

106TH CONGRESS  
1ST SESSION

# H. R. 489

To amend the Child Care and Development Block Grant Act of 1990 to improve the availability of child care and development services during periods outside normal school hours, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 2, 1999

Ms. SLAUGHTER (for herself, Mr. BROWN of California, Mr. FILNER, Mr. LANTOS, Ms. LEE, Ms. LOFGREN, Mr. MATSUI, Ms. PELOSI, Mr. SHERMAN, Mr. STARK, Mr. WAXMAN, Ms. DELAURO, Ms. NORTON, Mr. UNDERWOOD, Mrs. MINK of Hawaii, Mr. ACKERMAN, Mr. FORBES, Mr. HINCHEY, Mr. NADLER, Mrs. CLAYTON, Mr. KUCINICH, Mrs. JONES of Ohio, Mr. DEFazio, Ms. HOOLEY of Oregon, Mr. BRADY of Pennsylvania, Mr. FORD, Mr. FROST, Mr. HINOJOSA, Mr. LAMPSON, Mr. RUSH, Ms. SCHAKOWSKY, Ms. CARSON, Mr. BALDACCI, Mr. CAPUANO, Mr. FRANK of Massachusetts, Mr. MCGOVERN, Mr. MARKEY, Mr. MEEHAN, Mr. OLVER, Ms. KILPATRICK, Mr. BONIOR, Mr. VENTO, Mr. CLAY, Mr. RODRIGUEZ, Mr. SANDLIN, Mr. SANDERS, and Mr. RAHALL) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Child Care and Development Block Grant Act of 1990 to improve the availability of child care and development services during periods outside normal school hours, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2       This Act may be cited as the “America After School  
3 Act”.

4 **SEC. 2. FINDINGS.**

5       Congress finds that—

6           (1) children spend less than 20 percent of their  
7       waking hours in school, and their activities during  
8       the remaining 80 percent of these hours have a criti-  
9       cal impact on their long-term success in school and  
10      work;

11          (2) approximately 24,000,000 children require  
12      care after school while their parents work;

13          (3) during 1991—

14            (A) there were 36,700,000 school-age chil-  
15      dren in the United States;

16            (B) approximately 21,200,000 of the chil-  
17      dren described in subparagraph (A) lived with  
18      working mothers (including mothers seeking  
19      employment) and 999,000 lived with mothers  
20      who were enrolled in school; and

21            (C) approximately 912,000 of the children  
22      described in subparagraph (A) lived with single  
23      working fathers, 61,000 with single unemployed  
24      fathers, and 9,000 with single fathers who were  
25      enrolled in school;

1           (4) the General Accounting Office estimates  
2           that the current supply of child care for school-age  
3           children will meet as little as 25 percent of the de-  
4           mand in some urban areas by 2002;

5           (5) children who attend quality after-school pro-  
6           grams while their parents work—

7                   (A) experience positive effects on their de-  
8                   velopment;

9                   (B) have better peer relations, emotional  
10                  adjustment, grades, and conduct in school than  
11                  their peers in other care arrangements;

12                  (C) have more learning opportunities and  
13                  enrichment activities than their peers in other  
14                  care arrangements; and

15                  (D) are less likely to engage in juvenile de-  
16                  linquent activity;

17           (6)(A) most juvenile delinquent activity occurs  
18           between 3 p.m. and 8 p.m.; and

19                  (B) from 1988 to 1992, juvenile arrests for vio-  
20                  lent acts increased by 50 percent;

21           (7) survey data confirms public support for ex-  
22           pansion of programs to assist school-age children, as  
23           evidenced by the fact that the need for child care,  
24           including before- and after-school care, was rated as  
25           one of the most pressing needs for children and fam-

ilies by 92 percent of respondents to a 1995 National League of Cities survey, ranking as the highest rated need in the survey, which inquired about crime prevention, welfare reform, education, housing, family stability, drug and alcohol abuse prevention, and a host of other issues;

(8) 1996 survey data indicate that parents overwhelmingly support using school-based after-school programs for learning and enrichment programs, but 70 percent of all public elementary schools do not offer such programs; and

(9) parents want more than babysitting from after-school programs, and computer classes, art and music courses, tutoring, and community service activities rank high among parental choices for activities for after-school programs.

## **TITLE I—CHILD CARE AND DEVELOPMENT SERVICES**

### **SEC. 101. DEFINITIONS.**

The Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858 et seq.) is amended—

(1) by redesignating section 658P (42 U.S.C. 9858n) as section 658T;

(2) by moving such section 658T to the end of such Act; and

1 (3) in such section 658T—

2 (A) in paragraph (4), by adding at the end  
3 the following:

4 “The term ‘eligible child’, used with respect to child  
5 care and development services, means a school age  
6 child.”; and

7 (B) by adding at the end the following:

8 “(15) CHILD CARE; CHILD CARE SERVICES.—  
9 The terms ‘child care’ and ‘child care services’ in-  
10 clude child care and development services.

11 “(16) CHILD CARE AND DEVELOPMENT SERV-  
12 ICES.—The term ‘child care and development serv-  
13 ices’ means services described in section 658H(f).

14 “(17) CHILD WITH A DISABILITY.—The term  
15 ‘child with a disability’ has the meaning given the  
16 term in section 602 of the Individuals with Disabil-  
17 ities Education Act (20 U.S.C. 1401).

18 “(18) ELEMENTARY SCHOOL; SECONDARY  
19 SCHOOL.—The terms ‘elementary school’ and ‘sec-  
20 ondary school’ have the meanings given the terms in  
21 section 14101 of the Elementary and Secondary  
22 Education Act of 1965 (20 U.S.C. 8801).

23 “(19) SCHOOL AGE CHILD.—The term ‘school  
24 age child’ means an individual who—

1 “(A)(i) is not less than 5 and not more  
2 than 16 years of age; or

3 “(ii) at the election of the State involved,  
4 is less than 5 years of age; and

5 “(B) meets the requirements of subpara-  
6 graphs (B) and (C) of paragraph (4).”

7 **SEC. 102. AUTHORIZATION OF APPROPRIATIONS.**

8 Section 658B of the Child Care and Development  
9 Block Grant Act of 1990 (42 U.S.C. 9858) is amended—

10 (1) by striking “There is” and inserting “(a) IN  
11 GENERAL.—There is”;

12 (2) by striking “this subchapter” and inserting  
13 “this subchapter (other than section 658H)”; and

14 (3) by adding at the end the following:

15 “(b) PROGRAMS FOR CHILD CARE AND DEVELOP-  
16 MENT SERVICES.—There is authorized to be appropriated  
17 and there is appropriated to carry out section 658H,  
18 \$400,000,000 for fiscal year 2000, \$500,000,000 for fis-  
19 cal year 2001, \$600,000,000 for fiscal year 2002,  
20 \$700,000,000 for fiscal year 2003, and \$800,000,000 for  
21 fiscal year 2004.”

22 **SEC. 103. STATE PLAN.**

23 Section 658E(c) of the Child Care and Development  
24 Block Grant Act of 1990 (42 U.S.C. 9858c(c)) is  
25 amended—

1 (1) in paragraph (2)—

2 (A) in subparagraph (A)—

3 (i) in clause (i)—

4 (I) by inserting “, other than  
5 through assistance provided under  
6 paragraph (3)(E),” after “under this  
7 subchapter”; and

8 (II) in subclause (II), by striking  
9 “section 658P(2)” and inserting “sec-  
10 tion 658T(2)”; and

11 (ii) in clause (ii), by striking “eligible  
12 provider” and inserting “eligible child care  
13 provider (or, in the case of child care and  
14 development services, an entity described  
15 in section 658H(c))”; and

16 (B) in the first sentence of subparagraph  
17 (E)(i)—

18 (i) by inserting after “within the  
19 State” the following “(or, in the case of  
20 child care and development services, other  
21 appropriate requirements)”; and

22 (ii) by striking “such requirements”  
23 each place it appears and inserting “such  
24 licensing or appropriate requirements”;  
25 and

1 (2) in paragraph (3)—

2 (A) in subparagraph (A), by striking

3 “(D)” and inserting “(E)”; and

4 (B) by adding at the end the following:

5 “(E) PROGRAMS FOR CHILD CARE AND DE-  
6 VELOPMENT SERVICES.—

7 “(i) IN GENERAL.—The State plan  
8 shall provide that the State will reserve the  
9 portion described in clause (ii) of the State  
10 allotment under section 658O for each fis-  
11 cal year for grants and contracts to carry  
12 out activities under section 658H.

13 “(ii) PORTION.—For each fiscal year,  
14 the portion referred to in clause (i) is the  
15 amount that bears the same relationship to  
16 the State allotment for that year as the  
17 amount appropriated under section  
18 658B(b) for that year bears to the total  
19 amount appropriated under section 658B  
20 for that year.”.

21 **SEC. 104. CHILD CARE AND DEVELOPMENT SERVICES.**

22 The Child Care and Development Block Grant Act  
23 of 1990 (42 U.S.C. 9858 et seq.) is amended by inserting  
24 after section 658G the following:



1 **“SEC. 658H. AFTER SCHOOL SERVICES.**

2 “(a) PURPOSE.—It is the purpose of this section to  
3 fund quality child care and development services through  
4 grants and contracts, including direct services provided  
5 outside of normal school hours, to promote the health and  
6 academic achievement of school age children, and assist  
7 the children in avoiding high risk behaviors.

8 “(b) IN GENERAL.—Each State that receives funds  
9 to carry out this subchapter for a fiscal year shall use the  
10 funds reserved as described in section 658E(c)(3)(E) to  
11 make grants to eligible entities to carry out programs to  
12 expand the availability and affordability of quality child  
13 care and development services, including direct services  
14 provided outside of normal school hours (including before-  
15 and after-school care and weekend, holiday, and summer  
16 care) for school age children.

17 “(c) ELIGIBLE ENTITIES.—To be eligible to receive  
18 a grant under this section, an entity shall be—

19 “(1) an elementary school or secondary school;  
20 or

21 “(2) a community-based organization, including  
22 a community-based entity that operates a child care  
23 center or youth center or is a family child care pro-  
24 vider, that meets such requirements of the type de-  
25 scribed in subparagraphs (E) and (F) of section

1       658E(c)(3) as the State and local governments in-  
2       volved may prescribe.

3       “(d) APPLICATION.—To be eligible to receive a grant  
4       under this section, an entity shall submit an application  
5       to the State at such time, in such manner, and containing  
6       such information as the State may require. At a minimum,  
7       each application shall contain—

8               “(1) information demonstrating the manner in  
9       which the entity will carry out a program described  
10      in subsection (b) in a manner that meets the needs,  
11      of the community to be served, for child care and de-  
12      velopment services, including direct services provided  
13      outside of normal school hours;

14              “(2) an assurance that the entity will carry out  
15      direct services provided through the program  
16      during—

17                      “(A) at least 3 days in each week that the  
18                      program operates, and for at least 3 hours on  
19                      each day that the program operates; or

20                      “(B) at least 10 hours in each week that  
21                      the program operates;

22              “(3) information demonstrating the manner in  
23      which the entity will serve children with disabilities;  
24      and

1 “(4) information demonstrating the manner in  
2 which the entity will carry out the planning, estab-  
3 lishment, implementation, and evaluation of the pro-  
4 gram, and provide staff training for the program, in  
5 coordination with other entities carrying out pro-  
6 grams for children or public transportation pro-  
7 grams in the community.

8 “(e) PREFERENCE.—In making grants under this  
9 section, a State shall give preference to entities that—

10 “(1) serve communities with—

11 “(A) a high rate of poverty, as determined  
12 in accordance with criteria established by the  
13 Secretary; and

14 “(B) a high incidence of at-risk children;  
15 and

16 “(2) propose programs that make transpor-  
17 tation services available to the children served, if  
18 needed to enable the children to receive other serv-  
19 ices described in this section, using transportation  
20 provided under other public programs in the commu-  
21 nity, such as transportation provided under the  
22 Head Start Act (42 U.S.C. 9831 et seq.), or under  
23 programs providing services to older individuals,  
24 educational programs, or public transportation pro-  
25 grams.

1 “(f) USE OF FUNDS.—

2 “(1) IN GENERAL.—An entity that receives a  
3 grant under this section shall use the funds made  
4 available through the grant to provide—

5 “(A) direct services outside of normal  
6 school hours;

7 “(B) quality services; and

8 “(C) indirect services.

9 “(2) DIRECT SERVICES AND RELATED QUALITY  
10 SERVICES.—

11 “(A) IN GENERAL.—The entity shall use  
12 not less than 75 percent of the funds described  
13 in paragraph (1) to provide two or more of the  
14 direct services described in subparagraph (B) to  
15 school age children and to carry out related  
16 quality services.

17 “(B) DIRECT SERVICES.—The direct serv-  
18 ices referred to in subparagraph (A) consist  
19 of—

20 “(i) recreational activities;

21 “(ii) community-based service pro-  
22 grams that provide for meaningful human,  
23 educational, environmental, or public safe-  
24 ty service;

1 “(iii) academic assistance and tutor-  
2 ing;

3 “(iv) mentoring;

4 “(v) conflict management;

5 “(vi) health and nutrition services, in-  
6 cluding disease and injury prevention serv-  
7 ices;

8 “(vii) literacy services;

9 “(viii) child care (other than another  
10 service described in this subsection); and

11 “(ix) transportation of school age chil-  
12 dren between—

13 “(I) school or home; and

14 “(II) the facility in which the  
15 services are provided.

16 “(C) QUALITY SERVICES.—The quality  
17 services referred to in subparagraph (A) consist  
18 of—

19 “(i) the provision of community-based  
20 training, related to the provision of direct  
21 services, including services for children  
22 with disabilities, for staff of the entity, at  
23 times and in locations that are accessible  
24 to the staff;

1 “(ii) the provision of financial assist-  
2 ance to the staff to attend courses at an  
3 institution of higher education that are re-  
4 lated to the provision of direct services;

5 “(iii) the provision of financial assist-  
6 ance to staff to promote staff retention;

7 “(iv) the provision of financial assist-  
8 ance to enable the child care and develop-  
9 ment services program provided by the en-  
10 tity to obtain accreditation by a nationally  
11 recognized accreditation organization;

12 “(v) data collection relating to direct  
13 services, including the collection of data  
14 described in paragraphs (1)(B) and (2) of  
15 section 658K(a) for family units receiving  
16 assistance under this section, and submis-  
17 sion of the data to the State for inclusion  
18 in the reports described in section  
19 658K(a)(2); and

20 “(vi) the evaluation of the child care  
21 and development services provided by the  
22 entity in accordance with criteria deter-  
23 mined by the State, and participation in  
24 audits described in section 658K(b).

25 “(3) INDIRECT SERVICES.—

1           “(A) IN GENERAL.—The entity shall use  
2           not more than 25 percent of the funds de-  
3           scribed in paragraph (1) to provide indirect  
4           services that support the sustainability of the  
5           direct services and the accountability of entities  
6           carrying out the direct services.

7           “(B) SERVICES.—The indirect services re-  
8           ferred to in subparagraph (A) may include—

9                   “(i) carrying out activities to provide  
10                  increased compensation to staff who pro-  
11                  vide the direct services to school age chil-  
12                  dren outside of normal school hours and  
13                  who participate in appropriate training;

14                   “(ii) developing and maintaining elec-  
15                  tronic databases of providers who provide  
16                  the direct services outside of normal school  
17                  hours, and making the information in the  
18                  databases available to the public through  
19                  arrangements with elementary schools, sec-  
20                  ondary schools, public libraries, commu-  
21                  nity-based agencies, and other public agen-  
22                  cies;

23                   “(iii) conducting community needs as-  
24                  sessments to determine the need for direct

1 services outside of normal school hours;  
 2 and  
 3 “(iv) constructing, maintaining, and  
 4 improving facilities, and purchasing equip-  
 5 ment for facilities, in which school age chil-  
 6 dren receive direct services outside of nor-  
 7 mal school hours.

8 “(g) DEFINITIONS.—In this section:

9 “(1) DIRECT SERVICES.—The term ‘direct serv-  
 10 ices’ means the services described in subsection  
 11 (f)(2)(B).

12 “(2) INDIRECT SERVICES.—The term ‘indirect  
 13 services’ means the services described in subsection  
 14 (f)(3).

15 “(3) QUALITY SERVICES.—The term ‘quality  
 16 services’ means the services described in subsection  
 17 (f)(2)(C).”.

18 **SEC. 105. CONFORMING AMENDMENTS.**

19 (a) FACILITIES.—Section 658F(b) of the Child Care  
 20 and Development Block Grant Act of 1990 (42 U.S.C.  
 21 9858d(b)(1)) is amended—

22 (1) in paragraph (1), by striking “section  
 23 658O(c)(6)” and inserting “section 658H or  
 24 658O(c)(6)”; and



1           (2) in paragraph (2), by inserting before “ex-  
 2           cept” the following: “except as provided in section  
 3           658H and”.

4           (b) QUALITY ACTIVITIES.—Section 658G of the Child  
 5           Care and Development Block Grant Act of 1990 (42  
 6           U.S.C. 9858e) is amended by striking “this subchapter”  
 7           and inserting “this subchapter (other than section  
 8           658H)”.

9           (c) REDESIGNATION.—Section 658K of the Child  
 10          Care and Development Block Grant Act of 1990 (42  
 11          U.S.C. 9858i) is amended, in subsection (a)(2)(A), by  
 12          striking “section 658P(5)” and inserting “section  
 13          658T(5)”.

14          (d) CONSTRUCTION.—Section 658O(c)(6) of the  
 15          Child Care and Development Block Grant Act of 1990 (42  
 16          U.S.C. 9858m(c)(6)) is amended by inserting “(other than  
 17          the amounts provided to carry out section 658H)” after  
 18          “this subsection” each place it appears.

19       **TITLE II—STRENGTHENING THE**  
 20       **21ST CENTURY COMMUNITY**  
 21       **LEARNING CENTERS ACT**

22       **SEC. 201. PROGRAM AUTHORIZATION.**

23          Section 10903 of the 21st Century Community  
 24          Learning Centers Act (20 U.S.C. 8243) is amended—

25               (1) in subsection (a)—

1 (A) in the subsection heading, by inserting  
2 “TO LOCAL EDUCATIONAL AGENCIES FOR  
3 SCHOOLS” after “SECRETARY”; and

4 (B) by striking “rural and inner-city pub-  
5 lic” and all that follows through “or to” and in-  
6 serting “local educational agencies for the sup-  
7 port of public elementary schools or secondary  
8 schools, including middle schools, that serve  
9 communities with substantial needs for ex-  
10 panded learning opportunities for children and  
11 youth in the communities, to enable the schools  
12 to establish or”; and

13 (C) by striking “a rural or inner-city com-  
14 munity” and inserting “the communities”;

15 (2) in subsection (b)—

16 (A) by striking “States, among” and in-  
17 serting “States and among”; and

18 (B) by striking “United States,” and all  
19 that follows through “a State” and inserting  
20 “United States”; and

21 (3) in subsection (c), by striking “3” and in-  
22 serting “5”.

1 **SEC. 202. APPLICATIONS.**

2 Section 10904(a) of the 21st Century Community  
3 Leadership Centers Act (20 U.S.C. 8244(a)) is  
4 amended—

5 (1) in the first sentence, by striking “an ele-  
6 mentary or secondary school or consortium” and in-  
7 serting “a local educational agency”;

8 (2) in paragraph (1), by striking “or consor-  
9 tium”;

10 (3) in paragraph (2), by striking “and” after  
11 the semicolon;

12 (4) in paragraph (3)—

13 (A) in subparagraph (B), by inserting “,  
14 including programs under the Child Care and  
15 Development Block Grant Act of 1990” after  
16 “maximized”;

17 (B) in subparagraph (D), by striking “or  
18 consortium”; and

19 (C) in subparagraph (E)—

20 (i) in the matter preceding clause (i),  
21 by striking “or consortium”; and

22 (ii) in clause (ii), by striking the pe-  
23 riod and inserting a semicolon;

24 (5) by adding at the end the following:

25 “(4) information demonstrating that the local  
26 educational agency will—

1           “(A) provide not less than 35 percent of  
 2           the annual cost of the activities assisted under  
 3           the project from sources other than funds pro-  
 4           vided under this part, which contribution may  
 5           be provided in cash or in kind, fairly evaluated;  
 6           and

7           “(B) provide not more than 25 percent of  
 8           the annual cost of the activities assisted under  
 9           the project from funds provided by the Sec-  
 10          retary under other Federal programs that per-  
 11          mit the use of those other funds for activities  
 12          assisted under the project; and

13          “(5) an assurance that the local educational  
 14          agency, in each year of the project, will maintain the  
 15          agency’s fiscal effort, from non-Federal sources,  
 16          from the preceding fiscal year for the activities the  
 17          local educational agency provides with funds pro-  
 18          vided under this part.”; and

19          (6) in the matter preceding paragraph (1), by  
 20          striking “Each such” and inserting the following:

21          “(b) CONTENTS.—Each such”.

22   **SEC. 203. USES OF FUNDS.**

23          Section 10905 of the 21st Century Community Lead-  
 24          ership Centers Act (20 U.S.C. 8245) is amended—

1           (1) by striking “Grants” and inserting “(a)  
2       GRANTS.—Grants”;

3           (2) by striking “may be used” and all that fol-  
4       lows through “four” and inserting “shall be used to  
5       establish or expand community learning centers that  
6       provide activities which offer expanded learning op-  
7       portunities for children and youth in the community  
8       (such as activities conducted before or after school)  
9       that provide 1 or more of the following activities:

10          (3) in paragraph (11), by inserting “, and job  
11       skills preparation” after “placement”; and

12          (4) by adding at the end the following:

13               “(14) Mentoring programs.

14               “(15) Academic assistance programs.

15               “(16) Drug, alcohol, and gang prevention ac-  
16       tivities.

17       “(b) SPECIAL RULES.—Each grant awarded under  
18       this part—

19               “(1) shall be used for an activity described in  
20       subsection (a) that—

21                       “(A) offers expanded learning opportuni-  
22                       ties for children and youth in the community;  
23                       and

24                       “(B) is conducted before or after school,  
25                       except that a supportive activity, such as train-

1           ing, may be conducted during school if the sup-  
 2           portive activity relates directly to the activity  
 3           described in subsection (a) that is conducted be-  
 4           fore or after school; and

5           “(2) may be used for an activity described in  
 6           subsection (a) that does not offer expanded learning  
 7           opportunities for children and youth in the commu-  
 8           nity.”.

9   **SEC. 204. CONTINUATION AWARDS UNDER CURRENT**  
 10           **STATUTE.**

11       The 21st Century Community Leadership Centers  
 12   Act (20 U.S.C. 8241 et seq.) is amended—

13           (1) by redesignating sections 10906 and 10907  
 14       as sections 10907 and 10908, respectively; and

15           (2) by inserting after section 10906 the follow-  
 16       ing:

17   **“SEC. 10907. CONTINUATION AWARDS.**

18       “Notwithstanding any other provision of law, the Sec-  
 19   retary may use funds appropriated under this part to  
 20   make payments under this part for projects that were  
 21   funded under this part for fiscal year 1999, under the  
 22   terms and conditions that applied to the original grants  
 23   for the projects.”.

1 **SEC. 205. AUTHORIZATION OF APPROPRIATIONS.**

2 Section 10908 of the 21st Century Community Lead-  
 3 ership Centers Act (as redesignated by section 204(1)) (20  
 4 U.S.C. 8247) is amended by striking “\$20,000,000 for fis-  
 5 cal year 1995” and inserting “\$600,000,000 for fiscal  
 6 year 2000, and such sums as may be necessary for each  
 7 fiscal year thereafter”.

8 **SEC. 206. EFFECTIVE DATE.**

9 This title, and the amendments made by this title,  
 10 shall take effect on October 1, 1999.

11 **TITLE III—CRIME PREVENTION**  
 12 **PROGRAM**

13 **SEC. 301. GRANTS TO PUBLIC AND PRIVATE AGENCIES.**

14 Title II of the Juvenile Justice and Delinquency Pre-  
 15 vention Act of 1974 (42 U.S.C. 5611 et seq.) is  
 16 amended—

17 (1) by redesignating the second part designated  
 18 as part I as part K; and

19 (2) by inserting after the first part designated  
 20 as part I the following:

21 **“PART J—AFTER SCHOOL CRIME PREVENTION**  
 22 **“SEC. 292. GRANTS TO PUBLIC AND PRIVATE AGENCIES**  
 23 **FOR EFFECTIVE AFTER SCHOOL CRIME PRE-**  
 24 **VENTION PROGRAMS.**

25 “(a) IN GENERAL.—Subject to the availability of ap-  
 26 propriations, the Administrator shall make grants in ac-

1 cordance with this section to public and private agencies  
2 to fund effective after school juvenile crime prevention  
3 programs.

4 “(b) MATCHING REQUIREMENT.—The Administrator  
5 may not make a grant to a public or private agency under  
6 this section unless that agency agrees that, with respect  
7 to the costs to be incurred by the agency in carrying out  
8 the program for which the grant is to be awarded, the  
9 agency will make available non-Federal contributions in  
10 an amount that is not less than a specific percentage of  
11 Federal funds provided under the grant, as determined by  
12 the Administrator.

13 “(c) PRIORITY.—In making grants under this sec-  
14 tion, the Administrator shall give priority to funding pro-  
15 grams that—

16 “(1) are targeted to high crime neighborhoods  
17 or at-risk juveniles;

18 “(2) operate during the period immediately fol-  
19 lowing normal school hours;

20 “(3) provide educational or recreational activi-  
21 ties designed to encourage law-abiding conduct, re-  
22 duce the incidence of criminal activity, and teach ju-  
23 veniles alternatives to crime; and



1           “(4) coordinate with State or local juvenile  
2       crime control and juvenile offender accountability  
3       programs.

4       “(d) FUNDING.—There are authorized to be appro-  
5       priated for grants under this section \$250,000,000 for  
6       each of fiscal years 2000, 2001, 2002, 2003, and 2004.”.

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