### 105TH CONGRESS 2D SESSION

# S. 2479

To establish the Commission on the Advancement of Women in Science, Engineering, and Technology Development.

# IN THE SENATE OF THE UNITED STATES

**SEPTEMBER 16, 1998** 

Ms. Snowe introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

# A BILL

To establish the Commission on the Advancement of Women in Science, Engineering, and Technology Development.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Commission on the
- 5 Advancement of Women and Minorities in Science, Engi-
- 6 neering, and Technology Development Act".
- 7 SEC. 2. FINDINGS.
- 8 Congress finds the following:

1	(1) According to the National Science Founda-
2	tion's 1996 report, Women, Minorities, and Persons
3	with Disabilities in Science and Engineering—
4	(A) women have historically been under-
5	represented in scientific and engineering occu-
6	pations, and although progress has been made
7	over the last several decades, there is still room
8	for improvement;
9	(B) female and minority students take
10	fewer high-level mathematics and science
11	courses in high school;
12	(C) female students earn fewer bachelors,
13	masters, and doctoral degrees in science and
14	engineering;
15	(D) among recent bachelors of science and
16	bachelors of engineering graduates, women are
17	less likely to be in the labor force, to be em-
18	ployed full-time, and to be employed in their
19	field than are men;
20	(E) among doctoral scientists and engi-
21	neers, women are far more likely to be em-
22	ployed at 2-year institutions, are far less likely
23	to be employed in research universities, and are
24	much more likely to teach part-time;

1	(F) among university full-time faculty,
2	women are less likely to chair departments or
3	hold high-ranked positions;
4	(G) a substantial salary gap exists between
5	men and women with doctorates in science and
6	engineering;
7	(H) Blacks, Hispanics, and Native Ameri-
8	cans continue to be seriously underrepresented
9	in graduate science and engineering programs;
10	and
11	(I) Blacks, Hispanics, and Native Ameri-
12	cans as a group are 23 percent of the popu-
13	lation of the United States, but only 6 percent
14	are scientists or engineers.
15	(2) According to the National Research Coun-
16	cil's 1995 report, Women Scientists and Engineers
17	Employed in Industry: Why So Few?—
18	(A) limited access is the first hurdle faced
19	by women seeking industrial jobs in science and
20	engineering, and while progress has been made
21	in recent years, common recruitment and hiring
22	practices that make extensive use of traditional
23	networks often overlook the available pool of
24	women;

1	(B) once on the job, many women find pa-
2	ternalism, sexual harassment, allegations of re-
3	verse discrimination, different standards for
4	judging the work of men and women, lower sal-
5	ary relative to their male peers, inequitable job
6	assignments, and other aspects of a male-ori-
7	ented culture that are hostile to women; and
8	(C) women to a greater extent than men
9	find limited opportunities for advancement, par-
10	ticularly for moving into management positions,
11	and the number of women who have achieved
12	the top levels in corporations is much lower
13	than would be expected, based on the pipeline
14	model.
15	(3) The establishment of a commission to exam-
16	ine issues raised by the findings of these 2 reports
17	would help—
18	(A) to focus attention on the importance of
19	eliminating artificial barriers to the recruit-
20	ment, retention, and advancement of women
21	and minorities in the fields of science, engineer-
22	ing, and technology, and in all employment sec-
23	tors of the United States;

(B) to promote work force diversity;

1	(C) to sensitize employers to the need to
2	recruit and retain women and minority sci-
3	entists, engineers, and computer specialists; and
4	(D) to encourage the replication of suc-
5	cessful recruitment and retention programs by
6	universities, corporations, and Federal agencies
7	having difficulties in employing women or mi-
8	norities in the fields of science, engineering, and
9	technology.
10	SEC. 3. ESTABLISHMENT.
11	There is established a commission to be known as the
12	"Commission on the Advancement of Women and Minori-
13	ties in Science, Engineering, and Technology Develop-
14	ment" (in this Act referred to as the "Commission").
15	SEC. 4. DUTY OF THE COMMISSION.
16	The Commission shall review available research, and,
17	if determined necessary by the Commission, conduct addi-
18	tional research to—
19	(1) identify the number of women, minorities,
20	and individuals with disabilities in the United States
21	in specific types of occupations in science, engineer-
22	ing, and technology development;
23	(2) examine the preparedness of women, mi-
24	norities, and individuals with disabilities to—

1	(A) pursue careers in science, engineering,
2	and technology development; and
3	(B) advance to positions of greater respon-
4	sibility within academia, industry, and govern-
5	ment;
6	(3) describe the practices and policies of em-
7	ployers and labor unions relating to the recruitment,
8	retention, and advancement of women, minorities,
9	and individuals with disabilities in the fields of
10	science, engineering, and technology development;
11	(4) identify the opportunities for, and artificial
12	barriers to, the recruitment, retention, and advance-
13	ment of women, minorities, and individuals with dis-
14	abilities in the fields of science, engineering, and
15	technology development in academia, industry, and
16	government;
17	(5) compile a synthesis of available research on
18	lawful practices, policies, and programs that have
19	successfully led to the recruitment, retention, and
20	advancement of women, minorities, and individuals
21	with disabilities in science, engineering, and tech-
22	nology development;
23	(6) issue recommendations with respect to law-
24	ful policies that government (including Congress and

appropriate Federal agencies), academia, and private

- industry can follow regarding the recruitment, retention, and advancement of women, minorities, and individuals with disabilities in science, engineering, and technology development;
  - (7) identify the disincentives for women, minorities, and individuals with disabilities to continue graduate education in the fields of engineering, physics, and computer science;
  - (8) identify university undergraduate programs that are successful in retaining women, minorities, and individuals with disabilities in the fields of science, engineering, and technology development;
  - (9) identify the disincentives that lead to a disproportionate number of women, minorities, and individuals with disabilities leaving the fields of science, engineering, and technology development before completing their undergraduate education;
  - (10) assess the extent to which the recommendations of the Task Force on Women, Minorities, and the Handicapped in Science and Technology established under section 8 of the National Science Foundation Authorization Act for Fiscal Year 1987 (Public Law 99–383; 42 U.S.C. 1885a note) have been implemented;

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- 1 (11) compile a list of all Federally funded re-2 ports on the subjects of encouraging women, minorities, and individuals with disabilities to enter the 3 fields of science and engineering and retaining women, minorities, and individuals with disabilities 5 6 in the science and engineering workforce that have 7 been issued since the date that the Task Force de-8 scribed in paragraph (10) submitted its report to 9 Congress;
  - (12) assess the extent to which the recommendations contained in the reports described in paragraph (11) have been implemented; and
- 13 (13) evaluate the benefits of family-friendly 14 policies in order to assist recruiting, retaining, and 15 advancing women in the fields of science, engineer-16 ing, and technology such as the benefits or disadvan-17 tages of the Family and Medical Leave Act of 1993 18 (29 U.S.C. 2001 et seq.).

#### 19 SEC. 5. MEMBERSHIP.

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- 20 (a) Number and Appointment.—The Commission
- 21 shall be composed of 11 members as follows:
- 22 (1) 1 member appointed by the President from 23 among for-profit entities that hire individuals in the 24 fields of engineering, science, or technology develop-25 ment.

1	(2) 2 members appointed by the Speaker of the
2	House of Representatives from among such entities.
3	(3) 1 member appointed by the minority leader
4	of the House of Representatives from among such
5	entities.
6	(4) 2 members appointed by the majority leader
7	of the Senate from among such entities.
8	(5) 1 member appointed by the minority leader
9	of the Senate from among such entities.
10	(6) 2 members appointed by the Chairman of
11	the National Governors Association from among in-
12	dividuals in education or academia in the fields of
13	life science, physical science, or engineering.
14	(7) 2 members appointed by the Vice Chairman
15	of the National Governors Association from among
16	such individuals.
17	(b) Initial Appointments.—Initial appointments
18	shall be made under subsection (a) not later than 90 days
19	after the date of the enactment of this Act.
20	(c) Terms.—
21	(1) In general.—Each member shall be ap-
22	pointed for the life of the Commission.
23	(2) Vacancies.—A vacancy in the Commission
24	shall be filled in the manner in which the original
25	appointment was made.

- 1 (d) Pay of Members.—Members shall not be paid
- 2 by reason of their service on the Commission.
- 3 (e) Travel Expenses.—Each member shall receive
- 4 travel expenses, including per diem in lieu of subsistence,
- 5 in accordance with sections 5702 and 5703 of title 5,
- 6 United States Code.
- 7 (f) Quorum.—A majority of the members of the
- 8 Commission shall constitute a quorum for the transaction
- 9 of business.
- 10 (g) Chairperson.—The Chairperson of the Commis-
- 11 sion shall be elected by the members.
- 12 (h) Meetings.—The Commission shall meet not
- 13 fewer than 5 times in connection with and pending the
- 14 completion of the report described in section 8. The Com-
- 15 mission shall hold additional meetings for such purpose
- 16 if the Chairperson or a majority of the members of the
- 17 Commission requests the additional meetings in writing.
- 18 (i) Employment Status.—Members of the Com-
- 19 mission shall not be deemed to be employees of the Fed-
- 20 eral Government by reason of their work on the Commis-
- 21 sion except for the purposes of—
- 22 (1) the tort claims provisions of chapter 171 of
- title 28, United States Code; and

1	(2) subchapter I of chapter 81 of title 5, United

- 2 States Code, relating to compensation for work inju-
- 3 ries.
- 4 SEC. 6. DIRECTOR AND STAFF OF COMMISSION; EXPERTS
- 5 AND CONSULTANTS.
- 6 (a) DIRECTOR.—The Commission shall appoint a Di-
- 7 rector who shall be paid at a rate not to exceed the maxi-
- 8 mum annual rate of basic pay payable under section 5376
- 9 of title 5, United States Code.
- 10 (b) Staff.—The Commission may appoint and fix
- 11 the pay of additional personnel as the Commission consid-
- 12 ers appropriate.
- 13 (c) Applicability of Certain Civil Service
- 14 Laws.—The Director and staff of the Commission may
- 15 be appointed without regard to the provisions of title 5,
- 16 United States Code, governing appointments in the com-
- 17 petitive service, and may be paid without regard to the
- 18 provisions of chapter 51 and subchapter III of chapter 53
- 19 of that title relating to classification and General Schedule
- 20 pay rates, except that an individual so appointed may not
- 21 receive pay in excess of the maximum annual rate of basic
- 22 pay payable under section 5376 of title 5, United States
- 23 Code.
- 24 (d) Experts and Consultants.—The Commission
- 25 may procure temporary and intermittent services under

- 1 section 3109(b) of title 5, United States Code, at rates
- 2 for individuals not to exceed the maximum annual rate
- 3 of basic pay payable under section 5376 of title 5, United
- 4 States Code.
- 5 (e) Staff of Federal Agencies.—Upon request
- 6 of the Commission, the Director of the National Science
- 7 Foundation or the head of any other Federal department
- 8 or agency may detail, on a reimbursable basis, any of the
- 9 personnel of that department or agency to the Commission
- 10 to assist it in carrying out its duties under this Act.

#### 11 SEC. 7. POWERS OF COMMISSION.

- 12 (a) Hearings and Sessions.—The Commission
- 13 may, for the purpose of carrying out this Act, hold hear-
- 14 ings, sit and act at times and places, take testimony, and
- 15 receive evidence as the Commission considers appropriate.
- 16 The Commission may administer oaths or affirmations to
- 17 witnesses appearing before it.
- 18 (b) Powers of Members and Agents.—Any mem-
- 19 ber or agent of the Commission may, if authorized by the
- 20 Commission, take any action which the Commission is au-
- 21 thorized to take by this section.
- 22 (c) Obtaining Official Data.—The Commission
- 23 may secure directly from any department or agency of the
- 24 United States information necessary to enable it to carry
- 25 out this Act. Upon request of the Chairperson of the Com-

- 1 mission, the head of that department or agency shall fur-
- 2 nish that information to the Commission.
- 3 (d) Mails.—The Commission may use the United
- 4 States mails in the same manner and under the same con-
- 5 ditions as other departments and agencies of the United
- 6 States.
- 7 (e) Administrative Support Services.—Upon
- 8 the request of the Commission, the Administrator of Gen-
- 9 eral Services shall provide to the Commission, on a reim-
- 10 bursable basis, the administrative support services nec-
- 11 essary for the Commission to carry out its responsibilities
- 12 under this Act.
- 13 (f) Contract Authority.—To the extent provided
- 14 in advance in appropriations Acts, the Commission may
- 15 contract with and compensate government and private
- 16 agencies or persons for the purpose of conducting research
- 17 or surveys necessary to enable the Commission to carry
- 18 out its duties under this Act.
- 19 **SEC. 8. REPORT.**
- Not later than 1 year after the date on which the
- 21 initial appointments under section 5(a) are completed, the
- 22 Commission shall submit to the President, the Congress,
- 23 and the highest executive official of each State, a written
- 24 report containing the findings, conclusions, and rec-

- 1 ommendations of the Commission resulting from the study
- 2 conducted under section 4.

# 3 SEC. 9. CONSTRUCTION; USE OF INFORMATION OBTAINED.

- 4 (a) IN GENERAL.—Nothing in this Act shall be con-
- 5 strued to require any non-Federal entity (such as a busi-
- 6 ness, college or university, foundation, or research organi-
- 7 zation) to provide information to the Commission concern-
- 8 ing such entity's personnel policies, including salaries and
- 9 benefits, promotion criteria, and affirmative action plans.
- 10 (b) Use of Information Obtained.—No informa-
- 11 tion obtained from any entity by the Commission may be
- 12 used in connection with any employment related litigation.
- 13 SEC. 10. TERMINATION; ACCESS TO INFORMATION.
- 14 (a) TERMINATION.—The Commission shall terminate
- 15 30 days after submitting the report required by section
- 16 8.
- 17 (b) Access to Information.—On or before the
- 18 date of the termination of the Commission under sub-
- 19 section (a), the Commission shall provide to the National
- 20 Science Foundation the information gathered by the Com-
- 21 mission in the process of carrying out its duties under this
- 22 Act. The National Science Foundation shall act as a cen-
- 23 tral repository for such information and shall make such
- 24 information available to the public, including making such
- 25 information available through the Internet.

1	SEC. 11. REVIEW OF INFORMATION PROVIDED BY THE NA-	
2	TIONAL SCIENCE FOUNDATION AND OTHER	
3	AGENCIES.	
4	(a) Provision of Information.—At the request of	
5	the Commission, the National Science Foundation and any	
6	other Federal department or agency shall provide to the	
7	Commission any information determined necessary by the	
8	Commission to carry out its duties under this Act, includ-	
9	ing—	
10	(1) data on academic degrees awarded to	
11	women, minorities, and individuals with disabilities	
12	in science, engineering, and technology development,	
13	and workforce representation and the retention of	
14	women, minorities, individuals with disabilities in the	
15	fields of science, engineering, and technology devel-	
16	opment; and	
17	(2) information gathered by the National	
18	Science Foundation in the process of compiling its	
19	biennial report on Women, Minorities, and Persons	
20	with Disabilities in Science and Engineering.	
21	(b) REVIEW OF INFORMATION.—The Commission	
22	shall review any information provided under subsection (a)	
23	and shall include in the report required under section 8—	
24	(1) recommendations on how to correct any de-	
25	ficiencies in the collection of the types of information	
26	described in that subsection, and in the analysis of	

- 1 such data, which might impede the characterization
- 2 of the factors which affect the attraction and reten-
- 3 tion of women, minorities, and individuals with dis-
- 4 abilities in the fields of science, engineering, and
- 5 technology development; and
- 6 (2) an assessment of the biennial report of the
- 7 National Science Foundation on Women, Minorities,
- 8 and Persons with Disabilities in Science and Engi-
- 9 neering, and recommendations on how that report
- 10 could be improved.

#### 11 SEC. 12. DEFINITION OF STATE.

- In this Act, the term "State" includes the several
- 13 States, the District of Columbia, the Commonwealth of
- 14 Puerto Rico, the Commonwealth of the Northern Mariana
- 15 Islands, American Samoa, Guam, the Virgin Islands, and
- 16 any other territory or possession of the United States.

## 17 SEC. 13. AUTHORIZATION OF APPROPRIATIONS.

- 18 There are authorized to be appropriated to carry out
- 19 this Act—
- 20 (1) \$400,000 for fiscal year 1999; and
- 21 (2) \$400,000 for fiscal year 2000.

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