

106TH CONGRESS
1ST SESSION

H. R. 2789

To provide grants to local educational agencies to enable the agencies to recruit and retain qualified school administrators.

IN THE HOUSE OF REPRESENTATIVES

AUGUST 5, 1999

Mr. SHOWS introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To provide grants to local educational agencies to enable the agencies to recruit and retain qualified school administrators.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “School Administrators
5 Recruitment and Retention Act of 1999”.

6 **SEC. 2. PROGRAM AUTHORIZED.**

7 The Secretary is authorized to provide grants to local
8 educational agencies to enable the agencies to recruit and
9 retain qualified school administrators for elementary and
10 secondary schools.

1 **SEC. 3. GRANT AWARDS.**

2 (a) ELIGIBLE LOCAL EDUCATIONAL AGENCIES.—To
3 be eligible to receive a grant under this Act, a local edu-
4 cational agency shall—

5 (1) submit an application to the Secretary at
6 such time, in such manner, and containing such in-
7 formation as the Secretary may reasonably require;
8 and

9 (2) demonstrate a need to recruit and retain
10 qualified school administrators for elementary and
11 secondary schools.

12 (b) GRANT AMOUNT.—Each grant award made under
13 this Act shall be of sufficient size to enable a grantee to
14 develop incentive programs to recruit and retain qualified
15 school administrators.

16 **SEC. 4. USES OF FUNDS.**

17 A local educational agency that receives a grant
18 award under this Act may use such funds to develop incen-
19 tive programs to recruit and retain qualified school admin-
20 istrators which may include—

21 (1) salary increases;

22 (2) assistance to pay graduate school tuition
23 and training expenses;

24 (3) reimbursement for relocation expenses; and

25 (4) professional development activities that en-
26 able school administrators to be effective school lead-

1 ers preparing students to achieve to challenging
2 State content and student performance standards,
3 including professional development relating to—

4 (A) leadership skills;

5 (B) recruitment, assignment, retention,
6 and evaluation of teachers and other staff;

7 (C) effective instructional practices, includ-
8 ing the use of technology; and

9 (D) using smaller classes effectively.

10 **SEC. 5. DEFINITIONS.**

11 For purposes of this Act:

12 (1) the term “local educational agency” has the
13 same meaning given such term in section 14101(18)
14 of the Elementary and Secondary Education Act of
15 1965 (20 U.S.C. 8801(18));

16 (2) the term “school administrator” shall be de-
17 fined by the Secretary, but shall include, at a min-
18 imum, superintendents, assistant superintendents,
19 principals, and assistant principals; and

20 (3) the term “Secretary” means the Secretary
21 of Education.

22 **SEC. 6. AUTHORIZATION OF APPROPRIATIONS.**

23 There are authorized to be appropriated to carry out
24 this Act \$250,000,000 for each of fiscal years 2000 and

- 1 2001, \$400,000,000 for each of fiscal years 2002 and
- 2 2003, and \$500,000,000 for fiscal year 2004.

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