

106TH CONGRESS  
1ST SESSION

# H. R. 3413

To amend the Safe and Drug-Free Schools and Communities Act of 1994 to provide comprehensive technical assistance and implement prevention programs that meet a high scientific standard of program effectiveness.

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## IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 16, 1999

Mr. TIERNEY (for himself and Mr. GEORGE MILLER of California) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Safe and Drug-Free Schools and Communities Act of 1994 to provide comprehensive technical assistance and implement prevention programs that meet a high scientific standard of program effectiveness.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. \_\_\_\_ . SAFE AND DRUG-FREE SCHOOLS AND COM-**  
4                               **MUNITIES.**

5       Part A of title IV of the Elementary and Secondary  
6       Education Act of 1965 (20 U.S.C. 7111 et seq.) is  
7       amended—

8                       (1) in section 4004—

1 (A) in paragraph (1), by striking “and”  
 2 after the semicolon;

3 (B) by redesignating paragraph (2) as  
 4 paragraph (3); and

5 (C) in paragraph (3) as redesignated, by  
 6 striking “subpart 2” and inserting “subpart 3”;  
 7 and

8 (D) by inserting after paragraph (1) the  
 9 following:

10 “(2) \$25,000,000 for fiscal year 2000 and such  
 11 sums as may be necessary for each of the 4 suc-  
 12 ceeding fiscal years to carry out subpart 2;

13 (2) by redesignating subparts 2 and 3 as 3 and  
 14 4, respectively;

15 (3) by redesignating sections 4131 through  
 16 4134 as sections 4141 through 4144, respectively;

17 (3) by redesignating section 4121 as section  
 18 4131; and

19 (4) by inserting after subpart 1 the following:

20 **“Subpart 2—Effective Prevention Program**

21 **Implementation**

22 **“SEC. 4121. COMPREHENSIVE PREVENTION TECHNICAL AS-**  
 23 **SISTANCE GRANTS.**

24 **“(a) PROGRAM AUTHORIZED.—**The Secretary is au-  
 25 **thorized to provide grants to States that meet the require-**

1 ments of this subpart to implement prevention programs  
2 that meet a high scientific standard of program effective-  
3 ness.

4 “(b) CONTENTS OF STATE PLAN.—To be eligible to  
5 receive a grant under this subpart, a State educational  
6 agency shall submit an application that includes a State  
7 plan that describes—

8 “(1) the process and selection criteria by which  
9 the State educational agency will make competitive  
10 grants to eligible local educational agencies;

11 “(2) how the State educational agency will en-  
12 sure that only high quality, well-defined, and well-  
13 documented comprehensive prevention programs are  
14 funded;

15 “(3) how the State educational agency will dis-  
16 seminate materials developed or collected by the Sec-  
17 retary about research-based, proven-effective com-  
18 prehensive prevention models and will provide tech-  
19 nical assistance to assist local educational agencies  
20 in evaluating, selecting, developing, and imple-  
21 menting comprehensive prevention programs;

22 “(4) how the State educational agency will  
23 evaluate the implementation of comprehensive pre-  
24 vention programs and measure the results achieved  
25 in preventing violence, criminal and delinquent be-

1       havior, substance abuse, and other problem behav-  
 2       iors and improving student academic performance;

3               “(5) how the State educational agency will en-  
 4       sure that local programs meet the requirements of  
 5       section 4124(b);

6               “(6) provide assurances that funds provided  
 7       under this subpart shall supplement, not supplant,  
 8       other Federal, State, and local funds that would oth-  
 9       erwise be available for the purposes described under  
 10      this subpart; and

11              “(7) such other criteria as the Secretary may  
 12      reasonably require.

13   **SEC. 4122. RESERVATIONS AND ALLOCATIONS.**

14              “(a) RESERVATIONS.—From the funds made avail-  
 15   able in section 4004(2) to carry out this subpart for each  
 16   fiscal year, the Secretary shall—

17              “(1) reserve funds in accordance with para-  
 18   graphs (1), (2), and (4) of section 4011(a); and

19              “(2) except as provided in subsection (b), allo-  
 20   cate the remainder of funds among the States in ac-  
 21   cordance with section 4011(b)(1).

22              “(b) REALLOCATION OF FUNDS TO STATES.—In a  
 23   case in which a State educational agency does not develop  
 24   a plan that meets the requirements of section 4121(b),  
 25   the Secretary shall not make an allocation to the State

1 under subsection (a)(2) and shall allocate such funds in  
 2 accordance with section 4011(b)(1) to other States that  
 3 have developed such plans. Funds allocated to a State  
 4 under this subsection may be used only to implement pro-  
 5 grams under this subpart.

6 **“SEC. 4123. DISTRIBUTION OF FUNDS.**

7 “(a) FUNDS TO LOCAL EDUCATIONAL AGENCIES.—

8 “(1) IN GENERAL.—From the amounts made  
 9 available under section 4004(2), each State edu-  
 10 cational agency that receives an award under this  
 11 subpart shall use such funds to provide competitive  
 12 grants to local educational agencies.

13 “(2) AWARDS.—In awarding competitive grants  
 14 under this subpart, a State educational agency  
 15 shall—

16 “(A) give the highest priority to local edu-  
 17 cational agencies with demonstrated need in ac-  
 18 cordance with the criteria described in section  
 19 4113(d)(2)(C)(ii);

20 “(B) make grant awards that are of suffi-  
 21 cient size and scope to support the initial start-  
 22 up costs for a comprehensive prevention plan  
 23 that meets the requirements of this subpart;  
 24 and

1           “(C) take into account the equitable dis-  
2           tribution of awards to different geographic re-  
3           gions within the State, including urban and  
4           rural areas, and to schools serving elementary  
5           and secondary students.

6           “(b) RESERVATION.—A State educational agency  
7           may use not more than 5 percent of the funds made avail-  
8           able to it under this section for administrative, evaluation,  
9           and technical assistance expenses, including expenses nec-  
10          essary to inform local educational agencies about research-  
11          based, proven-effective comprehensive prevention ap-  
12          proaches.

13   **SEC. 4124. LOCAL AWARDS.**

14          “(a) IN GENERAL.—To be eligible to receive a  
15          subgrant under this subpart for any fiscal year, a local  
16          educational agency shall submit, at such time as the State  
17          educational agency requires, an application to the State  
18          educational agency for approval.

19          “(b) PLAN.—Each local educational agency shall sub-  
20          mit a plan to the State educational agency to demonstrate  
21          how it will meet the requirements of subsection (c).

22          “(c) USE OF FUNDS.—A grant awarded to a local  
23          educational agency under this subpart shall be used only  
24          for the purpose of identifying and implementing com-  
25          prehensive prevention programs that—

1           “(1) employ strategies or approaches that are  
2           based on reliable research and that show effective-  
3           ness in preventing violence, criminal and delinquent  
4           behavior, substance abuse, and other problem behav-  
5           iors and improving student academic performance;

6           “(2) comprehensively address the mental, emo-  
7           tional, social, and physical health of children and  
8           adolescents;

9           “(3) employ developmentally appropriate activi-  
10          ties and interventions;

11          “(4) assist children and adolescents in improv-  
12          ing cognitive, affective, and behavioral skills;

13          “(5) use methods that ensure the active engage-  
14          ment of the children and adolescents who participate  
15          and that facilitate better communication between  
16          children and adults about problem situations;

17          “(6) provide for the meaningful involvement of  
18          parents, educators, health and mental health profes-  
19          sionals, and the local community in planning and  
20          implementation;

21          “(7) provide high-quality and continuous staff  
22          professional development and training;

23          “(8) have measurable outcome goals and a clear  
24          evaluation plan, including annual reports to the  
25          State and the Secretary;

1           “(9) use high-quality external technical support  
2           and assistance from individuals or entities with expe-  
3           rience and expertise in developing, implementing,  
4           and evaluating comprehensive prevention ap-  
5           proaches; and

6           “(10) identify how other resources (Federal,  
7           State, local, and private) available to the State will  
8           be used to coordinate services to support and sustain  
9           the comprehensive prevention effort.”.

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