

106TH CONGRESS
1ST SESSION

H. R. 1662

To amend Elementary and Secondary Education Act of 1965 to provide for the inclusion of mentoring programs for novice teachers in the professional development activities of local educational agencies, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MAY 4, 1999

Mrs. MCCARTHY of New York introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend Elementary and Secondary Education Act of 1965 to provide for the inclusion of mentoring programs for novice teachers in the professional development activities of local educational agencies, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SUPPORT FOR MENTORING ACTIVITIES.**

4 (a) IMPROVING BASIC PROGRAMS OPERATED BY
5 LOCAL EDUCATIONAL AGENCIES THROUGH PROFES-
6 SIONAL DEVELOPMENT.—Section 1119(b)(1) of the Ele-
7 mentary and Secondary Education Act of 1965 (20 U.S.C.
8 6301(b)(1)) is amended—

1 (1) by striking “and” at the end of subpara-
2 graph (D);

3 (2) by striking the period at the end of sub-
4 paragraph (E) and inserting “; and”; and

5 (3) by adding at the end the following:

6 “(F) include mentoring programs focusing
7 on changing teacher behaviors and practices to
8 help novice teachers, including teachers who are
9 members of a minority group, develop and gain
10 confidence in their skills, to increase the likeli-
11 hood that they will continue in the teaching
12 profession, and generally to improve the quality
13 of their teaching.”.

14 (b) DISSEMINATION OF MENTORING INFORMATION
15 BY EISENHOWER NATIONAL CLEARINGHOUSE.—Section
16 2102(a)(3)(C) of the Elementary and Secondary Edu-
17 cation Act of 1965 (20 U.S.C. 6622(a)(3)(C)) is amended
18 by striking “materials” and inserting “materials, includ-
19 ing information on model teacher mentoring programs,”.

20 (c) EISENHOWER PROFESSIONAL DEVELOPMENT
21 PROGRAM STATE APPLICATIONS.—Section 2205(b)(2) of
22 the Elementary and Secondary Education Act of 1965 (20
23 U.S.C. 6645(b)(2)) is amended—

24 (1) by striking “and” at the end of subpara-
25 graph (N);

1 (2) by striking the period at the end of sub-
2 paragraph (O) and inserting “; and”; and

3 (3) by adding at the end the following:

4 “(P) describe how the State will administer
5 a mentoring system to ensure consistent imple-
6 mentation of mentoring programs across local
7 jurisdictions, ensure the participation of teach-
8 ers who are members of a minority group, pro-
9 vide a structure for local mentoring program
10 evaluation, provide technical assistance to local
11 mentoring programs, ensure compliance by local
12 mentoring programs with State teacher training
13 requirements, and provide incentives for local
14 educational agencies to take mentoring into
15 consideration in assessing instructional staff
16 hiring needs.”.

17 (d) EISENHOWER PROFESSIONAL DEVELOPMENT
18 PROGRAM LOCAL ACTIVITIES.—Section 2210(b)(2) of the
19 Elementary and Secondary Education Act of 1965 (20
20 U.S.C. 6650(b)(2)) is amended—

21 (1) by striking “and” at the end of subpara-
22 graph (D);

23 (2) by striking the period at the end of sub-
24 paragraph (E) and inserting “; and”; and

25 (3) by adding at the end the following:

1 “(F) include mentoring programs focusing
2 on changing teacher behaviors and practices to
3 help novice teachers, including teachers who are
4 members of a minority group, develop and gain
5 confidence in their skills, to increase the likeli-
6 hood that they will continue in the teaching
7 profession, and generally to improve the quality
8 of their teaching.”.

9 (e) ACCOUNTABILITY.—Section 2401(a) of the Ele-
10 mentary and Secondary Education Act of 1965 (20 U.S.C.
11 6701(a)) is amended by striking “part.” and inserting
12 “part, including the impact of State and local mentoring
13 programs on teaching quality and teacher retention
14 rates.”.

○