105TH CONGRESS 2D SESSION

H. R. 4593

To establish a National Resources Institute at the Idaho National Engineering and Environmental Laboratory.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 17, 1998

Mr. Crapo introduced the following bill; which was referred to the Committee on Science

A BILL

To establish a National Resources Institute at the Idaho National Engineering and Environmental Laboratory.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Natural Resources In-
- 5 stitute Act of 1998".
- 6 SEC. 2. DEFINITIONS.
- 7 As used in this Act:
- 8 (1) Environmental sciences.—The term
- 9 "environmental sciences" means the full range of
- fields of study (including biological, physical, chemi-

- cal, geological, and social sciences, engineering, and humanities) relevant to the understanding of environmental problems.
- 4 (2) Intermountain West.—The term "Intermountain West" means Montana, Idaho, Wyoming,
 6 Utah, and the far eastern areas of Oregon and
 7 Washington.

8 SEC. 3. FINDINGS.

- The Congress finds the following:
 - (1) In order to maintain quality of life, economic growth should be balanced with environmental protection and incorporate collaborative scientific inquiry, technology development, and public policy.
 - (2) The environmental science data and knowledge fail to adequately support long-term policy leading to questions of science quality, credibility, and utility, resulting in an atmosphere of adversarial science.
 - (3) Individuals affected by decisions regarding natural resources are not effectively involved in determining the needs, setting the agenda, and participating in environmental research and development.
- (4) Coordinated environmental research and development of Federal and State agencies is nec-

- essary to support effective policy and environmental and economic sustainability.
 - (5) Decisions regarding the management of natural resources can significantly impact a region's economy and its residents' quality of life.
 - (6) The Idaho National Engineering and Environmental Laboratory is the only multiprogrammatic federally funded research and development laboratory in the Intermountain West region of the United States, a region which will be greatly impacted by future natural resource decisions.
 - (7) The creation of a Natural Resources Institute that focuses the scientific strengths of government, universities, and industry in collaboration with a wide variety of individuals affected by decisions regarding natural resources will expedite sustainable environmental and natural resource decisionmaking, which will result in the creation and retention of jobs and savings to taxpayers.

20 SEC. 4. PURPOSE.

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- The purpose of this Act is to create a Natural Re-
- 22 sources Institute to—
- 23 (1) coordinate research and develop appropriate 24 and systematic approaches to managing natural re-

- sources and the specific tools and mechanisms necessary to implement these approaches;
 - (2) support public policy development by facilitating the creation of public-private partnerships necessary to implement systematic approaches to natural resource use and management;
 - (3) provide education and training regarding natural resources for a wide variety of users, including the public, local and regional government, and industry, by developing training programs and educational curricula using modern information systems such as the Internet and video teleconferencing;
 - (4) facilitate the creation of commercial enterprises by involving local economic development agencies, technology incubators, research institutes, and the private sector to apply derived use science and technology; and
 - (5) transfer information and analyses regarding natural resources to persons and organizations to allow informed decisionmaking and eliminate duplication of environmental studies.

22 SEC. 5. ESTABLISHMENT OF NATURAL RESOURCES INSTI-

23 **TUTE.**

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There is hereby established a Natural Resources Institute (in this Act referred to as the "Institute"), the pur-

1	pose of which shall be to provide a neutral forum to de-
2	velop scientific solutions that improve the economic and
3	environmental viability of the Intermountain West region
4	of the United States. The Institute shall be located at the
5	Idaho National Engineering and Environmental Labora-
6	tory.
7	SEC. 6. DUTIES AND FUNCTIONS.
8	The duties and functions of the Institute shall be as
9	follows:
10	(1) To initiate and perform multidisciplinary,
11	solution-oriented, focused, and needs-driven research
12	regarding natural resources, including—
13	(A) coordination of research activities to
14	minimize duplication of effort and maximize sci-
15	entific advancement;
16	(B) maintenance of meaningful public in-
17	volvement in the development and implementa-
18	tion of research activities;
19	(C) performance of research by accessing
20	high-quality scientific talent through private
21	partners of the Institute; and
22	(D) performance of research and develop-
23	ment on understanding and predicting regional
24	ecosystem dynamics, developing methodologies
25	and tools for environmental stewardship, and

1	developing and understanding the science asso-
2	ciated with the natural resource issues in the
3	Intermountain West region of the United
4	States.
5	(2) To support formulation and implementation
6	of natural resources public policy through—
7	(A) consideration of the balance of socio-
8	economic concerns and quality of life issues
9	with environmental remediation, cost, and
10	schedule concerns; and
11	(B) involvement of the public with the re-
12	search and development activities of the Insti-
13	tute.
14	(3) To act as an information resource center
15	by—
16	(A) serving as a centralized repository for
17	environmental data, data management, and an-
18	alytical tools for the Intermountain West region
19	of the United States;
20	(B) entering into partnership agreements
21	with private entities to access or acquire and
22	maintain regional environmental data sets, in-
23	cluding monitoring data, Geographical Informa-
24	tion System coverages, satellite data, and data
25	from local and regional ecological studies;

1	(C) providing quick and affordable access
2	to all existing public databases, such as those
3	maintained by the Federal and State agencies,
4	and, as appropriate, access to private databases
5	developed to support specific models or deci-
6	sions; and
7	(D) maintaining trained personnel to assist
8	the public and researchers in gaining access to
9	information on natural resources.
10	(4) To provide education and training, includ-
11	ing—
12	(A) education for the public, future sci-
13	entists, and educators; and
14	(B) seminars and training aids for the
15	public and collaborating with universities in the
16	Intermountain West region of the United States
17	to provide resources, internships, and research
18	opportunities.
19	SEC. 7. BOARD OF STAKEHOLDERS.
20	(a) Establishment.—There shall be a Board of
21	Stakeholders for the Institute, which shall incorporate the
22	vested interests and stakeholder prospectuses into the de-
23	sign and operation of the Institute.
24	(b) Membership.—

- 1 (1) APPOINTMENT.—The Board of Stakehold-2 ers shall be composed of 11 members who shall be 3 appointed by the Secretary of Energy.
- 4 (2) Representation.—The Board of Stake-5 holders shall be comprised of representatives from 6 government, industry, the private sector, univer-7 sities, and interest groups.
- 8 (3) Terms.—Members of the Board of Stake-9 holders shall serve for a term of 5 years.
- 10 (4) CHAIRPERSON.—The Chairperson of the 11 Board of Stakeholders shall be elected by the Board 12 from among its members.
- 13 SEC. 8. DIRECTOR; STAFF.
- 14 (a) DIRECTOR.—(1) The Board of Stakeholders shall
- 15 appoint, and define the requirements of, the Director of
- 16 the Institute. The Director of the Institute shall exercise
- 17 all authority granted to the Institute in this Act, including
- 18 powers delegated by the Board.
- 19 (2) The Director of the Institute shall be a nonvoting,
- 20 ex officio member of the Board of Stakeholders.
- 21 (3) The Director shall be responsible for the integra-
- 22 tion of the duties and functions of the Institute as de-
- 23 scribed in section 6, and for ensuring the full involvement
- 24 of all relevant environmental sciences and the full range
- 25 of users in these duties.

1	(b) STAFF.—The Director of the Institute shall hire
2	such staff as necessary to carry out the functions of the
3	Institute under this Act.
4	SEC. 9. SCIENCE ADVISORY PANEL.
5	(a) Establishment.—There is hereby established a
6	Science Advisory Panel which shall—
7	(1) oversee development and implementation of
8	the technical strategy of the Institute; and
9	(2) provide oversight of the quality of science,
10	and provide recommendations for the research and
11	development portfolio structure of the Institute.
12	(b) Membership.—
13	(1) Appointment.—The Science Advisory
14	Panel shall be composed of 15 members who shall be
15	appointed by the Board of Stakeholders, in consulta-
16	tion with the Director of the Idaho National Engi-
17	neering and Environmental Laboratory.
18	(2) Representation.—The Science Advisory
19	Panel shall be composed of members representing
20	multiple disciplines of science and engineering.
21	(3) Terms.—Members of the Science Advisory
22	Panel shall serve for a term of 2 years.
23	(4) Chairperson.—The Chairperson of the
24	Science Advisory Panel shall be selected by the
25	Science Advisory Panel from among its members.

1 SEC. 10. ACQUISITION OF INFORMATION FROM FEDERAL

- 2 AGENCIES.
- 3 The Institute may acquire from any Federal agency
- 4 unclassified data and nonproprietary knowledge and infor-
- 5 mation obtained by Federal departments and agencies to
- 6 assist the Institute in carrying out its duties under this
- 7 Act.

8 SEC. 11. ACCESSIBILITY OF INFORMATION.

- 9 The Institute shall work with Federal and State
- 10 agencies, universities, the public, and the private sector
- 11 to ensure that the information and products of the Insti-
- 12 tute are useful and accessible.

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