS.—The total
25 amount of qualified higher education ex-

1 penses with respect to an individual for the
2 taxable year shall be reduced—

3 “(I) as provided in section
4 25A(g)(2), and

5 “(II) by the amount of such ex-
6 penses which were taken into account
7 in determining the credit allowed to
8 the taxpayer or any other person
9 under section 25A.

10 “(vi) COORDINATION WITH EDU-
11 CATION SAVINGS ACCOUNTS.—If, with re-
12 spect to an individual for any taxable
13 year—

14 “(I) the aggregate distributions
15 to which clauses (i) and (ii) and sec-
16 tion 530(d)(2)(A) apply, exceed

17 “(II) the total amount of quali-
18 fied higher education expenses other-
19 wise taken into account under clauses
20 (i) and (ii) (after the application of
21 clause (iv)) for such year,

22 the taxpayer shall allocate such expenses
23 among such distributions for purposes of
24 determining the amount of the exclusion

1 under clauses (i) and (ii) and section
2 530(d)(2)(A).”.

3 (2) CONFORMING AMENDMENTS.—

4 (A) Section 135(d)(2)(B) is amended by
5 striking “section 530(d)(2)” and inserting “sec-
6 tions 529(c)(3)(B)(i) and 530(d)(2)”.

7 (B) Section 221(e)(2)(A) is amended by
8 inserting “529,” after “135,”.

9 (c) ROLLOVER TO DIFFERENT PROGRAM FOR BEN-
10 EFIT OF SAME DESIGNATED BENEFICIARY.—Section
11 529(c)(3)(C) (relating to change in beneficiaries) is
12 amended—

13 (1) by striking “transferred to the credit” in
14 clause (i) and inserting “transferred—

15 “(I) to another qualified tuition
16 program for the benefit of the des-
17 ignated beneficiary, or

18 “(II) to the credit”,

19 (2) by adding at the end the following new
20 clause:

21 “(iii) LIMITATION ON CERTAIN ROLL-
22 OVERS.—Clause (i)(I) shall only apply to
23 the first 3 transfers with respect to a des-
24 ignated beneficiary.”, and

1 (3) by inserting “OR PROGRAMS” after “BENE-
2 FICIARIES” in the heading.

3 (d) MEMBER OF FAMILY INCLUDES FIRST COUS-
4 IN.—Section 529(e)(2) (defining member of family) is
5 amended by striking “and” at the end of subparagraph
6 (B), by striking the period at the end of subparagraph
7 (C) and by inserting “; and”, and by adding at the end
8 the following new subparagraph:

9 “(D) any first cousin of such beneficiary.”.

10 (e) DEFINITION OF QUALIFIED HIGHER EDUCATION
11 EXPENSES.—Subparagraph (A) of section 529(e)(3) (re-
12 lating to definition of qualified higher education expenses)
13 is amended to read as follows:

14 “(A) IN GENERAL.—The term ‘qualified
15 higher education expenses’ means—

16 “(i) tuition and fees required for the
17 enrollment or attendance of a designated
18 beneficiary at an eligible educational insti-
19 tution for courses of instruction of such
20 beneficiary at such institution, and

21 “(ii) expenses for books, supplies, and
22 equipment which are incurred in connec-
23 tion with such enrollment or attendance,
24 but not to exceed the allowance for books
25 and supplies included in the cost of attend-

1 ance (as defined in section 472 of the
 2 Higher Education Act of 1965 (20 U.S.C.
 3 10871l), as in effect on the date of the en-
 4 actment of the Affordable Education Act
 5 of 2000) as determined by the eligible edu-
 6 cational institution.”.

7 (f) EFFECTIVE DATES.—

8 (1) IN GENERAL.—The amendments made by
 9 this section shall apply to taxable years beginning
 10 after December 31, 2000.

11 (2) QUALIFIED HIGHER EDUCATION EX-
 12 PENSES.—The amendments made by subsection (e)
 13 shall apply to amounts paid for courses beginning
 14 after December 31, 2000.

15 **TITLE II—EDUCATIONAL** 16 **ASSISTANCE**

17 **SEC. 201. PERMANENT EXTENSION OF EXCLUSION FOR EM-**
 18 **PLOYER-PROVIDED EDUCATIONAL ASSIST-**
 19 **ANCE.**

20 (a) IN GENERAL.—Section 127 (relating to exclusion
 21 for educational assistance programs) is amended by strik-
 22 ing subsection (d).

23 (b) REPEAL OF LIMITATION ON GRADUATE EDU-
 24 CATION.—

1 (1) IN GENERAL.—The last sentence of section
 2 127(c)(1) is amended by striking “, and such term
 3 also does not include any payment for, or the provi-
 4 sion of any benefits with respect to, any graduate
 5 level course of a kind normally taken by an indi-
 6 vidual pursuing a program leading to a law, busi-
 7 ness, medical, or other advanced academic or profes-
 8 sional degree”.

9 (2) EFFECTIVE DATE.—The amendment made
 10 by paragraph (1) shall apply with respect to ex-
 11 penses relating to courses beginning after December
 12 31, 2000.

13 **SEC. 202. ELIMINATION OF 60-MONTH LIMIT ON STUDENT**
 14 **LOAN INTEREST DEDUCTION.**

15 (a) IN GENERAL.—Section 221 (relating to interest
 16 on education loans) is amended by striking subsection (d)
 17 and by redesignating subsections (e), (f), and (g) as sub-
 18 sections (d), (e), and (f), respectively.

19 (b) CONFORMING AMENDMENT.—Section 6050S(e)
 20 is amended by striking “section 221(e)(1)” and inserting
 21 “section 221(d)(1)”.

22 (c) EFFECTIVE DATE.—The amendments made by
 23 this section shall apply with respect to any loan interest
 24 paid after December 31, 2000.

1 **SEC. 203. EXCLUSION OF CERTAIN AMOUNTS RECEIVED**
 2 **UNDER THE NATIONAL HEALTH SERVICE**
 3 **CORPS SCHOLARSHIP PROGRAM AND THE F.**
 4 **EDWARD HEBERT ARMED FORCES HEALTH**
 5 **PROFESSIONS SCHOLARSHIP AND FINANCIAL**
 6 **ASSISTANCE PROGRAM.**

7 (a) IN GENERAL.—Section 117(c) (relating to the ex-
 8 clusion from gross income amounts received as a qualified
 9 scholarship) is amended—

10 (1) by striking “Subsections (a)” and inserting
 11 the following:

12 “(1) IN GENERAL.—Except as provided in para-
 13 graph (2), subsections (a)”, and

14 (2) by adding at the end the following new
 15 paragraph:

16 “(2) EXCEPTIONS.—Paragraph (1) shall not
 17 apply to any amount received by an individual
 18 under—

19 “(A) the National Health Service Corps
 20 Scholarship Program under section
 21 338A(g)(1)(A) of the Public Health Service
 22 Act, or

23 “(B) the Armed Forces Health Professions
 24 Scholarship and Financial Assistance program
 25 under subchapter I of chapter 105 of title 10,
 26 United States Code.”.

1 (b) EFFECTIVE DATE.—The amendments made by
 2 subsection (a) shall apply to amounts received in taxable
 3 years beginning after December 31, 1993.

4 **SEC. 204. 2-PERCENT FLOOR ON MISCELLANEOUS**
 5 **ITEMIZED DEDUCTIONS NOT TO APPLY TO**
 6 **QUALIFIED PROFESSIONAL DEVELOPMENT**
 7 **EXPENSES OF ELEMENTARY AND SEC-**
 8 **ONDARY SCHOOL TEACHERS.**

9 (a) IN GENERAL.—Section 67(b) (defining miscella-
 10 neous itemized deductions) is amended by striking “and”
 11 at the end of paragraph (11), by striking the period at
 12 the end of paragraph (12) and inserting “, and”, and by
 13 adding at the end the following new paragraph:

14 “(13) any deduction allowable for the qualified
 15 professional development expenses paid or incurred
 16 by an eligible teacher.”.

17 (b) DEFINITIONS.—Section 67 (relating to 2-percent
 18 floor on miscellaneous itemized deductions) is amended by
 19 adding at the end the following new subsection:

20 “(g) QUALIFIED PROFESSIONAL DEVELOPMENT EX-
 21 PENSES OF ELIGIBLE TEACHERS.—For purposes of sub-
 22 section (b)(13)—

23 “(1) QUALIFIED PROFESSIONAL DEVELOPMENT
 24 EXPENSES.—

1 “(A) IN GENERAL.—The term ‘qualified
2 professional development expenses’ means
3 expenses—

4 “(i) for tuition, fees, books, supplies,
5 equipment, and transportation required for
6 the enrollment or attendance of an indi-
7 vidual in a qualified course of instruction,
8 and

9 “(ii) with respect to which a deduction
10 is allowable under section 162 (determined
11 without regard to this section).

12 “(B) QUALIFIED COURSE OF INSTRU-
13 TION.—The term ‘qualified course of instruc-
14 tion’ means a course of instruction which—

15 “(i) is—

16 “(I) directly related to the cur-
17 riculum and academic subjects in
18 which an eligible teacher provides in-
19 struction, or

20 “(II) designed to enhance the
21 ability of an eligible teacher to under-
22 stand and use State standards for the
23 academic subjects in which such
24 teacher provides instruction,

25 “(ii) may—

1 “(I) provide instruction in how to
2 teach children with different learning
3 styles, particularly children with dis-
4 abilities and children with special
5 learning needs (including children who
6 are gifted and talented), or

7 “(II) provide instruction in how
8 best to discipline children in the class-
9 room and identify early and appro-
10 pate interventions to help children
11 described in subclause (I) to learn,

12 “(iii) is tied to challenging State or
13 local content standards and student per-
14 formance standards,

15 “(iv) is tied to strategies and pro-
16 grams that demonstrate effectiveness in in-
17 creasing student academic achievement
18 and student performance, or substantially
19 increasing the knowledge and teaching
20 skills of an eligible teacher,

21 “(v) is of sufficient intensity and du-
22 ration to have a positive and lasting im-
23 pact on the performance of an eligible
24 teacher in the classroom (which shall not
25 include 1-day or short-term workshops and

conferences), except that this clause shall not apply to an activity if such activity is 1 component described in a long-term comprehensive professional development plan established by an eligible teacher and the teacher's supervisor based upon an assessment of the needs of the teacher, the students of the teacher, and the local educational agency involved, and

“(vi) is part of a program of professional development which is approved and certified by the appropriate local educational agency as furthering the goals of the preceding clauses.

“(C) LOCAL EDUCATIONAL AGENCY.—The term ‘local educational agency’ has the meaning given such term by section 14101 of the Elementary and Secondary Education Act of 1965, as in effect on the date of the enactment of this subsection.

“(2) ELIGIBLE TEACHER.—

“(A) IN GENERAL.—The term ‘eligible teacher’ means an individual who is a kindergarten through grade 12 classroom teacher in an elementary or secondary school.

1 “(B) ELEMENTARY OR SECONDARY
 2 SCHOOL.—The terms ‘elementary school’ and
 3 ‘secondary school’ have the meanings given
 4 such terms by section 14101 of the Elementary
 5 and Secondary Education Act of 1965 (20
 6 U.S.C. 8801), as so in effect.”.

7 (b) EFFECTIVE DATE.—The amendments made by
 8 this section shall apply to taxable years beginning after
 9 December 31, 2000.

10 **SEC. 205. CREDIT TO ELEMENTARY AND SECONDARY**
 11 **SCHOOL TEACHERS WHO PROVIDE CLASS-**
 12 **ROOM MATERIALS.**

13 (a) IN GENERAL.—Subpart B of part IV of sub-
 14 chapter A of chapter 1 is amended by adding at the end
 15 the following new section:

16 **“SEC. 30B. CREDIT TO ELEMENTARY AND SECONDARY**
 17 **SCHOOL TEACHERS WHO PROVIDE CLASS-**
 18 **ROOM MATERIALS.**

19 “(a) ALLOWANCE OF CREDIT.—In the case of an eli-
 20 gible teacher, there shall be allowed as a credit against
 21 the tax imposed by this chapter for such taxable year an
 22 amount equal to the qualified elementary and secondary
 23 education expenses which are paid or incurred by the tax-
 24 payer during such taxable year.

1 “(b) MAXIMUM CREDIT.—The credit allowed by sub-
2 section (a) for any taxable year shall not exceed \$100.

3 “(c) DEFINITIONS.—

4 “(1) ELIGIBLE TEACHER.—The term ‘eligible
5 teacher’ means an individual who is a kindergarten
6 through grade 12 classroom teacher, instructor,
7 counselor, aide, or principal in an elementary or sec-
8 ondary school on a full-time basis for an academic
9 year ending during a taxable year.

10 “(2) QUALIFIED ELEMENTARY AND SECONDARY
11 EDUCATION EXPENSES.—The term ‘qualified ele-
12 mentary and secondary education expenses’ means
13 expenses for books, supplies (other than nonathletic
14 supplies for courses of instruction in health or phys-
15 ical education), computer equipment (including re-
16 lated software and services) and other equipment,
17 and supplementary materials used by an eligible
18 teacher in the classroom.

19 “(3) ELEMENTARY OR SECONDARY SCHOOL.—
20 The term ‘elementary or secondary school’ means
21 any school which provides elementary education or
22 secondary education (through grade 12), as deter-
23 mined under State law.

24 “(d) SPECIAL RULES.—

1 “(1) DENIAL OF DOUBLE BENEFIT.—No deduc-
 2 tion shall be allowed under this chapter for any ex-
 3 pense for which credit is allowed under this section.

4 “(2) APPLICATION WITH OTHER CREDITS.—
 5 The credit allowable under subsection (a) for any
 6 taxable year shall not exceed the excess (if any) of—

7 “(A) the regular tax for the taxable year,
 8 reduced by the sum of the credits allowable
 9 under subpart A and the preceding sections of
 10 this subpart, over

11 “(B) the tentative minimum tax for the
 12 taxable year.

13 “(e) ELECTION TO HAVE CREDIT NOT APPLY.—A
 14 taxpayer may elect to have this section not apply for any
 15 taxable year.”.

16 (b) CLERICAL AMENDMENT.—The table of sections
 17 for subpart B of part IV of subchapter A of chapter 1
 18 is amended by adding at the end the following new item:

 “Sec. 30B. Credit to elementary and secondary school teachers
 who provide classroom materials.”.

19 (c) EFFECTIVE DATE.—The amendments made by
 20 this section shall apply to taxable years beginning after
 21 December 31, 2000.

1 **SEC. 206. EXCLUSION OF NATIONAL SERVICE EDU-**
2 **CATIONAL AWARDS.**

3 (a) IN GENERAL.—Section 117 (relating to qualified
4 scholarships) is amended by adding at the end the fol-
5 lowing:

6 “(e) QUALIFIED NATIONAL SERVICE EDUCATIONAL
7 AWARDS.—

8 “(1) IN GENERAL.—Gross income for any tax-
9 able year shall not include any qualified national
10 service educational award.

11 “(2) QUALIFIED NATIONAL SERVICE EDU-
12 CATIONAL AWARD.—For purposes of this
13 subsection—

14 “(A) IN GENERAL.—The term ‘qualified
15 national service educational award’ means any
16 amount received by an individual in a taxable
17 year as a national service educational award or
18 other amount under section 148 of the National
19 and Community Service Act of 1990 (42 U.S.C.
20 12604) to the extent such amount does not ex-
21 ceed the qualified tuition and related expenses
22 (as defined in subsection (b)(2)) of the indi-
23 vidual for such taxable year.

24 “(B) LIMITATION.—The total amount of
25 the qualified tuition and related expenses (as so
26 defined) which may be taken into account under

1 subparagraph (A) with respect to an individual
 2 for the taxable year shall be reduced (after the
 3 application of the reduction provided in section
 4 25A(g)(2)) by the amount of such expenses
 5 which were taken into account in determining
 6 the credit allowed to the taxpayer or any other
 7 person under section 25A with respect to such
 8 expenses.”.

9 (b) EFFECTIVE DATE.—The amendment made by
 10 this section shall apply to amounts received in taxable
 11 years beginning after December 31, 1999.

12 **SEC. 207. ELIMINATION OF MARRIAGE PENALTY IN PHASE-**
 13 **OUT OF EDUCATION LOAN INTEREST DEDUC-**
 14 **TION.**

15 (a) IN GENERAL.—Subparagraph (B) of section
 16 221(b)(2) (relating to limitation based on modified ad-
 17 justed gross income) is amended—

- 18 (1) by striking “\$60,000” in clause (i)(II) and
 19 inserting “\$80,000”, and
 20 (2) by inserting “(\$30,000 in the case of a joint
 21 return)” after “\$15,000” in clause (ii).

22 (b) EFFECTIVE DATE.—The amendments made by
 23 this section shall apply to taxable years beginning after
 24 December 31, 2000.

1 **TITLE III—LIBERALIZATION OF**
 2 **TAX-EXEMPT FINANCING**
 3 **RULES FOR PUBLIC SCHOOL**
 4 **CONSTRUCTION**

5 **SEC. 301. ADDITIONAL INCREASE IN ARBITRAGE REBATE**
 6 **EXCEPTION FOR GOVERNMENTAL BONDS**
 7 **USED TO FINANCE EDUCATIONAL FACILI-**
 8 **TIES.**

9 (a) IN GENERAL.—Section 148(f)(4)(D)(vii) (relat-
 10 ing to increase in exception for bonds financing public
 11 school capital expenditures) is amended by striking
 12 “\$5,000,000” the second place it appears and inserting
 13 “\$10,000,000”.

14 (b) EFFECTIVE DATE.—The amendment made by
 15 subsection (a) shall apply to obligations issued in calendar
 16 years beginning after December 31, 2000.

17 **SEC. 302. TREATMENT OF QUALIFIED PUBLIC EDU-**
 18 **CATIONAL FACILITY BONDS AS EXEMPT FA-**
 19 **CILITY BONDS.**

20 (a) TREATMENT AS EXEMPT FACILITY BOND.—Sub-
 21 section (a) of section 142 (relating to exempt facility
 22 bond) is amended by striking “or” at the end of paragraph
 23 (11), by striking the period at the end of paragraph (12)
 24 and inserting “, or”, and by adding at the end the fol-
 25 lowing new paragraph:

1 “(13) qualified public educational facilities.”.

2 (b) QUALIFIED PUBLIC EDUCATIONAL FACILI-
 3 TIES.—Section 142 (relating to exempt facility bond) is
 4 amended by adding at the end the following new sub-
 5 section:

6 “(k) QUALIFIED PUBLIC EDUCATIONAL FACILI-
 7 TIES.—

8 “(1) IN GENERAL.—For purposes of subsection
 9 (a)(13), the term ‘qualified public educational facil-
 10 ity’ means any school facility which is—

11 “(A) part of a public elementary school or
 12 a public secondary school, and

13 “(B) owned by a private, for-profit cor-
 14 poration pursuant to a public-private partner-
 15 ship agreement with a State or local edu-
 16 cational agency described in paragraph (2).

17 “(2) PUBLIC-PRIVATE PARTNERSHIP AGREE-
 18 MENT DESCRIBED.—A public-private partnership
 19 agreement is described in this paragraph if it is an
 20 agreement—

21 “(A) under which the corporation agrees—

22 “(i) to do 1 or more of the following:
 23 construct, rehabilitate, refurbish, or equip
 24 a school facility, and

1 “(ii) at the end of the term of the
 2 agreement, to transfer the school facility to
 3 such agency for no additional consider-
 4 ation, and

5 “(B) the term of which does not exceed the
 6 term of the issue to be used to provide the
 7 school facility.

8 “(3) SCHOOL FACILITY.—For purposes of this
 9 subsection, the term ‘school facility’ means—

10 “(A) school buildings,

11 “(B) functionally related and subordinate
 12 facilities and land with respect to such build-
 13 ings, including any stadium or other facility pri-
 14 marily used for school events, and

15 “(C) any property, to which section 168
 16 applies (or would apply but for section 179), for
 17 use in the facility.

18 “(4) PUBLIC SCHOOLS.—For purposes of this
 19 subsection, the terms ‘elementary school’ and ‘sec-
 20 ondary school’ have the meanings given such terms
 21 by section 14101 of the Elementary and Secondary
 22 Education Act of 1965 (20 U.S.C. 8801), as in ef-
 23 fect on the date of the enactment of this subsection.

24 “(5) ANNUAL AGGREGATE FACE AMOUNT OF
 25 TAX-EXEMPT FINANCING.—

“(A) IN GENERAL.—An issue shall not be treated as an issue described in subsection (a)(13) if the aggregate face amount of bonds issued by the State pursuant thereto (when added to the aggregate face amount of bonds previously so issued during the calendar year) exceeds an amount equal to the greater of—

“(i) \$10 multiplied by the State population, or

“(ii) \$5,000,000.

“(B) ALLOCATION RULES.—

“(i) IN GENERAL.—Except as otherwise provided in this subparagraph, the State may allocate the amount described in subparagraph (A) for any calendar year in such manner as the State determines appropriate.

“(ii) RULES FOR CARRYFORWARD OF UNUSED LIMITATION.—A State may elect to carry forward an unused limitation for any calendar year for 3 calendar years following the calendar year in which the unused limitation arose under rules similar to the rules of section 146(f), except that the only purpose for which the carryforward

1 may be elected is the issuance of exempt
 2 facility bonds described in subsection
 3 (a)(13).”.

4 (c) EXEMPTION FROM GENERAL STATE VOLUME
 5 CAPS.—Paragraph (3) of section 146(g) (relating to ex-
 6 ception for certain bonds) is amended—

7 (1) by striking “or (12)” and inserting “(12),
 8 or (13)”, and

9 (2) by striking “and environmental enhance-
 10 ments of hydroelectric generating facilities” and in-
 11 serting “environmental enhancements of hydro-
 12 electric generating facilities, and qualified public
 13 educational facilities”.

14 (d) EXEMPTION FROM LIMITATION ON USE FOR
 15 LAND ACQUISITION.—Section 147(h) (relating to certain
 16 rules not to apply to mortgage revenue bonds, qualified
 17 student loan bonds, and qualified 501(c)(3) bonds) is
 18 amended by adding at the end the following new para-
 19 graph:

20 “(3) EXEMPT FACILITY BONDS FOR QUALIFIED
 21 PUBLIC-PRIVATE SCHOOLS.—Subsection (c) shall not
 22 apply to any exempt facility bond issued as part of
 23 an issue described in section 142(a)(13) (relating to
 24 qualified public educational facilities).”.

1 (e) CONFORMING AMENDMENT.—The heading for
 2 section 147(h) is amended by striking “MORTGAGE REV-
 3 ENUE BONDS, QUALIFIED STUDENT LOAN BONDS, AND
 4 QUALIFIED 501(c)(3) BONDS” and inserting “CERTAIN
 5 BONDS”.

6 (f) EFFECTIVE DATE.—The amendments made by
 7 this section shall apply to bonds issued after December
 8 31, 2000.

9 **SEC. 303. FEDERAL GUARANTEE OF SCHOOL CONSTRUC-**
 10 **TION BONDS BY FEDERAL HOUSING FINANCE**
 11 **BOARD.**

12 (a) IN GENERAL.—Section 149(b)(3) (relating to ex-
 13 ceptions) is amended by adding at the end the following
 14 new subparagraph:

15 “(E) CERTAIN GUARANTEED SCHOOL CON-
 16 STRUCTION BONDS.—Any bond issued as part
 17 of an issue 95 percent or more of the net pro-
 18 ceeds of which are used for public school con-
 19 struction shall not be treated as federally guar-
 20 anteed for any calendar year by reason of any
 21 guarantee by the Federal Housing Finance
 22 Board (through any Federal Home Loan Bank)
 23 under the Federal Home Loan Bank Act (12
 24 U.S.C. 1421 et seq.), as in effect on the date
 25 of the enactment of this subparagraph, to the

1 extent the face amount of such bond, when
 2 added to the aggregate face amount of such
 3 bonds previously so guaranteed for such year,
 4 does not exceed \$500,000,000.”.

5 (b) EFFECTIVE DATE.—Subparagraph (E) of section
 6 149(b)(3) of the Internal Revenue Code of 1986, as added
 7 by the amendment made by subsection (a), shall take ef-
 8 fect upon the enactment, after the date of the enactment
 9 of this Act, of legislation expressly authorizing the Federal
 10 Housing Finance Board to allocate authority to Federal
 11 Home Loan Banks to guarantee any bond described in
 12 such subparagraph, but only if such legislation makes spe-
 13 cific reference to such subparagraph.

14 **SEC. 304. DISCLOSURE OF FIRE SAFETY STANDARDS AND**
 15 **MEASURES WITH RESPECT TO CAMPUS**
 16 **BUILDINGS.**

17 (a) SHORT TITLE.—This section may be cited as the
 18 “Campus Fire Safety Right to Know Act”.

19 (b) AMENDMENT.—Section 485 of the Higher Edu-
 20 cation Act of 1965 (20 U.S.C. 1092) is amended—

21 (1) in subsection (a)(1)—

22 (A) by striking “and” at the end of sub-
 23 paragraph (N);

24 (B) by striking the period at the end of
 25 subparagraph (O) and inserting “; and”; and

1 (C) by adding at the end the following new
2 subparagraph:

3 “(P) the fire safety report prepared by the in-
4 stitution pursuant to subsection (h).”; and

5 (2) by adding at the end the following new sub-
6 section:

7 “(h) DISCLOSURE OF FIRE SAFETY STANDARDS AND
8 MEASURES.—

9 “(1) FIRE SAFETY REPORTS REQUIRED.—Each
10 eligible institution participating in any program
11 under this title shall, beginning in academic year
12 2001–2002, and each year thereafter, prepare, pub-
13 lish, and distribute, through appropriate publications
14 or mailings, to all current students and employees,
15 and to any applicant for enrollment or employment
16 upon request, an annual fire safety report containing
17 at least the following information with respect to the
18 campus fire safety practices and standards of that
19 institution:

20 “(A) A statement that identifies each stu-
21 dent housing facility of the institution, and
22 whether or not each such facility is equipped
23 with a fire sprinkler system or another equally
24 protective fire safety system.

1 “(B) Statistics concerning the occurrence
2 on campus, during the 2 preceding calendar
3 years for which data are available, of fires and
4 false fire alarms.

5 “(C) For each such occurrence, a state-
6 ment of the human injuries or deaths and the
7 structural damage caused by the occurrence.

8 “(D) Information regarding fire alarms,
9 smoke alarms, the presence of adequate fire es-
10 cape planning or protocols (as defined in local
11 fire codes), rules on portable electrical appli-
12 ances, smoking and open flames (such as can-
13 dles), regular mandatory supervised fire drills,
14 and planned and future improvement in fire
15 safety.

16 “(2) RULE OF CONSTRUCTION.—Nothing in
17 this subsection shall be construed to authorize the
18 Secretary to require particular policies, procedures,
19 or practices by institutions of higher education with
20 respect to fire safety.

21 “(3) REPORTS.—Each institution participating
22 in any program under this title shall make periodic
23 reports to the campus community on fires and false
24 fire alarms that are reported to local fire depart-

1 ments in a manner that will aid in the prevention of
2 similar occurrences.

3 “(4) REPORTS TO SECRETARY.—On an annual
4 basis, each institution participating in any program
5 under this title shall submit to the Secretary a copy
6 of the statistics required to be made available under
7 paragraph (1)(B). The Secretary shall—

8 “(A) review such statistics;

9 “(B) make copies of the statistics sub-
10 mitted to the Secretary available to the public;
11 and

12 “(C) in coordination with representatives
13 of institutions of higher education, identify ex-
14 emplary fire safety policies, procedures, and
15 practices and disseminate information con-
16 cerning those policies, procedures, and practices
17 that have proven effective in the reduction of
18 campus fires.

19 “(5) DEFINITION OF CAMPUS.—In this sub-
20 section the term ‘campus’ has the meaning provided
21 in subsection (f)(6).”.

22 (c) REPORT TO CONGRESS BY SECRETARY OF EDU-
23 CATION.—Not later than 1 year after the date of enact-
24 ment of this Act, the Secretary of Education shall prepare
25 and submit to the Congress a report containing—

1 (1) an analysis of the current status of fire
 2 safety systems in college and university facilities, in-
 3 cluding sprinkler systems;

4 (2) an analysis of the appropriate fire safety
 5 standards to apply to these facilities, which the Sec-
 6 retary shall prepare after consultation with such fire
 7 safety experts, representatives of institutions of
 8 higher education, and other Federal agencies as the
 9 Secretary, in the Secretary's discretion, considers
 10 appropriate;

11 (3) an estimate of the cost of bringing all non-
 12 conforming dormitories and other campus buildings
 13 up to current new building codes; and

14 (4) recommendations from the Secretary con-
 15 cerning the best means of meeting fire safety stand-
 16 ards in all college and university facilities, including
 17 recommendations for methods to fund such cost.

18 **TITLE IV—TRANSITION TO** 19 **TEACHING**

20 **SEC. 401. SHORT TITLE.**

21 This title may be cited as the “Transition to Teach-
 22 ing Act”.

23 **SEC. 402. FINDINGS.**

24 The Congress finds as follows:

1 (1) School districts will need to hire more than
2 2,000,000 teachers in the next decade. The need for
3 teachers in the areas of mathematics, science, for-
4 eign languages, special education, and bilingual edu-
5 cation, and for those able to teach in high-poverty
6 school districts will be particularly high. To meet
7 this need, talented Americans of all ages should be
8 recruited to become successful, qualified teachers.

9 (2) Nearly 28 percent of teachers of academic
10 subjects have neither an undergraduate major nor
11 minor in their main assignment fields. This problem
12 is more acute in high-poverty schools, where the out-
13 of-field percentage is 39 percent.

14 (3) The Third International Math and Science
15 Study (TIMSS) ranked United States high school
16 seniors last among 16 countries in physics and next
17 to last in mathematics. It is also evident, mainly
18 from the TIMSS data, that based on academic
19 scores, a stronger emphasis needs to be placed on
20 the academic preparation of our children in mathe-
21 matics and science.

22 (4) One-fourth of high-poverty schools find it
23 very difficult to fill bilingual teaching positions, and
24 nearly half of public school teachers have students in

1 their classrooms for whom English is a second lan-
2 guage.

3 (5) Many career-changing professionals with
4 strong content-area skills are interested in a teach-
5 ing career, but need assistance in getting the appro-
6 priate pedagogical training and classroom experi-
7 ence.

8 (6) The Troops to Teachers model has been
9 highly successful in linking high-quality teachers to
10 teach in high-poverty districts.

11 **SEC. 403. PURPOSE.**

12 The purpose of this title is to address the need of
13 high-poverty school districts for highly qualified teachers
14 in particular subject areas, such as mathematics, science,
15 foreign languages, bilingual education, and special edu-
16 cation, needed by those school districts, by recruiting, pre-
17 paring, placing, and supporting career-changing profes-
18 sionals who have knowledge and experience that will help
19 them become such teachers.

20 **SEC. 404. PROGRAM AUTHORIZED.**

21 (a) **AUTHORITY.**—The Secretary is authorized to use
22 funds appropriated under subsection (b) for each fiscal
23 year to award grants, contracts, or cooperative agreements
24 to institutions of higher education and public and private

1 nonprofit agencies or organizations to carry out programs
2 authorized by this title.

3 (b) AUTHORIZATION OF APPROPRIATIONS.—For the
4 purpose of carrying out this title, there are authorized to
5 be appropriated \$25,000,000 for each of fiscal years 2001
6 through 2006.

7 **SEC. 405. APPLICATION.**

8 Each applicant that desires an award under section
9 404(a) shall submit an application to the Secretary con-
10 taining such information as the Secretary requires,
11 including—

12 (1) a description of the target group of career-
13 changing professionals upon which the applicant will
14 focus in carrying out its program under this title, in-
15 cluding a description of the characteristics of that
16 target group that shows how the knowledge and ex-
17 perience of its members are relevant to meeting the
18 purpose of this title;

19 (2) a description of how the applicant will iden-
20 tify and recruit program participants;

21 (3) a description of the training that program
22 participants will receive and how that training will
23 relate to their certification as teachers;

1 (4) a description of how the applicant will en-
2 sure that program participants are placed and teach
3 in high-poverty local educational agencies;

4 (5) a description of the teacher induction serv-
5 ices (which may be provided through existing induc-
6 tion programs) the program participants will receive
7 throughout at least their first year of teaching;

8 (6) a description of how the applicant will col-
9 laborate, as needed, with other institutions, agencies,
10 or organizations to recruit, train, place, and support
11 program participants under this title, including evi-
12 dence of the commitment of those institutions, agen-
13 cies, or organizations to the applicant's program;

14 (7) a description of how the applicant will
15 evaluate the progress and effectiveness of its pro-
16 gram, including—

17 (A) the program's goals and objectives;

18 (B) the performance indicators the appli-
19 cant will use to measure the program's
20 progress; and

21 (C) the outcome measures that will be used
22 to determine the program's effectiveness; and

23 (8) an assurance that the applicant will provide
24 to the Secretary such information as the Secretary

1 determines necessary to determine the overall effec-
2 tiveness of programs under this title.

3 **SEC. 406. USES OF FUNDS AND PERIOD OF SERVICE.**

4 (a) AUTHORIZED ACTIVITIES.—Funds under this
5 title may be used for—

6 (1) recruiting program participants, including
7 informing them of opportunities under the program
8 and putting them in contact with other institutions,
9 agencies, or organizations that would train, place,
10 and support them;

11 (2) training stipends and other financial incen-
12 tives for program participants, not to exceed \$5,000
13 per participant;

14 (3) assisting institutions of higher education or
15 other providers of teacher training to tailor their
16 training to meet the particular needs of professionals
17 who are changing their careers to teaching;

18 (4) placement activities, including identifying
19 high-poverty local educational agencies with a need
20 for the particular skills and characteristics of the
21 newly trained program participants and assisting
22 those participants to obtain employment in those
23 local educational agencies; and

24 (5) post-placement induction or support activi-
25 ties for program participants.

1 (b) PERIOD OF SERVICE.—A program participant in
2 a program under this title who completes his or her train-
3 ing shall serve in a high-poverty local educational agency
4 for at least 3 years.

5 (c) REPAYMENT.—The Secretary shall establish such
6 requirements as the Secretary determines appropriate to
7 ensure that program participants who receive a training
8 stipend or other financial incentive under subsection
9 (a)(2), but fail to complete their service obligation under
10 subsection (b), repay all or a portion of such stipend or
11 other incentive.

12 **SEC. 407. EQUITABLE DISTRIBUTION.**

13 To the extent practicable, the Secretary shall make
14 awards under this title that support programs in different
15 geographic regions of the Nation.

16 **SEC. 408. DEFINITIONS.**

17 In this title:

18 (1) HIGH-POVERTY LOCAL EDUCATIONAL AGEN-
19 CY.—The term “high-poverty local educational agen-
20 cy” means a local educational agency in which the
21 percentage of children, ages 5 through 17, from
22 families below the poverty level is 20 percent or
23 greater, or the number of such children exceeds
24 10,000.

1 (2) PROGRAM PARTICIPANTS.—The term “pro-
2 gram participants” means career-changing profes-
3 sionals who—

4 (A) hold at least a baccalaureate degree;

5 (B) demonstrate interest in, and commit-
6 ment to, becoming a teacher; and

7 (C) have knowledge and experience that
8 are relevant to teaching a high-need subject
9 area in a high-need local educational agency.

10 **TITLE V—MISCELLANEOUS** 11 **PROVISIONS**

12 **SEC. 501. EXPANSION OF DEDUCTION FOR COMPUTER DO-** 13 **NATIONS TO SCHOOLS.**

14 (a) EXTENSION OF AGE OF ELIGIBLE COM-
15 PUTERS.—Section 170(e)(6)(B)(ii) (defining qualified ele-
16 mentary or secondary educational contribution) is amend-
17 ed by striking “2 years” and inserting “3 years”.

18 (b) REACQUIRED COMPUTERS ELIGIBLE FOR DONA-
19 TION.—Section 170(e)(6)(B)(iii) (defining qualified ele-
20 mentary or secondary educational contribution) is amend-
21 ed by inserting “, the person from whom the donor re-
22 acquires the property,” after “the donor”.

23 (c) EFFECTIVE DATE.—The amendments made by
24 this section shall apply to contributions made in taxable
25 years ending after the date of the enactment of this Act.

1 **SEC. 502. CREDIT FOR COMPUTER DONATIONS TO**
 2 **SCHOOLS AND SENIOR CENTERS.**

3 (a) IN GENERAL.—Subpart D of part IV of sub-
 4 chapter A of chapter 1 (relating to business related cred-
 5 its) is amended by adding at the end the following:

6 **“SEC. 45D. CREDIT FOR COMPUTER DONATIONS TO**
 7 **SCHOOLS AND SENIOR CENTERS.**

8 “(a) GENERAL RULE.—For purposes of section 38,
 9 the computer donation credit determined under this sec-
 10 tion is an amount equal to 30 percent of the qualified com-
 11 puter contributions made by the taxpayer during the tax-
 12 able year as determined after the application of section
 13 170(e)(6)(A).

14 “(b) QUALIFIED COMPUTER CONTRIBUTION.—For
 15 purposes of this section, the term ‘qualified computer con-
 16 tribution’ has the meaning given the term ‘qualified ele-
 17 mentary or secondary educational contribution’ by section
 18 170(e)(6)(B), except that—

19 “(1) such term shall include the contribution of
 20 a computer (as defined in section 168(i)(2)(B)(ii))
 21 only if computer software (as defined in section
 22 197(e)(3)(B)) that serves as a computer operating
 23 system has been lawfully installed in such computer,
 24 and

25 “(2) notwithstanding clauses (i) and (iv) of sec-
 26 tion 170(e)(6)(B), such term shall include the con-

1 tribution of computer technology or equipment to
 2 multipurpose senior centers (as defined in section
 3 102(35) of the Older Americans Act of 1965 (42
 4 U.S.C. 3002(35)) described in section 501(c)(3) and
 5 exempt from tax under section 501(a) to be used by
 6 individuals who have attained 60 years of age to im-
 7 prove job skills in computers.

8 “(c) INCREASED PERCENTAGE FOR CONTRIBUTIONS
 9 TO ENTITIES IN EMPOWERMENT ZONES, ENTERPRISE
 10 COMMUNITIES, AND INDIAN RESERVATIONS.—In the case
 11 of a qualified computer contribution to an entity located
 12 in an empowerment zone or enterprise community des-
 13 ignated under section 1391 or an Indian reservation (as
 14 defined in section 168(j)(6)), subsection (a) shall be ap-
 15 plied by substituting ‘50 percent’ for ‘30 percent’.

16 “(d) CERTAIN RULES MADE APPLICABLE.—For pur-
 17 poses of this section, rules similar to the rules of para-
 18 graphs (1) and (2) of section 41(f) shall apply.

19 “(e) TERMINATION.—This section shall not apply to
 20 taxable years beginning on or after the date which is 3
 21 years after the date of the enactment of the New Millen-
 22 nium Classrooms Act.”.

23 (b) CURRENT YEAR BUSINESS CREDIT CALCULA-
 24 TION.—Section 38(b) (relating to current year business
 25 credit) is amended by striking “plus” at the end of para-

1 graph (11), by striking the period at the end of paragraph
 2 (12) and inserting “, plus”, and by adding at the end the
 3 following:

4 “(13) the computer donation credit determined
 5 under section 45D(a).”.

6 (c) DISALLOWANCE OF DEDUCTION BY AMOUNT OF
 7 CREDIT.—Section 280C (relating to certain expenses for
 8 which credits are allowable) is amended by adding at the
 9 end the following:

10 “(d) CREDIT FOR COMPUTER DONATIONS.—No de-
 11 duction shall be allowed for that portion of the qualified
 12 computer contributions (as defined in section 45D(b))
 13 made during the taxable year that is equal to the amount
 14 of credit determined for the taxable year under section
 15 45D(a). In the case of a corporation which is a member
 16 of a controlled group of corporations (within the meaning
 17 of section 52(a)) or a trade or business which is treated
 18 as being under common control with other trades or busi-
 19 nesses (within the meaning of section 52(b)), this sub-
 20 section shall be applied under rules prescribed by the Sec-
 21 retary similar to the rules applicable under subsections (a)
 22 and (b) of section 52.”.

23 (d) LIMITATION ON CARRYBACK.—Subsection (d) of
 24 section 39 (relating to carryback and carryforward of un-

1 used credits) is amended by adding at the end the fol-
 2 lowing:

3 “(9) NO CARRYBACK OF COMPUTER DONATION
 4 CREDIT BEFORE EFFECTIVE DATE.—No amount of
 5 unused business credit available under section 45D
 6 may be carried back to a taxable year beginning on
 7 or before the date of the enactment of this para-
 8 graph.”.

9 (e) CLERICAL AMENDMENT.—The table of sections
 10 for subpart D of part IV of subchapter A of chapter 1
 11 is amended by inserting after the item relating to section
 12 45C the following:

“Sec. 45D. Credit for computer donations to schools and senior
 centers.”.

13 (f) EFFECTIVE DATE.—The amendments made by
 14 this section shall apply to contributions made in taxable
 15 years beginning after the date of the enactment of this
 16 Act.

17 **SEC. 503. REPORT TO CONGRESS REGARDING EXTENT AND**
 18 **SEVERITY OF CHILD POVERTY.**

19 (a) IN GENERAL.—Not later than June 1, 2001 and
 20 prior to any reauthorization of the temporary assistance
 21 to needy families program under part A of title IV of the
 22 Social Security Act (42 U.S.C. 601 et seq.) for any fiscal
 23 year after fiscal year 2002, the Secretary of Health and
 24 Human Services (in this section referred to as the “Sec-

1 retary”) shall report to Congress on the extent and sever-
2 ity of child poverty in the United States. Such report shall,
3 at a minimum—

4 (1) determine for the period since the enact-
5 ment of the Personal Responsibility and Work Op-
6 portunity Reconciliation Act of 1996 (Public Law
7 104–193; 110 Stat. 2105)—

8 (A) whether the rate of child poverty in the
9 United States has increased;

10 (B) whether the children who live in pov-
11 erty in the United States have gotten poorer;
12 and

13 (C) how changes in the availability of cash
14 and non-cash benefits to poor families have af-
15 fected child poverty in the United States;

16 (2) identify alternative methods for defining
17 child poverty that are based on consideration of fac-
18 tors other than family income and resources, includ-
19 ing consideration of a family’s work-related ex-
20 penses; and

21 (3) contain multiple measures of child poverty
22 in the United States that may include the child pov-
23 erty gap and the extreme poverty rate.

24 (b) LEGISLATIVE PROPOSAL.—If the Secretary deter-
25 mines that during the period since the enactment of the

1 Personal Responsibility and Work Opportunity Reconcili-
 2 ation Act of 1996 (Public Law 104–193; 110 Stat. 2105)
 3 the extent or severity of child poverty in the United States
 4 has increased to any extent, the Secretary shall include
 5 with the report to Congress required under subsection (a)
 6 a legislative proposal addressing the factors that led to
 7 such increase.

8 **SEC. 504. CAREERS TO CLASSROOMS.**

9 (a) DEFINITIONS.—In this section:

10 (1) IN GENERAL.—The terms “elementary
 11 school”, “local educational agency”, “secondary
 12 school”, and “Secretary” have the meanings given
 13 the terms in section 14101 of the Elementary and
 14 Secondary Education Act of 1965 (20 U.S.C. 8801).

15 (2) ALTERNATIVE CERTIFICATION OR LICEN-
 16 SURE REQUIREMENTS.—The term “alternative cer-
 17 tification or licensure requirements” means State or
 18 local teacher certification or licensure requirements
 19 that permit a demonstrated competence in appro-
 20 priate subject areas gained in careers outside of edu-
 21 cation to be substituted for traditional teacher train-
 22 ing course work.

23 (3) ELIGIBLE INDIVIDUAL.—The term “eligible
 24 individual” means an individual who has received—

1 (A) in the case of an individual applying
2 for assistance for placement as an elementary
3 school or secondary school teacher, a bacca-
4 laureate or advanced degree from an institution
5 of higher education; or

6 (B) in the case of an individual applying
7 for assistance for placement as a teacher's aide
8 in an elementary school or secondary school, an
9 associate, baccalaureate, or advanced degree
10 from an institution of higher education.

11 (4) INSTITUTION OF HIGHER EDUCATION.—The
12 term “institution of higher education” has the
13 meaning given the term in section 101 of the Higher
14 Education Act of 1965 (20 U.S.C. 1001)

15 (5) STATE.—The term “State” means each of
16 the several States of the United States, the District
17 of Columbia, American Samoa, the Federated States
18 of Micronesia, Guam, the Republic of the Marshall
19 Islands, the Commonwealth of the Northern Mar-
20 iana Islands, the Commonwealth of Puerto Rico, the
21 Republic of Palau, and the United States Virgin Is-
22 lands.

23 (b) PLACEMENT PROGRAM.—The Secretary may es-
24 tablish a program of awarding grants to States—

1 (1) to enable the States to assist eligible indi-
2 viduals to obtain—

3 (A) certification or licensure as elementary
4 school or secondary school teachers; or

5 (B) the credentials necessary to serve as
6 teachers' aides; and

7 (2) to facilitate the employment of the eligible
8 individuals by local educational agencies identified
9 under subsection (c)(2) as experiencing a shortage of
10 teachers or teachers' aides.

11 (c) STATES WITH ALTERNATIVE CERTIFICATION RE-
12 QUIREMENTS AND TEACHER AND TEACHER'S AIDE
13 SHORTAGES.—Upon the establishment of the placement
14 program authorized by subsection (b), the Secretary
15 shall—

16 (1) conduct a survey of States to identify those
17 States that have alternative certification or licensure
18 requirements for teachers;

19 (2) periodically request information from States
20 identified under paragraph (1) to identify in these
21 States those local educational agencies that—

22 (A) are receiving grants under part A of
23 title I of the Elementary and Secondary Edu-
24 cation Act of 1965 (20 U.S.C. 6311 et seq.) as
25 a result of having within their jurisdictions con-

1 centrations of children from low-income fami-
2 lies; and

3 (B) are also experiencing a shortage of
4 qualified teachers, in particular a shortage of
5 science, mathematics, computer science, or engi-
6 neering teachers; and

7 (3) periodically request information from all
8 States to identify local educational agencies that—

9 (A) are receiving grants under part A of
10 title I of the Elementary and Secondary Edu-
11 cation Act of 1965 (20 U.S.C. 6311 et seq.) as
12 a result of having within their jurisdictions con-
13 centrations of children from low-income fami-
14 lies; and

15 (B) are experiencing a shortage of teach-
16 ers' aides.

17 (d) SELECTION OF ELIGIBLE INDIVIDUALS.—

18 (1) IN GENERAL.—Selection of eligible individ-
19 uals to participate in the placement program author-
20 ized by subsection (b) shall be made on the basis of
21 applications submitted to a State. An application
22 shall be in such form and contain such information
23 as the State may require.

24 (2) PRIORITY.—In selecting eligible individuals
25 to receive assistance for placement as elementary

1 school or secondary school teachers, the State shall
2 give priority to eligible individuals who—

3 (A) have substantial, demonstrated career
4 experience in science, mathematics, computer
5 science, or engineering and agree to seek em-
6 ployment as science, mathematics, computer
7 science, or engineering teachers in elementary
8 schools or secondary schools; or

9 (B) have substantial, demonstrated career
10 experience in another subject area identified by
11 the State as important for national educational
12 objectives and agree to seek employment in that
13 subject area in elementary schools or secondary
14 schools.

15 (e) AGREEMENT.—An eligible individual selected to
16 participate in the placement program authorized by sub-
17 section (b) shall be required to enter into an agreement
18 with the State, in which the eligible individual agrees—

19 (1) to obtain, within such time as the State
20 may require, certification or licensure as an elemen-
21 tary school or secondary school teacher or the nec-
22 essary credentials to serve as a teacher's aide in an
23 elementary school or secondary school; and

24 (2) to accept—

(A) in the case of an eligible individual selected for assistance for placement as a teacher, an offer of full-time employment as an elementary school or secondary school teacher for not less than two school years with a local educational agency identified under subsection (c)(2), to begin the school year after obtaining that certification or licensure; or

(B) in the case of an eligible individual selected for assistance for placement as a teacher's aide, an offer of full-time employment as a teacher's aide in an elementary school or secondary school for not less than 2 school years with a local educational agency identified under subsection (c)(3), to begin the school year after obtaining the necessary credentials.

(f) STIPEND FOR PARTICIPANTS.—

(1) IN GENERAL.—The State shall pay to an eligible individual participating in the placement program a stipend in an amount equal to the lesser of—

(A) \$5,000; or

(B) the total costs of the type described in paragraphs (1), (2), (3), (8), and (9) of section 472 of the Higher Education Act of 1965 (20

1 U.S.C. 1087ll) incurred by the eligible indi-
2 vidual while obtaining teacher certification or li-
3 censure or the necessary credentials to serve as
4 a teacher's aide and employment as an elemen-
5 tary school or secondary school teacher or
6 teacher aide.

7 (2) RELATION TO OTHER ASSISTANCE.—A sti-
8 pend paid under paragraph (1) shall be taken into
9 account in determining the eligibility of the eligible
10 individual for Federal student financial assistance
11 provided under title IV of the Higher Education Act
12 of 1965 (20 U.S.C. 1070 et seq.).

13 (g) GRANTS TO FACILITATE PLACEMENT.—

14 (1) TEACHERS.—In the case of an eligible indi-
15 vidual in the placement program obtaining teacher
16 certification or licensure, the State may offer to
17 enter into an agreement under this subsection with
18 the first local educational agency identified under
19 subsection (b)(2) that employs the eligible individual
20 as a full-time elementary school or secondary school
21 teacher after the eligible individual obtains teacher
22 certification or licensure.

23 (2) TEACHER'S AIDES.—In the case of an eligi-
24 ble individual in the program obtaining credentials
25 to serve as a teacher's aide, the State may offer to

1 enter into an agreement under this subsection with
2 the first local educational agency identified under
3 subsection (b)(3) that employs the participant as a
4 full-time teacher's aide.

5 (3) AGREEMENTS CONTRACTS.—Under an
6 agreement referred to in paragraph (1) or (2)—

7 (A) the local educational agency shall
8 agree to employ the eligible individual full time
9 for not less than 2 consecutive school years (at
10 a basic salary to be certified to the State) in a
11 school of the local educational agency that—

12 (i) serves a concentration of children
13 from low-income families; and

14 (ii) has an exceptional need for eligi-
15 ble individuals; and

16 (B) the State shall agree to pay to the
17 local educational agency for each eligible indi-
18 vidual, from amounts provided under this sec-
19 tion, \$5,000 per year for a maximum of 2
20 years.

21 (h) REIMBURSEMENT UNDER CERTAIN CIR-
22 CUMSTANCES.—

23 (1) IN GENERAL.—If an eligible individual in
24 the placement program fails to obtain teacher certifi-
25 cation or licensure, employment as an elementary

1 school or secondary school teacher, or employment
2 as a teacher's aide as required under the agreement
3 or voluntarily leaves, or is terminated for cause,
4 from the employment during the 2 years of required
5 service, the eligible individual shall be required to re-
6 imburse the State for any stipend paid to the eligible
7 individual under subsection (f)(1) in an amount that
8 bears the same ratio to the amount of the stipend
9 as the unserved portion of required service bears to
10 the 2 years of required service. A State shall for-
11 ward the proceeds of any reimbursement received
12 under this paragraph to the Secretary.

13 (2) OBLIGATION TO REIMBURSE.—The obliga-
14 tion to reimburse the State under this subsection is,
15 for all purposes, a debt owing the United States. A
16 discharge in bankruptcy under title 11 shall not re-
17 lease a participant from the obligation to reimburse
18 the State. Any amount owed by an eligible individual
19 under paragraph (1) shall bear interest at the rate
20 equal to the highest rate being paid by the United
21 States on the day on which the reimbursement is de-
22 termined to be due for securities having maturities
23 of 90 days or less and shall accrue from the day on
24 which the eligible individual is first notified of the
25 amount due.

1 (i) EXCEPTIONS TO REIMBURSEMENT PROVISIONS.—

2 (1) IN GENERAL.—An eligible individual in the
3 placement program shall not be considered to be in
4 violation of an agreement entered into under sub-
5 section (e) during any period in which the
6 participant—

7 (A) is pursuing a full-time course of study
8 related to the field of teaching at an institution
9 of higher education;

10 (B) is serving on active duty as a member
11 of the Armed Forces;

12 (C) is temporarily totally disabled for a pe-
13 riod of time not to exceed 3 years as established
14 by sworn affidavit of a qualified physician;

15 (D) is unable to secure employment for a
16 period not to exceed 12 months by reason of the
17 care required by a spouse who is disabled;

18 (E) is seeking and unable to find full-time
19 employment as a teacher or teacher's aide in an
20 elementary school or secondary school for a sin-
21 gle period not to exceed 27 months; or

22 (F) satisfies the provisions of additional
23 reimbursement exceptions that may be pre-
24 scribed by the Secretary.

1 (2) FORGIVENESS.—An eligible individual shall
2 be excused from reimbursement under subsection (h)
3 if the eligible individual becomes permanently totally
4 disabled as established by sworn affidavit of a quali-
5 fied physician. The Secretary may also waive reim-
6 bursement in cases of extreme hardship to the par-
7 ticipant, as determined by the Secretary.

8 **SEC. 505. PESTICIDE APPLICATION IN SCHOOLS.**

9 (a) IN GENERAL.—Each school that receives Federal
10 funding shall—

11 (1) take steps to reduce the exposure of chil-
12 dren to pesticides on school grounds, both indoors
13 and outdoors; and

14 (2) provide parents and guardians of children
15 that attend the school with advance notification of
16 certain pesticide applications on school grounds in
17 accordance with subsections (b) and (c).

18 (b) EPA LIST OF TOXIC PESTICIDES.—

19 (1) IN GENERAL.—The Administrator of the
20 Environmental Protection Agency shall distribute to
21 each school that receives Federal funding the cur-
22 rent manual of the Environmental Protection Agen-
23 cy that guides schools in the establishment of a least
24 toxic pesticide policy.

1 (2) LIST.—Not later than 1 year after the date
2 of enactment of this Act, the Administrator of the
3 Environmental Protection Agency shall provide each
4 school that receives Federal funding with a list of
5 pesticides that contain a substance that the Admin-
6 istrator has identified as a known carcinogen, a de-
7 velopmental or reproductive toxin, or a category I or
8 II acute nerve toxin.

9 (c) PARENTAL NOTIFICATION OF TOXIC PESTICIDE
10 APPLICATIONS IN SCHOOLS.—

11 (1) IN GENERAL.—On or after the date that is
12 18 months after the date of enactment of this Act,
13 any school that receives Federal funding shall not
14 apply any pesticide described in paragraph (b)(2) on
15 school grounds, either indoors or outdoors, unless an
16 administrative official of the school provides notice
17 of the planned application to parents and guardians
18 of children that attend the school not later than 48
19 hours before the application of the pesticide.

20 (2) NOTICE.—The notice described in para-
21 graph (1)—

22 (A) shall include—

23 (i) a description of the intended area
24 of application; and

1 (ii) the name of each pesticide to be
2 applied; and

3 (B) shall indicate whether the pesticide is
4 a known carcinogen, a developmental or repro-
5 ductive toxin, or a category I or II acute nerve
6 toxin.

7 (3) INCORPORATION OF NOTICE.—The notice
8 described in paragraph (1) may be incorporated in
9 any notice that is being sent to parents and guard-
10 ians at the time at which the pesticide notice is re-
11 quired to be sent.

12 **SEC. 506. SENSE OF THE SENATE REGARDING A SAFE**
13 **LEARNING ENVIRONMENT.**

14 (a) FINDINGS.—Congress finds that:

15 (1) Every school child in America should have
16 a safe learning environment free from violence and
17 illegal drugs.

18 (2) Violence and illegal drugs in the schools un-
19 dermine a safe and secure learning environment.

20 (3) Any instance of violence or illegal drugs in
21 schools is unacceptable and undermines the efforts
22 of Congress, State and local governments and school
23 boards, and parents to provide American children
24 with the best education possible.

1 (4) In the last 12 months, there have been at
2 least 50 people killed or injured in school shootings
3 in America.

4 (5) From 1992 through 1998, the number of
5 referrals made by the Bureau of Alcohol, Tobacco,
6 and Firearms to the Federal Bureau of Investigation
7 for Federal firearms prosecutions fell 44 percent,
8 which resulted in a 40-percent drop in prosecutions
9 and a 31-percent decline in convictions, allowing
10 criminals to remain on the streets preying on our
11 most vulnerable citizens, including our children.

12 (6) From 1996 to 1998, the Justice Depart-
13 ment only prosecuted an average of seven persons
14 per year for illegally transferring a handgun to a ju-
15 venile.

16 (7) Since 1992, the percentage of 8th grade
17 students using marijuana, cocaine, and heroin in the
18 past 30 days has increased 162 percent, 86 percent,
19 and 50 percent, respectively, according to the re-
20 spected Monitoring the Future survey.

21 (8) The February 29, 2000, shooting at Buell
22 Elementary School in Mount Morris Township,
23 Michigan, is evidence that gun violence in American
24 schools continues, that the drug culture contributes
25 to youth violence, and that the breakdown of the

1 American family has contributed to the increase in
2 violence among American children.

3 (b) SENSE OF THE SENATE.—It is the sense of the
4 Senate that the reauthorization of the Safe and Drug-Free
5 Schools program that Congress soon will be considering
6 should target the elimination of illegal drugs and violence
7 in our schools and should encourage local schools to insist
8 on zero-tolerance policies towards violence and illegal drug
9 use.

10 **SEC. 507. REDUCTION IN SCHOOL VIOLENCE.**

11 (a) SHORT TITLE.—This section may be cited as the
12 “School Violence Reduction Act”.

13 (b) FINDINGS.—Congress finds that:

14 (1) Every school child in America has a right
15 to a safe learning environment free from guns and
16 violence.

17 (2) The United States Department of Edu-
18 cation report on the Implementation of the Gun-
19 Free Schools Act found that 3,930 children were ex-
20 pelled for bringing guns to school during the 1997–
21 98 school year.

22 (3) Nationwide, 57 percent of the expulsions
23 were high school students, 33 percent were in junior
24 high and 10 percent were in elementary school.

1 (c) GRANTS.—The Secretary of Education shall
2 award grants to elementary and secondary schools (as
3 such terms are defined in section 14101 of the Elementary
4 and Secondary Education Act of 1965 (20 U.S.C. 8801))
5 to enable such schools to—

6 (1) develop and disseminate model programs to
7 reduce violence in schools,

8 (2) educate students about the dangers associ-
9 ated with guns, and

10 (3) provide violence prevention information (in-
11 cluding information about safe gun storage) to chil-
12 dren and their parents.

13 (d) APPLICATION.—To be eligible to receive a grant
14 under subsection (b), an elementary or secondary school
15 shall prepare and submit to the Secretary of Education
16 an application at such time, in such manner, and con-
17 taining such information as the Secretary may require.

18 (e) PUBLIC SERVICE ANNOUNCEMENTS.—The Sec-
19 retary of Education shall provide for the development and
20 dissemination of public service announcements and other
21 information on ways to reduce violence in our Nation's
22 schools, including safe gun storage and other measures.

23 (f) AUTHORIZATION OF APPROPRIATIONS.—For the
24 purpose of carrying out this section, there are authorized
25 to be appropriated funds of up to \$7,000,000 for fiscal

- 1 year 2001 and such sums as may be necessary for each
- 2 of the four succeeding fiscal years.

Passed the Senate March 2, 2000.

Attest:

Secretary.

106TH CONGRESS
2D SESSION

S. 1134

AN ACT

To amend the Internal Revenue Code of 1986 to allow tax-free expenditures from education individual retirement accounts for elementary and secondary school expenses, to increase the maximum annual amount of contributions to such accounts, and for other purposes.

S 1134 ES—2

S 1134 ES—3

S 1134 ES—4

S 1134 ES—5