

105TH CONGRESS
1ST SESSION

S. 1484

To increase the number of qualified teachers.

IN THE SENATE OF THE UNITED STATES

NOVEMBER 8, 1997

Mr. BINGAMAN introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

A BILL

To increase the number of qualified teachers.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Quality Teacher in
5 Every Classroom Act”.

6 **SEC. 2. STATEMENT OF POLICY; FINDINGS.**

7 (a) STATEMENT OF POLICY.—The Congress declares
8 it to be the policy of the United States that each student
9 shall have a competent and qualified teacher.

10 (b) FINDINGS.—Congress makes the following
11 findings:

1 (1) The number of elementary and secondary
2 school students is expected to increase each succes-
3 sive year between 1997 and 2006, at which time
4 total enrollment will reach 54,600,000.

5 (2) As the number of students increases, the
6 need for qualified teachers will increase. Increases in
7 enrollment and teacher retirements together will cre-
8 ate demand for 2,000,000 new teachers by the year
9 2006.

10 (3) The lack of qualified teachers to meet this
11 demand is a significant barrier to students receiving
12 an appropriate education.

13 (4) The National Commission on Teaching and
14 America's Future has found that one-quarter of the
15 Nation's classroom teachers are not fully qualified to
16 teach in their subject areas. Unless corrective action
17 is taken at the local, State, and Federal levels, the
18 additional demand for teachers is likely to result in
19 a further decline in teacher quality.

20 (5) 1997 is the time to redouble efforts to en-
21 sure that teachers are properly prepared and quali-
22 fied, and receive the ongoing support and profes-
23 sional development teachers need to be effective
24 educators.

1 **TITLE I—PARENTAL RIGHTS**

2 **SEC. 101. PARENTAL RIGHT TO KNOW.**

3 Part E of title XIV of the Elementary and Secondary
4 Education Act of 1965 (20 U.S.C. 8891 et seq.) is amend-
5 ed by adding at the end the following:

6 **“SEC. 14515. TEACHER QUALIFICATIONS.**

7 “Any public elementary school or secondary school
8 that receives funds under this Act shall provide to the par-
9 ents of each student enrolled in the school information
10 regarding—

11 “(1) the qualifications of each of the student’s
12 teachers, both generally and with respect to the con-
13 tent area or areas in which the teacher provides in-
14 struction; and

15 “(2) the minimum qualifications required by
16 the State for teacher certification or licensure.”.

17 **TITLE II—QUALIFIED TEACHERS**

18 **SEC. 201. ENSURING A QUALIFIED TEACHER IN EVERY** 19 **CLASSROOM.**

20 Part E of title XIV of the Elementary and Secondary
21 Education Act of 1965 (20 U.S.C. 8891 et seq.) (as
22 amended by section 101) is further amended by adding
23 at the end the following:

1 **“SEC. 14516. ENSURING A QUALIFIED TEACHER IN EVERY**
2 **CLASSROOM.**

3 “To be eligible to receive funds under this Act, each
4 State shall ensure that—

5 “(1) not later than the period that begins on
6 the date of enactment of this section and ends 5
7 years after such date, and subject to paragraphs (2)
8 and (3), each teacher in a public elementary school
9 or secondary school in the State has demonstrated
10 the subject matter knowledge, teaching knowledge,
11 and teaching skill necessary to teach effectively in
12 the content area or areas in which the teacher pro-
13 vides instruction;

14 “(2) each teacher in the State for whom the
15 demonstration described in paragraph (1) has been
16 waived temporarily by State or local education agen-
17 cies to respond to emergency teacher shortages or
18 other circumstances shall, not later than 3 years
19 after such waiver, demonstrate the subject matter
20 knowledge, teaching knowledge, and teaching skill
21 necessary to teach effectively in the content area or
22 areas in which the teacher provides instruction;

23 “(3) no student will be taught for more than 1
24 year by an elementary school teacher, or for more
25 than 2 consecutive years in the same subject by a

1 secondary school teacher, who has not made the
2 demonstration described in paragraph (1);

3 “(4) the State provides incentives for teachers
4 to pursue and achieve advanced teaching and subject
5 area content standards;

6 “(5) the State has in place an effective mecha-
7 nism to remove incompetent or unqualified teachers;

8 “(6) the State aggressively helps schools, par-
9 ticularly schools in high need areas, recruit and re-
10 tain qualified teachers;

11 “(7) during the period described in paragraph
12 (1), elementary school and secondary school teachers
13 who do not meet the requirements of paragraph (1),
14 shall not be disproportionately employed in high pov-
15 erty elementary schools or secondary schools; and

16 “(8) any teacher who meets the standards set
17 by the National Board for Professional Teaching
18 Standards is considered fully qualified to teach in
19 any school district or community in the State.”.

1 **TITLE III—FEDERAL FUNDS**
 2 **USED IN THE PREPARATION**
 3 **OF TEACHERS**

4 **SEC. 301. MINIMUM TEACHER TRAINING STANDARDS.**

5 Title V of the Higher Education Act of 1965 (20
 6 U.S.C. 1101 et seq.) is amended by inserting after section
 7 500 of such Act (20 U.S.C. 1101) the following:

8 **“SEC. 500A. MINIMUM TEACHER TRAINING STANDARDS.**

9 “(a) GENERAL REQUIREMENT.—Any institution of
 10 higher education that receives, directly or indirectly, any
 11 funds appropriated pursuant to this Act or pursuant to
 12 any other Federal law for the purpose of preparing or
 13 training teachers shall—

14 “(1)(A) meet nationally recognized professional
 15 standards for accreditation; or

16 “(B) demonstrate to the Secretary that at least
 17 90 percent of the graduates of such institution who
 18 enter the field of teaching take, and pass on their
 19 first attempt, the State teacher certification or licen-
 20 sure examination for new teachers that is in place
 21 on the day of enactment of the Quality Teacher in
 22 Every Classroom Act; and

23 “(2) ensure that the graduates hold a liberal
 24 arts degree (consisting of a minimum of 18 credits
 25 in a social science, arts, humanities, science, or

1 mathematics major) in addition to professional edu-
 2 cation courses leading to State teacher certification
 3 or licensure.

4 “(b) AUTHORITY OF SECRETARY TO WAIVE.—The
 5 Secretary may issue a one-time waiver, for a duration of
 6 not more than 5 years, in any case in which an institution
 7 of higher education can demonstrate a bona fide commit-
 8 ment to, and demonstrate measurable progress toward,
 9 meeting the requirements of subsection (a).”.

10 **TITLE IV—INCENTIVES FOR IN-** 11 **CREASING THE SUPPLY OF** 12 **QUALIFIED TEACHERS**

13 **SEC. 401. LOAN FORGIVENESS.**

14 (a) GUARANTEED LOANS.—Section 437 of the High-
 15 er Education Act of 1965 (20 U.S.C. 1087) is amended—

16 (1) in the section heading, by striking the pe-
 17 riod at the end and inserting a semicolon and
 18 “**LOAN FORGIVENESS FOR TEACHING.**”;

19 (2) by amending the heading for subsection (c)
 20 to read as follows: “**DISCHARGE RELATED TO**
 21 **SCHOOL CLOSURE OR FALSE CERTIFICATION.—**”;
 22 and

23 (3) by adding at the end thereof the following
 24 new subsection:

25 “(e) **CANCELLATION OF LOANS FOR TEACHING.—**

1 “(1) IN GENERAL.—The Secretary shall dis-
 2 charge the liability of a borrower of a loan made
 3 under section 428, 428H, or 428C (to the extent
 4 that a loan made under section 428C repays a loan
 5 made under section 428 or 428H) on or after the
 6 date of enactment of the Quality Teacher in Every
 7 Classroom Act, to students who have not previously
 8 borrowed under any of such sections, by repaying
 9 the amount owed on the loan, to the extent specified
 10 in paragraph (3), for service described in paragraph
 11 (2) as a full time teacher who—

12 “(A) has demonstrated, in accordance with
 13 State teacher certification or licensure law, the
 14 subject matter knowledge, teaching knowledge,
 15 and teaching skill necessary to teach effectively
 16 in the content area or areas for which the bor-
 17 rower provides instruction;

18 “(B) has a liberal arts major (in the sub-
 19 ject in which the teacher teaches if the teacher
 20 teaches in a secondary school) consisting of a
 21 minimum of 18 credits in a social science, arts,
 22 humanities, science, or mathematics major;

23 “(C)(i) graduated in the top 25 percent of
 24 the teachers class in college (as determined by
 25 the teacher’s grade point average in college); or

1 “(ii) scored in the top 20 percent of stu-
 2 dents taking a Graduate Record Examination
 3 (GRE) or a State teacher certification or licen-
 4 sure examination; and

5 “(D) graduated from an institution of
 6 higher education that meets the requirements of
 7 section 500A.

8 “(2) QUALIFYING SERVICE.—

9 “(A) IN GENERAL.—A loan shall be dis-
 10 charged under paragraph (1) for service by the
 11 borrower as a full-time teacher for 1 or more
 12 academic years in a public elementary or sec-
 13 ondary school—

14 “(i)(I) in the school district of a local
 15 educational agency that is eligible in that
 16 academic year for assistance under title I
 17 of the Elementary and Secondary Edu-
 18 cation Act of 1965 (20 U.S.C. 6301 et
 19 seq.); and

20 “(II) that, for that academic year, has
 21 been determined by the Secretary to be a
 22 school in which the enrollment of children
 23 counted under section 1124(c) of that Act
 24 (20 U.S.C. 6333(c)) exceeds 30 percent of
 25 the total enrollment of that school; or

1 “(ii) in an academic subject matter
 2 area in which the State or local edu-
 3 cational agency determines to the satisfac-
 4 tion of the Secretary that there is a short-
 5 age of qualified teachers.

6 “(B) ACCELERATED DISCHARGE.—A loan
 7 shall be discharged under paragraph (1) at the
 8 rate provided in paragraph (3)(B) for service
 9 described in clause (i) or (ii) of subparagraph
 10 (A) by the borrower as a full-time teacher for
 11 1 or more academic years if such borrower—

12 “(i) has engaged in such service for
 13 each of the 5 preceding academic years;
 14 and

15 “(ii) has pursued and achieved ad-
 16 vanced teaching credentials, such as certifi-
 17 cation by the National Board for Profes-
 18 sional Teaching Standards, Advanced
 19 Placement Institutes training, or a grad-
 20 uate degree in a related field.

21 “(3) PERCENTAGE OF CANCELLATION.—

22 “(A) IN GENERAL.—Loans shall be dis-
 23 charged under paragraph (1) for service de-
 24 scribed in paragraph (2)(A) at the rate of—

1 “(i) 20 percent for the first or second
2 complete academic year of such service,
3 which amount for each year shall not ex-
4 ceed \$6,000;

5 “(ii) 25 percent for the third complete
6 year of such service, which amount shall
7 not exceed \$7,500; and

8 “(iii) 35 percent for the fourth com-
9 plete year of such service, which amount
10 shall not exceed \$10,500;

11 except that the total amount for all such aca-
12 demic years shall not exceed \$30,000.

13 “(B) ACCELERATED DISCHARGE.—Loans
14 shall be discharged under paragraph (1) for
15 service described in paragraph (2)(B) at the
16 rate of 50 percent for each complete academic
17 year of such service, except that the total
18 amount discharged shall not exceed \$5,000 for
19 any borrower.

20 “(C) TREATMENT OF INTEREST.—If a
21 portion of a loan is discharged under subpara-
22 graph (A) or (B) for any year, the entire
23 amount of interest on that loan that accrues for
24 that year shall also be discharged by the
25 Secretary.

1 “(D) REFUNDING PROHIBITED.—Nothing
2 in this section shall be construed to authorize
3 refunding of any repayment of a loan.

4 “(4) TREATMENT OF CANCELED AMOUNTS.—
5 The amount of a loan, and interest on a loan, that
6 is canceled under this subsection shall not be consid-
7 ered income for purposes of the Internal Revenue
8 Code of 1986.

9 “(5) PREVENTION OF DOUBLE BENEFITS.—No
10 borrower may, for the same volunteer service, receive
11 a benefit under both this subsection and subtitle D
12 of title I of the National and Community Service Act
13 of 1990 (42 U.S.C. 12601 et seq.).

14 “(6) LENDER REIMBURSEMENT.—The Sec-
15 retary shall specify in regulations the manner in
16 which lenders shall be reimbursed for loans made
17 under this part, or portions thereof, that are dis-
18 charged under this subsection.

19 “(7) LIST OF SCHOOLS.—

20 “(A) PUBLICATION.—The Secretary shall
21 publish annually a list of the schools for which
22 the Secretary makes a determination under
23 paragraph (2)(A)(i)(II).

24 “(B) SPECIAL RULE.—If the list of schools
25 described in subparagraph (A) is not available

1 before May 1 of any year, the Secretary may
 2 use the list for the year preceding the year for
 3 which the determination is made to make such
 4 service determination.

5 “(8) CONTINUING ELIGIBILITY.—Any teacher
 6 who performs service in a school which—

7 “(A) meets the requirements of paragraph
 8 (2)(A) in any year during such service; and

9 “(B) in a subsequent year fails to meet the
 10 requirements of such paragraph,

11 may continue to teach in such school and shall be
 12 eligible for loan cancellation pursuant to paragraph
 13 (1) with respect to such subsequent years.”.

14 (b) DIRECT LOANS.—Part D of title IV of the Higher
 15 Education Act of 1965 (20 U.S.C. 1087h et seq.) is
 16 amended by adding at the end the following:

17 **“SEC. 459. CANCELLATION OF LOANS FOR CERTAIN PUBLIC**
 18 **SERVICE.**

19 “(a) CANCELLATION OF PERCENTAGE OF DEBT
 20 BASED ON YEARS OF QUALIFYING SERVICE.—

21 “(1) IN GENERAL.—The percent specified in
 22 paragraph (3) of the total amount of any loan made
 23 under this part after the date of enactment of the
 24 Quality Teacher in Every Classroom Act, to students
 25 who have not previously borrowed under this part,

1 shall be canceled for each complete year of service
 2 after such date by the borrower under circumstances
 3 described in paragraph (2) for service as a full time
 4 teacher who has demonstrated, in accordance with
 5 State teacher certification or licensure law, the sub-
 6 ject matter knowledge, teaching knowledge, and
 7 teaching skill necessary to teach effectively in the
 8 content area or areas for which the borrower pro-
 9 vides instruction.

10 “(2) QUALIFYING SERVICE.—

11 “(A) IN GENERAL.—A loan shall be dis-
 12 charged under paragraph (1) for service by the
 13 borrower as a full-time teacher for 1 or more
 14 academic years in a public elementary or sec-
 15 ondary school—

16 “(i)(I) in the school district of a local
 17 educational agency that is eligible in that
 18 academic year for assistance under title I
 19 of the Elementary and Secondary Edu-
 20 cation Act of 1965 (20 U.S.C. 6301 et
 21 seq.); and

22 “(II) that, for that academic year, has
 23 been determined by the Secretary to be a
 24 school in which the enrollment of children
 25 counted under section 1124(c) of that Act

1 (20 U.S.C. 6333(c)) exceeds 30 percent of
 2 the total enrollment of that school; or

3 “(ii) in an academic subject matter
 4 area in which the State or local edu-
 5 cational agency determines to the satisfac-
 6 tion of the Secretary that there is a short-
 7 age of qualified teachers.

8 “(B) ACCELERATED DISCHARGE.—A loan
 9 shall be discharged under paragraph (1) at the
 10 rate provided in paragraph (3)(B) for service
 11 described in clause (i) or (ii) of subparagraph
 12 (A) by the borrower as a full-time teacher for
 13 1 or more academic years if such borrower—

14 “(i) has engaged in such service for
 15 each of the 5 preceding academic years;
 16 and

17 “(ii) has pursued and achieved ad-
 18 vanced teaching credentials.

19 “(3) PERCENTAGE OF CANCELLATION.—

20 “(A) IN GENERAL.—Loans shall be dis-
 21 charged under paragraph (1) for service de-
 22 scribed in paragraph (2)(A) at the rate of—

23 “(i) 20 percent for the first or second
 24 complete academic year of such service,

1 which amount for each year shall not ex-
2 ceed \$6,000;

3 “(ii) 25 percent for the third complete
4 year of such service, which amount shall
5 not exceed \$7,500; and

6 “(iii) 35 percent for the fourth com-
7 plete year of such service, which amount
8 shall not exceed \$10,500;

9 except that the total amount for all such aca-
10 demic years shall not exceed \$30,000.

11 “(B) ACCELERATED DISCHARGE.—Loans
12 shall be discharged under paragraph (1) for
13 service described in paragraph (2)(B) at the
14 rate of 50 percent for each complete academic
15 year of such service, except that the total
16 amount discharged shall not exceed \$5,000 for
17 any borrower.

18 “(C) TREATMENT OF INTEREST.—If a
19 portion of a loan is discharged under subpara-
20 graph (A) or (B) for any year, the entire
21 amount of interest on that loan that accrues for
22 that year shall also be discharged by the
23 Secretary.

1 “(D) REFUNDING PROHIBITED.—Nothing
2 in this section shall be construed to authorize
3 refunding of any repayment of a loan.

4 “(4) DEFINITION.—For the purpose of this sec-
5 tion, the term ‘year’ where applied to service as a
6 teacher means an academic year as defined by the
7 Secretary.

8 “(5) TREATMENT OF CANCELED AMOUNTS.—
9 The amount of a loan, and interest on a loan, which
10 is canceled under this section shall not be considered
11 income for purposes of the Internal Revenue Code of
12 1986.

13 “(6) PREVENTION OF DOUBLE BENEFITS.—No
14 borrower may, for the same volunteer service, receive
15 a benefit under both this section and subtitle D of
16 title I of the National and Community Service Act
17 of 1990 (42 U.S.C. 12601 et seq.).

18 “(b) SPECIAL RULES.—

19 “(1) LIST.—

20 “(A) PUBLICATION.—The Secretary shall
21 publish annually a list of the schools for which
22 the Secretary makes a determination under
23 paragraph (2)(A)(i)(II).

24 “(B) SPECIAL RULE.—If the list of schools
25 described in subparagraph (A) is not available

1 before May 1 of any year, the Secretary may
 2 use the list for the year preceding the year for
 3 which the determination is made to make such
 4 service determination.

5 “(2) CONTINUING ELIGIBILITY.—Any teacher
 6 who performs service in a school which—

7 “(A) meets the requirements of subsection
 8 (a)(2)(A) in any year during such service; and

9 “(B) in a subsequent year fails to meet the
 10 requirements of such subsection,

11 may continue to teach in such school and shall be
 12 eligible for loan cancellation pursuant to subsection
 13 (a)(1) with respect to such subsequent years.”.

14 **TITLE V—BEGINNING TEACHER** 15 **RECRUITMENT AND SUPPORT**

16 **SEC. 501. PROGRAM ESTABLISHED.**

17 Title V of the Higher Education Act of 1965 (20
 18 U.S.C. 1101 et seq.) is amended by adding at the end
 19 the following:

20 **“PART G—BEGINNING TEACHER RECRUITMENT** 21 **AND SUPPORT**

22 **“SEC. 599A. DEFINITIONS.**

23 “In this part:

1 “(1) PARTICIPANT.—The term ‘participant’
 2 means an individual who receives assistance under
 3 this part.

4 “(2) PARTNERSHIP.—The term ‘partnership’
 5 means a partnership consisting of—

6 “(A) a local educational agency, a subunit
 7 of such agency, or a consortium of such agen-
 8 cies; and

9 “(B) 1 or more nonprofit organizations, in-
 10 cluding institutions of higher education—

11 “(i) each of which have a dem-
 12 onstrated record of success in teacher
 13 preparation and staff development;

14 “(ii) that have expertise and a dem-
 15 onstrated record of success, either collec-
 16 tively or individually, in providing teachers
 17 with the subject matter knowledge, teach-
 18 ing knowledge, and teaching skills nec-
 19 essary for the organizations to teach effec-
 20 tively in each and every content area in
 21 which the organizations plan to prepare
 22 teachers to provide instruction under a
 23 grant made under this part; and

24 “(iii) that include at least 1 teacher
 25 preparation institution or school or depart-

1 ment of education within an institution of
 2 higher education that meets the require-
 3 ments of section 500A (as added by section
 4 301 of the Quality Teacher in Every Class-
 5 room Act) and is not subject to a waiver
 6 under section 500A(b).

7 “(3) ELIGIBLE SCHOOL.—The term ‘eligible
 8 school’ means a public elementary school or second-
 9 ary school—

10 “(A)(i) served by a local educational agen-
 11 cy that is eligible for assistance under title I of
 12 the Elementary and Secondary Education Act
 13 of 1965 (20 U.S.C. 6301 et seq.); and

14 “(ii) that has been determined by the Sec-
 15 retary to be a school in which the enrollment of
 16 children counted under section 1124(c) of that
 17 Act (20 U.S.C. 6333(c)) exceeds 30 percent of
 18 the total enrollment of the school; or

19 “(B) that the State educational agency or
 20 local educational agency determines, to the sat-
 21 isfaction of the Secretary, has a shortage of
 22 qualified teachers.

23 **“SEC. 599B. PROGRAM AUTHORIZED.**

24 “(a) GRANTS BY THE SECRETARY.—The Secretary
 25 shall use funds made available pursuant to this part to

1 award grants, on a competitive basis, to partnerships for
 2 the purpose of recruiting, training, and supporting quali-
 3 fied entry-level elementary school or secondary school
 4 teachers to teach in eligible schools.

5 “(b) DURATION.—Grants shall be awarded for a pe-
 6 riod of 3 years, of which not more than 1 year may be
 7 used for planning and preparation.

8 **“SEC. 599C. USES OF FUNDS.**

9 “(a) PARTNERSHIPS.—Each partnership receiving a
 10 grant under this part shall use the grant funds to—

11 “(1) recruit and screen individuals for assist-
 12 ance under this part;

13 “(2) establish and conduct intensive summer
 14 preplacement professional development seminars for
 15 participants;

16 “(3) establish and conduct ongoing and inten-
 17 sive professional development and support programs
 18 for participants during the participants’ first 3 years
 19 of teaching service, that incorporate—

20 “(A) State curriculum standards for kin-
 21 dergarten through 12th grade students;

22 “(B) national professional standards for
 23 the teaching of specific subjects; and

1 “(C) the use of educational technology to
 2 improve learning, especially the use of comput-
 3 ers and computer networks; and

4 “(4) annually evaluate the performance of par-
 5 ticipants to determine whether the participants meet
 6 standards for continued participation in the activi-
 7 ties assisted under this part.

8 “(b) CRITERIA.—

9 “(1) IN GENERAL.—The partnership shall select
 10 a participant according to criteria designed to—

11 “(A) attract highly qualified individuals to
 12 teaching, including individuals with post-college
 13 employment experience who plan to enter teach-
 14 ing from another occupational field; and

15 “(B) meet the needs of eligible schools in
 16 addressing shortages of qualified teachers in
 17 specific academic subject areas.

18 “(2) SPECIFIC CRITERIA.—Such criteria shall
 19 include that each participant has demonstrated the
 20 ability to attain the subject matter knowledge, teach-
 21 ing knowledge, and teaching skills necessary to teach
 22 effectively in the content area or areas in which the
 23 participant will provide instruction.

24 “(3) SPECIAL CONSIDERATION.—Each partner-
 25 ship shall make a particular effort to recruit for par-

1 participation in activities assisted under this part indi-
 2 viduals who are members of populations that are
 3 underrepresented in the teaching profession, espe-
 4 cially in the curricular areas in which such individ-
 5 uals are preparing to teach.

6 “(4) MINIMUM NUMBER OF TEACHERS PER
 7 SCHOOL.—The partnership shall ensure that the
 8 number of beginning participant teachers is equal to
 9 not less than 3 percent of the faculty of the eligible
 10 schools to which the participant teachers are as-
 11 signed, except that in no circumstance shall fewer
 12 than 2 beginning participant teachers be assigned to
 13 each eligible school.

14 **“SEC. 599D. PARTNERSHIP APPLICATION.**

15 “(a) IN GENERAL.—In order to receive funds under
 16 this part, a partnership shall submit an application to the
 17 Secretary at such time, in such manner, and containing
 18 such information as the Secretary may reasonably require.
 19 Each application shall—

20 “(1) describe how the partnership shall select
 21 individuals to receive assistance under this part;

22 “(2) describe how recruitment will meet the
 23 needs of eligible schools, especially with regard to
 24 the particular academic subject areas in which there
 25 is a shortage of qualified teachers;

1 “(3) describe how the partnership will advance
 2 the subject matter knowledge, teaching knowledge,
 3 and teaching skill of all participants in ongoing pro-
 4 fessional development and support activities;

5 “(4) describe how school faculty will be involved
 6 in the planning and execution of ongoing profes-
 7 sional development and support activities, including
 8 paired mentorships between participants and experi-
 9 enced classroom teachers;

10 “(5) provide assurances that—

11 “(A) participants are paid at rates com-
 12 parable to other entry-level teachers in the
 13 school district where the participants are as-
 14 signed to teach; and

15 “(B) master teachers are provided with sti-
 16 pends for their mentoring services;

17 “(6) describe how the partnership will monitor,
 18 and report not less than annually regarding, the
 19 progress of participants, including—

20 “(A) the retention rate for participant
 21 teachers in comparison with other teachers in
 22 the same schools in which participant teachers
 23 teach; and

24 “(B) the academic achievement of students
 25 served by participant teachers, in comparison to

1 those students taught by other entry-level
2 teachers;

3 “(7) describe direct and indirect contributions
4 to the overall cost of the program by the State and
5 local educational agency, and the extent to which the
6 partnership activities will be integrated with other
7 professional development and educational reform ef-
8 forts (including federally funded efforts such as the
9 programs under titles I and II of the Elementary
10 and Secondary Education Act of 1965 (20 U.S.C.
11 6301 et seq., 6601 et seq.)); and

12 “(8) contain an assurance that the chief State
13 school officer or the officer’s designee has reviewed
14 and approved the application.

15 “(b) SPECIAL RULE.—The Secretary shall give spe-
16 cial consideration to funding applications for assistance
17 under this part to partnerships that include teacher prepa-
18 ration institutions described in section 599A(a)(2)(B)(iii)
19 that—

20 “(1) support or have plans to support profes-
21 sional development schools or laboratory schools; and

22 “(2) are not subject to a waiver under section
23 500A(b).

1 “(c) DEVELOPMENT AND SUBMISSION.—The mem-
 2 bers of the partnership shall jointly develop and submit
 3 the application for assistance under this part.”.

4 **TITLE VI—GENERAL** 5 **PROVISIONS**

6 **SEC. 601. GENERAL PROVISION REGARDING NONRECIPI-** 7 **ENT NONPUBLIC SCHOOLS.**

8 Nothing in this Act or any amendment made by this
 9 Act shall be construed to permit, allow, encourage, or au-
 10 thorize any Federal control over any aspect of any private
 11 or religious school that does not receive Federal funds or
 12 does not participate in Federal programs or services under
 13 the Elementary and Secondary Education Act of 1965 (20
 14 U.S.C. 6301 et seq.).

15 **SEC. 602. APPLICABILITY TO HOME SCHOOLS.**

16 Nothing in this Act or any amendment made by this
 17 Act shall be construed to affect home schools.

○