

105TH CONGRESS
1ST SESSION

S. RES. 144

To express support for an interpretive site near Wood River, Illinois, as the point of departure of the Lewis and Clark Expedition.

IN THE SENATE OF THE UNITED STATES

NOVEMBER 6, 1997

Mr. DURBIN (for himself and Ms. MOSELEY-BRAUN) submitted the following resolution; which was referred to the Committee on Energy and Natural Resources

RESOLUTION

To express support for an interpretive site near Wood River, Illinois, as the point of departure of the Lewis and Clark Expedition.

Whereas President Thomas Jefferson selected Meriwether Lewis and William Clark to be co-leaders of an expedition to explore the Missouri and Columbia rivers;

Whereas Lewis and Clark staged their epic journey at the confluence of the Mississippi and Missouri Rivers in December, 1803;

Whereas they camped for the winter at the mouth of Wood River, on the Illinois side of the Mississippi, opposite the entrance to the Missouri River;

Whereas the 2 captains recruited young woodsmen and enlisted soldiers who volunteered from nearby Army out-

posts, selecting a roster of approximately 45 men for the expedition;

Whereas Meriwether Lewis recorded that the mouth of the Wood River was “to be considered the point of departure” for 1 of the most important journeys into the American West; and

Whereas the bicentennial of this monumental expedition will be observed beginning in 2003: Now, therefore, be it

1 *Resolved*, That the Senate—

2 (1) expresses its support for an interpretive site
3 near Wood River, Illinois, as the point of departure
4 of the Lewis and Clark Expedition;

5 (2) expresses its support for the people of Illi-
6 nois in recognizing the site as a site of monumental
7 historical impact; and

8 (3) calls on the President, the Secretary of the
9 Interior, the Director of the National Park Service,
10 other public officials, and the people of the United
11 States to support and promote the site near Wood
12 River, Illinois, as the starting point of 1 of the
13 greatest journeys in American history.

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