

106TH CONGRESS
1ST SESSION

H. CON. RES. 103

Expressing the sense of Congress with regard to cultural education and awareness of the history of slavery in America.

IN THE HOUSE OF REPRESENTATIVES

MAY 6, 1999

Mr. PAYNE submitted the following concurrent resolution; which was referred to the Committee on Education and the Workforce

CONCURRENT RESOLUTION

Expressing the sense of Congress with regard to cultural education and awareness of the history of slavery in America.

Whereas during the period beginning in the late 15th century and continuing through the 19th century, millions of persons of African origin were enslaved and brought to the Western Hemisphere;

Whereas the enslavement of Africans and their descendants deprived them of the opportunity to preserve many of their social, religious, political, and other customs;

Whereas the discrimination and oppression of African Americans continued after the abolishment of slavery because of the legalization of second-class citizenship status for African Americans through Jim Crow laws, segregation, and other practices; and

Whereas despite these events and continued discrimination today, African Americans have made significant contributions to the development of this country: Now, therefore, be it

1 *Resolved by the House of Representatives (the Senate*
2 *concurring), That—*

3 (1) it is the sense of Congress that the history
4 of the African slave trade, slavery in America, and
5 the depth of the impact of slavery on our society has
6 been immense; and

7 (2) Congress calls on States to explore the es-
8 tablishment of a commission or committee to encour-
9 age and promote the implementation of education
10 and awareness programs concerned with slavery in
11 America, and the contributions of African Americans
12 in building our country.

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