

106TH CONGRESS
1ST SESSION

H. R. 455

To provide grants to certain local educational agencies to provide integrated classroom-related computer training for elementary and secondary school teachers.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 2, 1999

Mrs. CAPPS (for herself, Mr. DEUTSCH, Ms. KAPTUR, Mr. FROST, Mr. SANDERS, Ms. DELAURO, Mr. GREEN of Texas, Ms. LOFGREN, Mr. STARK, Mrs. CLAYTON, Mr. WAXMAN, Mr. REYES, Mrs. MALONEY of New York, Mr. BROWN of California, Ms. KILPATRICK, Mr. BONIOR, Mr. McDERMOTT, Mr. TOWNS, Mr. MCGOVERN, Ms. JACKSON-LEE of Texas, Mr. LANTOS, Ms. ESHOO, Mr. LUCAS of Kentucky, Mrs. JONES of Ohio, Mr. FILNER, and Ms. DEGETTE) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To provide grants to certain local educational agencies to provide integrated classroom-related computer training for elementary and secondary school teachers.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teacher Technology
5 Training Act”.

1 **SEC. 2. FINDINGS.**

2 Congress finds the following:

3 (1) Between 1994 and 2005, more than
4 1,000,000 new computer scientists and engineers,
5 system analysts, and computer programmers will be
6 required in the United States.

7 (2) Today's elementary and secondary school
8 students need effective computer training in schools
9 so that they can effectively compete in tomorrow's
10 job market.

11 (3) More schools are using computers than ever
12 before creating a greater need for teachers to utilize
13 computer equipment effectively in a classroom set-
14 ting.

15 (4) In just 3 years, the percentage of public
16 schools with Internet access increased from 35 per-
17 cent in the fall of 1994 to 78 percent in the fall of
18 1997, with 98 percent of all schools owning comput-
19 ers.

20 (5) The need for teachers who have knowledge
21 and mastery of computer skills in the classroom is
22 great.

23 (6) States that have the fastest population
24 growth and lead the Nation in projected student en-
25 rollment will need increased funding to serve the

1 computer and technology needs of their rapidly
2 growing student populations.

3 **SEC. 3. PROGRAM AUTHORIZED.**

4 (a) IN GENERAL.—The Secretary of Education,
5 through the Office of Educational Technology, is author-
6 ized to award grants to local educational agencies identi-
7 fied under subsection (b) to provide classroom-related
8 computer training to credentialed teachers.

9 (b) GRANT AWARD SELECTION.—The Secretary of
10 Education may award grants to local educational agencies
11 located in the States, identified by the Department of
12 Education in the Baby Boom Echo Report (current at the
13 time grants are made), which are projected to have an in-
14 crease in student enrollment of not less than 20,000 in
15 public elementary and secondary schools during the next
16 ten years.

17 (c) DURATION.—A grant made under this Act may
18 be awarded for a period not to exceed 3 years.

19 **SEC. 4. GRANT AWARD.**

20 (a) ELIGIBILITY.—To be eligible to receive a grant
21 award under this Act, a local educational agency located
22 in one of the States identified in section 3(b) shall submit
23 an application to the Secretary of Education at such time
24 and in such form as the Secretary may require. Such ap-
25 plication shall include a certification that the agency has

1 developed a progression of computer training for teachers
2 that begins with basic classroom-related computer training
3 and progresses through to a superior level of proficiency
4 throughout the agency.

5 (b) PRIORITY.—The Secretary of Education shall
6 provide not less than one grant in each State identified
7 in section 3(b) to an eligible local educational agency in
8 such State that meets the qualifications established by the
9 Secretary of Education. The Secretary may award grants
10 to additional eligible local educational agencies in such
11 States based on the quality of the application submitted
12 and the enrollment levels in public elementary and second-
13 ary schools located in such agencies.

14 (c) GRANT AMOUNT.—Each grant award made under
15 this Act shall be of sufficient size to carry out the goals
16 of this Act, but shall not exceed \$500,000.

17 **SEC. 5. USES OF FUNDS.**

18 A local educational agency that receives a grant
19 award under this Act may use such funds received to pro-
20 vide training by local educational agency personnel on
21 school premises.

22 **SEC. 6. EVALUATION.**

23 (a) IN GENERAL.—Not later than one year after
24 grant awards are made, the Secretary of Education shall
25 evaluate computer training programs for teachers devel-

1 oped by local educational agencies in accordance with this
2 Act.

3 (b) DISSEMINATION OF RESULTS.—The Secretary of
4 Education shall collect such information and make avail-
5 able evaluation results to the public upon request.

6 (c) ADMINISTRATIVE COSTS.—The Secretary of Edu-
7 cation may use not more than 2 percent of the total
8 amount appropriated in the first year to carry out this
9 Act to conduct evaluations pursuant to subsection (a).

10 **SEC. 7. AUTHORIZATION OF APPROPRIATIONS.**

11 There are authorized to be appropriated to carry out
12 this Act \$10,000,000 for fiscal year 2000 and such sums
13 as may be necessary for each of fiscal years 2001 and
14 2002.

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