106TH CONGRESS 1ST SESSION H.R. 2611

To amend the Internal Revenue Code of 1986 to exclude from income the salary of certain teachers who teach in high-poverty schools.

IN THE HOUSE OF REPRESENTATIVES

JULY 26, 1999

Mr. GEORGE MILLER of California introduced the following bill; which was referred to the Committee on Ways and Means

A BILL

To amend the Internal Revenue Code of 1986 to exclude from income the salary of certain teachers who teach in high-poverty schools.

1 Be it enacted by the Senate and House of Representa-

2 tives of the United States of America in Congress assembled,

3 SECTION 1. EXCLUSION FROM GROSS INCOME OF WAGES4OF CERTAIN TEACHERS IN HIGH-POVERTY

SCHOOLS.

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6 (a) IN GENERAL.—Part III of subchapter B of chap-7 ter 1 of the Internal Revenue Code of 1986 (relating to 8 items specifically excluded from gross income) is amended 9 by redesignating section 138 as section 139 and by insert-10 ing after section 137 the following new section: 3 "(a) IN GENERAL.—Gross income does not include
4 amounts received as wages by a qualified teacher employed
5 at a high-poverty school.

6 "(b) LIMITATION.—The exclusion under subsection
7 (a) shall not apply to any taxpayer whose adjusted gross
8 income for the taxable year exceeds \$120,000.

9 "(c) QUALIFIED TEACHER DEFINED.—For purposes
10 of this section—

11 "(1) IN GENERAL.—The term 'qualified teach-12 er' means an academic teacher, a special education 13 teacher, or a bilingual teacher. The term does not 14 include an individual teaching under an emergency 15 or other provisional status in which any State teach-16 ing qualification or licensing criteria have been 17 waived.

18 "(2) ACADEMIC TEACHER.—The term 'aca19 demic teacher' means an individual who meets all of
20 the following criteria:

21 "(A) The teacher has performed at a high
22 level on academic subject matter tests, or has a
23 bachelor's degree or higher with an academic
24 major in each of the subjects taught by the
25 teacher.

- "(B) The principal of the school where the 1 2 teacher is assigned asserts that the teacher is 3 qualified to provide instruction in each aca-4 demic course and in each grade level taught at 5 the school. 6 "(C) In the case of a teacher of students 7 in elementary school, the teacher must have 8 demonstrated the teaching skill and general 9 subject matter knowledge required to teach effectively in reading, writing, mathematics, social 10 11 studies, science, and other elements of a liberal 12 arts education. 13 "(D) In the case of a teacher of students 14 in middle school or secondary school, the teach-15 er must have demonstrated a high level of 16 teaching skill and subject matter knowledge in 17 all of the subject areas that they teach. 18 "(d) OTHER DEFINITIONS.—For purposes of this 19 section-"(1) ACADEMIC SUBJECTS.—The term 'aca-20 21 demic subjects' includes English, language arts, so-22 cial studies, history, mathematics, science, and re-23 lated subjects. "(2) HIGH-POVERTY SCHOOL.—The term 'high-24
- 25 poverty school' means a school in which at least 50

1 percent of the students attending such school are eli-2 gible for free or reduced-cost lunches under the 3 school lunch program established under the National 4 School Lunch Act. "(3) SCHOOL.—The term 'school' means any 5 6 public school which provides elementary education or 7 secondary education (through grade 12), as deter-8 mined under State law.

9 "(4) WAGES.—The term 'wages' has the mean10 ing provided by section 3401(a).".

(b) CLERICAL AMENDMENT.—The table of sections
for part III of subchapter B of chapter 1 of such Code
is amended by striking the item relating to section 139
and inserting the following:

"Sec. 138. Wages of teachers in high-poverty schools. "Sec. 139. Cross references to other Acts.".

(c) EFFECTIVE DATE.—The amendment made by
this section shall apply to amounts received in taxable
years beginning after December 31, 1999.

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